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February 2022
Volume 2, Issue 7

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MALVERN C.I.

SUPPORTING UKRAINIAN COMMUNITIES

As the world watches the shocking developments in Eastern Europe, our thoughts are with the people of Ukraine and the Ukrainian community here in Toronto.

This is a very difficult time for some of our students, staff and their families, who have loved ones in Ukraine and are worried, wondering what will happen next. It is our sincere hope that these senseless attacks will end very soon, that peace will prevail and that the people of Ukraine can resume their lives free from the threat of an armed invasion of their country.

In the days ahead, many of us will be confronted by the significant media coverage of the invasion and may experience a wide range of reactions and emotions. TDSB Professional Support Services staff have prepared tips that may be helpful for parents/guardians whose children are experiencing difficulties:

- ✦ Bring up the topic at a time and place where a discussion can occur. If there are distractions, a shortage of time or if either you or your child are too tired or busy, it is likely the conversation will be interrupted.
- ✦ Begin by listening. Let your child tell you what they believe they know, how they learned it and how they are feeling. Don't rush to correct or reassure. Allow them to finish their thoughts. Open-ended questions are better than specific ones. It is better to ask, "How are you feeling about what happened?" than "Are you scared because of what happened?" You can be a bit more specific if general questions fail.
- ✦ Respond to what your child tells you. Their concerns may be specific or general, concrete or abstract, closely related to the events or related very little. Address what they are concerned about. Don't overload children with information or solutions. Talk to them with ideas they can handle at their age. If you help them with their concerns today they will likely share more in the future.
- ✦ Limit exposure to media coverage as it can become overwhelming.
- ✦ Be aware that new stresses may open old wounds. When a child is confronted with a crisis, losses and upsets from the past may be remembered. The child may or may not wish to talk about these old issues.
- ✦ Talk about specific things you can do to make your child feel secure.
- ✦ Children deal with stress in many different ways and at different paces. While children may not wish to talk today, they may wish to talk in weeks or days to come. Follow up discussions may be helpful.

Colleen Russell-Rawlins
Director of Education



INSIDE THIS ISSUE

2022/23 School Year	2
OSSLT/Announcements ...	2
Dept Updates	3
TDSB Updates	3
Coop.	4
Psychology Dept	4
New Staff	4
Reporting Absences.....	4
Guidance Corner.....	4,5
Computer Competition	7
Equity Course & SHSM	7
Student Success	8
SAC Updates	8
Community Service Opportu- nities at Malvern.....	9
Spirit Wear.....	9
School Council	10
Staff Directory	13

View the current issue and past issues of the [Malvernite](#), a magazine written and published by Malvern students.

We are regularly updating our [School Website](#).

Save the Date:

Commencement is on June 29—details to follow.

Use this link to access Malvern's [Calendar](#) for semester 2.

LOOKING AHEAD TO 2022/23:

The ever-changing school timetable and curriculum delivery model

At Malvern, there has been a long history of a non-semestered model. Eight classes stretched out for a long 10 months. Some Alumni will remember attending 8 classes a day, at 40-minute per class. Science and Art teachers would have just enough time to set up and class would be over.

Eventually, VP Brian Rose came up what Mr. Matthews refers to as “a brilliant piece of engineering.” Students had 5 classes a day that were an optimal 1 hour each. The problem was that the students’ requisite 8 courses per year had to cycle through various daily combinations. No 2 days were the same over the course of an 8-day cycle.

In 2005, I arrived at Malvern as VP, and if I’m being completely honest, I just couldn’t figure out the “brilliance” of the timetable. I suggested that Malvern follow what all the other non-semestered schools were doing: a 2-day cycle of 75-minute classes (4 classes on day 1, the other 4 classes on day 2). I still recall responding to concerns from staff and parents that 75 minutes was too long for students to sustain their attention and optimize their learning.

Then Malvern became semestered in September 2019. We thought it would go smoothly, until COVID hit less than half-way into semester 2 and we switched to fully remote. Most teachers, I’m sure, realized that if Malvern had remained non-semestered—even just for one more year—the educational impact would have been minimized.

The 2020/21 school year gave us quadesters and TDSB’s Virtual School, with half the students reporting to school in-person, half the time. The terms *synchronous*, *asynchronous* and *pivot* were suddenly part of our everyday vocabulary. The TDSB introduced it’s own Virtual School, which took hundreds of teachers from their home school, and enrolment in *Brick and Mortar* schools plummeted. Staff had to be re-deployed to the Virtual School. In semester 2 of the same year, the TDSB Virtual School had reached its capacity and Malvern joined a hub consisting of 5 other schools. We formed our own regional virtual school, and we were able to accommodate the majority of virtual students in fully virtual classes.

September 2021 introduced the modified semester model. If we thought 75 minutes was long, try 2.5 hours! TDSB Virtual School was no longer an option, and any student who wanted to be fully virtual was accommodated by their teacher in their scheduled classes. “Hybrid” classes became the norm.

February 2022 has us back to 4 classes a day, and 75 minute classes. Whew!

The provincial government recently announced that all school boards will provide a fully remote learning option for the 2022-23 academic year and the TDSB has announced that all schools will continue to follow the 75-minute semestered model.

It’s hard to say what the fully virtual model will be next year.

TDSB has indicated that parents will be asked to make a decision about this—fairly soon. Unlike the last 2 years, the decision to be fully virtual or fully in-person will only be offered ONCE and it will be for the FULL YEAR.

Stay tuned!

Sandy Kaskens, Principal

ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

Successful completion of the OSSLT remains a graduation requirement for any student who is not set to graduate by June, 2022.

Last semester, Malvern administered the assessment to all grade 11 students and 94.7% were successful.

Those who are not yet successful will have another opportunity to complete the assessment in the spring.

This semester, all grade 10 students will complete the assessment. We have not finalized the dates yet, but the assessment will take place at the beginning of April.

Students will be given preparation materials and instruction in their classes prior to the assessment.

Visit EQAO for more information.

[Frequently Asked Questions](#)
[Practice Test](#)



Curious about our daily announcements in the school and the rate of student/staff absences?

Be sure to check the “Community Announcements” on the [homepage](#) of the school website for daily updates!

NEW DIGS!

Resource Room and GLE have moved into their new home on the lower level. Exciting revamps to modernize the space have been taking place. Recently, GLE students from Ms. Sanderson and Ms. Chong's class reused old vinyls that were going to be thrown out for a fun goal setting art project. We cut out images and words from magazines that had meaning for our short term and long term goals. We then glued these onto our vinyls to make a vision board collage.

-Alexander Macaulay, Gr 11



The Resource Room

Room B1 (basement - across from the Cafeteria)

As an alternative work space	To write evaluations
<ul style="list-style-type: none">★ IEP must say "alternative work space" in the Environmental Accommodations★ Access Resource after lessons★ Quieter space (most times)★ Extra help★ Homework / practice★ Spares - homework★ Use of technology	<ul style="list-style-type: none">→ IEP must say "alternative settings" in the Environmental Accommodations→ Assessments & evaluations (e.g. tests, essays)→ SPACE IS LIMITED! You must request this accommodation and wait for approval! <p>https://bit.ly/MCIResource AT LEAST 2 SCHOOL DAYS AHEAD OF TIME, PLEASE!</p>

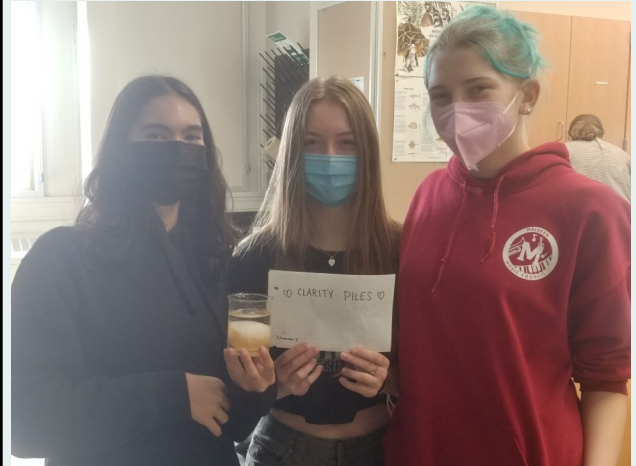
VIRTUAL RESOURCE ROOM:

- ❖ Open 9:15 a.m. - 3:50 p.m.
- ❖ Join at <https://bit.ly/MCI-VRR>



EGGS, ANYONE?

This past month, Mr. Escobar's grade 12 biology classes completed a lab activity investigating the movement of molecules across a membrane. The lab involved placing an egg in vinegar to dissolve the shell, then placing it in syrup for 24 hours followed by water for 24 hours. Students were amazed to see the shell dissolve in the vinegar, then to see the egg "deflate" in the syrup and "re-inflate" in the water. Students even got creative and named their egg. It was an eggcellent learning experience!



REVISED SCREENING TOOL

Toronto Public Health has updated their [COVID-19 screening tool for children, students and adults](#) for immediate use. Notably, this is now a single, universal screening tool for all ages – students and staff. There is also a significant change for people who have had a confirmed COVID-19 infection within the past 90 days and not needing to self-isolate if, for example, someone in the home has symptoms. And, the travel section refers directly to the federal travel pages as changes continue to be made.

Please do this [health screening](#) daily before coming to school and use either the paper [Health Pass](#) or the [TDSB Health Screening App](#) or the [online portal](#) to complete the verification of your screening, each day.

One of the most important things we can do to slow the spread of COVID-19 is to screen ourselves daily for symptoms and also follow the circumstances public health identifies you should stay home. Thank you for your continued support in keeping our schools and workplaces safe and healthy.

COOPERATIVE EDUCATION PARTNERS WANTED

Cooperative Education is made possible through the support of placement supervisors and employers. Strong community partnerships are essential to providing students with rich, relevant work experiences.



As a Cooperative Education partner, you can play a valuable role in helping a student develop skills, knowledge and habits they will refer to throughout their lives. Partnerships are mutually beneficial as our students will bring new ideas, fresh perspectives, enthusiasm, and additional support to your workplace.

We have a number of students at Malvern looking for both virtual and in-person placements in a variety of fields starting in mid-February. If you are interested in becoming a placement supervisor for one of our students, please email ja-nine.davies@tdsb.on.ca to learn about how you can become a partner.

Reporting an absence.



In an effort to provide more meaningful data regarding student absences due to COVID, parents are asked to complete this [absence reporting form for full day absences related to illness](#).

The form is also available on the homepage of the [school's website](#).

For all other absences, please call the school to report.

WELCOME BACK!

- ◆ Nickie Lewis, Office Administrator
- ◆ Jamil Kalim, English

WELCOME TO MALVERN!

- ◆ John Nogueira, Head Caretaker
- ◆ Bill Spaseski, Caretaking
- ◆ Chris Simpson, Caretaking
- ◆ Shawna Tejpal, English & Careers
- ◆ Laura McNabb, French & Student Success
- ◆ Meghann Solakis, French & Math
- ◆ Callum Lurie, English & Student Success
- ◆ Emily Daynes, French
- ◆ Connie Chong, Special Education
- ◆ Reg Brown, Business
- ◆ Erin Scott, Occasional Teacher
- ◆ Amy Fergusson, Occasional Teacher
- ◆ Michele Costa, Educational Assistant



HEARTS & MINDS

Be sure to see this month's issue of [Hearts & Minds](#) for information on the following:

- ◆ Pandemic Fatigue
- ◆ Learning Loss
- ◆ Dealing with Uncertainty & Change
- ◆ Compassion Fatigue
- ◆ Events & Resources from the TDBS.



Check out Malvern's [Extra-Curricular Website](#) for current clubs, activities, and athletics!

Guidance Corner

IMPORTANT DATES AHEAD

Semester 2 Marks Maintain After Date (**Full Disclosure**): May 20th, 2022

[Ontario Colleges](#) applications: Still Open!

Equal Consideration date for competitive college programs is February 1st, however applications are still accepted on an ongoing basis.

Semester 2 [TDSB Night School](#): Registration closed. Click [HERE](#) for all key dates pertaining to Night School Semester 2 [TDSB eLearning](#):

GRADE 12 REMINDERS

[I've Applied to an Ontario University - What's Next?](#)

This document contains links to information about what's next in the application process and other important information, such as deadlines and how to respond to an offer of admission, plus transition and accessibility resources.

Every offer of admission from a university will be conditional - don't forget to read your individual academic conditions to maintain an offer carefully on any offer letters you receive.

If you haven't received a conditional offer, THAT'S OK! Universities do not send out offers all at once (it goes out in waves), and MANY offers are sent out after the April mark submission.

[Tours and Events on OUIInfo](#)

Ontario universities continue to offer their own virtual events and tours, webinars, chats and more.

[OntarioColleges.ca](#)

College applications are ongoing, and many programs are still taking applications. Use the "Programs" search function to find one that is right for you.

[Confirming an Offer of Admission](#)

See this link for deadlines and instructions on how to confirm an offer of admission.

ONE CITY SCHOLARSHIP

Attention Graduating students! In 2022, ONE City will award 30 scholarships to students from TDSB schools who are heading to post-secondary. Recipients receive \$3000 or \$1500 total over two years.

ONE City recipients are students who:

- Have experienced significant challenges in their life and yet have been successful in high school and have a good chance of success in post-secondary.
- Are ambitious in their personal goals and demonstrate community-mindedness.
- Are in financial need
- May not have received recognition elsewhere and might really benefit from the support ONE City can offer.

ONE City was created by TDSB educators and is in its fifth year of awarding scholarships. Because this scholarship comes from our efforts, it sends a powerful message to our students that we are aware of the many talented youth who live in every Toronto neighbourhood and that there are people all over the city who are cheering them on. It is also a signal to everyone in Toronto to never underestimate the capabilities of our young people.

ONE City Scholarship applications open February 28 and close April 11. Please visit our website for details and to apply, www.onecityfund.com.

HOW TO REACH GUIDANCE

Sylwia Mlynarska (last names A-Go)
sylwia.mlynarska@tdsb.on.ca
Leeanne Larabie (last names Gr-M)
leeanne.larabie@tdsb.on.ca
Evan Grant (last names N-Z)
evan.grant@tdsb.on.ca

Malvern Guidance Instagram - follow us [@mciguideance](#) for updates from the guidance team!

Useful links are found in our bio.
Guidance: bit.ly/MCIguidance

AUTISM VOLUNTEERING & MENTORSHIP PROGRAM

Surrey Place is excited to announce the launch of The Ben & Hilda Katz Autism Volunteering & Mentorship Training Pilot Program, commencing in March 2022. Applications are now being accepted for the program.

Volunteer experience and part-time work are steppingstones towards stable and meaningful employment. We believe in a future where students pursuing diplomas and degrees will be able to move beyond precarious work and ideally find stable, meaningful employment.

This program aims to build a foundation through early employment skill development, so that Autistic youth will be better able to actively compete and succeed in Canada's labour market and engage in satisfying careers.

The pilot is offered as a free 12-month program. Students will have the opportunity to learn both in a classroom and a community environment. By the end of the program, students will have acquired various tools to successfully navigate the labour market independently and be competitive job candidates in the future.

This unique pilot program utilizes the secondary school volunteer hours requirement as a way to support students in developing job readiness skills.

Deadline: March 1, 2022
Program Start : March 27, 2022
Contact Lisa Cohen Manager,
School Support Program
lisa.cohen@surreyplace.ca
www.autismmentorship.paperform.com

Guidance Corner—Cont'd

STEM FELLOWSHIP

In collaboration with RBC Future Launch and LinkedIn Learning, [STEM Fellowship](#) has launched the Digital Citizenship Graduation Award (DCGA). These unprecedented times have been tough on Canada's youth and have punctuated the importance of developing and utilizing digital skills in the modern world. STEM Fellowship is working towards a mission to foster youth to take an active digital citizenship position within their communities by utilizing their digital skills to create positive long-term societal impact. The DCGA recognizes graduating Canadian secondary school and CÉGEP students who have exemplified these values through a digital project, participation in a relevant digital activity, or creation of a digital tool.

Student Eligibility:

- ⇒ Graduating secondary school or CÉGEP in Canada in 2022;
- ⇒ Demonstrated outstanding leadership, innovation, and commitment within the digital space.
- ⇒ Exemplified values of a productive digital citizen through participation in a relevant activity or development of a relevant project or tool.

Selection: A combination of educator, administrator, and community assessment of a 2-3 minute video submission created by the candidate.

Awards:

- ◆ DCGA certificate, DCGA digital badge of recognition and placement in STEM Fellowship's Digital Leader Showcase.
- ◆ Full access LinkedIn Learning Licence.
- ◆ Access to Stem Fellowships Cisco Networking Academy (NetaCad) providing industry standard courses on various digital concepts
- ◆ Opportunity to connect with STEM Fellowship's vast network of partnering organizations (including incubators and industry professionals) to support their career and academic journey.

Past Winners: [2021, 2021 Digital Citizenship Graduation Award Recipients](#) | STEM Fellowship. This also includes testimonials from the winners.

UNIVERSITY OF TORONTO SUMMER MENTORSHIP PROGRAM

The Summer Mentorship Program (SMP) gives high school students of Indigenous or African ancestry a chance to explore health sciences at the University of Toronto over four weeks in July. Students can apply through [this website](#).

For more information, check out the [SMP Brochure](#) or contact nathalie.barsoumian@tdsb.on.ca.

TDSB CENTRE OF EXCELLENCE FOR BLACK STUDENT ACHIEVEMENT

March 2nd and March 3rd from 4:30 p.m. to 5:30 p.m. we are offering [pre-employment workshops](#) for Grades 10 - 12 in partnership with YMCA of Greater Toronto and Tropicana Employment Services.

Digital Footprints: Social media, professionalism and managing your digital footprint. Interview Preparation: What youth need to know for the job interview.

To register for a pre-employment workshop visit: <https://bit.ly/BSSLPWORKSHOPS>

COURSE SELECTION 2022-2023

The 2022/2023 course selection process is now complete. Over the past few weeks, Guidance has been very busy meeting with students and supporting them with their questions and decisions about course planning for next year. The lunchtime sessions were well attended and students came with many thoughtful questions. Thank you to everyone who was involved in this process!

PRIOR LEARNING ASSESSMENT

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits towards the secondary school diploma.

[PLAR Notice to Families](#)

[PLAR Information Session Flyer](#)

[PLAR website](#)

BIRCHMOUNT BLUFFS NEIGHBORHOOD CENTRE - 2SLGBTQIA+ INITIATIVES

C.A.M.P (Community, Affirming, Mentorship Program)

C.A.M.P is a mentoring program that will pair 2SLGBTQIA+ identifying Youth between the ages of 12-18 with older Youth between the ages of 19-29. Mentors will provide guidance, support, and be a positive role model to their mentees. The program aims at providing a safe, inclusive and affirming space where 2SLGBTQIA+ identifying Youth will be able to connect, engage, get support, build community, and share their voice, without barriers.

Application Form: [2SLGBTQIA+ Mentoring Program](#)

Express Yourself!

Description: Express Yourself! is a program for 2SLGBTQIA+ identifying Youth between the ages of 12-18. The goal of the program is to provide a safe, affirming, and supportive space for 2SLGBTQIA+ identifying Youth to engage in activities, discussion, and build community/their network of support.

Participant Application Form: [Express Yourself!](#)

Folks who are interested can register by emailing krystal@bbnc.ca or using the application forms above.

THE EXPERIENTIAL LEARNING DEPARTMENT

By Vik Rao, ACL

The Waterloo Canadian Computing Competition (CCC) is a prestigious national competition run by the University of Waterloo each February. This year 7000 of the keenest computer science students from across Canada participated on February 16th, including an enthusiastic crew of 9 from Malvern.

The competition includes a Junior division (for grade 10 and 11 students) and a Senior division (for grade 12 students). Students are required to independently solve a series of 5 coding problems using a modern programming language such as Python, Java, or C++.

This year two of our students (Dennis Kaydalov and Clarke Needles) earned awards of distinction for scoring in the top 25% of all participants in the Junior Division. MacLaren Scott was Malvern's top-scoring Senior division student. Congratulations to everyone who participated and keep computing!

By the way, if you are interested in applying to the University of Waterloo for one of their STEM programs, they will ask on their application form if you participated in the CCC and what your score was. Food for thought and a great reason to get involved next year!



EQUITY & SOCIAL JUSTICE COURSE

By Nalini Graham, Teacher

This semester, Malvern is offering the Equity and Social Justice course. As a way of having students get a visual representation of how diverse the Equity classes really are, students were asked to create a visual to show others how they see themselves and the country flags that they identify with.

As you can see, there are flags representing so many different countries around the world within just this class alone. We have representation from Italy, South Sudan, Jamaica, France, Ireland, Albania, Guyana, Greece, Romania and so much more! This wall not only represents student voice, it represents the diversity that exists at Malvern and the students are very proud of the wall that they all contributed to building!



HEALTH AND WELLNESS SHSM APPLICATIONS

Applications for the Health and Wellness Specialist High Skills Major Program (SHSM) are now open! Grade 10 and 11 students interested in post-secondary opportunities in Health Sciences, Physiotherapy, Fitness and Nutrition, Coaching (and many more!) should apply using the [Health and Wellness SHSM Application](#).

Before completing the application, please review the following two documents with your parent/guardian and confirm you understand the requirements of the program.

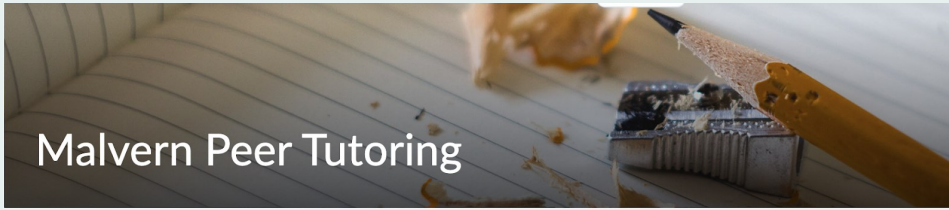
[Health and Wellness/Sports SHSM Information](#)

[Health and Wellness/Sports SHSM Credit Requirements](#)

For more information, please email janine.davies@tdsb.on.ca.



FROM THE STUDENT SUCCESS DEPT



Great News! Peer Tutoring is back in Semester 2! If you are interested in receiving help with your classes from a fellow Malvern student, you can register at this link <http://bit.ly/MCIpeertutee>. Once you are matched with Peer Tutor, you will receive an email with details on when you will start! If you think you would like to Tutor, please complete this form <http://bit.ly/MCIpeertutor> and indicate which subject areas and grade levels you are comfortable helping out with. There is no money exchanged in this program; Tutors earn volunteer hours towards their mandatory graduation requirement!

STUDENT SUCCESS TIP - TIME MANAGEMENT

As we continue to adjust to a schedule with 4 courses per day, it's easy to feel overwhelmed while trying to balance homework for each class, extracurriculars, jobs, family commitments, and social lives.

With this in mind, Student Success polled Malvern teachers for their best advice on how students can manage their time in order to find balance and avoid that swamped feeling. Here's what they have to say:

- ◆ Switch off your devices, or use the Do Not Disturb setting to minimize distractions. This is also a great function to use before bed!
- ◆ Avoid multitasking - it's an ineffective, time-consuming way to work harder and typically yields worse results.
- ◆ Focus on one task at a time. Use the Pomodoro method! Commit to focusing on your work for 25 minutes, then take a 5 minute break. After completing this cycle 4 times, you can then reward yourself with a full 30 minutes away from your work.
- ◆ Use leisure activities to reward yourself after completing a task.
- ◆ Try to stick to a set schedule during the week. Set aside 30 minutes each day to go over your notes, homework, and assignments to help you stay organized. - Ms. McNabb
- ◆ Don't procrastinate!
- ◆ Use an agenda or the handy calendar app on your phone to keep track of due dates, and set reminders in the days leading up to them.
- ◆ Keep whatever you're working on visible.
- ◆ Whether it's math homework or an instrument you need to practice, you're more likely to do something if you can see it. - Mr. Falla
- ◆ Put your phone away while you work!
- ◆ Create a to-do list (on paper or on your phone) and enjoy the feeling of checking your daily tasks off as they're completed. - Ms. Bourgard



SAC UPDATE

Over the holiday months, SAC members organized candy grams for students to spread a little holiday cheer with a goal of fundraising for a local charity in need.

In total, the SAC was able to collect and donate a generous amount to Centre 55, a community centre located directly in the Beach Community.

With the success of this initiative, our SAC members wanted to continue in the spirit of giving for Black History Month.

During lunches, students sold chocolates and candies for the week of Valentine's day.

Proceeds from this initiative are being donated to Black Lives Matter Canada.

The SAC is hosting a series of Career Planning Seminars

Seminars take place via zoom at 3:30.

<https://zoom.us/j/92590051789?pwd=akJpdGM2bHdxMmJFTk41SjR3a3VDZzo9>

Tuesday, March 1

Catherine Boyd: Bachelor of Commerce from Queens, Admin & Finance at UofT Scarborough
Paula: Bachelor of Science in Kinesiology, Entrepreneur & Business Owner

Angie Law: Bachelor of Commerce from Concordia & Masters of Business Administration from Queens, Owner of a Marketing Consulting Business

Jane Nakamachi: Senior Vice President at Canadian Tire Corporate, Enterprise Strategy and Execution

Danielle Gravina: Third year student at Western University, Ivey Program

Jade Bildeau: Second year student at Western University, Pre Ivey Program

Wednesday, March 2

Amanda: Graphic Communications Management at Ryerson
David: Crown Attorney, past experience in defense & criminal law

NEED EXTRA SUPPORT FOR MATH?

TVO Mathify offers seamless school-to-home math learning with an interactive classroom tool, and free one-on-one online math tutoring with Ontario Certified Teachers.



Students sign up by using their Ontario Education Number (OEN).S

Students from Grades 6-11 can access TVO Mathify.

Hours of service are Monday-Friday from 9am-9pm and Sunday from 3:30-9:00pm

COMMUNITY SERVICE OPPORTUNITIES AT MALVERN!

A new initiative will be starting up that provides students with the opportunity to earn community service hours by assisting with activities that enhance the Malvern School Community.

Teachers have identified areas where assistance is needed to update, organize or enhance the classroom and school environment. Activities range from technological support, assistance with creative displays, as well as the overall organization of physical resources and space.

Students are encouraged to view the list of opportunities and contact the teacher listed directly to set up a time to complete the activities listed. The list can be found on the link below:

[Malvern School Enhancement Collective- Opportunities List](#)

The goal of this initiative is for Malvern School Community members to become actively involved in co creating a learning space that increases engagement as well as provide opportunities for real world applications of skills Please contact rebecca.sanderson@tdsb.on.ca or connie.chong@tdsb.on.ca for more details.

MALVERN SPIRIT WEAR NOW AVAILABLE FOR ORDERING!

Visit Malvern CI Spirit Wear Spring 2022 online ordering page. <https://malverncispring22.itemorder.com/shop/sale/>

The sale closing date is **MARCH 13, 2022**. Please note any late orders will not be accepted to ensure delivery deadlines met. All orders will be placed at the close of the sale.

Expected order delivery date is approximately **4-5 weeks** from the end of the sale, not from date of purchase. This is subject to change if the sale is extended.

Due to Covid-19 and global supply chain issues, there may be product shortages or backorders with our vendors. These circumstances are beyond our control and we appreciate your patience and understanding while we do our best to secure your product.

If items you have purchased on the store are no longer available after store closing date, a refund will automatically be provided to you.

Due to products being custom decorated for this store, we are unable to provide refunds or exchanges on orders.



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View the current issue and past issues of the [Malvernite](#), a magazine written and published by Malvern students.



Morning announcements are now posted on the [School Website](#)

Malvern's School Council

EVERYONE IS WELCOME TO JOIN OUR COUNCIL MEETINGS!

Join Zoom Meeting

[https://tdsb-ca.zoom.us/j/94146749402?](https://tdsb-ca.zoom.us/j/94146749402?pwd=TUordFJBNVlTb2QrWWZGZFNXWjhqQT0o)

[pwd=TUordFJBNVlTb2QrWWZGZFNXWjhqQT0o](https://tdsb-ca.zoom.us/j/94146749402?pwd=TUordFJBNVlTb2QrWWZGZFNXWjhqQT0o)

Meeting ID: 941 4674 9402 Passcode: 883494

March – Wednesday March 9th

April – Wednesday April 13th

May – Wednesday May 11th

June – Wednesday June 8th

MALVERN'S SCHOOL COUNCIL IS IN NEED OF DONATIONS TO SUPPORT GRADUATION SCHOLARSHIPS. Please support our Red and Black Fundraiser (see our flyer for more details!)

WORKSHOPS

Last Month's Vaping Workshop:

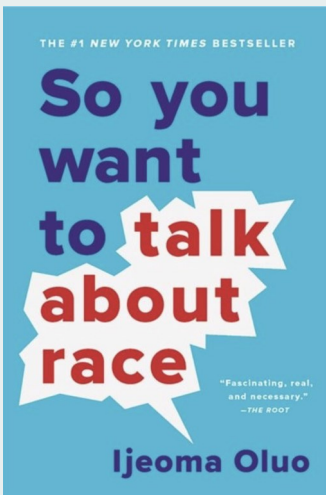


Our ACL of Phys. Ed, Janine Davies, and VP Jenna Greenfield, presented an informative workshop on Vaping on Thursday, February 24.

If you missed it, no worries! Here are the [slides](#) and here is the [recording](#).

BOOK CLUB FOR PARENTS AND CAREGIVERS

MARCH 30, 2023 @ 7:00 PM



Join the Malvern book club for a rich discussion exploring themes in Ijeoma Oluo's #1 New York Times bestseller, *So You Want to Talk About Race* led by diversity, equity & inclusion consultant, former TDSB Trustee and antiracism expert, Alexis Dawson.

So You Want to Talk About Race guides readers of all races through subjects ranging from intersectionality, cultural appropriation, "microaggressions" police brutality and the school-to-prison pipeline in an attempt to make the seemingly impossible possible: honest conversations about race and racism.

(ZOOM LINK WILL BE SENT TO ALL PARENTS CLOSER TO THE DATE).

COUNCIL MEMBERS

Co-Chairs

Laura Beaune & Angie Law

Treasurer

Nancy Mallins

Co-Secretaries

Adrienne Scott & Andreea Gasca

COMMITTEES

Any parent is welcome to join any of these committees – just get in touch with us and we will connect you with the Committee Chair.

- ◆ Graduation: Pam Anderson , Marnie Proud
- ◆ Fundraising: Jacqueline Grossman , Catherine Boyd, Karen McMullin, Nadia Athenea ,Wanda Srdoc
- ◆ Social Justice/Safe & Caring: Andreea Gasca
- ◆ Communication: Jacqueline Grossman, Adrienne Scott
- ◆ Parent Engagement: Karen McMullin, Nadia Athena, Adrienne Scott
- ◆ Ward Council Representatives: Diane Montgomery & Stephanie Simms

UPDATES FROM OUR JANUARY SCHOOL COUNCIL MEETING

Our School Council meeting took place on Feb. 9. The minutes can be [found here](#).

HOW TO FIND US

The Malvern School Council can be a helpful resource as you and your teen (s) navigate high school!

Follow our [Facebook page](#)

Visit the [School Council section](#) of the Malvern website

[Email us](#)

Pre-COVID Malvern's School Council organized and hosted several fundraisers to support the school. Since we cannot hold these events again this year, we are asking parents to support the school community by making a donation.

Thank you for your support!



Malvern Collegiate is requesting funds to support:

Scholarships
Commencement
Student & Staff Well-Being
Student Equity Bursaries
Lunch/Snack Program

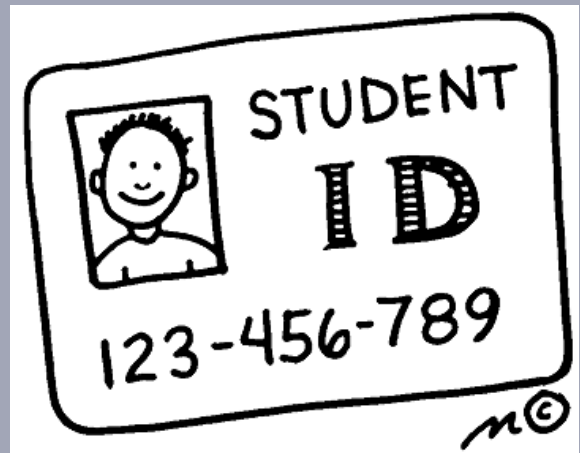
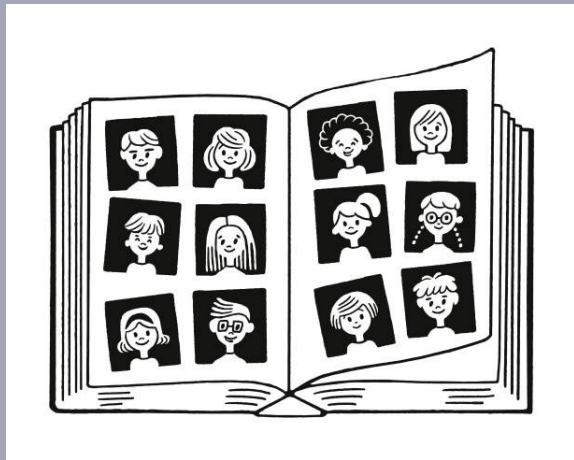
Give via School Cash Online: www.schoolcashonline.com

1. Sign in and select your Malvern student.
2. Choose this item: **2021-2022 MCI School Council Fundraiser**
3. Select your dollar amount(s) and submit payment. If you would like to contribute additional dollars, you can do so by increasing the "Quantity".

Thank You for your gift - your support is very much appreciated!

Don't forget to Pay the School Activity Fee

\$45.00 through School CashOnline
Covers yearbook, student ID card, and much more!



STUDENT
CLUBS AND
ACTIVITIES

Staff Contacts

[Mai Anasis](#) **Main Office**

[Karen Ash](#) Visual Art

[Tino Barkas](#) **VP (L-Z)**

[Liz Barsby](#) Math **ACL**

[James Bencze](#) Law/Civics

[Kristen Bloodworth-Feeny](#) Youth Worker

[Lisa Bourgard](#) Student Success **ACL**

Reginald.brown@tdsb.on.ca; Business

[Ingrid Buchinger](#) **Attendance/VP Office**

Connie.Chong@tdsb.on.ca Special Ed/Geo

[Jessica Collura](#) APS/Law

[Jo-Anne Cortes](#) Ext/Imm CIV/CAR/APS

[Ruthie Cowper Szamosi](#) English

[Stephanie Cox](#) Bus/Careers/Int Tech.

[Theresa Crosby](#) **Guidance Office**

[Lea Cruz](#) Imm/Ext French

[Janine.Davies](#) Coop/Phys.Ed **ACL**

[Virginia Dawe](#) Science/GLS

[Emily Daynes](#)—French

[Christian Do](#) Fr. Imm. Math

[Alba Doudoumas](#) Science/Biology

[Brant Drewery](#) History/Geography

[Jeff Eschle](#) Math

[Raf Escobar](#) Science /Biology **ACL**

[Mike Falla](#) Instrumental Music/Band

[Christine Flaherty-Plourde](#) English/Drama

[Ashley Fullbrook](#) Math

[Nalini Graham](#) Social Science

[Emily Grancaric](#) English, Resource

[Evan Grant](#) Guidance/Geo & Soc. Sci **ACL**

[Jenna Greenfield](#) **VP (A-K)**

[Alex Hang](#) Math/Science

[Luke Hartley](#) Geography

[Catherine Hunnisett](#) History **ACL**

[John Iacobucci](#) Integrated Technology

[George Janeteas](#) English **ACL**

[Jamil Kaleem](#) English

[Sandy Kaskens](#) **Principal**

[Joanna Kougias](#) **Main Office (AM)**

[Ethel Koumarelas](#) Science/Chemistry

[Leeanne Larabie](#) Guidance **ACL**

[Paul Leclerc](#) French Imm & Ext.

[Nickie Lewis](#) **Office Administrator**

[Carter Livingstone](#) Phys. Ed/Athletics **ACL**

[Callum Lurie](#) —English

[Christiane MacFarlane](#) Imm & Ext Fr/Geography

[Sean Matthews](#) Visual Art. **ACL**

[Fraser McCulluch](#) Business

[Laura McNabb](#)—French Imm/Ext.

[Rosita Milton](#) Educational Assistant

[Sylwia Mlynarska](#) Guidance/Student Leadership **ACL**

[Laura Norris](#) Vocal Music/Social Science

[Rory Olwyn](#) English/Drama

[Liam O'Mara](#) French Ext/Imm—**ACL**

[Anthony Parise](#) English/Drama

[Karan Parmar](#) Math/Science

[Andrew Patterson](#) English/Media/Film

[Tetyana Pytlovana](#) Math

[Vik Rao](#) Comp.Sci/Business **ACL**

[Manuela Roberts](#) French

[Rob Salvatore](#) Phys.Ed/Geography

[Rebecca Sanderson](#) Spec. Ed.

[Dean Sasabuchi](#) Science

[Marcela Smolkin](#) Spanish

[Meghann Solakis](#)—French (Core)

[Mark Steel](#) Science/Chemistry

[Shawna Tegpal](#)—English/Geo

[Drew Tse](#) Fr.Math/Bus

[Anne Tsukada](#) Phys. Ed./Kenesiology

[L.A. Turcotte](#) English/French

[Qing Zhu](#) Science/Physics