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February 2021
Volume 1, Issue 5
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MALVERN C.I.

CLEANER AIR!

All classrooms at Malvern are now equipped with a Danby Air Purifier (with HEPA filters). The air purifiers run 24/7.



QUAD 4 STARTS FRIDAY, APRIL 23 (DAY 1)

It's hard to believe that we're starting this cycle all over again, and it begins on a Friday!

Students can expect to receive their Quad 4 timetables on April 19 via email.

WHAT ABOUT THE APRIL BREAK AND A POSSIBLE LOCKDOWN?

TDSB and Malvern will continue to keep students and parents informed of any changes to the school schedule.

If the April break changes, then the 1st day of Quad 4 will be adjusted.



A NEW CLUB IS ADDED TO OUR EVER-GROWING LIST!

Are you interested in joining a contemporary book club? This book club will focus on social issues in literature with books written by and about BIPOC, LGBT, neurodivergent people. Mr. Parise has agreed to be the staff advisor.

Stay tuned for more details.

Check out the club list for updates: <http://bit.ly/MCIclubs2021>



INSIDE THIS ISSUE

Guidance Updates	2
Principal Updates	5
School Council	6
BTT & Social Issues	7
Comp. Sci & Social Issues ..	8
Spanish Class & African Heritage Month	9
Staff Appreciation	9
Cycle Day Calendar– Revised	10
Teacher Contact Info–Revised	11

SPECIAL POINTS OF INTEREST

MESSAGE FROM THE PRINCIPAL:

Learning about Equity through the Curriculum; Asymptomatic Testing/COVID-19 Update; OSSLT

Congratulations to Cindy He for her achievement in University of Waterloo Canadian Computing Competition. Cindy ranked in the top 25% in the junior division. Excellent job Cindy!



Guidance Corner

COMMUNITY INVOLVEMENT HOURS

Spring Break is an ideal time for students to complete their community involvement hours. More info on how to complete hours during Covid-19 can be found here: [Community Involvement During COVID-19](#).

Forms can be accessed by students outside the Guidance office or here: [Community Involvement Activity Notification & Completion Form - Fillable Form](#).

A student's current hour total can be found on their myBlueprint account (<http://myblueprint.ca/tdsb> - High School --> Official High School Plan --> scroll to bottom for Community Involvement). Completed and signed forms can be dropped off in Guidance or emailed by students to their guidance counsellor.

*Grade 12 hours to satisfy the graduation requirement are due to Guidance by **Friday, May 14, 2021**.*

MENTAL HEALTH & WELLBEING

We wanted to provide again these TDSB resources to support the mental health and well-being of students and families during Covid-19. At this link you will find weekly virtual drop-ins with staff from TDSB Professional Support Services, plus a number of other organizations and resources for support: <https://www.tdsb.on.ca/In-Person-Learning/Resources-During-Covid-19>.

FINANCIAL AID FOR POST SECONDARY

We have had some great weekly "Tuesday Talks" on Zoom about Community Involvement, Mental Health, Study & Test-Taking Strategies, and [Post-Secondary Updates & Scholarships](#).

For the final Tuesday Talk of Quad 3, we will have a *can't miss* presentation for grade 12s on Financial Aid for Post-Secondary, with Kassi Wicke from George Brown College. Students from other grades are welcome too, and the talk applies to all universities and colleges!

Date: April 06, 2021

Time: 3:15pm- 4:30pm

Topic: Financial Aid / OSAP

Description: Kassi, from George Brown College, will be giving a presentation to any interested Malvern student who has questions about their financial aid options for attending College or University. This presentation will include information about scholarships, bursaries, and grants - what is available, where to find them, and tips and tricks for applying. The presentation will also include information about Ontario's student financial assistance and loan program (OSAP) and detail the application process, what to expect and supports on how to complete this before starting your program.



Zoom Link: <https://tdsb-ca.zoom.us/j/92570012194?pwd=RWxjY0RHV3JxRXlQTkcxbm8vRoZpdz09>

PEER TUTORING

Our (Virtual) Peer Tutoring Program continues to grow as we move through the Quads. Students wishing to be paired with a Peer Tutor can request to join the program by filling out the form at <http://bit.ly/MCIpeertutee>. Peer Tutoring takes place every Monday and Thursday from 1:10-2:00pm over Zoom. Interested in earning Volunteer Hours as a Peer Tutor? We are always looking for help. Complete an application form at <http://bit.ly/MCIpeertutor>

Do some schoolwork, eat some lunch, and have a safe chat without a mask on! Join the Peer Tutoring Program today!

Contact Lisa.Bourgard@tdsb.on.ca for more information

Masks are still available for purchase (and to support Sick Kids Hosp):

<https://sites.google.com/view/leslutinsdemalvern/home>.

REPORT CARDS CARDS FOR QUAD 3/CREDIT RESCUE



We are nearing the end of the quad, which means that parents and students can expect to receive a final report card. These reports will be emailed to parents during the week of April 26. As in previous quads, credit rescue opportunities will take place from April 9–21 (not including the Spring Break).

TDSB eLEARNING

There are still limited seats remaining in a few grade 11 and 12 TDSB eLearning courses for Quad 4 (not to be confused with Local Virtual School).

Students may register if they have a spare on their timetable in Quad 4 (or if they would like to drop a Malvern course in Quad 4). There is a limit of one eLearning course per semester. Students may not take an additional course on top of two courses at Malvern, and should reach out to their guidance counselor if they are interested.

Courses for Quad 4 and registration are found here: <https://schoolweb.tdsb.on.ca/elearning/e-Learning-Day-School/Courses>

SUMMER SCHOOL

Registration for summer school through TDSB Continuing Education (hybrid learning model) and TDSB eLearning (virtual learning - usually Civics/Careers and grade 11 & 12 courses) opens on April 19, 2021. Tentative dates for the July and August sessions are July 5 - 29 and August 3 - 27. Course offerings have not yet been finalized, and credit recovery options will be available. Stay tuned for details and an update and check the sites below regularly! Courses offerings will be available on April 1 or soon thereafter on the following websites.

TDSB Continuing Education Summer School (currently planning for hybrid learning model): <https://www.tdsb.on.ca/High-School/Going-to-High-School/Night-School-and-Summer-School/Summer-School>

TDSB eLearning Summer School (fully virtual): <https://schoolweb.tdsb.on.ca/elearning/e-Summer-Online-Program>

DAYS OF PINK

Though the official International Day of Pink falls during Spring Break this year, we will be celebrating and honouring this event on two days at Malvern this year: **Wednesday, April 7 (Day 3)** and **Thursday, April 8 (Day 4)**.

This is a day where communities across the country can unite in celebrating diversity and raising awareness to stop homophobia, transphobia, transmisogyny, and all forms of bullying.

Make a Pledge to Make a Difference: <https://www.dayofpink.org/>

STAY IN TOUCH

Sylwia Mlynarska (last name A-L) - Sylwia.mlynarska@tdsb.on.ca
Currently filling in for Karyn Bugelli.
Lisa Bourgard (last name M) - lisa.bourgard@tdsb.on.ca
Evan Grant (last names N-Z) - evan.grant@tdsb.on.ca

A huge thank you to Karen McIntyre for filling in until April 1!

IMPORTANT DATES AHEAD

Financial Aid Workshop

(Post-Secondary, w/ Kassi Wicke from George Brown College): **Tuesday, April 6, 2021, 3:15pm** - <https://tdsb-ca.zoom.us/j/92570012194?pwd=RWxjY0RHV3JxRXlQ Tkcxbm8vRoZpdzo9>

•**Quad 3 Mark Maintain After Date** (Full Disclosure): **Tuesday, April 6, 2021** - this is the deadline for grade 11 & 12 students to drop a class so it does not appear on the student transcript

•**TDSB Summer School** registration opens: **Monday, April 19, 2021**

•**Ontario Colleges** deadline to confirm offers: **Saturday, May 1, 2021** (Note: Colleges may extend offers of admission after this date. Each college will set the deadline to confirm offers made after May 1, and this deadline will be communicated to you with your offer. Many Ontario college programs continue to take applications on a rolling basis.)

•**Ontario Universities** offers: **Thursday, May 27, 2021** - The latest date all high school applicants who submitted their application by the January application deadline can expect a response from an Ontario university.

•**Ontario Universities** confirmation of offer: **Tuesday, June 1, 2021** - The earliest date an Ontario high school student may be required to respond to an Ontario university offer of admission and give a financial commitment (e.g., registration deposit, residence deposit, etc.).

INTL.
DAY
OF
PINK

C E L E B R A T E
D I V E R S I T Y

D E M A N D
= Q U A L I T Y

S T A N D I N
S O L I D A R I T Y

D A Y O F P I N K . O R G

Discrimination takes many shapes, whether it's based on race, age, disabilities, gender or sexuality. The 2SLGBTQIA+ community is no stranger to the bullying and violence that stems from hateful beliefs. While progress has been made towards removing these social barriers from our society, discrimination still persists. So, every year, on the second Wednesday of April, we urge people around the world to put on a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance.

INTL.
DAY
OF
PINK

PLEDGE

I BELIEVE IN A WORLD WHERE LOVE OUTSHINES HATE. I COMMIT TO STANDING UP AND SPEAKING AGAINST HATE, INTOLERANCE, AND OPPRESSION. I WILL FREELY OFFER RESPECT TO ALL HUMANKIND. I WILL MAKE AN EFFORT TO NURTURE ANY MARGINALIZED GROUP AND TRULY BELIEVE THAT PEOPLE WHO ARE DIFFERENT THAN ME ARE INDISPENSABLE TO OUR SOCIETY. THIS INCLUDES, BUT IS NOT LIMITED TO...

SEXUAL ORIENTATION | GENDER IDENTITY | GENDER EXPRESSION |
CITIZENSHIP | RACE | COLOUR | RELIGION | AGE | MARITAL STATUS |
FAMILY STATUS | DISABILITY

I WILL WORK DILIGENTLY TO UNDERSTAND MY ROLE AS AN ALLY AND AN ADVOCATE. I WILL ALWAYS DRAW LOVE AND ERASE HATE.

NAME

SIGNATURE

DATE

D A Y O F P I N K . O R G | 

JOURNÉE
ROSE
INTL.

C É L É B R E Z L A
D I V E R S I T É

= X I G E Z
L ' É G A L I T É

S O Y E Z
S O L I D A I R E S

J O U R N E E R O S E . O R G



■ Message from the Principal

A HOLISTIC APPROACH TO EQUITY

As you are aware, Malvern has been committed to addressing issues of racism and discrimination. Every newsletter has featured information for parents and students on school procedures. We've also highlighted workshops and assemblies that we've provided for students, covering topics such as privilege, bias, allyship, racism, discrimination and advocacy. A workshop was held for Malvern parents on the importance of talking about race with our children and the speaker, Michelle Munroe, provided parents with strategies for having these discussion. If you have not heard the workshop, the link is provided on the School Council page of this newsletter.

School staff have also participated in professional development this year with a focus on making our classrooms and curriculum more inclusive. On April 28 and March 12, staff will be participating in professional learning about Anti-Asian racism.

I am particularly moved by the voice and action of various student groups. Malvern's United Cultures Club has hosted a number of online forums to promote a greater understanding of systemic racism and what allyship is. Their sessions have seen over 80 students attend.

Malvern's Leadership Equity Council has done presentations to our grade 9 classes to discuss similar issues, as well as consent.

Our Student Council, traditionally responsible for organizing events, has provided opportunities for students to learn more about diversity and equity.

Other student groups such as Young Women's Empowerment Group (YWEG), The Social Justice Club, and now a new Book Club, have all focused on important equity issues.

At the parent workshop on "Talking Race", a Malvern parent posed the question: "How has Malvern rigorously addressed issues of racism and discrimination?"

Acts of racism and discrimination are addressed in a very serious manner (as outlined in previous newsletters), but addressing these issues is much more than our reaction to it. It has to be approached in a holistic way with a commitment to staff development, curriculum development, student voice and action, and the support and involvement of our parent community. As I stated in the meeting, we can't do this work alone.

We are not in all the classrooms and we do not know the extent to which equity, social justice and current events have been integrated into the curriculum, but I am confident that it is happening now more than ever.

Please take a moment to appreciate the student work that is featured in this issue. Teachers have clearly encouraged students to research and reflect on some of these issues and then to demonstrate curricular knowledge and skills within the context of what they've learned or how they have been inspired.

Students in Spanish, Computer Science and Business have learned about far more than the Spanish language, coding or creating info-graphs. Thank you to Ms. Smolkin, Ms. Basaraba, and Ms. Lee for sharing the amazing work from your students!

ASYMPTOMATIC TESTING/COVID-19 UPDATE

Malvern staff and students had an opportunity to receive voluntary asymptomatic testing on Thursday, March 4. This was coordinated through Life Labs, in partnership with the TDSB. Many have asked if/when we will receive data regarding the outcome of these tests. If we receive this information, it will be shared with the community. It isn't known how many students/staff participated in the testing.

As a result of the testing, 1 Malvern student tested positive for COVID-19 (the 2 classes that may have been exposed have been isolated).

Outside of this testing, 1 additional student has tested positive, and 1 class that may have been exposed has been isolating.

Toronto Public Health has completed their investigation and have determined that there is no link between these two cases.

For both cases, students/parents of the classes received an email notification from the school and TPH, and arrangements were made through Michael Garron Hospital for testing of the students and their siblings.

ONTARIO SECONDARY SCHOOL LITERACY TEST

The TDSB has made the decision that schools will not be administering EQAO's grade 10 Literacy Test this year. We are awaiting further information on changes to diploma requirements for students.

Malvern's School Council

FROM MALVERN'S SCHOOL COUNCIL

This past month, the School Council has offered a number of opportunities for parents to connect with each other and with the school.

In case you missed it:

GRADE 9 MEETING

We had an opportunity for our grade 9 parents to hear from other Malvern parents. The "meet and greet" was well-attended and it was wonderful to hear from some of our new Malvern parents.

PARENTS TALKING RACE WORKSHOP

TDSB's Michelle Munroe hosted a workshop for parents on the importance of talking about issues of race with our children. If you missed it, it's well worth listening to this one. One Malvern parent commented afterwards: "This should be mandatory listening for every parent".

https://tdsb-ca.zoom.us/rec/share/r1FpxFQu6L2x-PsCMOTGLhVuUKNEkpx_Mapr322C_fcaL929858ubgtLisrMUa_uJx6-ovsQ-YJLiY-S

DIVE INTO UNIVERSITY, COLLEGE & CAREER PATHWAYS

This presentation provided parents with combination of personal stories, data, resources and wisdom about what the future career landscape looks like. It was interesting and relevant and incredibly helpful for parents. We had up to 80 parents attend. Thank you to Malvern parents, Diane Montgomery and Robert Carlyle for such a well-planned and well-executed presentation and to Evan Grant, Malvern's Guidance Counsellor, for his insights and perspective.

Please see the attached link for a recording of the presentation.

<https://tdsb-ca.zoom.us/rec/share/1JoBUtlaUOu492SlqvGJaTXkDiGP5nO--7XZAK392VYI1QfniW6nBj6OFoFZWMiB.NJMrvcOZGCgSF7-T>

UPCOMING:

APRIL COUNCIL MEETING

TUESDAY, APRIL 6TH AT 7:00 PM

All parents and caregivers are welcome to attend. See agenda below. Join Zoom Meeting

[https://tdsb-ca.zoom.us/j/98016666470?](https://tdsb-ca.zoom.us/j/98016666470?pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVmdzo9)

[pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVmdzo9](https://tdsb-ca.zoom.us/j/98016666470?pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVmdzo9)

Meeting ID: 980 1666 6470

Passcode: 706381

STAY IN TOUCH

Message Malvern's School Council on FB or email us at: malvernschoolcouncil@gmail.com.

Don't forget to follow us on FB: Malvern School Council: www.facebook.com/MalvernSchoolCouncil or Malvern Parents: www.facebook.com/groups/681984311937375

RED AND BLACK FUND-RAISING CAMPAIGN

IT'S ON & IT'S EASY.

It's easy to give to our fund-raising campaign by going to your School Cash On Line account

www.schoolcashionline.com.

We've already raised over \$5,000.00 and we'll be allocating those funds to areas like student scholarships and more (to be decided on at the March meeting).

FLIPGIVE

It's easy to contribute with FlipGive, a free fundraising app.

We earn cash back on every purchase we make all year long! All you have to do is shop anytime with the brands you already love, like Home Depot, Walmart, Sport Chek, Indigo, Old Navy, Apple, Esso, and Loblaw's.

Join our school now and you'll get a \$5 bonus the first time you shop: [https://](https://flipgive.app.link/teams/join?joincode=9KTDD3)

[flipgive.app.link/teams/join?](https://flipgive.app.link/teams/join?joincode=9KTDD3)
[joincode=9KTDD3](https://flipgive.app.link/teams/join?joincode=9KTDD3)

Or enter this code: **9KTDD3**

Any questions, just ask!

Tina (tina.bieber@me.com)

Want to learn more? Check out

this 2 minute video: [https://](https://www.youtube.com/watch?v=5vTO_Qg4n8o)

[www.youtube.com/watch?](https://www.youtube.com/watch?v=5vTO_Qg4n8o)

[v=5vTO_Qg4n8o](https://www.youtube.com/watch?v=5vTO_Qg4n8o)

7:00	<ul style="list-style-type: none">WelcomeDeclaration of conflict of interestApproval of March 2021 meeting minutesCall for other business
7:05	SAC Report – Ariana Vallejo Zea
7:15	Principal's Welcome & Report - Sandy Kaskens
7:30	Teacher/Staff Representative Report – Rafael
7:35	Treasurer's Report – Angie Law; Flip Give update
7:40	Ward 16 School Council Update – Diane Montgomery
7:50	Committee Updates Spring Break Teacher Appreciation Morning Thank you to all who hosted our various parent engagement events! Talking Race & Anti-Racism part 2 is being planned Request for other parent engagement events? Parent Reaching Out Grant (PRO) – Success! Fundraising Red & Black Online Fundraising Campaign
8:25	Action Items


Ms. Lee integrates social issues in the Business Technology curriculum, and students raise awareness.

FAIT PAR JULIA KUZIN DANS COHORT 6A

La Discrimination Ethnique au Canada

SOMMAIRE

QUELQUES STATISTIQUES ET FAITS





IL Y A DES ENFANTS AU CANADA QUI SONT TRAITÉS INJUSTEMENT À L'ÉCOLE EN RAISON DE L'ORIGINE DE LEUR FAMILLE.

Il y a un groupe des enfants immigrants nouveaux arrivants âgés de 11 à 15 ans qui vivent à Montréal, Toronto et Vancouver, et 25% de ces enfants ont déclaré avoir été traités injustement par leurs pairs et 14% pour des enseignants à cause de qui ils sont, et d'où ils viennent.

LA DISCRIMINATION À L'ÉGARD DES MUSULMANS CONTINUE D'ÊTRE DÉMONTRÉE AU CANADA...

60% des personnes interrogées par une enquête, ont estimé qu'il y avait une augmentation de la discrimination à l'égard des musulmans.






INTIMIDATION ETHNIQUE DANS LES ÉCOLES

Dès élèves canadiens non européens ont été moins victimes par leurs pairs dans les écoles comptant des proportions plus élevées d'élèves canadiens non européens.

DANS LA PRÉSENTE ÉTUDE:

11, 649 élèves européens-canadiens / à majorité ethnique (77%) ont admis qu'ils se sentaient traités différemment des autres pairs.



L'ANALYSE HLM MONTRE QUE:

L'analyse HLM a indiqué des interactions significatives entre la proportion d'enfants canadiens non européens dans une école (niveau 2) et l'appartenance ethnique individuelle (niveau 1) dans la plupart des types d'intimidation.

QUELQUES SOURCES À CONSULTER

<https://paycom.apps.org/news/2002-23094-00>

<https://www150.statcan.gc.ca/n1/daily-quotidien/181021/dq181021e-eng.htm>

<https://www150.statcan.gc.ca/n1/daily-quotidien/181021/dq181021e-eng.htm>

<http://www.tandfonline.com/doi/abs/10.1080/156983X.2007.1531005>

<http://www.alter.ncs.ca/en/book/reports.html#R3E2>

<https://journals.sagepub.com/doi/abs/10.1177/0165025115605490>

DISCRIMINATION CONTRE LES FEMMES AUTISTES

injustices de genre dans la communauté autiste

LES FEMMES AUTISTES SONT PLUS SOUVENT VICTIMES D'INTIMIDATION ET MALTRAITEMENT.

12.5%

des femmes autistes n'ont été victimes d'intimidation, de maltraitement et d'abus sexuels

87.5%

LES FEMMES SONT MANQUANTES ET MAL DIAGNOSTIQUÉES PLUS DES LES HOMMES PARCE QUE DES BIAIS DE RECHERCHE.

2006

2021

■ Les hommes autistes
■ Les femmes autistes

93% des femmes autistes déclarent avoir de graves problèmes d'éducation.

L'ÉDUCATION EST LIMITÉE POUR LES FEMMES AUTISTIQUES, CE QUI LES OBLIGE À SE CONFORMER À UNE ÉDUCATION CONÇUE POUR LES PERSONNES 'NEUROTYPIQUES'.

LE BIBLIOTHÉCAIRE

<https://www.independent.co.uk/voces/autism-women-education-problems-female-autistic-discrimination-a2483691.htm>

<http://www.autismalliancecanada.ca/fr/voix/autisme/autisme-femmes/1703/les-femmes-autistes>

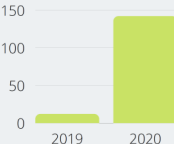
<https://www.univ-oxford.ac.uk/news-and-public-affairs/must-be-approached-over-communism-the-facts.aspx>

9

LES FEMMES AUTISTES SONT 9 FOIS PLUS SUSCEPTIBLES DE SE SUICIDER QUE LEURS HOMOLOGUES 'NEUROTYPIQUES'.

Discrimination Asiatique au Canada


Il y a eu plus de crimes haineux asiatiques au cours de la dernière année en raison de la COVID-19



Année	Nombre de crimes haineux asiatiques
2019	~10
2020	142

Les crimes haineux asiatiques sont passées d'une douzaine en 2019 à 142 incidents en 2020, soit une augmentation de 717%

De nombreux Asiatiques ne déposent pas de rapport de police pour crimes haineux parce qu'ils craignent de ne pas être crus et parfois c'est la police qui commet le crime.




10%


seulement 10% des victimes de crimes haineux déposent des rapports

Top 3 des endroits les plus courants pour les attaques discriminatoires

1. 53% Trottoir
2. 17% Épicerie
3. De transport en commun



Les Canadiens d'origine asiatique ne se sentent pas en sécurité dans leur quartier



Quartier	Proportion
Corkton	~28%
Chisio	~25%
Pilgroom	~22%

environ 24% des Canadiens d'origine asiatique croient que des attaques discriminatoires peuvent se produire dans leur quartier

Sources: CTV news <https://www.ctvnews.ca/canada/statcan-survey-shows-new-evidence-of-increase-in-anti-asian-sentiment-attacks-15016027>, CBC news <https://www.cbc.ca/news/canada/british-columbia/new-poll-reveals-chinese-canadians-experiences-with-racism-1.562761>, Huffington post https://www.huffingtonpost.ca/entry/trudeau-vancouver-anti-asian-hate-crimes_ca_5ec28050c5b6e549e05d3ef7, Huffington post https://www.huffingtonpost.ca/entry/anti-asian-racism-canada_ca_603d08cd-c5b68297f50218f8

LGBTQIA+

DISCRIMINATION DANS CANADA

Une enquête a révélé que pour 1000 personnes hétérosexuelles, 69 d'entre elles ont été agressées ou volées. Ce chiffre est de 142 pour les gays et les lesbiennes et de 267 pour les bisexuels.

Straight 14.4%

Bisexual 55.9%

Lesbian and Gay 29.7%

Les personnes qui se sont identifiées comme faisant partie de la communauté LGBTQIA+ et qui sont autochtones ont déclaré avoir été agressées depuis l'âge de 15 ans. 65 % d'entre elles ont été agressées sexuellement et 73 % ont été agressées physiquement

AAaA

Une étude menée en Ontario a révélé que 20 % des personnes transgenres ont été agressées sexuellement ou physiquement et 34 % ont été harcelées verbalement.

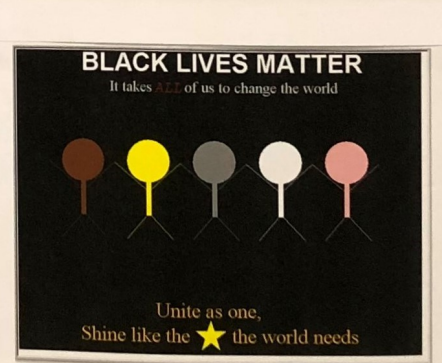
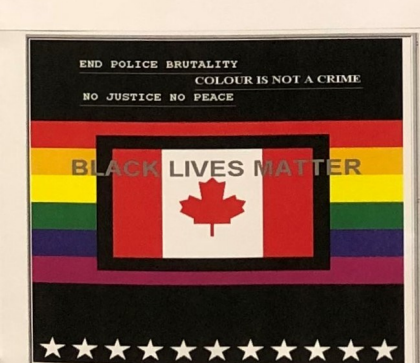
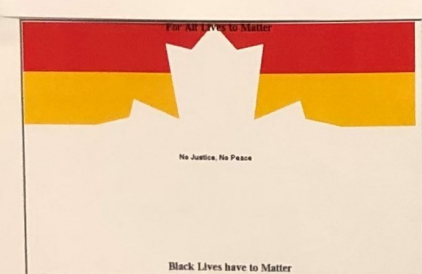
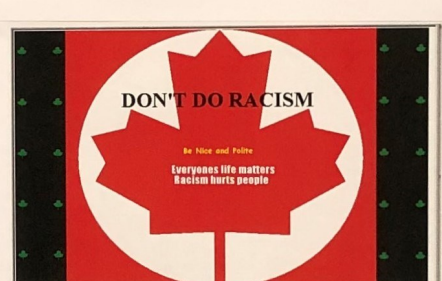
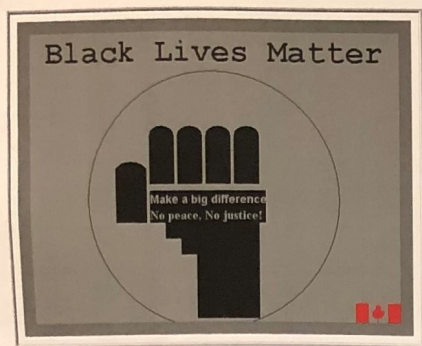
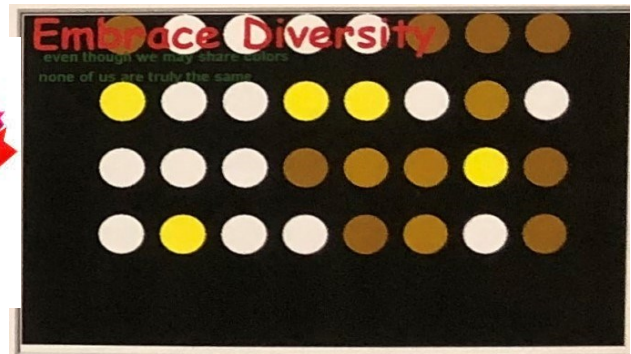
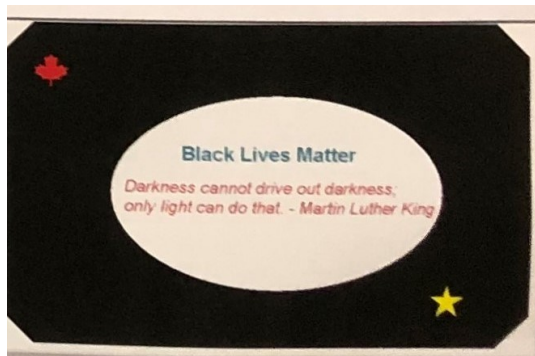
6 personnes sur 10 appartenant à une minorité sexuelle déclarent avoir été agressées physiquement ou sexuellement depuis l'âge de 15 ans.

Students researched different forms of discrimination in Canada and demonstrated their skills at creating Infographics.



GRADE 11 COMPUTER SCIENCE (ICS3U1)

After last month's Get REAL assembly, students in Ms. Basaraba's Computer Science class were inspired to create posters to raise awareness of racism and discrimination and to promote respect for diversity.



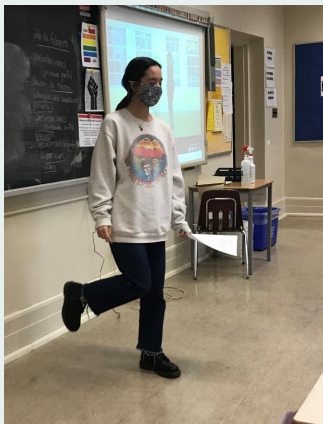
Ms. SMOLKIN'S SPANISH CLASS CELEBRATES AFRICAN HERITAGE MONTH

Last month students from the grade 12 Spanish class learned about aspects of African Heritage that are present nowadays in Latin American culture. Students learned some of the history of the African diaspora that took place for over 400 years and which led to more than eleven million enslaved Blacks being brought to America (in particular, places where Spanish is spoken).

As part of our lessons, students researched an aspect of any Latin American country that had African roots. And what an amazing job they did! Presentations included a variety of traditions, food, dance, music, religion, art, and more. Some students even prepared recipes at home; even though we could not share the food it was fantastic to see their creations. Other students taught each other how to dance famous dances from Cuba, Dominican Republic, and Colombia that have their origins in African music. Most importantly, students learned that the presence of African roots in Latin America is as invaluable as it is vibrant.



Renee preparing Mangu at home, a dish that is famous in Dominican Republic but was originated in the region of Congo



Anika giving the class a salsa dance tutorial

Alexandra teaching Atrooba, Lily and the class how to dance Conga



Malvern's School Council Hosts a Staff Appreciation Breakfast!



Malvern's staff were feeling the love on what would have been the 1st day of the March Break.

Our amazing School Council surprised the staff with coffee and sweets to show their appreciation.

We appreciate you too!

Thank you!!

January		
Day	Date	Cycle
Mon	4	1
Tues	5	2
Wed	6	3
Thurs	7	4
Fri	8	1
Mon	11	2
Tues	12	3
Wed	13	4
Thurs	14	1
Fri	15	2
Mon	18	3
Tues	19	4
Wed	20	1
Thurs	21	2
Fri	22	3
Mon	25	4
Tues	26	1
Wed	27	2
Thurs	28	3
Fri	29	4
February		
Day	Date	Cycle
Mon	1	1
Tues	2	2
Wed	3	3
Thurs	4	4
Fri	5	PA
Mon	8	1-Q3
Tues	9	2
Wed	10	3
Thurs	11	4
Fri	12	PA
Mon	15	Holiday
Tues	16	1
Wed	17	2
Thurs	18	3
Fri	19	4
Mon	22	1
Tues	23	2
Wed	24	3
Thurs	25	4
Fri	26	1

March		
Day	Date	Cycle
Mon	1	2
Tues	2	3
Wed	3	4
Thurs	4	1
Fri	5	2
Mon	8	3
Tues	9	4
Wed	10	1
Thurs	11	2
Fri	12	3
Mon	15	4
Tues	16	1
Wed	17	2
Thurs	18	3
Fri	19	4
Mon	22	1
Tues	23	2
Wed	24	3
Thurs	25	4
Fri	26	1
Mon	29	2
Tues	30	3
Wed	31	4
April		
Day	Date	Cycle
Thurs	1	1
Fri	2	Holiday
Mon	5	Holiday
Tues	6	2
Wed	7	3
Thurs	8	4
Fri	9	1
April 12 –16 Spring Break		
Mon	19	2
Tues	20	3
Wed	21	4
Thurs	22	Cr. Res.
Fri	23	1-Q4
Mon	26	2
Tues	27	3
Wed	28	4
Thurs	29	1
Fri	30	2

May		
Day	Date	Cycle
Mon	3	3
Tues	4	4
Wed	5	1
Thurs	6	2
Fri	7	3
Mon	10	4
Tues	11	1
Wed	12	2
Thurs	13	3
Fri	14	4
Mon	17	1
Tues	18	2
Wed	19	3
Thurs	20	4
Fri	21	1
Mon	24	Holiday
Tues	25	2
Wed	26	3
Thurs	27	4
Fri	28	1
Mon	31	2
June		
Day	Date	Cycle
Tues	1	3
Wed	2	4
Thurs	3	1
Fri	4	2
Mon	7	3
Tues	8	4
Wed	9	1
Thurs	10	2
Fri	11	3
Mon	14	4
Tues	15	1
Wed	16	2
Thurs	17	3
Fri	18	4
Mon	21	1
Tues	22	2
Wed	23	3
Thurs	24	4
Fri	25	Cr. Res.
Mon	28	Cr. Res.



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