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Volume 2, Issue 1
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MALVERN C.I.

IT'S BACK TO SCHOOL TIME!

Welcome Malvern Students!

It's an exciting time! It is also likely that most students are experiencing some level of stress because:

- ◆ Some of you are starting grade 9, and you don't really know what to expect;
- ◆ Some of you are starting grade 10, and you still don't really know what to expect in high school;
- ◆ Some of you are returning from a full year of Virtual School;
- ◆ Some of you are starting grade 12, and perhaps you are already thinking about the 'high stakes' of grade 12 with respect to post-secondary plans;
- ◆ Some of you have gaps in your learning as a result of COVID, and you're worried about your readiness for some of your courses;
- ◆ Some of you have experienced some trauma or loss or other personal struggles.

Please know that the Malvern Staff is aware of the range of emotions that students may be feeling, and we are all committed to supporting students and making the school experience safe for everyone.

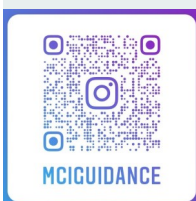
If you have specific concerns or challenges or learning profiles that your teachers should be aware of, please consider sending them an email to let them know. All teacher emails are listed on the final page of this newsletter.

Throughout the year, the Guidance department will be available to speak with you as well, and will also offer a number of workshops to help you navigate high school and to support your overall well-being.

Join Professional Support Services staff to connect about some areas where they can help support students, including routines, and the social and emotional challenges of this new school year. We invite you to join them on Wednesday, September 1 from 6:30 to 8 p.m. at www.tdsb.on.ca/letsconnect.

Ms. Kaskens, Principal

MALVERN'S GUIDANCE DEPARTMENT



Follow us [@mcguidance](https://www.instagram.com/mcguidance) on Instagram for updates from the Guidance team! Guidance Counsellors to start the 2021-2022 year are below (by student last name):

Ms. Mlynarska (A - Go) - sylwia.mlynarska@tdsb.on.ca

Mr. Solomon (Gr - M) - jim.solomon@tdsb.on.ca

Mr. Grant (N - Z) - evan.grant@tdsb.on.ca [*interim Department Head]



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School Start-Up Information

STUDENT TIMETABLES

Student timetables will be sent to students through their TDSB email during the week of Aug 30. It will also be available through the School Connects App (scroll ahead in Calendar in the app to see Semester 2 courses).

We will email all Grade 12 students their timetables on Tuesday August 31 and Grade 11 students will receive their timetables on Wednesday, Sept 1. Grade 9 & 10 students will receive their timetable via email on Thursday, Sept. 2. Please keep in mind that there may still be changes to timetables during the 1st week of September, so it is important to check the app for the most up-to-date timetable.

The timetables are a little complicated to read. Please use this link as a guide to understanding your timetable: <https://docs.google.com/presentation/d/1j3ujHjrVnNmPg9ARpqq6BhiPHnVz4fokJcVVfbLyKvQ/edit?usp=sharing>

Student and staff timetables are subject to change during the first 2 weeks of school.

REQUESTS FOR TIMETABLE CHANGES

We cannot guarantee that we can accommodate student requests as many of the classes are full.

Priority for timetable changes will be given to grade 12 students who require prerequisites for post-secondary plans, students with incomplete timetables, and students who completed courses in summer school.

Timetable changes will not be considered to accommodate preferences for teachers.

If you would like to request a change to your timetable, please complete the following form: <https://bit.ly/MCIcoursechange>

WELCOME NEW STUDENTS

Below you will find information from our “Come Meet Malvern” event in June. We hope that this is informative for both Grade 9’s and any other new students to Malvern!

Here is the link to the video recording of the session:

<https://tdsb-ca.zoom.us/rec/share/f7cQCJ4OZoOTIvyKBqBDUwf5QJ7TODomkVXnYzb7o1SIMePoNPK8nyOzU3BJghBd.u8W1QZi6bSMO-RAp>
Here are the “Come Meet Malvern” presentation slides -

Be sure to click on the embedded links to learn even more about Malvern.
Stay tuned for more orientation activities once school begins.

MANDATORY COVID-19 VACCINATION

At the Board meeting last Wednesday evening, Trustees voted unanimously to have TDSB staff [develop a mandatory COVID-19 vaccination procedure](#) which will require all TDSB staff, Trustees, and visitors to disclose and provide proof of vaccination status and to be fully vaccinated to help protect the health and safety of both staff and students. We know that families may have questions about this new procedure and we will continue to provide updates as new information becomes available.

SEMESTER 1 - TDSB E-LEARNING DAY SCHOOL (GRADE 11 & 12)

Registration for Semester 1 TDSB e-Learning courses is now open.

This program is for Grade 11 & 12 students who wish to take **ONE** e-Learning class fully online through the TDSB, while maintaining the rest of their courses with Malvern.

You can access courses available in Semester 1 on the [e-Learning website](#).

[Read more about the program](#) and [REGISTER HERE](#).

You must also send the parent/guardian permission form to your Guidance Counsellor after you register, in order to be enrolled.

NOTE: E-Learning Day School Courses have been offered as an option for senior students for many years to supplement their course selections at their home school.

This is not an opportunity to sign up for fully Virtual learning. The sign up for fully virtual learning took place in August.

YEARBOOKS

Once we receive yearbooks from last year, we will distribute them to those students who ordered one.

REGISTRATION FEES/COURSE FEES

Since extracurricular activities were suspended last year, the school did not collect registration fees.

These fees support clubs, teams, and special events for all students.

Further information will be forthcoming with respect to registration fees.

Some courses may have course fees associated with them. These fees cover enhanced programming or supplies.

All fees are paid through School Cash Online. You will be notified through School CashOnline for any payments that are required.

TEXTBOOK RETURN

Malvern has a shortage of textbooks, as not all students have returned textbooks from last year and the year before. This shortage could cost the school thousands of dollars in replacement costs. Please search your homes and return outstanding textbooks.

COVID PROTOCOLS

Malvern/TDSB will be following COVID protocols, as outlined in the TDSB's Operational Procedures and Toronto Public Health Guidelines. Further communication regarding these protocols will be forthcoming.

CAFETERIA/LUNCH

Please note that Malvern no longer has cafeteria service. Students who are able are encouraged to go home for lunch. Students who remain at school during lunch must bring their own lunch/snacks.

FULLY VIRTUAL AND IN-PERSON LEARNING

Students/parents were given an opportunity to choose between In-Person and Fully Virtual learning in August. Requests to switch between in-person and virtual learning are not possible at this time. If there are extenuating circumstances, please contact your vice-principal. Our area superintendent, along with the TDSB's Senior team, will consider requests on a case-by-case basis.

Jenna.Greenfield@tdsb.on.ca (Vice-principal responsible students with last names A-K)

Tino.Barkas@tdsb.on.ca (Vice-principal responsible for students with the last names L-Z)

95% of Malvern students have chosen in-person learning for semester 1.

The next opportunity to switch to fully virtual learning will be in Feb (for semester 2).

It is likely that students who have chosen fully virtual learning will be live-streaming the in-person class (as outlined on their timetable).

Students will receive a link from their teacher prior to Sept. 9 to log into the live class at the scheduled time.

DEVICES

If you chose Fully Virtual learning and requested a device, the school will be reaching out to you the week of August 30 to arrange for pick-up.

RETURNING DEVICES

If you borrowed a device over the summer, or have not yet returned a borrowed device from last year, please bring it to the VP office as soon as possible

SCHOOL YEAR CALENDAR

The following link shows the school year calendar and it has been formatted as a monthly calendar and it identifies key dates for Malvern (including council meetings, late starts, semester/term dates, as well as the scheduling of week 1 and week 2). Students and parents may find it helpful to download and print.

<https://docs.google.com/document/d/1TnaNmkoobUcbKg2X6Jl3U9Pv9EyRzyrM/edit?usp=sharing&ouid=115575176066058896626&rtpof=true&sd=true>

SCHOOL DAY STRUCTURE

The following chart illustrates the school day structure for all TDSB secondary schools. Students who have enrolled to be fully remote will follow the same structure.

Modified Semester for TDSB Secondary Schools for 2021-2022 June 25, 2021					
WEEK 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11:30 am (2hr, 30min/150 min)	Course 1	Course 1	Course 1	Course 1	Course 1
11:30 – 12:15 pm	LUNCH				
12:15 – 2:45 pm (2hr, 30min/150 min)	Course 2	Course 2	Course 2	Course 2	Course 2
WEEK 2					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11:30 am (2hr, 30min/150 min)	Course 3	Course 3	Course 3	Course 3	Course 3
11:30 – 12:15 pm	LUNCH				
12:15 – 2:45 pm (2hr, 30min/150 min)	Course 4	Course 4	Course 4	Course 4	Course 4

FIRST DAY OF SCHOOL

The first day of school for all students is Thursday, September 9.

Thursday, Sept 9 and Friday, Sept 10 are considered "week 1".

We will be following a staggered start and dismissal schedule for the 1st 4 days of school ONLY.

Please follow the schedule below from Thursday, September 9 to Tuesday, September 14.

Starting Wednesday, September 15, all grades will follow the same school schedule, with a start time of 9:00 a.m. and dismissal time of 2:45.

Start/End times Sept 9 - Sept 15		
Grade	Start Time	Dismissal Time
9	9:00	2:25
10	9:10	2:35
11/12	9:20	2:45

YEARBOOKS

Once we receive yearbooks from last year, we will distribute them to those students who ordered one.

TEXTBOOK RETURN

Malvern has a shortage of textbooks, as not all students have returned textbooks from last year and the year before. This shortage could cost the school thousands of dollars in replacement costs. Please search your homes and return outstanding textbooks.

COVID PROTOCOLS

Malvern/TDSB will be following COVID protocols, as outlined in the TDSB's Operational Procedures and Toronto Public Health Guidelines. Further communication regarding these protocols will be forthcoming.

CAFETERIA/LUNCH

Please note that Malvern no longer has cafeteria service.

Students who are able are encouraged to go home for lunch. Students who remain at school during lunch must bring their own lunch/snacks.

All students should bring a reusable water bottle to school.

LOCKERS

Students will have the use of a locker this year. Students must choose/register their locker using the **Locker Assignment** online system: <https://malvernci.lockerassignment.com/>. Login using your student number as the user ID. The default password is a combination of your initials and your student number (two initials are lower-case). Once logged in, you will be prompted to change your password.

All students must provide their lock combination when registering their locker.

SCHOOL CONNECTS/NOW

The School Connects app enables students to see their daily schedule and view daily announcements.

The NOW App (through Service Ontario) enables students to complete their daily COVID screening.

The screening tool developed by Toronto Public Health is included in this newsletter for those students who cannot use the NOW app.

MALVERN'S CODE OF CONDUCT

A paper copy of Malvern's Code of Conduct will be given to all students during the 1st few days of school. It will also be reviewed by the administration and HF teachers. Parents are encouraged to review the Code of Conduct with their students.

Parents and students can access Malvern's Code of Conduct using the following link:

<https://docs.google.com/document/d/1mHuPJlt1ZnPaHZr8wXXnfq2OPcgh4jvG/edit?usp=sharing&ouid=11557517606605896626&rtpof=true&sd=true>

Malvern's School Council

MALVERN SCHOOL COUNCIL NEWS

We hope that you and your families have had a safe, healthy and happy summer. To the many students and families who are new to Malvern, we send you a big hello and welcome. We hope that you will find the Malvern School Council a helpful resource as you navigate the high school experience (join our Malvern Parents FB page ([Malvern Parents | Facebook](#)) and our Malvern School Council FB page (<https://www.facebook.com/MalvernSchoolCouncil>) – we post lots of news, resources and parents use this as a place to ask questions, connect and share ideas). Although many students, teachers and staff are heading back to in-person learning we know that it will be another “different” kind of school year with some “ups” and “downs”. For those students and families who have chosen virtual school, the School Council welcomes you to join us at our school council meetings and our events.

What do we do? We partner with parents and the school to promote advocacy, accountability, equity and consultation by: supporting & enhancing student learning, fundraising, creating engagement and learning opportunities for parents, supporting school wide initiatives (such as environment, safety, school improvement plans, etc.) and volunteering (e.g. classroom, field trips, sporting events, committees, etc.). Like other volunteers, we have been making sure that our support is safe and adheres to public health measures and the safety of students and staff at Malvern.

We thank the Malvern staff, caretakers and teachers for doing their best to make sure our school is safe and a vibrant learning environment. There have been lots of upgrades to the school in the past year, so it will be fun for the students to get to see these changes when they return on September 9th.

UPCOMING PARENT WORKSHOP

We will be hosting Alexis Dawson for an on-line workshop for parents and students on **October 26th 2021 from 7-9:00 pm.**

She is an anti-racism expert and will be talking about race, racism, systemic anti-Black racism, raising anti-racist children, anti-Black racism in the TDSB and what parents/caregivers, students and school councils can do to confront racism.

Here are a few of the books we recommend to keep the conversation going:

Theory by Dionne Brand

The Hanging of Angelique by Afua Cooper

New Daughters of Africa by Margaret Busby

All our Relations by Tanya Talaga

We will be continuing to share resources, tips and strategies for families to have this race conversation. Stay tuned.

We are also looking for parents who would be interested in taking on next year's fundraising initiatives starting with the Malvern Mixer (dependent on public health restrictions). This fun fundraiser usually takes place at the Balmy Beach club in November and includes a silent auction, music and other fun stuff. Let us know if you'd like to be part of this committee (looking for organizers and volunteers to get started now).

COVID-19 RESOURCES

Keep an eye out from various resources (school principal, TDSB, Ministry of Education, Trustee Michelle Aarts, Public Health and others) for up to date information and resources regarding the Covid-19 status in our community. We have been posting information on our Malvern FB page about vaccine clinics, vaccine Q & A's and other news.

EVERYONE IS WELCOME TO JOIN OUR MEETINGS!

School Council Meeting Dates & Our Meeting Plan:

We will be starting out our monthly meetings virtually (links to the ZOOM meetings along with the meeting agenda are sent ahead in email blasts from Principal Kaskens – so keep your eye out for them) and then see how it goes – we are hoping to hold hybrid meetings (a combination of in-person and virtual meetings in the near future but will wait for public health and school board guidance on this. Our meetings are held from 7-8:30 pm and every parent/guardian is welcome to attend. Last year, we had on average 50-60 parents attend our virtual meetings.

Although in the past we have always met the second Tuesday of the month there are some changes this year – we are switching to every second Wednesday as of November. See dates below for our full monthly meeting schedule:

September: Tuesday September 14th

October: Tuesday October 19th

November: Wednesday 10th

December: Wednesday December 8th

January- Wednesday January 12th

February – Wednesday February 9th

March – Wednesday March 9th

April – Wednesday April 13th

May – Wednesday May 11th

June – Wednesday June 8th

Equity, Racism & Discrimination:

We continue to share resources with our parent community and to address equity, racism and discrimination. Check in on our Malvern FB page for links to previous workshops and resources.

Budget Report

Given that the last school year was an unusual year to say the least, our fundraising efforts were mostly based on our Red and Black School Cash Online campaign. We raised over \$6,000.00 through this campaign. Thank you to everyone who has made a contribution so far! We have spent or planned to spend monies on the following:
Scholarships & Awards
Grade 12 Grad Celebration
Water-bottle Filling Station
Staff Well-Being

PARENT COUNCIL ELECTIONS

Current Executive (2020-2021)

Chair: Laura Beaune

Secretary: Katherine Williams

Treasurer: Angie Law

We will be holding an Election in October: School Council Executive Positions

We are planning for our new School Council Executive for the year 2021-2022.

Interested in taking on an Executive role?

We are looking for new parents to join us, particularly parents of younger students as many of us on the Executive will be moving on from Malvern at the end of the next school year.

Positions available include: Chair/Co-Chair, Secretary/Co-Secretary and Treasurer with opportunities to share any of these positions.

Elections will be held at our October 19th 2021 meeting and nomination forms will be sent out to all parents in September 2021.

Chair/Co-Chair:

The Chair/Co-Chair is an elected position within the Council and must be a parent or parents who are not employed by the School Board. In addition to performing the same duties as other council members, the Co-Chair may also be responsible for:

- ◆ Arranging/organizing meetings
- ◆ Preparing agendas
- ◆ Chairing Council meetings
- ◆ Facilitating resolution of conflict
- ◆ Ensuring the minutes of the Council are recorded and maintained
- ◆ Participating as ex-officio members of all committees established by the Council
- ◆ Communicating with the Principal on behalf of the School Council
- ◆ Providing input on behalf of the Council on issues related to Principal selection, classroom size, setting education priorities, school improvement plan for examples

Secretary

The Secretary is an elected position within the Council and must be a parent or parents who are not employed by the School Board. In addition to performing the same duties as other Council members, the Secretary is primarily responsible for recording attendance and minutes at Council meetings. The Secretary will work collaboratively with the School Chair/Co-Chairs and the Communications Chair (if position is filled) to distribute meeting minutes and materials; manage email distribution lists and manage voting as needed.

Treasurer

The Treasurer will track and account for all School Council related expenditures and report back to the School Council at monthly meetings. Strong accountability, record keeping and accounting are required skills for this position.

Parent Council Representatives (up to 30 members)

Any parent/guardian is welcome to join the School Council. If you wish to be a voting member, you will need to nominate your name as a School Council Member prior to our October meeting. Our by-laws state that we can accept up to 30 members and that you must attend all meetings (missing 2 meetings with correspondence to the chair is permissible however, missing more than 2 meetings may result in loss of voting privileges).

Please complete this self-nomination form to declare your interest in being a Parent Council Representative:

<https://forms.gle/F4gnqMCQBkiRvWvC8>

PARENT COUNCIL COMMITTEES & VOLUNTEER OPPORTUNITIES

We are also looking for parents who would be interested in participating in a number of initiatives such as taking on next year's fundraising initiatives starting with the Malvern Mixer (dependent on public health restrictions).

This fun fundraiser usually takes place at the Balmy Beach club in November and includes a silent auction, music and other fun stuff. Let us know if you'd like to be part of this committee (looking for organizers and volunteers to get started now).

Here are some of the other committees that are looking for leadership and membership ***These positions are currently vacant.:**

Fundraising Chair – The Fundraising Chair will be responsible for creating a fundraising plan based on funding priorities identified by the school and families and overseeing and/or providing guidance to all fundraising initiatives such as: Parent Social Night; Malvern Mixer; Boardwalk BBQ; On-line fundraising campaign; Flipgive

Communication Chair – The Communication Chair will be responsible for linking the school and family communities through various communication channels (such as: a weekly newsletter, FaceBook, eblasts, School Council website).

Parent Engagement Chair - The Parent Engagement Chair provides leadership on initiatives that engage, involve and welcome parents/families within our school. This may include: Surveying parents to identify engagement needs; Exploring meaningful ways to involve parents in their child's learning and the school community (ie. Organizing a parent speaker event(s), hosting a grade 7 information night, promoting parent/teacher communication strategies, etc); Submitting relevant grant (s) (i.e Parent Reaching Out Grant).

Eco Chair — The Eco Chair provides leadership to environmental initiatives within the school. This may include: (energy preservation programs such as the solar project, recycling programs, greening and grounds care, tree planting, food garden development, etc.).

Social Justice and Safe & Caring Chair— The Social Justice and Safe & Caring Chair works closely with the School and Student Council to determine social justice initiatives and to determine ways that the School Council can collaborate and contribute to those initiatives. This will also include participating on the School's Safe & Caring Committee and working on issues related to bullying prevention, gender, LGBTQ issues, for example.

Parent Volunteer Chair— The Parent Volunteer Chair provides a central location for parents to indicate their volunteer preferences. This may also include maintaining a database; developing a thank you/recognition program.

We are also looking for parents who would be interested in taking on next year's fundraising initiatives starting with the Malvern Mixer (dependent on public health restrictions). This fun fundraiser usually takes place at the Balmy Beach club in November and includes a silent auction, music and other fun stuff. Let us know if you'd like to be part of this committee (looking for organizers and volunteers to get started now).

Please attend our September meeting if you're interested in getting involved! Sept 14, 7-8:30

AGENDA ITEMS FOR SEPT 14 COUNCIL MEETING 7:00 PM—8:30.

JOIN VIA ZOOM: <https://tdsb-ca.zoom.us/j/96491621438>

Meeting ID: 964 9162 1438

- Welcome & Introduction
- Declaration of conflict of interest
- Approval of June 2021 meeting minutes
- Call for other business
- SAC Report – Molly Comfort
- Principal's Welcome & Report - Sandy Kaskens
- Teacher/Staff Representative Report – Rafael
- Treasurer's Report – Angie Law
- Ward 16 School Council Update – Diane Montgomery
- School News & Events
- Thank you to the parent volunteers for the awesome Grade 12 Grad celebration 2021
- Advocating for wheelchair and equitable access to Malvern
- Anti-Black Racism/Anti-Racism Parent Workshop Part 2 (Scheduled for October 26th 2021)
- Planning for 2021-2022 School Council – Executive positions available- Nomination forms are available and to be returned September 30th for a vote at next meeting October 19th.
- Fundraising for 2021-2022 – Looking for a committee to start planning for the Malvern Mixer (November if public health restrictions allow)

STUDENT ACTIVITIES



Introducing Malvern's SAC!

These student leaders are anxious to plan activities and events for all students.

If you are in grade 9, be sure to check your School Connects App for upcoming announcements about running for Grade 9 Rep!

Grade 10 Rep	Elia Zaka
	Madeline Sampson
Grade 11 Rep	Gavin Grennan
Grade 12 Rep	Anderson Dunlop
Social Media	Darcy Boyd
	Rachel Edwards
Secretary	Anika Pitre
Vice President	Taylor Bird
President	Molly Comfort

Everyone has a little nervous energy as we await the start of a new school year (staff and students).

Make the most out of your high school experience by getting involved.

Regardless of COVID restrictions, Malvern staff and students offer a wide variety of special interest clubs and leadership groups.

Once the school year gets underway, we will provide students with information about all the clubs and groups that are available.



COVID-19 Screening Questionnaire

Please complete before entering the child care/day camp/school setting.

Updated Aug 3, 2021

Name: _____ Date: _____ Time: _____

1. Does the child/student have any of the following new or worsening symptoms?



Yes ☐
No ☐

Fever > 37.8°C



Yes ☐
No ☐

Cough



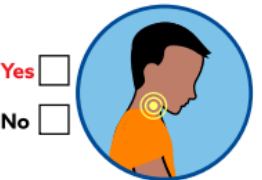
Yes ☐
No ☐

Difficulty breathing



Yes ☐
No ☐

Decrease or loss of
taste/smell



Yes ☐
No ☐

Sore throat or
pain swallowing



Yes ☐
No ☐

Stuffy or
runny nose



Yes ☐
No ☐

Nausea, vomiting
or diarrhea



Yes ☐
No ☐

Headache*



Yes ☐
No ☐

Feeling unwell,
muscle aches or tired*

Children/students who have an existing health condition identified by a health care provider that gives them the symptoms should not answer "Yes," unless the symptom is new, different or getting worse.

*If the child/student is 12+ years old and has a mild headache, tiredness, sore muscles or joints within 48 hours after getting a COVID-19 vaccine, they should select "No" and wear a fitted mask when at child care/day camp/school. If symptoms last longer than 48 hours or worsen select "Yes."

If "YES" to any symptoms: Stay home & self-isolate + get tested or contact a health care provider

2. Does anyone in your household have one or more of the above symptoms and/or are waiting for test results after experiencing symptoms? Yes ☐ No ☐

- If the child/student is fully vaccinated**, select "No."
- If the household member's mild headache, tiredness, sore muscles or joints occurred within 48 hours after getting a COVID-19 vaccine, select "No". If their symptoms last longer than 48 hours or worsen, select "Yes."

3. In the last 10 days, has the child/student tested positive on a rapid antigen test or a home-based self-testing kit? Yes ☐ No ☐

- If the child/student has since tested negative on a lab-based PCR test, select "No."

4. Has the student/child been notified as a close contact of someone with COVID-19 or been told to stay home and self-isolate? Yes ☐ No ☐

- If the child/student is 12 years of age and older and fully vaccinated** with a COVID-19 vaccine and have not been advised to self-isolate by public health, select "No."

5. In the last 14 days, has the child/student travelled outside of Canada AND been advised to quarantine per the [federal quarantine requirements](#)? Yes ☐ No ☐

If "YES" to questions 2, 3, 4 or 5: Stay home + follow Toronto Public Health advice

**Fully vaccinated is defined as an individual ≥14 days after receiving their second dose of a two-dose COVID-19 vaccine series or a single dose of a one-dose COVID-19 vaccine series.



MY CHILD/STUDENT HAS 1 OR MORE SYMPTOMS OF COVID-19, WHAT SHOULD I DO?

Was the child/student a close contact of someone who tested positive for COVID-19?

YES

- Everyone, including household members, should stay home & self-isolate. Get your child tested.
- If **positive**, notify the child/student's child care/day camp/school of the positive result. Toronto Public Health will follow up with further instructions.
- If **negative**, the child/student will still need to self-isolate for 14 days from last exposure to the person who was positive. Any household members can go to child care/day camp/school/work but must not leave the home for other non-essential reasons. If the child/student is fully vaccinated**, they may return to child care/day camp/ school 24 hours after their symptoms have started improving.
- If your child/student is not tested they need to self-isolate for 10 days. Household contacts will also need to stay home and self-isolate for 14 days.

NO

- Notify the child/student's child care/day camp/school that they have symptoms.
- The child/student should stay home, self-isolate & get tested.
- Household members who are without symptoms and not fully vaccinated** and attend a childcare/day camp/ school setting must also stay home and self-isolate until the child's test is negative.
- If the child/student is 12+ years old and has a mild headache, tiredness, sore muscles or joints within 48 hours after getting a COVID-19 vaccine, they should wear a fitted mask when at child care/day camp/school. If symptoms last longer than 48 hours or worsen, they are to stay home, self-isolate and get tested.

What was the result of your child/student's COVID-19 test?

POSITIVE

- Let your child/student's child care/day camp/school know that they tested positive for COVID-19.
- The child/student must stay home & self-isolate for 10 days from the day their symptoms started. They can return to child care/ day camp/school, after 10 days even if someone else at home develops symptoms.
- Household members & close contacts who are not fully vaccinated with a COVID-19 vaccine** must self-isolate for at least 14 days.
- Toronto Public Health will contact you to do an investigation & will provide further instructions.

NEGATIVE

- The child/student may return to child care 24 hours after their symptoms started improving.
- Siblings and adults who attend a child care/day camp/school setting can return right away as long as there are no other household members with symptoms.

NOT TESTED

- The child/student must stay home & self-isolate for 10 days from the day symptoms started. After 10 days, the child/ student can return to the child care/day camp/school setting if their symptoms are improving.
- Everyone else in the household who is not fully vaccinated with a COVID-19 vaccine** must self-isolate until the child/student with symptoms gets a negative COVID-19 test or 14 days have passed.
- If a health care provider has diagnosed a condition that isn't related to COVID-19, the child/student can return to child care/day camp/school 24 hours after their symptoms improve. Household members do not need to stay home.

IF THE CHILD/STUDENT TRAVELLED OUTSIDE OF CANADA IN THE LAST 14 DAYS:



- They are required to stay home and self-isolate for 14 days even if they test negative. Their household members should stay home except for essential reasons while the child/student is in self isolation. Essential reasons include attending school/child care/day camp/work and essential errands such as obtaining groceries, attending medical appointments or picking up prescriptions.
- If the child/student is exempted from federal quarantine as per [Group Exemptions, Quarantine Requirements](#) under the Quarantine Act, they do not need to isolate and their household members do not need to stay home.
- If the child/student has symptoms even if they are exempted from federal quarantine, they should get tested and their household members should self-isolate until the child/student's test is negative.

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