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# MALVERN C.I.



## IT'S THE FINAL FULL ISSUE OF THE 2020/21 SCHOOL YEAR!

And it's a DOOZY!

This issue is FILLED with important information.  
Thank you to all the staff and students who  
contributed to this one, and to all our newsletters  
this year.

### ATTENTION GRADS!

Please send in your selfie to the **yearbook** (see below). This photos will be used for your grad composite (you will receive your yearbook and composite in the fall).

When public health measures are lifted, Brightpics will take appointments for those who wish to have **professional grad photos** taken. The link to make appointments will be emailed to all grads when it is available.

**Save the Date:** On Monday, June 28, we will invite you to drive (or walk) through the school parking lot to receive your grad gift, diploma, certificates, etc. There will also be cool photo opportunities. You can't all arrive at the same time though. We will be sending out a schedule.

**Commencement Program:** The video recording will be released for viewing on June 28 at 7:00 p.m. Links will be sent to grade 12 students.

If you haven't already sent in your commencement information, please do so NOW: <https://forms.gle/6vF4Uzn5jdvAnwqB6>

## YEARBOOK PHOTOS ARE FINALLY POURING IN!

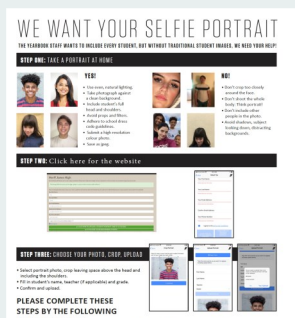
Time is running out Malvern.

Copy and paste the URL below into your browser to submit your yearbook photo.

Remember, if we don't receive your picture, we will use last year's photo!

June 8 is a hard deadline!

<https://www.hjeshare.com/eShare/?code=malvern>



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## MESSAGE FROM THE PRINCIPAL *WORDS THAT SHALL NOT BE SPOKEN*

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June is Pride Month!

## Statement from TDSB Chair, Alexander Brown and Director, Karen Falconer on the discovery of the unmarked graves 215 Indigenous Children

In the wake of the tragic discovery of the unmarked graves of 215 Indigenous children at the former Kamloops Indian Residential School in British Columbia, the Toronto District School Board deplores the loss of life and mourns alongside Indigenous communities.

Friday's discovery is further evidence of the genocide perpetrated on Indigenous Peoples in Canada. Substantial work must be done in schools and systems, to face the historical and current realities that continue to harm Indigenous Peoples.

The TDSB flags will remain at half mast, starting today for nine days — one hour for every life lost — in honour of the 215 children.

It is important to acknowledge that words and symbolic gestures are not enough. We must move beyond words and truly commit ourselves to learning and understanding the critical importance of truth, reconciliation and reparation. There cannot be reconciliation without truth.

In line with the [Truth and Reconciliation Commission of Canada: Calls to Action](#), the TDSB will continue its commitment to dismantling anti-Indigenous racism and discriminatory practices and policies against Indigenous Peoples.

For more information and resources, please visit the [National Centre for Truth and Reconciliation](#).

Alexander Brown  
Chair

Karen Falconer  
Director of Education



Chris Jobe raises the Pride flag for Pride Month and lowers the Canadian flag for the 215 Indigenous Children



# Guidance Corner

Follow us [@mcguidance](#) on Instagram for updates from the Guidance team!

## MENTAL HEALTH AND WELL-BEING

Self-care routines and well-being are important at all times, including during COVID. Attached you will find some [“Helpful Resources”](#), prepared by TDSB Psychological Services. These include coping strategies, tips for having a successful day, strategies to improve sleep patterns, mindfulness activities, and resources for reaching out for help.



## CITY OF TORONTO, SECORD COMMUNITY CENTRE - OPPORTUNITIES

It was a great turnout for one of our “Tuesday Talks” with Jermeen Baddour, a Youth Outreach Worker for the City of Toronto (Secord Community Centre). Jermeen shared opportunities for Malvern students, including: Employment & Resume Writing Support, connecting you with Job Opportunities in Toronto, Leadership Opportunities, Sports & Arts Programs, Volunteerism, and many more programs offered through the City of Toronto. See the flyer [City of Toronto - Youth @ Secord](#) for how to get in touch and check out the [Zoom recording of the “Tuesday Talk”](#).

## SCHULICH BUSINESS EXCELLENCE ACADEMY

The Schulich School of Business at York University is running a Summer Program for Black and Indigenous High School Students, named Schulich Business Excellence Academy. It is free, and will be held online in July 2021. More information is available here: <https://schulich.yorku.ca/future-students/business-excellence-academy/>

## STEP UP VIRTUAL

Calling all students! [Step Up Virtual \(SUV\)](#) is a 4-week free, online program designed for high school students from low income backgrounds. In a cohort of 25-30 students, you will explore your passions, develop leadership and communication skills for future scholarship, post-secondary and job opportunities, discover new careers and universities, and grow as community leaders.

When: SUV runs from July 5th to 30th. There will be mandatory sessions every Monday, Wednesday, and Friday between 1:00pm and 3:30pm. Optional workshops and socials are scheduled on Tuesday and Thursday.

Where: We will be building our community through Zoom and Slack.

What: We have a variety of amazing [programming and opportunities](#) prepared for you this summer! Some examples of the opportunities you will be able to engage with, participate in, and learn from are business skills training, keynote speakers, personal and professional development workshops, 1-on-1 mentorship, and an Innovation Challenge Showcase for you to build your own entrepreneurial ideas.

How to Apply: [You can find the application here](#). The deadline to apply is Saturday, June 5, 11:59pm. Final decisions and acceptances will be released the week of June 19th. Want to learn more about us? Check out our [website](#) and reach out to us via [Instagram](#)

## OSAP / FINANCIAL AID FOR POST-SECONDARY

Applications for [OSAP: Ontario Student Assistance Program](#) are now open. You can continue to access a [Financial Aid Resource flyer](#) and a [checklist to help with OSAP applications](#). The information came from our [Financial Aid Presentation](#) with Kassi Wicke from George Brown, which is recorded here - [Zoom](#). Reach out to any of our Guidance Counsellors, or Kassi herself (contact info found in links), if you have any questions. Our slides are still also available on the topic of [Post-Secondary Updates & Scholarships](#).

## HOW TO REACH YOUR GUIDANCE COUNSELLOR

Sylwia Mlynarska (last names A-L) - [sylwia.mlynarska@tdsb.on.ca](mailto:sylwia.mlynarska@tdsb.on.ca)  
Lisa Bourgard (last name M) - [lisa.bourgard@tdsb.on.ca](mailto:lisa.bourgard@tdsb.on.ca)  
Evan Grant (last names N-Z) - [evan.grant@tdsb.on.ca](mailto:evan.grant@tdsb.on.ca)

## PEER TUTORING QUAD 4

Did you know that Malvern has been running a free, student-run Peer Tutoring program all year?

Students wanting a Peer Tutor get paired and meet over Zoom every Monday and Thursday from 1-2pm.

Interested in getting free tutoring? Complete the Google Form here: <http://www.bit.ly/MCIpeertutee>.

If you are interested in joining as a Tutor (and earning volunteer hours!), sign up here: <http://www.bit.ly/MCIpeertutor>.

## SCHOLARSHIPS

[Justin Eves Foundation](#) (for students diagnosed with a Learning Disability)

[Bill 7 Award Scholarship](#) (for 2SLGBTQ+ students)

[Nelson Scholarships](#)

Civic Leadership Scholarship

Indigenous Student Scholarship

[The Corsage Project](#)

[Turner Construction Scholarship for Black Students](#)

[Scotiabank Scholarship](#) (available through myBlueprint)

[Electronic Recycling Association Scholarship](#) (open to ALL students, not just grade 12)

Scholarship opportunity for grade 12 students diagnosed with a learning disability! Up to \$90,000 is available to Ontario students who meet the criteria!

Application due date is June 30, 2021. <https://www.justinevesfoundation.org/application-process>

## [Database of Scholarship & Financial Aid Info](#)

## TRANSITION TO UNIVERSITY & COLLEGE

The OUAC has prepared a comprehensive set of links for [University Student Transition Resources](#) from every Ontario university.

There are links for the transition to Toronto-area colleges here: [Centennial](#), [George Brown](#), [Humber](#), [Seneca](#), [Sheridan](#).

You may also want to review the [Transition Resource Guide for Students with Disabilities](#), and get in contact with your post-secondary institution in June/July to set up an appointment.

## UNIVERSITY UPDATES

- ♦ It is your responsibility to request that any private school report a private course you are taking to OUAC.
- ♦ Please log into your online application on the OUAC website to review your academic information on file with OUAC. If changes are required, students are advised to contact their guidance counsellor.
- ♦ Read any conditional offers you receive from a university very carefully.
- ♦ Every student who receives an offer will receive an individualized letter, which outlines the conditions of maintaining this offer.
- ♦ Pay attention to the courses and grades required for maintaining your offer; as a general rule, universities will not round up grades for maintaining the offer or scholarships.

## CARLETON UNIVERSITY - ENRICHED SUPPORT PROGRAM

In grade 12 and still interested in applying for university?

The [Enriched Support program](#) – ESP – is designed for students that don't meet the traditional entrance requirements. We offer students the change to begin first-year study with structured academic support. Our sister program, the [Indigenous Enriched Support Program](#), is designed to support Indigenous learners in their transition to university. Students who finish our program with the necessary average are guaranteed admission to many programs at Carleton. For more information, check out the [Guidance Counsellors](#) page, or if students would like to learn more information, they can book a [one-on-one visit with Student Ambassadors](#). Additionally, there are [Information Nights](#) (7:00pm) coming up on June 2<sup>nd</sup> and June 9<sup>th</sup>.

ESP is still accepting applications; students apply directly, rather than through OUAC, so even students who have not applied to University can submit an application. Our deadline is currently June 15<sup>th</sup>, but is usually extended through July, space permitting.





## COLLEGE UPDATES

- ◆ Please log into your online application through the OCAS to review your academic and program information. If changes are required, students are advised to contact their guidance counsellor.
- ◆ Read any offers you receive from a college very carefully.
- ◆ Many college programs still have applications open for Fall 2021; as long as space remains in an Ontario college program, you may apply for it. Go to [ontariocolleges.ca](http://ontariocolleges.ca), or contact the colleges you are interested in to inquire.
- ◆ June, 2021 - The colleges require payment of a tuition deposit in June to secure your spot in your program. Each college sets its own tuition deposit amount and payment deadline. This information will be communicated to you by the college.

## SUMMER SCHOOL

All Summer School Programming will be **fully remote (virtual)** for Summer 2021.

There are 2 main programs offering Summer School:

[e-Summer](#)

[Continuing Education, Summer Credit Programs](#)

To learn more about the differences between these programs for full-credit courses, please visit this [Comparison Chart](#)

## REGISTRATION DEADLINES FOR SUMMER SCHOOL

e-Summer July - Friday, June 11, 4:30pm

e-Summer August - Thursday, July 8, 4:30pm

Continuing Education July - Friday, June 11, 2:00pm

## CREDIT RECOVERY SUMMER SCHOOL

- ◆ Offered in July through [Continuing Education, Summer Credit Programs](#).
- ◆ Credit Recovery Summer School courses are open to current TDSB high school students who have taken a course in the course in the past two years but have not earned the credit.
- ◆ Students may enrol in one course either in the AM (9:00am - 11:45am) or PM (12:30pm - 3:15pm), or in two courses, one in the AM and one in the PM.
- ◆ Please speak with Ms Bourgard for more information about Summer School Credit Recovery.
- ◆ The Registration Deadline for Credit Recovery Summer School is **Tuesday, June 29th, 12:00pm**.

## EVEN MORE SUMMER OPPORTUNITIES

Experience College Now! Are you a Grade 12 student interested in earning a College credit AND a high school credit this summer for free? If so, consider taking a [Dual Credit](#). Dual Credits in Summer 2021 are offered through Centennial, Seneca and Humber and include courses such as: Video Game Industry, Animation Art, Canadian Criminal Justice System and [more](#). To sign up or for more information, please speak with Ms Bourgard.

## ARE YOU COMING TO MALVERN NEXT YEAR?

TDSB Grade 8's entering Grade 9 next year can also take a high school summer school course. The Reach Ahead course offered in GLD201/E. Course information and registration details can be found in this [Infographic](#).

## COMMUNITY INVOLVEMENT HOURS

Read more here: [Community Involvement During COVID-19](#). Forms can be accessed by students here: [Community Involvement Activity Notification & Completion Form - Fillable Form](#). Be sure that your form is filled out completely and includes all the necessary signatures.

Any Grade 12's who have not completed at least 20 hours, *please email your form ASAP to Ms. Crosby: [there-sa.crosby@tdsb.on.ca](mailto:there-sa.crosby@tdsb.on.ca)*

## IMPORTANT DATES AHEAD

[2021-2022 Saturday International Languages](#) - Registration Opens: May 31, 2021

**Quad 4 Mark Maintain After Date (Full Disclosure): *Monday, June 7, 2021* - this is the deadline for grade 11 & 12 students to drop a class so it does not appear on the student transcript**

## "Tuesday Talks" with Guidance @ 3:15pm

<https://tdsb-ca.zoom.us/j/92570012194?pwd=RWxjY0RHRV3JxRXlQTkcxbm8vRoZpdzo9>

June 8 - Pathway Planning (grades 9-11)

June 15 - Looking ahead to Grade 12 (grades 10-11)

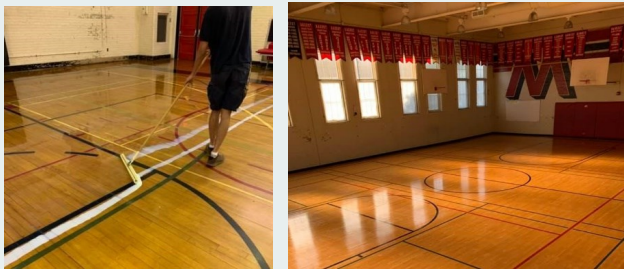
Tentative e-Learning registration date for Quad 1 2021: Thursday June 10, 2021

## FROM OUR AMAZING CUSTODIAL STAFF

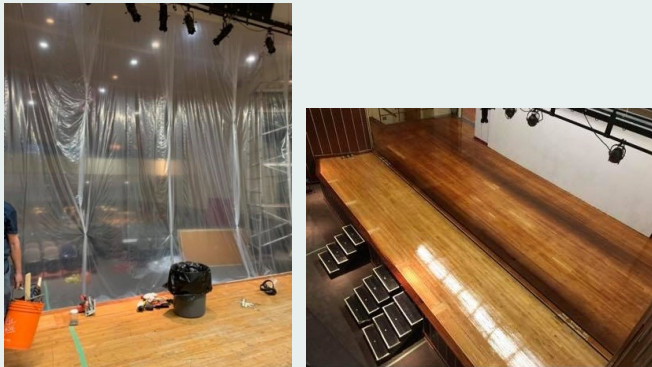
Hello wonderful Malvern family. The lockdown has been tough on all of us. I hope this letter finds you well and connected to people that you love.

As I walk through the neighbourhood or chat with friends, I often get asked, "What are you and your staff doing during this shutdown? It must be quiet for you." Well, it is definitely quiet without the hustle and bustle we are used to having in our building. We miss you all! But it has most certainly been a busy and productive time. We have been able to tackle projects we don't normally get time to address or spend quality time on. Let me highlight what has been going on here at Malvern C.I.

We have spent some time redoing the gyms the way they need to be done. Let's just say they look fantastic and the finish will last a long time.



The Auditorium stage was refinished. What a project! We had to take the curtains down (and we're getting new curtains!) and the amount of dust on the lights and rails was ridiculous. I was sneezing for hours afterwards (dust allergy, definitely not Covid). But the end result is a thing of beauty. The Drama students are in for a treat!



Behind the scenes, all the fan rooms were cleaned, dusted and floors repainted. This may not excite you, but I am thrilled it was done.

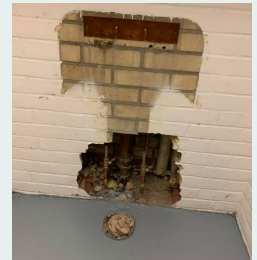
A new pool boiler was installed. This will eliminate a lot of the frustrations I have been experiencing trying to keep the pool properly heated.



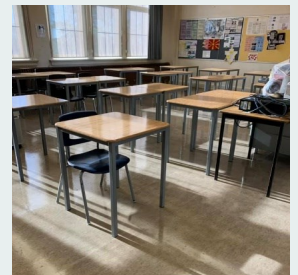
In the main hall, all the grad photos were removed. A photographer has taken pictures of them and they are going to go back up, chronologically, when they return. Also, all the Athletes of the Year photos were taken out of the main hallway and remounted in the basement, which is starting to look like a Sports Hall of Fame. The end result was beautiful! I had them mounted with wood railings and it looks stunning. All the ones that were missing have been found, broken glass replaced and are mounted for all to see. I think you'll love it!



Along the way, we were dealing with a couple of bad leaks. We found the source of the leak by Room 314 – it was a hot water line bleeder which was hidden behind some pipes. This has been replaced. Also, the sink in the Boy's Gym service room had a pipe explode behind it. We are getting a new sink but in the meantime, new plumbing has been installed to receive the new fixture.



Finally, we've been doing some classrooms – one at a time so we can pivot if the schools reopen.



All in all, it's been a very busy and productive time. But I can honestly say, I can't wait for you to be back in the building. We've missed the life and energy you all bring. And when you do return, I think you'll be very pleased with what you see.

My team has gone above and beyond to make this school one of the greatest (if not, the greatest) school in the city. Please pop by to say hi if you get a chance. I'll be happy to greet you.

Hope you all enjoy the rest of the year and have a happy, enjoyable and relaxing summer.

Christopher Jobe – Head Caretaker

Head Engineer, Malvern C.I.

# Malvern's School Council

## MALVERN SCHOOL COUNCIL NEWS

It's been a fairly quiet Spring as we wind down at the end of the school year. That being said our grade 12 parents are helping out with this year's graduation celebrations, we have used our Parent Reaching Out grant to support a series of anti-black racism initiatives with Alexis Dawson (parent workshop, book club and school improvement planning consultation) in the Fall and we are planning for next year. Stay tuned.

## COVID- 19 RESOURCES

Keep an eye out from various resources (school principal, TDSB, Ministry of Education, Trustee Michelle Aarts, Public Health and others) for up to date information and resources regarding the Covid-19 status in our community. We have been posting information on our Malvern FB page about vaccine clinics, vaccine Q & A's and other news.

## LOOKING FOR WAYS TO ADVOCATE FOR A SAFE RETURN TO IN-PERSON LEARNING FOR THE 2021/2022 SCHOOL YEAR?

We have been posting on our Malvern Parent FB page lots of ways that parents and teens can advocate for a safe return to full time in person school next year (remote learning will be an option for those students/parents who chose that forum).

TDSB Fights Back Against Quads: [Petition · TDSB Families Fight Back · Change.org](#)  
[Speak Out: Kids Need School | Canadian Paediatric Society \(cps.ca\)](#)

## Graduation 2021

Interested in helping out Grad 2021? A parent grad committee is working on helping to celebrate as this year's graduation ceremony will again be virtual. Feel free to contact Nicole Demoe Grennan @ Thegrennans@outlook.com if you are interested in volunteering.

## EQUITY, RACISM & DISCRIMINATION

We continue to share resources with our parent community and to address equity, racism and discrimination. Check in on our Malvern FB page for links to previous workshops and resources.

We will be hosting Alexis Dawson as a parent speaker in October 2021. She is an anti-racism expert and will be talking about race, racism, systemic anti-Black racism, raising anti-racist children, anti-Black racism in the TDSB and what parents/caregivers and school councils can do to confront racism.

Here are a few of the books we recommend to keep the conversation going:

- ◇ Theory by Dionne Brand
- ◇ The Hanging of Angelique by Afua Cooper
- ◇ New Daughters of Africa by Margaret Busby
- ◇ All our Relations by Tanya Talaga

We will be continuing to share resources, tips and strategies for families to have this race conversation. Stay tuned.

## HOW WE HAVE SPENT FUNDRAISED DOLLARS

Given that this has been an unusual year to say the least, our fundraising efforts were mostly based on our Red and Black School Cash Online campaign. To-date, we have raised a total of \$6,630 through this campaign. You can still donate by clicking on this link: <https://www.schoolcashionline.com/Home/SignIn>.

Thank you to everyone who has made a contribution so far! We have spent or planned to spend monies on the following:

- ◆ Scholarships & Awards
- ◆ Grade 12 Grad Celebration
- ◆ Water-bottle Filling Station
- ◆ Staff/Student Well-Being

***On behalf of Malvern's School Council, we would like to wish all parents, caregivers, students and their families a safe and fun summer – we all deserve it! A special shout out to the staff, educators and students who have had to rise to the occasion during such a challenging school year!***

**Laura Beaune, Chair**  
**Angie Law, Treasurer**  
**Katherine Williams, Secretary**

## NEXT YEAR'S SCHOOL COUNCIL EXECUTIVE – POSITIONS AVAILABLE

We are planning for our new School Council Executive for the year 2021-2022. Interested in taking on an Executive role? We are looking for new parents to join us, particularly parents of younger students as many of us on the Executive will be moving on from Malvern at the end of the next school year.

Positions available include: Chair, Secretary and Treasurer with opportunities to share any of these positions. Elections will be held in October 2021 and nomination forms will be sent out to all parents in September 2021.

We are also looking for parents who would be interested in taking on next year's fundraising initiatives starting with the Malvern Mixer (dependent on public health restrictions). This fun fundraiser usually takes place at the Balmy Beach club in November and includes a silent auction, music and other fun stuff. Let us know if you'd know to be part of this committee (looking for organizers and volunteers to get started now).

## Upcoming

School Council Meeting  
June: **Tuesday June 8<sup>th</sup>**  
**(note date change)**  
from 7-8:30 pm.

Join Our Zoom Meeting

[https://tdsb-ca.zoom.us/j/98016666470?](https://tdsb-ca.zoom.us/j/98016666470)  
pwd=ZENIZ2Fkbm81TjBoUodHboJ6YTVmdzo9

Meeting ID: 980 1666  
6470

Passcode: 706381



# HIGHLIGHTS FROM THE YEAR FROM OUR STUDENT GROUPS

## FROM THE MUSIC DEPARTMENTS

The Malvern music department and music council have been busy over the past few months hosting coffee houses, our annual music competition "M-Factor", developing an ongoing podcast series, and working towards a virtual spring concert.

We started our *Coffee House* series a couple years ago and what was originally an event that was held in room 302 at lunch time, *Coffee House* has turned into a virtual event that showcases Malvern talent. It has and continues to be a great way for students to share their passion and skills in the arts.

M-Factor has been a fun competition that has been held for a number of years and this year students submitted videos of their performances. After previewing the videos the students had an opportunity to vote for their favourite artist. This year's winner was Maddie Beecroft who won with her rendition of Rise Up by Andra Day. Congratulations Maddie!!

Our music council has been actively recording a podcast both in video audio formats. This podcast features Malvern music students and features their journeys through the music program. It's hosted by grade 12 student Miguel Sibal, who keeps the interviews light hearted and fun. **You can find the podcast on Spotify at Malvern Music Podcast and on YouTube at Malvern Music Council. Coffee House and M-Factor performances can be found on the YouTube channel as well. Be sure to follow @mcimusic on Instagram too.**

One of the final products of the year will be the virtual spring concert. This will be a compilation of class, extra-curricular, and solo performances that have been prepared during winter and spring months and will be edited by the talented Laura Norris. Look out for this video around the middle of June.

It's been a challenging year but the music team (Laura Norris and Mike Falla) are super proud of all of our music students for putting their best efforts forward, making the best of the situation, and doing their part in keeping the music program a strong part of the community.

Onward Malvern!

## FROM YOUR SAC PRESIDENT

With the student council election results finalized, SAC is preparing to say goodbye to outgoing members, and welcome new ones as we approach the end of the school year. I would personally like to thank each and every member of student council for their creativity, positivity, and dedication as we adapted to these unusual circumstances while working to promote student wellbeing and school spirit.

Looking back, we are proud to have organized a number of online events, including our spirit weeks, mental health week, and the Planning for the Future Conference which saw the participation of over 275 students.

We are also proud to have collaborated with Guidance and Peer Leaders to create equity workshops that were delivered to grade 9 students on a monthly basis, and hope to have been a reliable body of students that our peers could come to with questions, and for support.

On behalf of all members of our student council, I would like

to thank our incredible staff supervisors, Jessica Collura, and Laura Norris for their unrelenting enthusiasm, hard work, and support. We are so grateful to have had their guidance, as we couldn't have done it without them.

Finally, on behalf of our outgoing members, I would like to congratulate our new student council on their election, and wish them the best of luck with their endeavours in the coming school year.

All the best,

Fabienne de Cartier  
Student Council President

## CONGRATULATIONS TO THE NEWLY ELECTED 2021/22 SAC!

Grade 10 Rep	Elia Zaka
	Madeline Sampson
Grade 11 Rep	Gavin Grennan
Grade 12 Rep	Anderson Dunlop
Social Media	Darcy Boyd
	Rachel Edwards
Secretary	Anika Pitre
Vice President	Taylor Bird
President	Molly Comfort



Grade 11 students applying traditional oil technique to a painting project just prior to school shutting down in April.



## HIGHLIGHTS FROM CONSEIL FRANÇAIS



Beginning in November and prior to our first lockdown of the school year, members of the Conseil français have been volunteering their time to offer free virtual tutoring sessions in French to support elementary students at our two largest French feeder schools; Adam Beck

and Williamson Road.

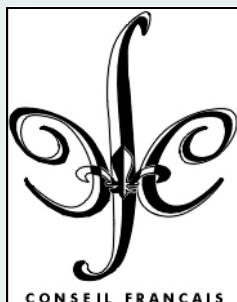
Ranging from grades SK to Grade 8, in French immersion, Extended and Core French, the younger students have engaged in interactive and fun activities on Zoom to help their French language development in a one-on-one environment. These interactions allowed both the younger and older students to practise speaking in French, an opportunity that has been rare and difficult since the pandemic started last spring.

At the same time, Malvern students were able to accrue some much-needed volunteer hours and establish connections in the wider Malvern community.

Many parents, Malvern students and elementary students have raved at how positive an experience and opportunity it has been for all involved. Looking ahead, the Conseil français in tandem with Malvern French immersion and Extended French programs hope to continue and grow this outreach with all of our French feeder schools in the future.

Bravo et félicitations à tout le monde!

Ms. Cortes



## FROM COMMUNITY CONNECTIONS

Community Connections was created at the beginning of this school year in hopes to create connections with others living within the community during the pandemic. After the crazy Covid year we've all had, *Community Connections* wanted to provide a social activity for all those who wanted that extra little bit of human connection and an opportunity to obtain community service hours.

All student participants were paired with an adult participant and had thirty minute phone calls with their partners once a week. During these phone calls, students gained advice such as post-secondary and career advice, from their adult partners. Partners bonded over their favorite TV shows, extra curricular sports and arts, highschool memories and so much more! Student participants underwent a training session

Students gained great interpersonal skills through these

calls and created long lasting friendships!

After the successful year *Community Connections* has had, we are looking forward to starting back up again in the 2021/2022 school year!

Thank you to Ms. Cortes for being our Staff Advisor!

## FROM THE MALVERNITES MAGAZINE

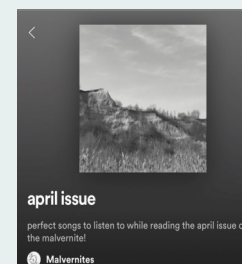
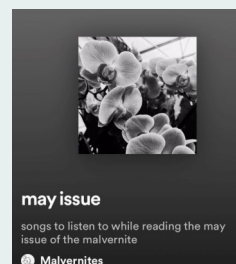
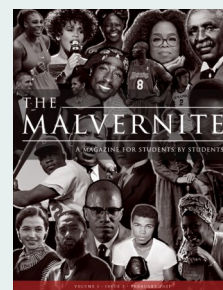
Malvernites has published five issues so far this year and will be publishing the sixth issue on June 14. The February Issue focused on Black History Month, and our upcoming June Issue will focus on Pride Month.

To date, we have published a total of 91 pieces. Our team consists of five graphic designers, ten topic editors, one editorial assistant, two photographers, and 28 journalists.

We have also collaborated with two Malvern clubs; MCI YA Book Club and MGSA. In addition, we started a video interview series with three Malvern teachers, but this series ended when schools closed. In total, these videos received 670 views from Malvern students on our Instagram page. We've also done four interviews with students that we published in the April and May issues.

Our latest addition to The Malvernite is our monthly Spotify playlist, which consists of song recommendations from Malvern students and is run by our pop culture editors.

Lily Stock



## APPLICATIONS FOR 2021-2022 MALVERN PEER LEADERS ARE AVAILABLE!

Are you in Currently in Grade 9, 10 or 11?

Would you like to help build community at Malvern through mentoring of junior and new students and service to the school through volunteerism?

Consider applying to be a part of Malvern Peer Leaders! Applications are due on Friday, June 4th at 4:00pm. Application Form is here: <https://forms.gle/UQYPtANnBbUEAVw9>

## MALVERN'S PEER LEADER EQUITY COUNCIL

This year, Malvern's Peer Leader Equity Committee worked with our Grade 9 classes to share some important information on equity-related topics.

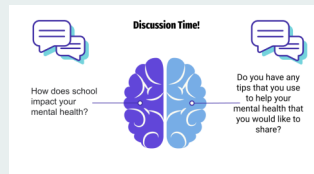
Here is a sample of what we did!

**Workshop #1 Consent** (Thurs Jan 14)

**Workshop #2 Sexism** (Thurs Feb 25)

**Workshop #3 Mental Health** (Thurs Mar 25)

The goal of our workshop was to shed some light on the topic of mental health, and how it is equally as important as physical health to maintaining overall health



In this workshop we discussed some Canadian mental health statistics, as well as the difference between mental health and mental illness

The highlight of this workshop was using Jamboards (for the first time!) to discuss ways to help improve mental health, and discussing them in a conversational manner with grade nine students

**Workshop #4 Anti-Black Racism** (Thurs May 6)

The goal of this workshop was to educate students about how anti-Black racism is still prevalent in society and how students can take steps to fight it

We discussed statistics about anti-Black racism in Canada/Toronto, as well as topics like microaggressions and representation

The highlight of the workshop was having students share their opinions through sending chats/messages, and discussing their opinions using Jamboard

**Workshop #5 Homophobia** (Thurs June 3)

Thank you to Ms. Bugelli, Ms. Bourgard and Mr. Grant for your guidance and support this year!

## YOUNG WOMEN'S EMPOWERMENT

This month, YWEG was very hard at work putting together our modified virtual girls conference for the year. The club split up into 5 groups to put together 5 different videos for the girls at our feeder schools to watch over the course of next week (May 31st - June 4th).

Some of the topics in the videos included self-love, mental health, and tips/advice for high school.

All of the club members worked very hard on these videos, and we are so happy with how they turned out! Although this year has not been ideal, we are glad the club was able to organize something for our feeder schools and hopefully help ease their transition into high school.

Thank you to all YWEG members who put so much effort into these videos! Your work doesn't go unnoticed and we are proud of you all! And a special thank you to Mr. Aly Hirji for being our amazing staff advisor and supporter.

Olivia Pisani and Grace Nassif, YWEG co-presidents 2020-2021



Reese's memorial tree has been lovingly cared for with spring flowers.

## Message from the Principal



### WORDS THAT SHALL NOT BE SPOKEN

There's an episode of the Simpsons where Marg asks the kids what they learned in Sunday School. Bart was expecting the question and he couldn't wait to answer.

"Hell!" Bart exclaims.

Homer gasps.

Bart responds with quick quip: "How the hell can I answer you when you ask me what I learned in Sunday school without saying 'hell' when I learned about hell? Hell, hell, hell."

<https://youtu.be/ThcThv7Yaqo>

While Homer takes a little while to process this, Bart knows full well that for this particular word, context matters and he has discovered a legitimate excuse to say a bad word.

While profanity is not acceptable in certain segments of society (like school), there are situations where a choice word or phrase is the only one that comes to mind in that split second. Context sometimes serves to mitigate the relative badness of the bad word.

For other words, there is not an acceptable context or excuse. To be clear, it is unacceptable to speak, read aloud, sing, or write the n-word in its unabbreviated form (and that includes a variation of the word, such as adding 'a' to the end). The n-word has an historical context of slavery, colonialism and ongoing forms of individual and systemic anti-Black racism and dehumanization. There is significant and on-going trauma associated with the word. It is NOT in the same category as a bad word or profanity.

The TDSB and Malvern have been clear about our response to the use of this word in our learning spaces.

It is important to remember that there are other words that target racial/ethnic groups or the 2SLGBTQ+ community. These words are also derogatory and are rooted in hate, violence, racism and discrimination. There is significant and on-going trauma associated with the words.

In our learning spaces there is not an acceptable context or excuse to use these words.

### THE EQUITY, ANTI-RACISM AND ANTI-OPPRESSION WEBSITE

The Equity, Anti-Racism and Anti-Oppression website features many resources and tools that foster equity and inclusiveness in the development and implementation of programs and services. Some of these include: resources to support equitable learning and student engagement; culturally relevant and responsive frameworks to discuss race, racism and systemic injustices; TDSB policies and guidelines; professional learning opportunities; and access to all of the episodes of the Human Library Podcast. Check out the Equity, Anti-Racism, Anti-Oppression website: [sites.google.com/tdsb.on.ca/equityteam/](https://sites.google.com/tdsb.on.ca/equityteam/)

### IN-PERSON AND VIRTUAL OPTIONS FOR SEPTEMBER 2021/22 A MESSAGE FROM THE TDSB

The Government of Ontario recently announced that school boards will provide In-Person and Virtual Learning options for the 2021-22 school year.

With this in mind, the Toronto District School Board (TDSB) will be asking families to complete an online **Selection Form for In-Person or Virtual Learning** in mid-August.

At that time, families will have up-to-date information on the status of the pandemic and vaccinations for school staff and students, and will be in a better position to make an informed decision. The TDSB will also be in a better position to provide information about health and safety measures in schools for in-person learning and more details about how live, online virtual learning will be delivered.

The Virtual Schools currently in place will not be offered for the 2021-22 school year. Virtual Learning will be provided through home schools and will include live, online instruction involving teachers, staff and students from the home school or a group of schools.

More information about the Selection Form for In-Person and Virtual Learning will be emailed directly to families in August. All information and the selection form will also be made available on the TDSB website.

### FAREWELL!

As we near the end of the school year, I would like to extend a huge thank you to the staff who are leaving us:

- ◆ Ruther Cowper Szamosi
  - ◆ Andrew Saskin
  - ◆ Daniel Shand
  - ◆ Florina Basaraba
  - ◆ Diana Berazadi
  - ◆ Leslie Cheung
  - ◆ Larry Smith
  - ◆ Dave Thompson
  - ◆ Rita Furguele
  - ◆ Sylwia Mlynarska
  - ◆ Theresa Crosby
- And...
- ◆ Aly Hirji

I wish you all the very best at your next school, except for Mr. Smith and Ms. Furguele. Congratulations on your retirement, again.

### WELCOME BACK!

I would also like to welcome back the following staff who will be returning to Malvern for the 2021/22 school year:

- ◆ Virginia Dawe
  - ◆ Jamil Kalim
  - ◆ Gabriela Katai
  - ◆ Leeanne Larabie
  - ◆ Christiane MacFarlane
  - ◆ Nancy O'Brien
  - ◆ Raj Sunder
  - ◆ Drew Tse
  - ◆ Ingrid Buchinger
- And...
- ◆ Tino Barkas

### WELCOME TO MALVERN!

A warm welcome to the following staff who will be with us next year, and are new to Malvern:

- ◆ Vik Rao
- ◆ Natalie Lapko
- ◆ Bronwyn Slate
- ◆ Sabrina Tharani
- ◆ Tom Prattas



June			
Day	Date	Cycle	
Tues	1	3	
Wed	2	4	
Thurs	3	1	
Fri	4	2	
Mon	7	3	Full Disclosure Deadline Q.4 (last day to drop)
Tues	8	4	School Council Mtg
Wed	9	1	
Thurs	10	2	
Fri	11	3	
Mon	14	4	
Tues	15	1	
Wed	16	2	
Thurs	17	3	
Fri	18	4	
Mon	21	1	Credit Rescue
Tues	22	2	Credit Rescue
Wed	23	3	Credit Rescue
Thurs	24	4	Credit Rescue
Fri	25		
Mon	28		Diploma and Grad Gift pick up: Schedule TBA Commencement Release at 7:00 p.m.



Students pick up supplies from Mr. Iacobucci at the start of Quad 4.  
Coco the dog enjoyed the visit as well!



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