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# MALVERN C.I.

## GRADE 9 STUDENTS PRODUCE PODCASTS FOR ENGLISH

Students in Mr. Janeteas' grade 9 English class were tasked with creating podcasts on a topic that matters. See page 5 for a list of some the topics they chose.

Grade 9 student Ines Walton produced an incredible podcast episode on racism in society.



Please take a listen here <https://drive.google.com/file/d/1iNCog4pDpPu2zr2n4LxA8yXgixbOahx-/view?usp=sharing>

## 2020-2021 GRADUATES

The TDSB has just announced that all graduation ceremonies will be pre-recorded ceremonies.

We will strive to have your ceremony completed and your diplomas, certificates, awards and scholarships finalized by the end of June.

Stay tuned for information on choosing a valedictorian and having your graduation pictures taken. Our goal is to be able to invite Brightpics to the school (or outdoors) to take formal graduation pictures for all our grads. Hopefully we can do this at the beginning of June, which still gives us time to have the photos included in the yearbook. To the 20+ students who had their picture taken in the library prior to the break: we will invite you to sit for another photo with a professional photographer.

## DID YOU ORDER A GRAD HOODIE?

Steve will be available on Monday, May 3 and Tuesday May 4 at entrance 2 (parking lot) to give out grad hoodies. Students are not permitted in the school. Please come to the door between 11:00—2:00 and Steve will assist you.



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# Guidance Corner

**We have a new Instagram - follow us @mcguidance for updates from the guidance team!**



## **MENTAL HEALTH AND WELL-BEING**

Self-care routines and well-being are important at all times, including during COVID. Attached you will find some helpful resources, prepared by TDSB Psychological Services. These include coping strategies, tips for having a successful day, strategies to improve sleep patterns, mindfulness activities, and resources for reaching out for help. <https://drive.google.com/file/d/1VCGfjq5EYI5XuF6vMGGGXxpMjDf9WlaL/view?usp=sharing>

## **COMMUNITY INVOLVEMENT HOURS**

The deadline is fast approaching for graduating grade 12 students to submit community hours for graduation. More info for all students on how to complete hours during Covid-19 can be found here: [Community Involvement During COVID-19](#). Forms can be accessed by students here: [Community Involvement Activity Notification & Completion Form - Fillable Form](#). A student's current hour total can be found on their myBlueprint account (<http://myblueprint.ca/tdsb> - High School --> Official High School Plan --> scroll to bottom for Community Involvement). Completed and signed forms can be emailed by students to their guidance counsellor. *Grade 12 hours for the graduation requirement are due to Guidance by Friday, May 14, 2021.*

## **FINANCIAL AID FOR POST-SECONDARY**

It was great to see many of you at our "Tuesday Talk" with Guidance on April 6 on the topic of Financial Aid for post-secondary and OSAP. We were joined by Kassi Wicke from George Brown College, and her role is to help support the transition to post-secondary for all students, regardless of which College or University they will attend. She has generously shared many resources with us, including a [Financial Aid Resource flyer](#) and a [checklist to help with OSAP applications](#). [Financial Aid Presentation](#) slides are also included, along with a [Zoom recording](#).

Reach out to any of our Guidance Counsellors, or Kassi herself (contact info found in links), if you have any questions.

Our previous "Tuesday Talk" slides are still available on the topic of [Post-Secondary Updates & Scholarships](#).

## **UNIVERSITY (OUAC) UPDATES**

If you applied to university for Fall 2021, you should have received an email from the OUAC indicating that Quad 3 grades have been processed. Please follow those instructions and log in to your online application on the OUAC website to review your academic information on file with OUAC. If changes are required, students are advised to contact their guidance counsellor.

A few important points to note:

- Read any conditional offers you receive from a university very carefully.
- Every student who receives an offer will receive an individualized letter usually after logging into the specific university platform), which outlines the conditions of maintaining this offer.
- Pay particular attention to the courses and grades required for maintaining your offer; as a general rule, universities will not round up grades for maintaining the offer or scholarships.
- Conditional offers will continue in May, and the last offers by Ontario universities will come by Thursday, May 27, 2021.
- Tuesday, June 1, 2021, is the earliest date that Ontario universities may require a response to an offer and a financial commitment; out-of-province deadlines may be sooner. We encourage you to accept your offer before the deadline. Read more here: <https://guidance.ouac.on.ca/student-resources/accepting-an-offer/>

## **COLLEGE (OCAS) UPDATES**

If you applied or want to apply to college for Fall 2021, please also log in to your online application through the OCAS to review your academic and program information. If changes are required, students are advised to contact their guidance counsellor.

A few important points to note:

- Read any offers you receive from a college very carefully.
- Many college programs still have applications open for Fall 2021; as long as space remains in an Ontario college program, you may apply for it. Read here for details: <https://www.ontariocolleges.ca/en/>; or contact the colleges you are interested in to inquire.
- Saturday, May 1, 2021, was the date to confirm your acceptance to college, unless the offer is made to you after this date. Each college determines its own confirmation deadline on offers made after May 1. Read more here: <https://www.ontariocolleges.ca/en/apply/offers-of-admission>

## VIRTUAL SKILLS ONTARIO COMPETITION & CAREER EXPLORATION

Wednesday, May 12, 2021

Explore careers in skilled trades and technology, with breakout Young Women's Conference and First Nations, Métis & Inuit Student Conference <https://skillsontariovsoc.vfairs.ca/>

Wednesday, May 19, 7:00pm Create the Future Conference

TDSB & TCDSB initiative highlighting young women in skilled trades <https://www.i-create.ca/>

## SCHOLARSHIPS

[myBlueprint & Canadian Scholarship Trust Foundation Bursaries](#)

[myBlueprint Education Planner \\$1000 School Scholarship Contest](#)

[Turner Construction Scholarship for Black Students](#)

[2021 Media Girlfriends Black Student Journalism Scholarship](#)

[Public Property Assessment Network Scholarship](#)

[Epilepsy Toronto Scholarship](#)

[Scotiabank Scholarship](#) (available through myBlueprint)

[Database of Scholarship & Financial Aid Info](#)



## TDSB SUMMER SCHOOL

Summer School Programming will be **fully remote (virtual)** for Summer 2021.

Registration for [e-Summer](#) started on Monday, April 26th, 8:30am

Registration for [Continuing Education, Summer Credit Programs](#) opens on Monday, May 3rd, 9:00am

To learn more about the differences between these programs, please visit this [Comparison Chart](#)

Also, we have put together this [Info Form](#) to help you select which Summer School option is the best for you.

Credit Recovery is also being offered in July through [Continuing Education, Summer Credit Programs](#).

## REMOTE SUMMER CREDIT RECOVERY

Credit Recovery courses are open to current TDSB high school students who have taken a course in the past two years but have not earned the credit. Students may enrol in one course either in the AM (9:00am - 11:45am) or PM (12:30pm - 3:15pm), or in two courses, one in the AM and one in the PM. Please speak with Ms Bourgard for more information about Summer School Credit Recovery.

## MORE SUMMER OPPORTUNITIES

Experience College Now! Are you a Grade 12 student interested in earning a College credit AND a high school credit this summer for free? If so, consider taking a [Dual Credit](#). Dual Credits in Summer 2021 are offered through Centennial, Seneca and Humber and include courses such as: Video Game Industry, Animation Art, Canadian Criminal Justice System and [more](#).

To sign up or for more information, please contact [lisa.bourgard@tdsb.on.ca](mailto:lisa.bourgard@tdsb.on.ca)

## "TUESDAY TALKS" WITH GUIDANCE

<https://tdsb-ca.zoom.us/j/92570012194?pwd=RWxjY0RlRVZ3JxRXlQTkcxbm8vR0Zpdz09>

May 4 - Summer School - UPDATES / Q&A

May 11 - Maintaining Well-Being during Covid (with Kristen Bloodworth-Feeney, CYW)

May 18 - Ontario Youth Apprenticeship Program (with the TDSB OYAP team)

May 25 - Pathway Planning in High School and Beyond

## QUAD 4/SEM 2 DROP DATES FULL DISCLOSURE

**Quad 4** Mark Maintain After Date (Full Disclosure): **Monday, June 7, 2021** -

*Course changes are now done for Quad 4, but grade 11 & 12 students may still drop a course by this date so it does not appear on the student transcript*

**Semester 2 Night School** Mark Maintain After Date (Full Disclosure): **Wednesday, May 5, 2021** - *deadline to drop a course*

## CREDIT RESCUE QUAD 4

We will continue to offer Mid-Quad and End of Quad Credit Rescue opportunities for students that might be at risk of not earning their credits. During Credit Rescue, all students will attend their 2:00pm class for attendance and then teachers will work individually or in small groups with students whose credit is at-risk or if they need to complete a missed evaluation.

CREDIT RESCUE Mid-Quad May 17-20

CREDIT RESCUE End of Quad June 21-24

## PEER TUTORING QUAD 4

Did you know that Malvern has been running a free, student-run Peer Tutoring program all year?

Students wanting a Peer Tutor get paired and meet over Zoom every Monday and Thursday from 1-2pm.

Interested in getting free tutoring? Complete the Google Form here: <http://www.bit.ly/MCIpeertutee>.

If you are interested in joining as a Tutor (and earning volunteer hours!), sign up here: <http://www.bit.ly/MCIpeertutor>.

# COMMUNITY CONFERENCES, WORKSHOPS, TOWNHALL

**Boss-Up!**  Centre of Excellence for Black Student Achievement

**Black Students in Business Collective**

**Are you interested in business?**

Do you want to learn more about post-secondary programs, business career pathways and additional opportunities?

**May 12 & 26, 2021**  
4:30 p.m. to 6:00 p.m.

Grade 10 & 11 students are invited to this virtual event featuring alumni, students and staff from top Canadian business schools.

 **REGISTER NOW**


Register by: May 10, 2021

For more information contact:  
Kai Gordon, Graduation Coach for Black Students, [kai.gordon@tdsb.on.ca](mailto:kai.gordon@tdsb.on.ca) / 416-797-2734

Toronto District School Board's Centre of Excellence for Black Student Achievement in partnership with Ivey Business School at Western University, Schulich School of Business at York University, and Smith School of Business at Queen's University – are collaborating to support Black high school students in their consideration of post-secondary education and the study of business.




**Join our COVID-19 Vaccination Town Hall**

  
**Dr. Vinita Dubey,**  
Associate Medical Officer of Health

Dr. Dubey will answer your questions about:

 COVID-19 vaccines available in Canada

 Vaccine safety and benefits

 How to get vaccinated and who is eligible

 Ways to reduce COVID-19 spread

**NO REGISTRATION REQUIRED. CHOOSE FROM ONE OF TWO SESSION DATES DURING THE FIRST WEEK OF MAY:**

**SESSION 1** Tuesday, May 4, 2021  
1:00 pm to 2:30 pm  
[Click here to join us online](#)  
Password (if required): Toronto123  
**Or join by telephone:**  
416-915-6530  
Access code: 133 103 9748

**SESSION 2** Wednesday, May 5, 2021  
6:30 pm to 8:00 pm  
[Click here to join us online](#)  
Password (if required): Toronto123  
**Or join by telephone:**  
416-915-6530  
Access code: 133 098 6039

[toronto.ca/COVID19](https://toronto.ca/COVID19) 

## Western's Future ENG Conference for Girls Gr. 9-12

### WHAT IS FUTURE ENG?

Presented in partnership with [Hydro One](#), the Future ENG All-Girls Engineering Conference is a two-day event open to girls in grades 9-12, intended to inspire the next generation of female engineers. Participants will connect with like-minded peers in hands-on workshops, speaker series and panels. There is no cost to attend the event.

### WHY IS THIS NECESSARY?

There is a huge gap in the number of female students pursuing engineering and even fewer practicing engineering as a career. Through this conference participants will learn about what high school courses lead to engineering and gain insight into university life and in the workplace. The conference will explore different streams of engineering and possible career paths for each one as well as hear from female engineers currently in these fields.

Engineering is a very diverse field with endless opportunities, and we hope this conference will help you discover a future in engineering you never thought possible!

### 2021 FUTURE ENG CONFERENCE

Western Engineering Outreach is looking forward to welcoming young women in Grades 9-12 to our first Future ENG Conference. This year's event will be virtual given the current health restrictions.

2021 Event date: May 28-29, 2021

Registration is now open. Click [HERE](#) to sign-up.

[2021 Event Agenda](#)



## BIPOC AUTHORS

### FROM THE MODERN'S DEPT

Despite a rainy last week of April, spring is definitely in the air, which means... spring cleaning! Although we've been out of the building for most of the winter (or so it feels!) work has been going on behind the scenes which I'm very excited to finally reveal. Since around November, I've been gathering a collection of novels to seriously revamp the French department's book room, with a particular goal in mind: adding modern, relevant French texts at all levels (Core, Extended and Immersion, grades 9 – 12) written by Black, Indigenous and authors of Colour, which feature BIPOC characters. It's no secret that « *les grands classiques* » tend to be pretty Eurocentric, and while many of those stories are beautiful and timeless, many more continue to grow less and less reflective of *la francophonie* in the 21<sup>st</sup> century as the years go by. It's time to clean out our book room!

Both in Canada and abroad, there is such a rich diversity of French literature which has been traditionally overlooked in favour of « *les grands classiques* », but which is no less compelling than Hugo's *Les Misérables*, or Molière's *Le Bourgeois gentilhomme*. Stepping into Michel Noël's youth as a francophone Algonquin living in 1960s Québec, or the childhood of Joseph Zobel growing up on the plantations of Martinique gives us another perspective on what it means to be francophone, and indeed that *la francophonie* is not just one thing. We strive to present learning materials in our classes which reflect not only the richness of the language, but more importantly the students in front of us who are working hard to learn that language, and to that end, I have some exciting developments.

Beginning in December, a group of FSL teachers from across Ontario began corresponding electronically to organize what, at that time, we were informally calling the "FSL BIPOC Book Club." Since then, and thanks to the tireless work of some dedicated teachers based in the Peel District School Board, the project has grown to include funding from the University of Ottawa, and was rebranded, "The Collective Catalogue of FSL Books for Diversity." The goal of the project was for each teacher involved to select and read one book from a list of French novels written by BIPOC authors, and to make a re-

port on its suitability for use in the classroom. We then got together on Zoom in February to share our reports, and recommend our books for use in the appropriate program and grade. We came away with a rich catalogue of texts, suitable for all different levels, and which had all been read cover-to-cover by people willing to share any teaching materials they may have developed. From this catalogue, the process of updating Malvern's French literature resources has begun!

Naturally with a project this size, even just at one school, rollout can't happen overnight, as books need to be ordered, inventoried, and lessons and activities need to be developed. It is our goal, therefore, to have a number of these books ready to go for September 2021, at which time (fingers crossed!) it will

be safe enough to actually be back at school and engage with these beautiful new books in a meaningful way. As a community, our anti-racist work is never done, but we are hoping that this exciting step will go a long way to promoting inclusivity, worldliness, critical thinking skills, and love within our French language learners at Malvern.

M. O'Mara

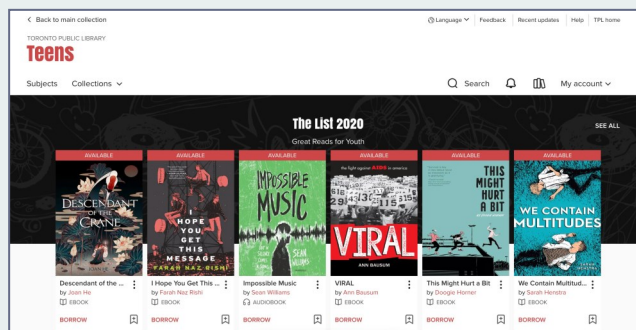
### NEW TEXTS IN SENIOR ENGLISH

The English department is pleased to announce that we are including several new texts that will be included in our classroom libraries. Some include:

- ☐ *Little Fires Everywhere* by Celeste Ng
- ☐ *Scarborough* by Catherine Hernandez
- ☐ *Seven Fallen Feathers* by Tanya Talaga
- ☐ *The Thing Around Your Neck* by Chimamanda Ngozi Adichie

### INDEPENDENT READING IN ENGLISH

Although we have moved to remote learning, our independent reading program is still going strong! Grade 9 students registered for a digital access card with the Toronto Public Library and now have access to several eBooks and audiobooks.



### AMPLIFYING STUDENT VOICE IN GR. 9

In our Student Voice Project, students in Grade 9 English produced podcasts on a variety of topics. Some include:

- A Deep Dive into Taylor Swift's *Folklore*
- Girls in Sports
- Racism in Society
- Women in the Workplace

### UNIT OVERVIEWS IN ENGLISH

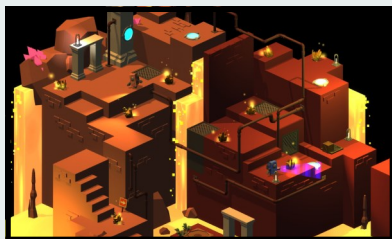
To ensure our program is current, relevant, and equipping students with critical 21st century skills, we are linking [Learning Pursuits](#), [Global Competencies](#), and the [United Nations' Global Goals](#) to our units of study.

# MALVERN GRAD EMMA BURKEITT

Congratulations to Emma Burkeitt who is doing great things since graduating from Malvern CI back in 2012.

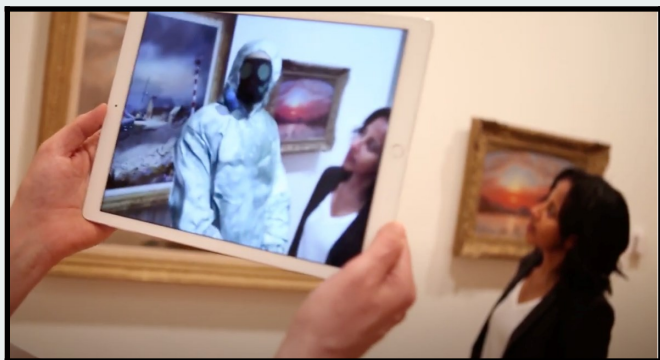
Around ten years ago, I had the great fortune to have Emma Burkeitt as a student in not one, but two, of my classes: Visual Arts and Media Arts. She was one of those students you just know is going to go on to do great things. And that, she is indeed doing.

After completing her four years at Malvern, Emma Burkeitt went on to study "Digital Futures" at OCAD U. In her final year, she and a team of fellow OCAD U animators and game designers won the *Level Up Award for game design for their two-player co-operative puzzle-solving adventure game, [Pitfall Planet](#)*. From there, she went to Reptoid Games, which won the first Ubisoft Indie Series Award for their popular game, *[Fossil Hunters](#)*. Both *Pitfall Planet* and *Fossil Hunters* are now available on Steam and for Nintendo Switch.



Pitfall Planet

Virtually right out the door from graduating from OCAD U, Emma was hired as a Production Artist for *[Reblink](#)*, an Augmented Reality experience created in partnership with the AGO that went on to be nominated for a Webby Award. I met the artist, Alex Mayhew, on a field trip to the AGO. When I mentioned that I knew Emma as one of my students from a few years back, Mayhew said she was "fantastic -- so talented and great to work with."



Reblink

Somewhere around this time, too, Emma was a contributing writer and artist for *[Toronto Comics: Yonge at Heart](#)*, which has been highly praised on [Goodreads](#).

More recently Emma was Lead Artist for the NFB Animated Augmented Reality Experience, *[Book of Distance](#)*, which has received numerous international awards including the Vancouver International Film Festival award for Best Animation and has received Official Selection at seven different international film festivals. *Book of Distance* is breaking new ground in the world of animation and storytelling and Emma Burkeitt was a key player in its creation and success.



So, congratulations to Malvern alumnus, Emma Burkeitt. She is currently an Art Director at a local independent game studio known as Laundry Bear and I am sure that we will see more great things from her in the years to come!

## SEAN MATTHEWS' RECENT INTERVIEW WITH EMMA

**Q: What was one of your best memories from Malvern?**

A: Probably participating in the battle of the bands. It was a step out of my comfort zone and so much fun. I'm still playing music with one of my Malvern band mates today, and we just released our first album.

**Q: What was the most challenging part of post-secondary learning?**

A: For me it was definitely getting used to the workload. Another thing that can be tough, if you're going to an art school, is having your work critiqued. Being able to accept constructive criticism is key if you have an art job. I love it now, I'm like, yes please help me make this good! Also, the most important skill I learned at OCAD U was how to work on a team. Learning how to work on a team is super important in an industry like video games, where you need people skilled in so many different disciplines to work together to create the finished product.

**Q: In what way(s) would you say that Malvern prepared you for what you do today?**

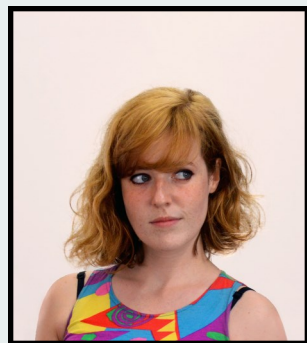
A: For my career in particular, taking Media Arts was the most valuable class I took. We had units on the fundamentals of photoshop, 2D animation, and video editing. If you work in video games, there is a huge range of jobs you might end up doing that may require a variety of different skills. It's important to learn how to quickly adapt to using new technologies. Also English was pretty useful because if you end up going to a university, regardless of what you study they are going to make you write A LOT.

**Q: Tell us a bit about the most rewarding thing you have done since you graduated from OCAD U**

A: Working on *The Book of Distance* was particularly rewarding because I was able to help realize a very personal story that needed to be told with great care and intention. I was very fortunate to have the opportunity to help such a wonderful team take on this challenge.

**Q: What advice would you give to Malvern's next generation of students?**

A: If you're planning on going to post secondary, remember to look into both universities and colleges regardless of what courses you're taking. I remember we mostly learned about universities when I was applying. I loved OCAD University, but say I wanted to very specifically study 3D modelling for Triple A video games, I'd probably be better off looking at college programs because they teach more specific skills.



Article written by Sean Matthews, Art Teacher/ACL

# Malvern's School Council

## MALVERN SCHOOL COUNCIL NEWS

We've had a busy few months. Thanks to our many parent and school staff organizers and volunteers for running and hosting our series of parent engagement workshops.

## EQUITY, RACISM & DISCRIMINATION

Malvern and the School Council are committed to working together to address equity, racism and discrimination. Recently, School Council hosted our first Anti-Racism workshop for and with parents, with TDSB expert and Central Coordinator of Community and Parent Engagement, Michelle Munroe. Here's the link to the ZOOM talk

<https://tdsb-ca.zoom.us/j/98016666470> [https://tdsb-ca.zoom.us/rec/share/r1FpxFQu6L2x-PsCMOTGLhVuUKNEkpx\\_Mapr322C\\_fcaL929858ubgtLisrMUa\\_u.Jx6-ovsQ-YJLiY-S](https://tdsb-ca.zoom.us/rec/share/r1FpxFQu6L2x-PsCMOTGLhVuUKNEkpx_Mapr322C_fcaL929858ubgtLisrMUa_u.Jx6-ovsQ-YJLiY-S)

Want to start (or continue to have discussions about race at home with your kids)? Take the Race IAT (Harvard implicit bias test) [here](#) and discuss what you found out about your personal bias with your family. Suggest that they take the test too and then talk about it together! Did the results surprise you? What did you discover about yourself and your biases? What's next?

Here are a few of the books we recommend to help get the conversation going:

Me and White Supremacy by Layla Saad

White Fragility by Diangelo Robin

This Book is Anti-Racist by Tiffany M Jewell

How to be an AntiRacist by Ibra MXC

We will be continuing to share resources, tips and strategies for families to have this race conversation. Stay tuned.

## GRADUATION 2021

This year's graduation will be a virtual ceremony. Feel free to contact Nicole Demoe Grennan @ [Thegreenans@outlook.com](mailto:Thegreenans@outlook.com) or Noele Wrycraft @ [nwrycraft@optimacda.com](mailto:nwrycraft@optimacda.com) if you are interested in volunteering or if you have ideas to celebrate the 2021 Grads.

## UPCOMING

School Council Meeting

May: Tuesday May 4th, 2021 from 7-8:30 pm.

June: Tuesday June 8th (note date change) from 7-8:30 pm.

Join our ZOOM virtual meeting

<https://tdsb-ca.zoom.us/j/98016666470> pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVmdz09

Meeting ID: 980 1666 6470

Passcode: 706381

### May 4, Council Meeting Agenda

7:00	Welcome Declaration of conflict of interest Approval of April 2021 meeting minutes Call for other business
7:05	SAC Report – Ariana Vallejo Zea
7:15	Principal's Report - Sandy Kaskens
7:30	Teacher/Staff Representative Report – Rafael
7:35	Treasurer's Report – Angie Law Red & Black Fundraising Campaign
7:40	Ward 16 Council Update – Diane Montgomery
7:50	Committee Updates Anti-Racism Parent Workshop Part 2 Grade 12 Grad Planning Committee (Nicole & Noel)
8:25	Action Items Next Meeting: Tuesday June 8th 2021

## STAY IN TOUCH

Message Malvern's School Council on FB or email us at: [malvernschoolcouncil@gmail.com](mailto:malvernschoolcouncil@gmail.com).

Don't forget to follow us on FB: Malvern School Council: [www.facebook.com/MalvernSchoolCouncil](https://www.facebook.com/MalvernSchoolCouncil) or Malvern Parents: [www.facebook.com/groups/681984311937375](https://www.facebook.com/groups/681984311937375)

## NEED A NEW MASK?

We are les lutins de Malvern: a group of students in grade 10 and 11, who wish to do something altruistic during the challenging time that is the covid-19 pandemic.

Over the course of the past months we have been selling masks we have created (they are sized for both adults and children).

All profits will be used to purchase requested items (toys, books, perhaps even some technological items) for Toronto Hospital for Sick Children.

We still have a few models left, particularly child sizes.

Please visit our website (<https://sites.google.com/view/leslutinsdemalvern/home>?) so that you can see the different mask models we have available.

Masks can be purchased through the TDSB website using SCHOOL CASH ONLINE.

Please e-mail us if you have any questions: [leslutinsdemalvern@gmail.com](mailto:leslutinsdemalvern@gmail.com)

Thank you for your support!



## GRADE 12 ART STUDENTS USE CEILING TILES AS A CANVAS



By Sarah Loman, in Rm 209



By Quinn Hudson, in Rm 212



By Robyn Ferguson, in Rm 304

It has become an annual event that the grade 12 Art students look forward to: painting a door at the school.

This year, despite being back in class in Quad 2, there was some concern that we could be shut down again and students wouldn't be able to finish their door. The solution? Ceiling tiles!

Students were able to take the tile home and complete their project from there. Good thing, too, since we did, in fact, get shut down after the winter break.

The tiles contain imagery related to the subjects and/or teachers who are typically associated with that classroom.

The handful of students who chose to do this project produced amazing results that now grace the ceilings of five different classrooms.

Great work, students!



By Adriana Moraru, in Rm 306



By Lauren Ward, in Rm 308



# MALVERN'S BUSINESS COUNCIL

Listening to speakers that are experts in their fields and their journeys is a fantastic way to get engaged and broaden your knowledge! The Business Council has lots of upcoming speakers that we can't wait to share with you.

## WEDNESDAY MAY 12

### Rodney Scott 9-10am

Will be discussing the hidden job market and networking. Rodney has experience and bundles of knowledge in the secrets and key elements of networking and the job market. As a participant, you will learn the key elements of the Hidden Job Market along with the importance of Networking. This interactive webinar will identify marketing tools to sell our skills and experience to potential employers.

ZOOM LINK: <https://bit.ly/3sloBec>

### Farhan Thawer 10:00-11:00am

Will be discussing what his "Day in the Life" looks like-his industry and work experiences at Shopify. New Hires and the daily roles of someone in the industry will also be discussed. Will be sharing experiences in STEM as a VP Engineer involved with Shopify. He attended the University of Toronto-Rotman School of Management and the University of Waterloo for Mathematics, Computer Science, and Electrical Engineering.

ZOOM LINK: <https://bit.ly/3vcWEfX>

## FRIDAY MAY 14

### Shabnam Ahmed 10-11am

Female business leader who strives for inclusivity and student engagement. She has worked with the Ted Rogers School of Management at Ryerson University and has a wide range of experience in facilitating student engagement and Business Leadership.

ZOOM LINK: <https://bit.ly/3xdr3Nf>

## MONDAY JUNE 7

### Ricky Theriault 9-10:00am

Ricky Theriault has 15 years of experience in the finance industry as a business leader, dealing with areas such as people management and financial services. He will be discussing his leadership and story, industry trends, and more! He has worked at CIBC as a senior manager, Capital One and has many other valuable experiences.

ZOOM LINK: <https://bit.ly/3dHzY1w>

### Azeez Baruwa 10:00-11:00am

Azeez Baruwa is an aspiring Firefighter who will be sharing his story, journey and experiences as a leader. He was a Team Leader with the Canadian Armed Forces and has studied in the Pre-Service Firefighter Training Program. He also studied Business at the University of Toronto. Azeez is a Fire Inspector I with the International Fire Service Accreditation Congress. Come to our Business Council meeting on June 7 to hear from Azeez first hand!

ZOOM LINK: <https://bit.ly/3vxhzui>



## YOUNG WOMEN'S EMPOWERMENT GROUP (YWEG)

YWEG has been hard at work planning a virtual version of our annual girls conference for our grade 8 feeder schools!

Since we cannot see everyone in person this school year, the club has decided to plan a full week of pre-recorded videos to send out to the schools.

They will watch one video each day with a topic relating to this year's theme of women in power.

Some topics include, body positivity, the history of women in sports, and mental health. Some videos will feature guest speakers alongside our club members!

This is what the club will be working on until the end of May, and then we are hoping to return to regular meetings with guest speakers.

We are very proud of all of the work the club has put into this initiative so far and are sincerely looking forward to seeing the final results!

Keep up the amazing work!

We know our future grade 9s will appreciate it.

Grace Nassif

&

Olivia Pisani

YWEG Club Leaders  
2020/21

Come join the Business Council at our next meeting!

We meet every other Thursday where we talk about equity, anti-racism and how we can inquire about the business world.

You can learn more on our Instagram @malvernbusinesscouncil :)

# FROM THE SCIENCE DEPARTMENT

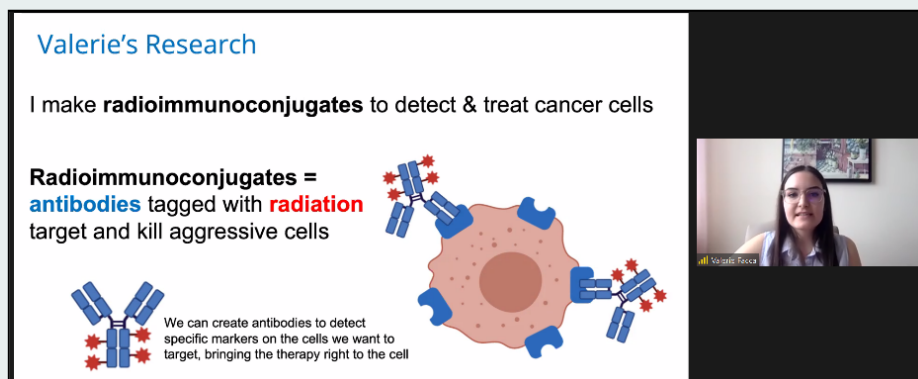
## UNIVERSITY OF TORONTO VISITS MALVERN SCIENCE

During quadmesters 2 and 3, students in grade 11 and 12 biology attended a virtual guest presentation by U of T PhD candidates Kate MacDonald and Valerie Facca. Kate is in the Department of Medical Biophysics and studies DNA damage and repair. Valerie is in the Department of Pharmaceutical Sciences and develops targeted radiation therapies to treat aggressive cancers.

Kate and Valerie explained their research to our students, spoke about their journey from high school to graduate school, advised students how they can get involved in research opportunities as an undergraduate student, and then held a Q&A in which it was noted that our students asked fantastic questions!

The session was a very positive experience for our students, providing them with insight into what is involved in medical research. Many students who never knew they might be interested in pursuing academic research in the future now see it as a potential avenue.

We look forward to having Kate and Valerie back again for quad 4!



## PHYSICS PHUN!

Mr. Hang's grade 11 physics class in quadmester 3 were assigned the task of creating a virtual Rube Goldberg Machine (a Rube Goldberg Machine is a needlessly complicated contraption that uses physics principles to perform a simple task)!

Students were assigned a specific order, and their individual video clips were edited together.

The link to the video is shown below.

Enjoy!

<https://bit.ly/3dZWW45>



# Messages from the Principal



## STAFF UPDATES

Leslie Cheung has joined the Malvern staff for quad 4 to teach Extended French and Geography! Leslie just completed her last teaching assignment and happened to be available for Quad 4. It has been extremely challenging to find qualified staff this year, particularly in French. We are grateful that Leslie has agreed to join our team!

We have also said good-bye to a number of teachers who were with us until the end of quad 3. Thank you to Amy Ferguson (Math), Anthony Boylan (English) and Mario Portararo (Comp. Sci).



## LOOKING AHEAD TO 2021/22

We are all hoping that the 2021/22 school year will look much different, as the province ramps up its plans to have every immunized. Still, there is so much we don't know, and it's therefore difficult to plan ahead. While the Board of Trustees finalizes decisions on the school year calendar and structure, schools are in a bit of a holding pattern. It is likely that we will timetable the school using a Quadmaster format, with the hopes that we can shift to a semestered format, if not for September, then maybe for February.

## ANTI-RACIST EDUCATION

Earlier in the school year, staff participated in professional development on anti-Black racism, systemic racism, bias and discrimination. Steps have also been taken to look more closely at our curriculum resources and invest in texts that reflect diversity. Last Tuesday, our PD session focussed on anti-Asian racism, from a Canadian historical context and also from the context of current issues. Our next PD session is scheduled for May 12, and we will continue our learning in this area, and look more closely at culturally relevant pedagogy.

## BITMOJI, EMOJI, AVATAR, MEMOJI, ANIMOJI, OR MAYBE JUST A PICTURE OF YOU OR YOUR NAME...

Students have all sorts of different images attached to their TDSB account. Have fun with this, Malvern, but please ensure that whatever image you choose is appropriate. Not sure if it's appropriate? If you're not sure, it likely isn't appropriate. Regardless of whether it's an actual photo or a cartoon, some images may promote violence or drugs, or, quite simply, may be offensive to others.

BE  
APPROPRIATE



## TDSB'S HUMAN RIGHTS POLICY REVIEW

The Human Rights Office is in the process of reviewing the TDSB's current Human Rights Policy and would like to hear from students! Tell us how the TDSB can better support students wishing to file human rights complaints with the Human Rights Office.

Attached you will find a summary of the Human Rights Policy ([PO31](https://www.tdsb.on.ca/Portals/0/docs/PO31%20-%20Human%20Rights%20Policy%20-%20Post%20for%20Consult%20FINAL.docx)) and a draft copy of our proposed changes: DOCX: <https://www.tdsb.on.ca/Portals/0/docs/PO31%20-%20Human%20Rights%20Policy%20-%20Post%20for%20Consult%20FINAL.docx>

The Human Rights Office wants your feedback! Students or parents at TDSB who would like to offer their feedback can do so [here](#)

The feedback form will close on May 7<sup>th</sup>, 2021

## NEED SOME HELP WITH TECHNOLOGY?

For Account and Password related issues, TDSB Device Support or Technical Issues with Brightspace for Google Classroom, there are a few ways to get assistance:

Live Webchat: Open Monday to Friday, 8:30 a.m. to 4:30 p.m. (link below)

[Start Web Chat](#)

FAQ's: [https://docs.google.com/document/d/1o2qPvYkLNGZoucHB\\_BmN\\_TKJjDWsqslsv7yJXU8jCp3oE/edit](https://docs.google.com/document/d/1o2qPvYkLNGZoucHB_BmN_TKJjDWsqslsv7yJXU8jCp3oE/edit)

Call 416-396-9100 (TDSB Parent I.T. Phone Support Line) Open Monday to Friday, 8:30a.m. to 4:30p.m.

## NEED SOME HELP WITH SCHOOL?

Struggling with studying, taking notes, anxiety and more?

Bookmark our *Learning for All* website that shares all the amazing strategies our Learning Strategies classes have been developing over the past 3 quadmasters so that you can benefit from them too! <https://sites.google.com/tdsb.on.ca/learningstrats4all-mci/home>

Interested in getting free tutoring?

Complete the Google Form here: <http://www.bit.ly/MCIpeertutee>. Get paired and meet over Zoom Every Monday and Thursday from 1-2pm.

## NEED SOME HELP WITH YOUR MENTAL HEALTH?

Self-care routines and well-being are important at all times, including during COVID. Attached you will find some "Helpful Resources", prepared by TDSB Psychological Services. These include coping strategies, tips for having a successful day, strategies to improve sleep patterns, mindfulness activities, and resources for reaching out for help.



May			
Day	Date	Cycle	
Mon	3	3	Summer School Registration
Tues	4	4	School Council Mtg; Guid. Talk Tues
Wed	5	1	Full Disclosure deadline (Sem 2 Night School only)
Thurs	6	2	
Fri	7	3	
Mon	10	4	
Tues	11	1	Guidance Talk Tuesday
Wed	12	2	Virtual Skills Competition; Staff Meeting Schedule
Thurs	13	3	
Fri	14	4	
Mon	17	1	Credit Rescue
Tues	18	2	Credit Rescue
Wed	19	3	Credit Rescue
Thurs	20	4	Credit Rescue
Fri	21	1	Mid-Quad Marks; Last day of Term 1
Mon	24	Holiday	
Tues	25	2	1st day of CIV/CAR: Guid Talk Tues.
Wed	26	3	Staff Meeting Schedule
Thurs	27	4	
Fri	28	1	
Mon	31	2	
June			
Day	Date	Cycle	
Tues	1	3	
Wed	2	4	
Thurs	3	1	
Fri	4	2	
Mon	7	3	Full Disclosure Deadline Q.4 (last day to drop)
Tues	8	4	School Council Mtg
Wed	9	1	
Thurs	10	2	
Fri	11	3	
Mon	14	4	
Tues	15	1	
Wed	16	2	
Thurs	17	3	
Fri	18	4	
Mon	21	1	Credit Rescue
Tues	22	2	Credit Rescue
Wed	23	3	Credit Rescue
Thurs	24	4	Credit Rescue
Fri	25		



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