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MALVERN C.I.

COLD ROOMS, WARM HEART



Students have noticed that the classrooms at Malvern are a tad colder than what they are used to. Since the start of the school year, teachers have been encouraged to open the windows to promote air flow and mitigate some of the risks of COVID. This is not a TDSB or Malvern policy, but rather a recommendation from Toronto Public Health. The relatively mild temperatures prior to the winter break meant that room temperatures were relatively comfortable. Now, thanks to a bit of a cold snap, students have noticed the change. Hopefully, we can all look forward to milder temperatures soon!

LEARNING FOR ALL

Parents: Are you wondering how you can support your teen academically?

Students: Are you looking for ways to improve some key learning skills?

Be sure to bookmark this site! Ms. Alexander updates it regularly with tried and true strategies to develop learning skills and critical thinking skills.

<https://sites.google.com/tdsb.on.ca/learningstrats4all-mci/home>



MALVERN STUDENTS RECEIVE NEW MASKS & MAKE MASKS

Toronto Public Health is now recommending 3-ply masks to stop the spread of COVID. We started giving each student a new 3-ply cloth mask on Friday. Sadly, they don't have the Malvern Logo on them, but students have reported that they are super comfortable.

They pale in comparison, however, to the masks that are handmade by our very own students, and sold to the community to raise money for Sick Kids Hospital. If you haven't already ordered yours, it's not too late!

Members of the Malvern community can very easily place an order through TDSB's School On-line Cash.

Please visit the website that our amazing students developed to promote this product and cause: <https://sites.google.com/view/leslutinsdemalvern/home>.

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SPECIAL POINTS OF INTEREST

MESSAGE FROM THE PRINCIPAL:

On offering a course on Racism 9

Guidance Corner

ATTENTION GRADE 12'S APPLYING TO UNIVERSITY & COLLEGE

If you have registered in a **grade 12 private school** course, it is very important that you ask the private school to report the course in progress to OUAC, or universities will not know that you are taking a course which may be required for your program. Contact your guidance counsellor if you have questions about this.

If you receive a conditional offer of admission from a university (ongoing to May 27), read the details of the offer very carefully, since they will outline academic requirements for maintaining the offer.

If you haven't received a conditional offer, THAT's OK! Universities do not send out offers all at once (it goes out in waves), and MANY offers are sent out after the April mark submission.

Please remember to log in to your OUAC and/or OCAS accounts to check the academic information for accuracy.

COMMUNITY SERVICE HOURS

For all students, in particular those in grade 12, submit any completed **community service hours** as soon as possible. For students graduating this year, you must have accumulated 20 hours of service throughout high school.

Forms can be accessed by students outside the Guidance office or at the Malvern Guidance Brightspace page (<http://bit.ly/mcguidance> - Content --> General Info --> Community Service Hours).

This page also gives links for ideas and opportunities on how to earn hours. A student's current hour total can be found on their myBlueprint account (<http://myblueprint.ca/tdsb> - High School --> Official High School Plan --> scroll to bottom for Community Involvement).

Completed and signed forms can be emailed by students to their guidance counsellor.

MENTAL HEALTH & WELL-BEING RESOURCES

The TDSB has assembled a number of resources to support the mental health and well-being of students and families during Covid-19.

At this link you will find weekly virtual drop-ins with staff from TDSB Professional Support Services, plus a number of other organizations and resources for support: <https://www.tdsb.on.ca/In-Person-Learning/Resources-During-Covid-19>.

RESOURCES AND INFORMATION FROM PSYCHOLOGY DEPT

We are pleased to share with you our new Google Site for Psychology, with tons of resources for families and schools. See the link here: <https://sites.google.com/tdsb.on.ca/psychologicalservices/home?authuser=0>

LOOKING AHEAD

Quad 3 Mark Maintain After Date (Full Disclosure): Tuesday, April 6, 2021 - this is the deadline for grade 11 & 12 students to drop a class so it does not appear on the student transcript

Financial Aid Workshop (Post-Secondary): Tuesday, April 6, 2021, 3:15pm - stay tuned for a Zoom link

CONTACT INFORMATION

Karen McIntyre (last names A-L) karen.mcintyre@tdsb.on.ca
Currently filling in for Karyn Bugelli.

Lisa Bourgard (last name M) - lisa.bourgard@tdsb.on.ca

Evan Grant (last names N-Z) - evan.grant@tdsb.on.ca



Malvern has always been a vibrant school with many opportunities for students to become involved. Despite the pandemic, we have been able to run many clubs and councils virtually.

Remaining in contact with each other is perhaps more important than ever before. To see a list of current clubs that are running this year please go to <http://bit.ly/MCIclubs2021>.

If your student hasn't become involved in something already, please encourage them and reinforce that it is never too late in the year to become involved with the school.

PEER TUTORING

Our (Virtual) Peer Tutoring Program continues to grow as we move through the Quads. Students wishing to be paired with a Peer Tutor can request to join the program by filling out the form at <http://bit.ly/MCIpeertutee>. Peer Tutoring takes place every Monday and Thursday from 1:10-2:00pm over Zoom.

Interested in earning Volunteer Hours as a Peer Tutor? We are always looking for help. Complete an application form at <http://bit.ly/MCIpeertutor>

Do some schoolwork, eat some lunch, and have a safe chat without a mask on! Join the Peer Tutoring Program today!

Contact Lisa.Bourgard@tdsb.on.ca for more information

REPORTING DATES CARDS FOR QUAD 3



We are nearing the mid-quad mark, which means that parent and students can expect to receive a “mark-to-date” from teachers. These marks will be communicated by March 11, 2021. If you do not receive the mark-to-date, please contact the teacher. Teacher email addresses are listed on the final page of this newsletter.

MID-QUAD CREDIT RESCUE

Credit Rescue will occur during the 2:00-3:15pm classes on the following days:

- ⇒ Thursday, March 4th (Day 1)
- ⇒ Friday, March 5th (Day 2)
- ⇒ Monday, March 8th (Day 3)
- ⇒ Tuesday, March 9th (Day 4)

On these days, all students will log in to their regular, synchronous afternoon class, but only students who have been invited to Credit Rescue will stay for the duration of the class. Teachers invite students to Credit Rescue if the student is currently at risk of not earning the credit (for various reasons, including incomplete or outstanding work, poor attendance, illness etc.)

These days provide an opportunity for students to receive small group/individual support from their classroom teacher. Students not attending Credit Rescue will be provided with enrichment work by their teacher.

This will be the 4th time this year that we have offered this school-wide Credit Rescue initiative. We continue to offer Credit Rescue Days because they are having such a positive impact on overall achievement at Malvern. With the fast-paced learning in the Quadmester system and limited opportunities for before/

QUAD 4 IS UPON US!

Quad 4 begins April 23!

Please note that it is unlikely that we will be in a position to accommodate timetable changes, as we are limited by the course options available in quad 4. Most classes (both in-person and fully virtual) are full.

More information will come out in the next few weeks regarding the process for switching from in-person to remote, or switching from remote to in-person.

WHAT IS IT LOOKING LIKE FOR SEPTEMBER?

The Board of Trustees, along with Senior staff at the TDSB, have not yet determined the school structure for the 2021/22 school year. We are all anxious to receive this information so that we can begin the process of building a timetable. In addition, we have not received any updates regarding if/how the TDSB will support a fully virtual model for those families who are requesting it.

Stay tuned!

WELCOME TO MALVERN!

It's more of a “welcome back” to many teachers who can't seem to stay away from Malvern!

Malvern welcomes back Ms. Amy Ferguson, who is teaching Grade 9 Math, Mr. David Thompson, who is teaching grade 9 Science and Mr. Larry Smith for Grade 10 English.

New to Malvern is Ms. Karen McIntyre in the Guidance Department, Ms. Diana Berazadi for Grade 11 English, and Mr. Anthony Boylan for Grade 9 English

WELCOME TO MALVERN!



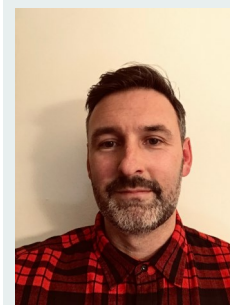
Larry Smith



Diana Berazadi



Karen McIntyre



David Thompson



Anthony Boylan

Specialist High Skills Major (SHSM)

HEALTH AND WELLNESS/SPORTS SHSM AT MALVERN

The application process for Malvern's Health and Wellness/Sports SHSM is now open.

All grade 10 and 11 students interested in the SHSM program should complete the following [Health and Wellness/Sports SHSM Application](#) in order to be considered for the program.

Before completing the application, please review the following two documents with your parent/guardian and confirm you understand the requirements of the program.

[Health and Wellness/Sports SHSM Information](#)

[Health and Wellness/Sports SHSM Credit Requirements](#)



Virtual Guest Speakers in English Classes

Students this week are participating in two virtual field trips to learn from writers Greg Birkett and Anna Priemaza.

Anna Priemaza is a Young Adult author, lawyer, and university instructor based in Edmonton, Alberta, where she lives with her husband and a head full of characters. She is the author of *Kat and Meg Conquer the World* and *Fan the Fame*, which is nominated for the 2021 White Pine award.



In Anna's books, characters struggle with mental health, from anxiety and ADHD in *Kat and Meg Conquer the World*, to skin-picking disorder in *Fan the Fame*. In this presentation, Priemaza discusses writing characters with mental illness and shares her own journey with mental health.

Greg Birkett is a published author (*Black History: Africa, the Caribbean, and the Americas* - Edmon Montgomery Publications, *The Great Black North Poetry Anthology*-Frontenac House Poetry), award-winning poet (H.K. Girling Award - York University), and recognised educator



(Governor-General Award for Teaching Excellence Finalist, 2011, A.H.E.N. Excellence in Teaching Award winner, 2016). He has also written freelance for the Toronto Star, and was featured in an article in Sway magazine highlighting his innovative approach to classroom teaching and education.

His play entitled *Do You Remember Me* was performed at the Toronto Fringe Festival, Toronto's largest theatre and performance festival.

Greg is the founder of G.I.A. Productions, a youth-focused organization that uses the artistic mediums of spoken word, drama, dance, and music to stage original productions that promote education, history, and positivity in the community. He is also a Senior Writer for the CBC Kids website.

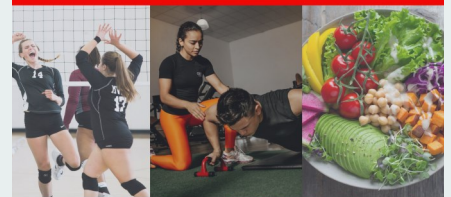
WHAT'S A SHSM?

Malvern CI is proud to offer the Specialist High Skills Major (SHSM) program in the Health & Wellness/Sports sector.

This Ministry-approved specialized program allows students to focus their learning on courses related to Health & Wellness.

This program is ideal for students interested in a career in Health Sciences, Personal Training or Fitness, Nutrition, Physiotherapy and Chiropractic, Coaching, Sports Marketing, and many other related pathways.

SHSM



The SHSM program will assist with the transition from High School into these fields by developing specialized skills and knowledge, offering career-relevant training certifications and networking opportunities, and providing practical work experience through Co-operative Education.

Students graduate with a "Red Seal" on their high school diploma, which is recognized by the corresponding business sector as having completed

If you are a grade 10 or 11 student interested in this program, speak to Guidance or email Ms. Davies for more information:

janine.davies@tdsb.on.ca

Philosophers Hard at Work

*Same Ship or Different Ship?
That is the question.*



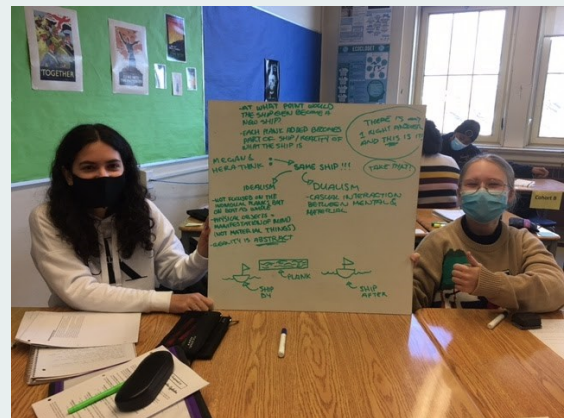
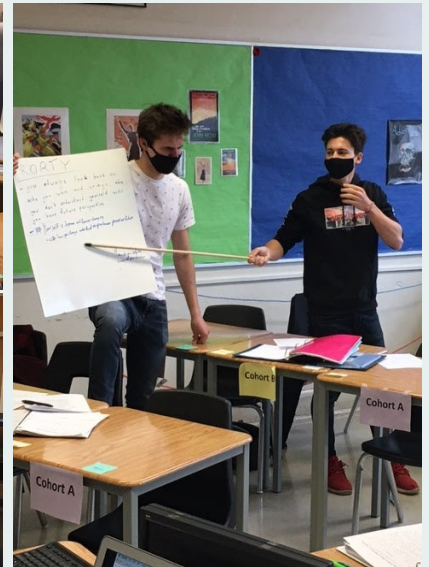
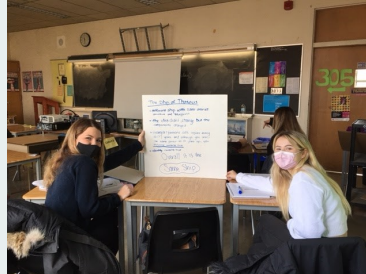
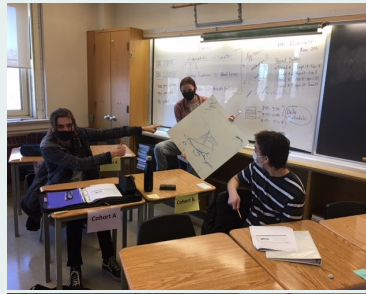
Grade 12 Philosophy (H2T4U1) students were hard at work discussing and debating the famous 'Ship of Theseus' thought experiment which has challenged and intrigued philosophers for millennia.

If all the boards of the ship are replaced, one at a time with new ones of the same material, shape and size, is it the same ship or a different ship? Well that depends who you ask!

These budding philosophers engaged in heated (distanced) debate and presented their cases by skillfully and insightfully applying various ideas and theories while considering this age old metaphysical challenge.

Developing and enhancing critical thinking skills are at the heart of the curriculum in the social sciences, humanities and history courses at Malvern, and they were front and centre in this lively discussion. As we continue to navigate these challenging times, providing students with opportunities to problem solve, consider various perspectives and recognize that sometimes there is more than one possible solution are lessons that go far beyond the four walls of a classroom.

Way to go team, great work!
Ms. Hunnisett

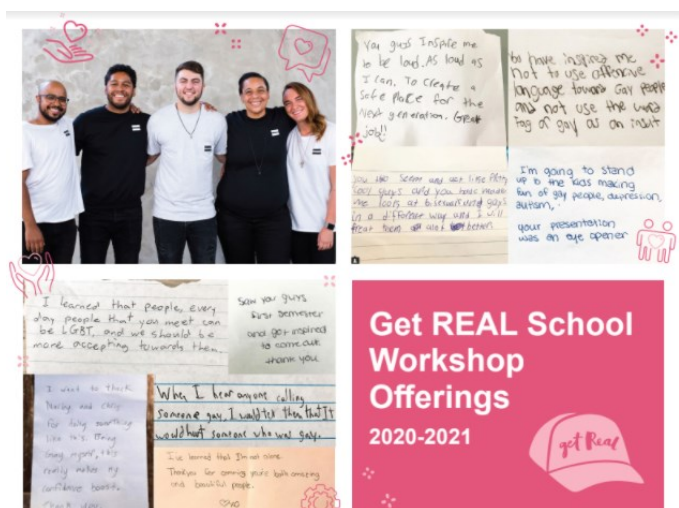


Get REAL Returns to Malvern to Talk about Racism

Get REAL returned to Malvern in February for an anti-racism workshop for all students. The presentation was led by a Malvern alum, plus several other powerful speakers, and it centred on their own personal stories and lived experiences of race and racism.

Some of the goals of the workshop were to increase knowledge of identifying, unlearning, and combating anti-black racial bias and discrimination; educate on language, statistics, and historical context as they relate to anti-black racism; and provide a chance to discuss realistic scenarios pertaining to racial bias and microaggressions.

We hope that this workshop led to rich discussions on this topic in your own homes! For more information on this fantastic organization visit <https://www.thegetrealmovement.com/>



LINKS

- @getrealmovement
- @getrealmovement
- facebook.com/wegetreal
- www.thegetrealmovement.ca

Malvern's Business Council

Business Council has lots of upcoming speakers that we can't wait to share with you.

March 9

Shabnam Ahmed is speaking from 10-11 am and 1:30-2:30p. Shabnam is a female business leader who strives for inclusivity and student engagement @ Ryerson University as part of the Ted Rogers Business Management Program
ZOOM link: <https://cutt.ly/okXVo>



Rodney Scott will be speaking from 9-10 am & 12:30-1:30 pm and will be discussing the hidden job market and networking.
ZOOM link: <https://cutt.ly/RkXVGe>

March 10

STEM Speakers Panel Feat. Ecobee will be speaking from 6:15-7:45 pm about pathways to STEM, challenges that come with this industry, critical skills involved, advice for students, and the future of STEM
ZOOM link: <https://cutt.ly/ikXVMiS>

March 22

Henry Greenberg will be speaking from 9-10am/1:30-2:30pm. Henry is the Founder and Director of SOAR Entrepreneurship which is a social enterprise that focuses on working with schools and communities to spark innovation and make entrepreneurship more accessible to the masses.
ZOOM link: <https://cutt.ly/ikXVMiS>



Come join Business Council at our next meeting! We meet every other Thursday.
[@malvernbusinesscouncil](https://www.instagram.com/malvernbusinesscouncil)

Malvernites Issue #3



The *Malvernites Magazine* is a student-run online publication at Malvern! Check them out on Instagram @malvernites_ for updates!

Lily Stock and Océane Parent are the Co-Editors for this year's *Malvernites Magazine*. Students who wish to have a piece published, are interested in becoming a journalist, or have any questions can contact Lily or Océane.

Also, they can contact the Topic Editors if they have a specific topic to submit a piece for.

We accept articles, visual art, photography, poetry, creative writing and more!

News/Politics editors: Portia Lo, Rianna Brown, and Téa Reed-Watson

Pop Culture editors: Kiki Zourbas, Isobel Forrest, and Mary Henderson

Sports editors: Chance Gomes and Martina Lanakiev

<https://malvernites.wixsite.com/malvernites-1>

French Tutors



Since November, close to 40 members of the Conseil français have been volunteering their time to offer virtual tutoring sessions in French to support elementary students at our two largest French feeder schools; Adam Beck and Williamson Road.

Ranging from grades SK to Grade 8, in French Immersion, Extended and Core French, the younger students have engaged in interactive and fun activities on Zoom to help their French language development in a one-on-one environment.

Malvern students have been able to accrue some much-needed volunteer hours and establish connections in the wider Malvern community during a time when lockdowns and protocols have kept us mostly at home and isolated. It is a testament to the goodwill of Malvern students that they are able to reach out into the community to forge such strong connections. This is an initiative that the French Immersion and Extended French program at Malvern hopes to continue and grow with all of our feeder schools in the future.



Bravo et félicitations à tout le monde!
Ms. Cortes

Malvern's School Council

FROM COUNCIL CHAIR, LAURA BEAUNE

Over the last few months, the School Council has been busy offering a range of opportunities for parents to come out for special virtual events. We have had an open conversation with our Ward's Trustee, Michelle Aarts, a presentation on resilience and coping by Malvern's psychosocial staff (thanks to Jennifer, Sue, and Kristen) and more recently hosted a parent/staff panel to talk about life at Malvern and after high school pathways and opportunities. All have been extremely well attended and we would like to thank all of the organizers and those who joined in. For those that missed it, here is the recording:

https://tdsb-ca.zoom.us/rec/share/jrM-Ce1WQGMsYRE9Sgi76QJzzc03GVy_RSn3FBCXfhIqPdVbVHljQWQ2LzJN4rigO.50Gmm7LY4iuM5dE-

We also have additional events planned including the ones below!

MARCH COUNCIL MEETING

TUESDAY, MARCH 2ND AT 7:00 PM

All parents and caregivers are welcome to attend. During this meeting we will be reviewing funding for the school's "wish" list and talking about budget disbursement.

Zoom Meeting ID: 980 1666 6470 Passcode: 706381

Agenda:

https://docs.google.com/document/d/1nFXJZZ274rXw43wcq7ZOFfHPIQM8c3_lz6T1m8lhFw8/edit?usp=sharing

PARTNERING IN PARENTING—MEET AND GREET FOR GRADE 9 PARENTS

WEDNESDAY, MARCH 3RD 7-8:30 PM

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/92464709441>

Meeting ID: 924 6470 9441

We know that this has been an exceptionally challenging year for all of our students. The first year of high school is an exciting time but that this year, our grade 9 students have not had the same opportunities to get to know their new school and to settle in to high school life. We are hosting a panel of parents "who have been there/done that". A Malvern Guidance Counsellor will also be joining us. Topics will cover everything from: choosing courses, to joining sports and extra-curriculars (during and after COVID), social lives of teens, curfews, phone use, etc. Come ask us anything. Meet other parents.

ANTI-RACISM TALK FOR PARENTS

MARCH 9TH 7-8:30 PM

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/97763722636>

Meeting ID: 977 6372 2636

Join us for a talk with TDSB's Michelle Munroe on understanding the roots and impact of racism on student learning and well-being, our own biases and how we, as parents, can guide our teens to be more aware and inclusive.

DEEP DIVE INTO UNIVERSITY, COLLEGE & CAREER PATHWAYS

MARCH 24TH 7-8:30 PM

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/95589157343>

Meeting ID: 955 8915 7343

This talk will focus on exploring the various pathways that are available to students after Malvern. The discussion, led by parents and Malvern Guidance Counsellors will include

STAY IN TOUCH

Message Malvern's School Council on FB or email us at: malvernschoolcouncil@gmail.com.

Don't forget to follow us on FB: Malvern School Council: www.facebook.com/MalvernSchoolCouncil or Malvern Parents: www.facebook.com/groups/681984311937375

RED AND BLACK FUND-RAISING CAMPAIGN

IT'S ON & IT'S EASY.

It's easy to give to our fundraising campaign by going to your School Cash On Line account

www.schoolcashionline.com.

We've already raised over \$5,000.00 and we'll be allocating those funds to areas like student scholarships and more (to be decided on at the March meeting).

FLIPGIVE

It's easy to contribute with FlipGive, a free fundraising app.

We earn cash back on every purchase we make all year long! All you have to do is shop anytime with the brands you already love, like Home Depot, Walmart, Sport Chek, Indigo, Old Navy, Apple, Esso, and Loblaws.

Join our school now and you'll get a \$5 bonus the first time you shop: <https://flipgive.app.link/teams/join?joincode=9KTDD3>

Or enter this code: **9KTDD3**

Any questions, just ask!

Tina (tina.bieber@me.com)

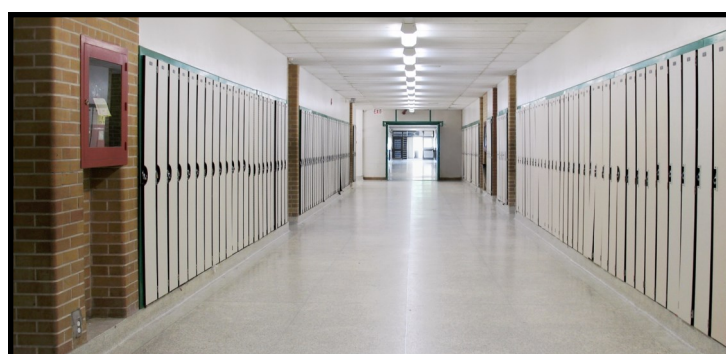
Want to learn more? Check out this 2 minute video: https://www.youtube.com/watch?v=5vTO_Qg4n8o

https://www.youtube.com/watch?v=5vTO_Qg4n8o

MINUTES FROM FEBRUARY'S COUNCIL MEETING

<https://docs.google.com/document/d/17RhJra-hABHeaKGhejndZbyUM7m-cAK503hvXMwjzLQ/edit?usp=sharing>

PARENT ENGAGEMENT SERIES for MARCH				
Date	Grade 9	Grade 10	Grade 11	Grade 12
March 2	March School Council Meeting All parents and caregivers are welcome to attend. During this meeting we will be reviewing funding for the school's "wish" list and talking about budget disbursement. Zoom Meeting ID: 980 1666 6470 Passcode: 706381 Agenda: https://docs.google.com/document/d/1nFXJZZ274rXw43wcq7ZOFfHPiQM8c3_Iz6T1m8lhFw8/edit?usp=sharing			
March 3	Partnering In Parenting (for Grade 9 Parents) Transitions to secondary school and current experiences https://tdsb-ca.zoom.us/j/92464709441 Meeting ID: 924 6470 9441			
March 9	Families Talking Race with Michelle Munroe https://tdsb-ca.zoom.us/j/97763722636 Meeting ID: 977 6372 2636			
March 24		Parent Chat- Grade 10, 11, 12 University & College options and Career Outlook https://tdsb-ca.zoom.us/j/95589157343 Meeting ID: 955 8915 7343		
April	Equity and Race - Part 2 TBD			



HELLO MALVERN FAMILIES

The second quadmester is coming to a close and as we move into the third quad and into the back half of the year, we can start to feel that Spring is in view.

Even though this is not a regular school year, School Council has been busy with several initiatives. You can keep up to date through our Facebook page. <https://www.facebook.com/MalvernSchoolCouncil>



PLEASE GIVE TO THE RED & BLACK FUNDRAISER!

We're looking for contributions to help us support the school's needs for the following:

- 2021 Commencement
- Wellness initiatives for students
- Phys-Ed kits that promote social distancing
- Water bottle filling station (there is only one in the entire school!)
- Student scholarships
- Breakfast/Snack Program

Please contribute using School Cash Online: <https://www.schoolcashionline.com>

- Sign in and select your Malvern student
- Choose this item: **2020-2021 MCI School Council Fundraiser**
- Select your dollar amount(s) and submit payment. If you would like to contribute additional dollars, you can do so by increasing the "Quantity".

Thank You very much for your gift and support, it's appreciated!
And THANK YOU to all who have contributed to-date!



Message from the Principal

ON OFFERING A COURSE ON ANTI-BLACK RACISM

Earlier this month, Newtonbrook Secondary School in the TDSB made headlines when they piloted a new course, developed by 4 of its teachers: *Deconstructing anti-Black Racism in the Canadian and North American Context*. D. Tyler Robinson is one of 4 Black teachers who was inspired to develop the course after witnessing the protests following the police killing of George Floyd. In an interview with CBC, he pointed out how important it is to “deepen understanding of anti-Black racism and deconstruct it, and develop an appreciation for the ‘value, integrity and humanity of all people’” (CBC, Feb. 2, 2021).

Following the news of the course, a Malvern parent wrote to me about this course being offered at Malvern. She stated: “it would be an important course to have as part of the curriculum, particularly given the events of this past year and the need for students to express themselves regarding these matters, regardless of their cultural background. As a parent of a child at Malvern, I would really like to see this offered”.

I am sure this parent isn’t alone in feeling that such a course would be valuable at Malvern, or at any school in the TDSB, so I felt it was important to let parents and students know about courses at Malvern.

We won’t be offering this particular course at Malvern for a few reasons, but we do offer a course that is similar to this one, but is broader in scope.

With respect to the Newtonbrooks’ course on anti-Black Racism in Canada, the course doesn’t actually exist (per se). You won’t find it listed in the Ministry website and there are no curriculum documents for other schools to access.

The Ministry allows schools to develop local courses that aren’t Ministry courses; they all have the same course name and code (Interdisciplinary Courses, IDC). A teacher (or team of teachers) could propose and develop a brand new course for a school. This is how different schools can offer courses that no other school has, such as Logic & Reasoning, Health and Wellness, Financial Securities...I’ve even heard of a school offering a course in Chess. Newtonbrook’s new course is a locally developed Interdisciplinary course.

Because there is a common course code students can only take one Interdisciplinary course. At Malvern, we have always offered a grade 12 Interdisciplinary course, which is Sports Marketing. This year, we developed a second one: Film Studies and Film Production. It will launch in September. Again, students have to choose one or the other (or neither, as it isn’t a compulsory course).

We do, however, offer a course in grade 12: *Equity and Social Justice: From Theory to Practice*—HSE4M. The course delves into issues of racism and discrimination of all forms from an historical and social context, and specifically looks at these issues within Canada. This is a Ministry recognized course, not an Interdisciplinary course.

I continue to see comments and testimonials from students taking this class. They have been strongly impacted by this course and they come out of it with a changed perspective, as well as an understanding of allyship and how they can influence change in others and in institutions.

I believe that this is an important course for students to take, and it’s also important that a school takes a holistic approach to issues of racism, discrimination and social justice.

Students and staff should be talking about these issues in all classes. Clubs, councils and extracurricular activities should be grounded in principles of equity and diversity. Our curriculum needs to reflect diversity through culturally relevant and responsive pedagogy. We need to continue to decolonize the curriculum and we need to be talking about issues and events that are taking place in our community and country.

I took the Equity course in quad 3. It was the best course I’ve taken at Malvern. I learned so much about my privilege and how to make Malvern a more inclusive, safe and equitable space. I see things differently now and my perspective has changed so much. I’ve talked about it in my friend group, and we were saying that this course should be mandatory. I’m a different person and I feel that this course has prepared me for my post-secondary plans, more than any other course. I feel as though my changed perspective will be key part to my success.

Grade 12, Maggie Casey

Most importantly, we need to understand that our work in these areas will always be a work in progress.

Recently, Get REAL delivered workshops to all Malvern students and covered topics of systemic racism, allyship and privilege. I felt a sense of hope and optimism when I read comments from Malvern students following the workshop.

Our school community is continuing to learn and grow together.

STATEMENTS FROM MALVERN STUDENTS AFTER THE GET REAL ASSEMBLY:

“Witnessing my friends being racist made me realize that I need to rethink who I surround myself with.”

“I have realized that if I don’t use my voice as a white, straight, cis female, to call out others on social media for using discriminatory language, I’m abusing my privilege by staying quiet.”

“I used to believe that racism was either non-existent or very isolated. Looking back now it’s easy to have that perspective when it doesn’t happen to you.”

“I used to think that there was such a thing as ‘reverse racism’. Now I understand that there is no such thing because racism is about power.”

“Understanding racism from a historical context was necessary for me to understand the complexity of racism today.”

January		
Day	Date	Cycle
Mon	4	1
Tues	5	2
Wed	6	3
Thurs	7	4
Fri	8	1
Mon	11	2
Tues	12	3
Wed	13	4
Thurs	14	1
Fri	15	2
Mon	18	3
Tues	19	4
Wed	20	1
Thurs	21	2
Fri	22	3
Mon	25	4
Tues	26	1
Wed	27	2
Thurs	28	3
Fri	29	4
February		
Day	Date	Cycle
Mon	1	1
Tues	2	2
Wed	3	3
Thurs	4	4
Fri	5	PA
Mon	8	1-Q3
Tues	9	2
Wed	10	3
Thurs	11	4
Fri	12	PA
Mon	15	Holiday
Tues	16	1
Wed	17	2
Thurs	18	3
Fri	19	4
Mon	22	1
Tues	23	2
Wed	24	3
Thurs	25	4
Fri	26	1

March		
Day	Date	Cycle
Mon	1	2
Tues	2	3
Wed	3	4
Thurs	4	1
Fri	5	2
Mon	8	3
Tues	9	4
Wed	10	1
Thurs	11	2
Fri	12	3
Mon	15	4
Tues	16	1
Wed	17	2
Thurs	18	3
Fri	19	4
Mon	22	1
Tues	23	2
Wed	24	3
Thurs	25	4
Fri	26	1
Mon	29	2
Tues	30	3
Wed	31	4
April		
Day	Date	Cycle
Thurs	1	1
Fri	2	Holiday
Mon	5	Holiday
Tues	6	2
Wed	7	3
Thurs	8	4
Fri	9	1
April 12 –16 Spring Break		
Mon	19	2
Tues	20	3
Wed	21	4
Thurs	22	Cr. Res.
Fri	23	1-Q4
Mon	26	2
Tues	27	3
Wed	28	4
Thurs	29	1
Fri	30	2

May		
Day	Date	Cycle
Mon	3	3
Tues	4	4
Wed	5	1
Thurs	6	2
Fri	7	3
Mon	10	4
Tues	11	1
Wed	12	2
Thurs	13	3
Fri	14	4
Mon	17	1
Tues	18	2
Wed	19	3
Thurs	20	4
Fri	21	1
Mon	24	Holiday
Tues	25	2
Wed	26	3
Thurs	27	4
Fri	28	1
Mon	31	2
June		
Day	Date	Cycle
Tues	1	3
Wed	2	4
Thurs	3	1
Fri	4	2
Mon	7	3
Tues	8	4
Wed	9	1
Thurs	10	2
Fri	11	3
Mon	14	4
Tues	15	1
Wed	16	2
Thurs	17	3
Fri	18	4
Mon	21	1
Tues	22	2
Wed	23	3
Thurs	24	4
Fri	25	Cr. Res.
Mon	28	Cr. Res.

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