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May 2023  
 Volume 3, Issue 9  
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 Superintendent: [Belinda Longe](#)  
 Trustee: [Michelle Aarts](#)



# MALVERN C.I.

## INTRODUCING THE NEWLY ELECTED STUDENT COUNCIL

Throughout the Month of May, Malvern opened up the election process for students who were interested in joining the Student Activity Council for the 2023-2024 school year.

We had many students show interest by filling out an application form and campaigning for various roles on the SAC.

The election process came to an end on Friday May 26 where grade 9-11 students gathered in the auditorium to hear speeches from candidates before casting their vote.

A big thank you goes out to all of the student candidates for stepping up and coming forward to represent Malvern's school community. Votes were calculated and reviewed resulting in the following for your new 2023-2024 SAC:

Grade 10 Rep	Rowan Smyth	Acclaimed
Grade 11 Rep	Sabrina Mallins	Elected
Grade 12 Rep	Scarlett Rutledge	Elected
Social Media	Hannah May Warr	Acclaimed
	Amaya Khalfan	Acclaimed
Treasurer	Maddie Sampson	Elected
External Affairs	Allie Wilson	Elected
Secretary	Katie Di Gregorio	Acclaimed
Vice President	Darcy Boyd	Acclaimed
President	Elia Zaka	Acclaimed



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## FINAL EXAMS

In June, all classes will be working on **culminating activities** and preparing students for the **final exam**.

Please be aware of the following important information:

- ◆ For ALL classes, term work constitutes 70% of the student's final mark.
- ◆ For ALL classes, Culminating Activities & Final Exams constitute 30% of the final mark.
- ◆ Not all classes will have a final exam; however, all classes WILL have a culminating activity. For example, some classes will have students complete a number of culminating tasks that combined, are worth 30%; other classes will have a culminating activity **plus** a final exam that combined, are worth 30%.
- ◆ **Culminating Activities** assess the student's consolidation of course expectations through an evaluation that is NOT a test (i.e. research projects, performance tasks, presentations, etc.) while a **final exam** is a test format.
- ◆ For most classes, term work will be completed approximately 2 weeks prior to the start of final exam. After this point, no new material will be taught.
- ◆ All students will be informed by their teacher what their term mark is (weighted at 70%) before exams.
- ◆ Student are expected to **attend all classes** as these culminating activities often take place during class time.
- ◆ Students who are ill, or participating in a school-sanctioned event (such as athletics), will be provided with some flexibility from the teacher, provided there is sufficient documentation for the illness and notification to the teacher ahead of time of a scheduled game.
- ◆ Students who are **absent for a final exam** due to illness (with a medical note) or due to bereavement may write the exam on a different day. Please contact the office and speak with an administrator.
- ◆ **Student who are absent for a final exam for any other reason (including a vacation) will be given a mark of zero on the exam, as per school policy.** The vacation policy was reviewed with all students at the start of the semester (all school policies and procedures are on the School App under School Information).
- ◆ During the **moratorium period (June 14, 16, 18, 19)** teachers will ensure that there is review in class, and that review materials are provided. Students will also be given information about the **format of the exam** (i.e. multiple choice, short answer, fill-in-the-blank, long answer, definitions, etc.), as well as the main topics that will be on the exam.
- ◆ In June, teachers will also review study tips and strategies for studying. Please reassure your child that they have been preparing for this all semester. There will not be any surprises!
- ◆ During **exam days (June 21-26)** students only report to school for their scheduled exam. The library will not be available for study.
- ◆ The **cafeteria** will be open from 8:00 am to 12:00.
- ◆ All exams are either **1 hour** or **1.5 hours** in length.
- ◆ Students should arrive **20 minutes** prior to the start of the exam (start times are 9:00 a.m. and 12:15 p.m.).
- ◆ At the end of the exam time, it is expected that most students will have completed the exam and will hand it in. **Additional time** will be provided if some students are not able to finish all the questions.

- ◆ Exams will also include a **"time manager"** to assist students in understanding how much time they should be spending on each section. See sample below.
- ◆ Students who require accommodations beyond additional time (such as assistive technology) need to sign up through Ms. Bourgard. These accommodations will be put in place for those students provided it is outlined in the IEP and/or provided the student has required this accommodation throughout the semester.
- ◆ On **June 28**, students will have an opportunity to attend all semester 2 classes (schedule to follow) to review their exams and culminating activities, and to also receive their final mark in the course.
- ◆ Please note that **Math exams** will include a **Formula Sheet** and **Science exams** will include a copy of the **Periodic Table**.

### HOW CAN PARENTS HELP?

- ◆ Encourage your child to set up a schedule for studying.
- ◆ Reassure your child that there are no surprises here. The format will be similar to what they've been doing all semester in a given course.
- ◆ Encourage them to take regular exercise and nutrition breaks from studying.
- ◆ Suggest they put away their phone while studying (eliminate the distractions).
- ◆ Assist them in studying by suggesting they do the following:
  - ⇒ Create a **timeline**
  - ⇒ Review **vocabulary**
  - ⇒ Repeat **problem sets**
  - ⇒ Self-test
  - ⇒ **Group/Buddy** studying
  - ⇒ Create **flashcards**
  - ⇒ Use study **apps**
  - ⇒ Practice **timed responses**
- ◆ Use the following apps to support them in studying:
  - [Mindmodo](#) for mind mapping (creating a visual of your notes) - see example for SBI3U [here](#)
  - [Quizlet](#) for making your own cue cards
  - [Read & Write](#) for speech to text, highlighting & more (Google Extension)
  - [Pomodoro Method](#) for Time Management
- ◆ Encourage them and build their confidence.
- ◆ Value and acknowledge their effort and the importance of doing their best; avoid communicating expectations for a certain grade.

### Sample Time Manager:

Section	Mark Breakdown	Suggested Time
Multiple Choice	/30	25 minutes
Short Answer	/28	35 minutes
Choice Questions	/7	10 minutes
Review	--	20 minutes
<b>Total</b>	<b>/65</b>	<b>90 minutes</b>

## FINAL EXAM SCHEDULE

COURSE	DATE	TIME	CLASSES			
SBI4U1	Tues June 20	09:00 - 12:00	SBI4U1.3 Escobar	SBI4U1.4 Escobar		
MTH1W1	Tues June 20	09:00 - 12:00	MTH1W1.8 Pytlovana	MTH1W1.6 Pytlovana	MTH1W1.4 Hang	MTH1W1.2 - Hang
MTH1W5	Tues June 20	09:00 - 12:00	MTH1W5.2 Do			
FSF4U1	Tues June 20	09:00 - 12:00	FSF4U1.1 O'Mara, L			
FSF3U1	Tues June 20	09:00 - 12:00	FSF3U1.1 Do, C			
CHC2D1	Tues June 20	12:15 - 15:15	CHC2D1.4 Drewery	CHC2D1.2 Drewery	CHC2D1.3 Bencze	
SBI3U1	Tues June 20	12:15 - 15:15	SBI3U1.4 Doudoumis	SBI3U1.5 Doudoumis	SBI3U1.1 Escobar	
CLN4U1	Tues June 20	12:15 - 15:15	CLN4U1.2 Collura			
HSB4U5	Tues June 20	12:15 - 15:15	HSB4U5.1 - Cortes, J			
CHC2D4	Tues June 20	12:15 - 15:15	CHC2D4.1 - Cortes, J			
SCH4U1	21-Jun-23	09:00 - 12:00	SCH4U1.2 Steel, M	SCH4U1.3 - Steel, M	SCH4U1.4 - Steel, M	
CHW3M1	21-Jun-23	09:00 - 12:00	CHW3M1.1 - Drewery, B			
FEF3U4	21-Jun-23	09:00 - 12:00	FEF3U4.1 - Leclerc, P	FEF3U4.2 - Leclerc, P		
HSB4U1	21-Jun-23	09:00 - 12:00	HSB4U1.2 Norris, L			
SNC1W1	21-Jun-23	09:00 - 12:00	SNC1W1.7 - Sasabuchi, D	SNC1W1.5 - Sasabuchi, D	SNC1W1.4 Parmar	SNC1W1.8 Parmar
SNC2D1	21-Jun-23	09:00 - 12:00	SNC2D1.5 Dawe, V	SNC2D1.7 - Sasabuchi, D	SNC2D1.8 - Dawe, V	
SCH3U1	21-Jun-23	12:15 - 15:15	SCH3U1.5 - Koumarelas	SCH3U1.4 - Koumarelas	SCH3U1.3 - Koumarelas	
MPM2D1	21-Jun-23	12:15 - 15:15	MPM2D1.1 - Kuang, A	MPM2D1.5 - Katai, G	MPM2D1.2 - Katai, G	
MPM2D5	21-Jun-23	12:15 - 15:15	MPM2D5.3 - Kuang, A	MPM2D5.2 - Kuang, A		
HZT4U1	21-Jun-23	12:15 - 15:15	HZT4U1.1 - Hunnisett, C	HZT4U1.2 - Hunnisett, C		
FEF4U4	22-Jun-23	09:00 - 12:00	FEF4U4.2 - Leclerc, P			
FIF4U5	22-Jun-23	09:00 - 12:00	FIF4U5.5 - McNabb, L	FIF4U5.2 - Leclerc, P		
SPH3U1	22-Jun-23	09:00 - 12:00	SPH3U1.2 Zhu, Q			
MDM4U1	22-Jun-23	09:00 - 12:00	MDM4U1.1 - Eschle, J			
LWSCU1	22-Jun-23	12:15 - 15:15	LWSCU1.1 - Smolkin, M			
CLU3M1	22-Jun-23	12:15 - 15:15	CLU3M1.2 - Bencze, J			
SPH4U1	22-Jun-23	12:15 - 15:15	SPH4U1.2 Hang, A			
CGW4U1	22-Jun-23	12:15 - 15:15	CGW4U1.2 - Hartley, L	CGW4U1.1 - Hartley, L		
LWSDU1	22-Jun-23	12:15 - 15:15	LWSDU1.1 - Smolkin, M			
FIF3U5	23-Jun-23	09:00 - 12:00	FIF3U5.2 O'Mara, L			
MCF3M1	23-Jun-23	09:00 - 12:00	MCF3M1.2 - Cowper			
MHF4U1	23-Jun-23	09:00 - 12:00	MHF4U1.1 Katai, G			
HSP3U1	23-Jun-23	12:15 - 15:15	HSP3U1.2 - Smolkin, M	HSP3U1.4 - Norris, L	HSP3U1.1 - Collura, J	
HSP3U5	23-Jun-23	12:15 - 15:15	HSP3U5.1 - Cortes, J			
MCV4U1	23-Jun-23	12:15 - 15:15	MCV4U1.2 - Barsby, E	MCV4U1.3 - Eschle, J	MCV4U1.1 - Eschle, J	
MCR3U1	26-Jun-23	09:00 - 12:00	MCR3U1.4 - Pytlovana	MCR3U1.3 - Barsby, E	MCR3U1.1 - Barsby, E	

## COMMENCEMENT INFORMATION

**Date:** June 27, 2023

**Time:** 1:00 p.m. – 3:30 p.m.

**Place:** Danforth Music Hall, 147 Danforth Ave.

**Tickets:** School Cash Online; May 30 – June 9  
LIMIT OF 2 GUESTS PER GRADUATE

### How much are the tickets?

*Tickets are complimentary for 2 guests per graduate.*

### My child has stepparents or grandparents that would like to attend.

#### How can we order extra tickets?

*After the deadline of June 9, we will assess how many seats are still available.*

*On June 12, a form will be sent to all parents/ guardians to request additional tickets.*

*On June 14, ticket requests will be confirmed with instructions for ordering.*

*Additional tickets are \$10 each.*

*If demand exceeds availability, additional ticket requests may be limited to 1 ticket/student.*

*If necessary, there will be a lottery.*

**NOTE:** Please ensure that requests for additional tickets are for individuals who have played a key role in supporting and mentoring the graduate. Please refrain from requesting additional tickets for friends and/or siblings of the graduate.

### Once I order my tickets through School Cash Online, will I receive a paper ticket?

*Tickets will not be printed. Guests will be checked in at the venue using a master list of graduates and the number of guest tickets associated with the graduate.*

### How long is the ceremony? Will there be a reception following the ceremony?

*Typically, the graduation ceremony runs for approximately 2 hours and 15 minutes. There will not be a reception following the ceremony (the venue does not have space for a reception).*

### Will there be a designated photographer?

*Brightpics will be taking a picture of every graduate as they cross the stage. Graduates will receive a code for a free download of this picture.*

### Where can I park?

*There are a number of Green P parking lots in the area.*

### What time should graduates be there?

*All grads will assemble at CITY ADULT LEARNING CENTRE at 12:20 p.m. (1 Danforth Ave).*

*Please drop off your child dressed in their cap, gown, v-stole at this location and then proceed to Danforth Music Hall. There is no place for grads to store any personal items here or at the Music Hall. Students will be receiving their cap, gown, v-stole after school on June 8 & 9 in the cafeteria. Parking is not available at the drop off location.*

### Will the ceremony be live-streamed?

*The ceremony will be recorded, but not live-streamed. A link will be sent to parents shortly after the ceremony.*

### My child may not graduate? Can they still attend?

*Yes. The ceremony is for all grade 12's who are close to graduating. All students will be acknowledged as graduates. Student names will be published in the program as "The Class of 2023".*

### Does my child need to confirm their attendance?

*Your child does not need to confirm their attendance. We will know to expect them if tickets have been ordered under their name. We will follow up with students who have not secured tickets to confirm if they plan to attend.*

### If my child cannot attend, will they still be acknowledged?

*All students will be acknowledged, regardless of whether they are in attendance.*

### DIPLOMA PICK-UP

*Since the ceremony takes place prior to final marks being verified, the school will be unable to produce diplomas to give to students.*

*Diplomas may be picked up in the main office on July 4, 5, 6, 10 & 11 (9:00 a.m. – 3:00 p.m.)*

*If under 18, only the student or parent/ guardian is authorized to pick up the diploma.*

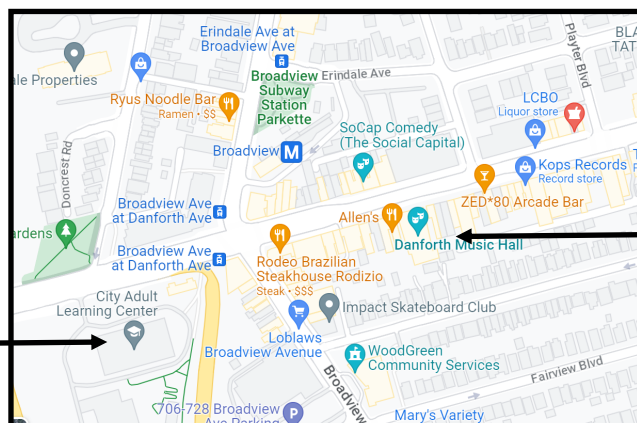
*If the student is 18 or over, they must provide written authorization for a family designate to pick up the diploma on their behalf.*

*Schools are not permitted to mail diplomas.*

### City Adult Learning Centre (CALC)

Graduate Drop Off Location (12:20)

\*No Parking



### Danforth Music Hall

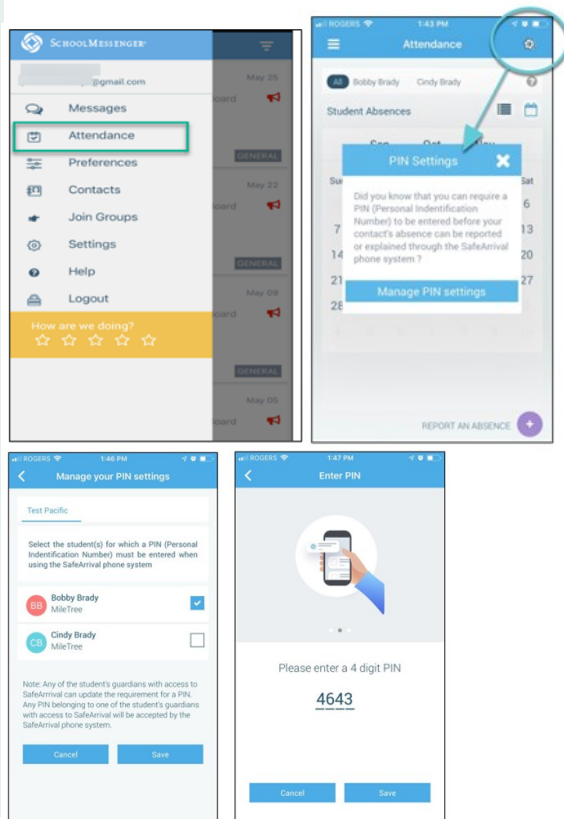
Ceremony starts at 1:00 p.m.

## PIN SET-UP FOR STUDENT ABSENCE REPORTING

For the security of safe arrival absence reporting, parents/guardians can set up a **Personal Identification Number** (PIN) per student which will be required when reporting and explaining absences for this student by phone.

You can sign up using the Mobile app or the website ([go.schoolmessenger.ca](http://go.schoolmessenger.ca)).

1. Log into the School Messenger App OR website. It defaults to Messages.
2. Click on the **Menu Button**.
3. Click on **Attendance**.
4. From the Attendance tab, tap the **gear icon** in the upper right-hand corner. Tap the **Manage PIN settings link** to continue.
5. On the Manage your PIN Settings screen, checkmark the school the student is enrolled in and click **Save**.
6. From the list of students, tap a checkbox to request a 4-digit PIN. Changes will be saved automatically.
7. Once the Pin is saved, Tap the **eye icon** to see the PIN.
8. Tap the **edit icon** to modify the PIN.



## MALVERN GIRLS' LACROSSE—CITY CHAMPS!

Congratulations to Malvern's Girls' Lacrosse team who clinched the title of city champs!

They performed well at OSFAA, and finished 8th overall!

Thank you to our community coaches: Glenn McKelvey, Kathleen Holmes, Erin Chau and to our staff coach, Carter Livingstone.



## STUDENTS DEFEAT STAFF IN THE MALVERN CUP CHALLENGE!

Malvern's 1st Annual Malvern Cup was a success. Congratulations to the STUDENTS who defeated the teachers for the final results. It all came down to the final ping pong competition!

The Malvern Cup ran for the months of April and May and was comprised of a series of competitions between staff and students. All proceeds from the Malvern CUP support the Canadian Cancer Society.

Thanks to the organization and participation of so many members of the Malvern Community, we surpassed our goal 3 times over!

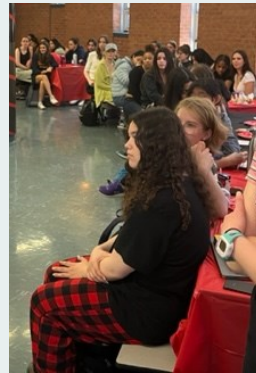
A special thanks goes to Malvern's French teacher, Ms. Cortes, for spearheading this initiative!



## GRAD BREAKFAST

Malvern's staff organized a grad breakfast as a way to honour the class of 2023. The commencement venue does not have the space for us to have a post-commencement reception, so this was our way of gathering the graduates to celebrate!

The students who were nominated for valedictorian also had an opportunity to give a brief speech.



## ART SHOW JUNE 15

Malvern's art students will be displaying their work on June 15th from 3:30–6:00 p.m.

All are welcome to visit the Art Show. The displays will be in the cafeteria and will remain there the following day for our students to enjoy.



## THE STUDENT CENSUS EXTENDED UNTIL THE END OF JUNE

To ensure meaningful data for school improvement, it is important to have as many students complete the Census as possible. We need all Malvern students to complete the census to support this data collection!

The link for the census was sent to the students TDSB email. If you have questions, please contact [studentcensus@tdsb.on.ca](mailto:studentcensus@tdsb.on.ca).

### IMPORTANT DATES AHEAD

OUAC Deadline to respond to offer of admission: June 1, 2023

**e-Summer:** July registration closes - June 9, 2023 (4:00pm)  
- also see [KEY DATES](#)

[Con Ed Summer School](#) July registration closes - June 9, 2023 (4:00pm)

[Credit Recovery Summer School](#) July registration closes - June 28, 2022 (4:00pm)

### SUMMER SCHOOL

Registration is ongoing for July and August summer school. Some programs are filling up quickly and registration for July full credit programs close on June 9 - we encourage you to register now. Take a look at the [TDSB Summer School Credit Options 2023 - Con Ed & e-Summer](#) comparison chart for a comprehensive list of programming available this summer.

### U OF TORONTO PROGRAMMING

#### Youth Summer Programs from the Faculty of Applied Science

Registration is now open for youth summer programs from the Faculty of Applied Science and Engineering. Returning this year will be the Da Vinci Engineering Enrichment Program (DEEP) for high school students and Jr. DEEP for elementary school students. The programming also includes two streams of coding workshops and CREATE, designed for highly committed and motivated students who have an interest in problem-solving and global issues. Register Here: [Current Program Offerings - Engineering Outreach \(utoronto.ca\)](#)

#### Daniels Design Discovery

Daniels Design Discovery provides a comprehensive introduction to the discipline of architecture, giving you the opportunity to experience different ways of seeing, thinking, and making through the lens of design. The program will develop your skills in a broad range of design tools and techniques, providing a strong foundation to explore your creative potential. There are two 2-week courses held in July and August 2023 - [Click here to learn more and register](#)

### TRANSITION TO UNIVERSITY & COLLEGE

Beginning June 5th, Ontario high school students can use the Ontario Universities' Application Centre's [Admission Information Service \(AIS\)](#) to find possible openings at Ontario Universities. If you find an open program of interest and meet the published admission requirements, you can add it to your 101 application. Many transition resources are available on the [Ontario Universities' Info](#) site are more information will be available there soon.

Transition resources are also available for Toronto-area colleges at these links: [Centennial](#), [George Brown](#), [Humber](#), [Seneca](#), [Sheridan](#).

You may also want to review the [Transition Resource Guide for Students with Disabilities](#), and get in contact with your post-secondary institution in June/July to set up an appointment.

### OSAP & FINANCIAL AID

[OSAP \(Ontario Student Assistance Program\) applications](#) for the 2023/2024 school year are now open. A reminder that we were fortunate to have the support of Kassi Wicke from George Brown College to help support the financial transition to post-secondary for all college and university bound students. Many of these resources can be found on the [Malvern Guidance Scholarships & Financial Aid](#) webpage. Reach out to any of our Guidance Counsellors, or Kassi herself (contact info found in links), if you have any questions.

### BFCN SCHOLARSHIP PROGRAM

This year the Black Foundation of Community Networks (BFCN) will be awarding **six (6) \$1000** scholarships and awards. [Click here](#) to learn more about the BFCN Scholarship Program and access the online applications for the [BFCN 12th Annual Scholarships](#) and the [BFCN 9th Annual Aim 2 Achieve Awards](#). For any questions about the application process or to support the BFCN Scholarship program, please contact [info@bfcn.ca](mailto:info@bfcn.ca).



**BFCN**  
Scholarship Application Workshop

A FREE online workshop to show Black students and their families how to search, prepare, and apply for scholarships and bursaries. If you are in high school or Grade 8, this workshop is especially for YOU!

Friday, June 2, 2023  
7:00 PM - 9:00 PM | ONLINE (ZOOM)

Learn more and register at:  
[bit.ly/BFCNWorkshopJune2](https://bit.ly/BFCNWorkshopJune2)

For more information about the session or the Black Foundation of Community Networks contact Cheryl Yarde at [info@bfcn.ca](mailto:info@bfcn.ca)

Learn more about our work and how to support at [bfcn.ca](http://bfcn.ca).

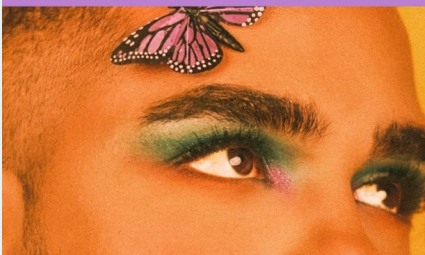
The [BFCN Scholarship Application Workshop for Black Students](#) will be held on June 2 at 7:00pm to support students with applications. The deadline for these scholarships is Monday, July 31, 2023.

### BILL 7 AWARD SCHOLARSHIP

The [Bill 7 Award Scholarship](#) application is now open for students who are currently enrolled in, or will be starting their FIRST post-secondary program at an Ontario institution. This scholarship is for students who identify as LGBTQ2SI+ and who have demonstrated financial need. Last year they provided 19 scholarships of \$4000, and three recurring multi-year scholarships of \$4000 per year. Full details and the application form are available at [www.bill7award.ca](http://www.bill7award.ca). The application deadline is Friday, August 4, 2023 @ 5 p.m. Please note that a reference letter is required, so if necessary, students should connect with school staff as soon as possible.



BILL 7 SCHOLARSHIPS  
**\$4,000 SCHOLARSHIPS FOR 2SLGBTQ+ STUDENTS**  
Start your application today!



## PHYSICS CLUB TESTS OUT THEIR POPSICLE STICK BRIDGES!

Last month, the Physics Club design teams competed against each other to test out their Popsicle Stick Bridges! The teams have been working hard on their designs to prepare their bridges for a weight-carrying competition.

The team with the strongest bridge was *Untrussworthy* and their bridge was able to hold a weight of 90 lbs without breaking! We want to commend all of the design teams for their hard work on their awesome bridge designs.



es

Physics Club meets Wednesday at lunch in Room 203.

## 2023 U OF T PHYSICS CONTEST

Congratulations to all the students that wrote this year's U of T Physics Contest! It consisted of 30 challenging multiple choice questions that thoroughly covered all things physics.

Alex Beliaev was the top grade 11 student in the school, and Robin Krasinkiewicz was the top grade 12 student! Well done future leaders in STEM!

"The most creative people are motivated by the grandest of problems that are presented before them."

-Neil deGrasse Tyson



## MALVERN STUDENT WINS FRENCH ESSAY CONTEST

Last year, the grade 10 Extended French class was asked by their French teacher, Ms. Thomas-Reynolds, to participate in a contest by *French for the Future*. The essay was to address the following question: **In a future where everything is possible, how will the food we eat and the way it is produced have changed?** Isabelle Bullock's essay was selected as the winning essay!

Ms. Thomas-Reynolds says of Isabelle: "she engaged in the project with a level of care, enthusiasm and passion that I found inspirational and rewarding to witness. In the end, Isabelle won \$5,000 towards her post-secondary education at l'Université Sainte Anne."

*"Isabelle, ma belle, je suis si fière de toi et de la passion que tu as démontrée tout au long de notre cours!"*

See Isabelle's essay [here](#). Congratulations Isabelle!

## NIKE ENGINEER & MALVERN ALUMNA VISITS CHEMISTRY CLASS

On May 15th, Mr. Steel's grade 12 chemistry class had a visit from Nike Engineer and Malvern alumna Allison Anderson. Allison is an engineer at Nike headquarters in Portland, Oregon, in the AIR Manufacturing and Innovation division.

Allison shared with the class her experiences as an engineer; from her first spark to pursue engineering in Mr. Iacobucci's tech class to her undergraduate experience at Dartmouth College to her encounters with Nike celebrities like **LeBron James** and **Serena Williams**.



Students were able to hear and see amazing curricular connections to chemistry from the application of polymers in shoe manufacturing to the gases used to fill the air bubbles in the soles. In hearing from an active, practicing engineer, students were able to see how what they learn in class applies to the real working world.



## MALVERN'S SCHOOL COUNCIL

Thanks to all who have come out to support Malvern students at the events the school has held recently including the school production of "Goodnight Desdemona (Good Morning Juliet)", the Spring music concert, and the various sporting events - we have such a great parent community!

Our final meeting is coming up on June 13 where we would like to celebrate a successful school year and will conduct very little official business and enjoy some very good food! If you are planning to attend, please RSVP no later than June 8 so we can order enough for everyone: <https://forms.gle/>

BfMV4FdnRLiJTdK18

We'll also use that meeting to wish Sandy Kaskens all the best as she begins her well-earned retirement at the end of this year!

Lastly, please consider joining School Council next year whether as a voting parent member or as an Officer (Chair, Treasurer or Secretary ... all of these positions can be Co-)! Feel free to ask us anything/ anytime by DM'ing us at our [Facebook page](#) or [email us](#)! We welcome one and all and would love to see our very engaged Council grow even more.

## PROM 2023

We are delighted to share with you the tremendous success of the Grade 12 Prom that took place on May 18th, 2023.

It was an evening filled with elegance, joy, and unforgettable memories for our graduating students.

The prom committee, alongside dedicated teachers; Ms. Larabie and Mr. Sasabuchi worked tirelessly to create a magical atmosphere that exceeded all expectations. A big thank you to all the staff who came and supervised the evening. It was a great night for everyone as the venue was beautifully decorated with every detail being meticulously planned to ensure a truly remarkable experience.

Our grade 12s arrived in style, dressed to the nines, and danced the night away with their friends, cherishing their final moments together as a class.

## MALVERN MEDICINE SUPERB SUTURES

Students in the Malvern Medicine Club have been practicing their suturing!

Students learned the technique for simple interrupted sutures and practiced by suturing various types of cuts on fake skin.

Thanks to all Malvern Medicine Club members for another great year of engagement and enthusiasm for all things healthcare relat-



## WE SHARE THE AIR; BE SCENT AWARE

We've noticed that some members of the Malvern community are wearing heavily scented products and this impact those who have allergies or sensitivities to scented products.

Please refrain from using heavily scented products, including perfume and body spray.

Posters are in classrooms and the hallways to raise awareness and to remind students to be mindful of the effect of scents on others.

### Why should we be scent aware?

Exposure to perfumes and other scented products can trigger serious health reactions in individuals with asthma, allergies, migraines or chemical sensitivities.

Fragrances are found in a wide range of products, including perfume, cologne, deodorant, soap, fabric softeners and laundry detergents.

It is a personal choice to use fragrances, however, fragrance chemicals by their very nature, are shared. The chemicals vaporize into the air and are easily inhaled by those around us.

Individuals with chemical sensitivities can experience a variety of symptoms, including headache, sore throat, runny nose, sinus congestion, wheezing, shortness of breath, dizziness, anxiety, anger, nausea, fatigue, mental confusion and an inability to concentrate, resulting in great difficulty in work and study activities.



### How are we working towards a scent-reduced environment?

The TDSB is asking for voluntary cooperation towards a scent-reduced environment.

Staff, students and visitors are strongly encouraged to avoid or reduce the use of fragranced products, and to replace them with unscented alternatives.

This is a request to voluntarily refrain from chemical-based scented products, and not a ban on scented products.

### What can you do to help?

- ✓ Be considerate of those who are sensitive to fragrance chemicals.
- ✓ Avoid using scented products and use scent-free alternatives, instead.
- ✓ If you do use scented products, use them sparingly. A general guideline for scented products is that the scent should not be detectable more than an arm's length away from you.
- ✓ Do not apply scented products in a public area.
- ✓ Avoid using laundry products or cleaning agents that are scented.
- ✓ Air out dry-cleaned clothing before wearing.

### What can you do if you are sensitive to fragrance chemicals?

If you experience difficulties with a scent, you may:

- ✓ approach the user of the scented product in a cordial and respectful manner
- ✓ explain your physical reactions to scented products
- ✓ seek understanding and co-operation
- ✓ if you feel uncomfortable or if concerns persist, discuss it with your Principal or immediate supervisor

be scent aware  
be scent aware



At Malvern,  
NO SCENTS  
Is GOOD sense!

We share the air and some people are scent-sensitive

Please refrain from using scented products.

## **BLOOMING SUCCESS! ENVIRONMENTAL SCIENCE STUDENTS FLOURISH AT THE REUNION**

We are thrilled to bring you an exciting update from the recent 120th Malvern Reunion and celebration. Amidst the laughter, memories, and nostalgic reunions, the highlight of the event was undoubtedly the remarkable success achieved by the talented environmental science students. Their dedication and hard work paid off during an extraordinary plant sale that left both former Malvernites and visitors impressed.

As the spring season unfolded, the students enthusiastically planted a diverse range of greens, including sugar snap peas, kale, lettuce, tomatoes, and cilantro. With meticulous care and nurturing, these plants flourished under their watchful eyes. The fruits of their labor were showcased at the open house and reunion, where these fresh and vibrant offerings became the center of attention.

The response from the attendees was overwhelming. Former Malvernites, with a twinkle in their eyes, delighted in the opportunity to reconnect with the vibrant environment that had once been their nurturing grounds. Eager to contribute to the cause, they lined up to purchase these organically grown treasures, supporting both the students' efforts and their alma mater.

Incredibly, the plant sale resulted in a net profit of \$100. Now, faced with the exciting decision of how to allocate these funds, the students find themselves at a crossroads. The possibilities are endless, but three potential choices have emerged as frontrunners: the creation of a shade garden, the establishment of a pollinator garden, or a generous donation to a local environmental initiative.

In the coming weeks, the students will embark on a democratic process to determine where their hard-earned money would best serve the environment. Each student will have an opportunity to voice their thoughts and preferences, igniting passionate debates and nurturing a spirit of collaboration. Through this

shared decision-making, the students aim to maximize the positive impact of their earnings.

The prospect of a shade garden excites the students, envisioning a serene and cool oasis that would provide respite during scorching summer days. They recognize the importance of promoting sustainable practices and the benefits of mitigating urban heat islands.

Similarly, the establishment of a pollinator garden holds great appeal for the students. By creating a vibrant and diverse habitat, they hope to attract and nurture essential pollinators, such as bees and butterflies, and contribute to the preservation of local biodiversity.

Lastly, the idea of supporting a local environmental initiative through a charitable donation has also captured the students' attention. By partnering with an established organization, they hope to amplify their impact and collaborate with like-minded individuals and groups for a broader cause.

As the students contemplate these options, the excitement is palpable. Their commitment to environmental stewardship and their determination to make a difference is truly inspiring. Regardless of the path they ultimately choose, it is clear that their efforts will leave a lasting imprint on the Malvern community and beyond.

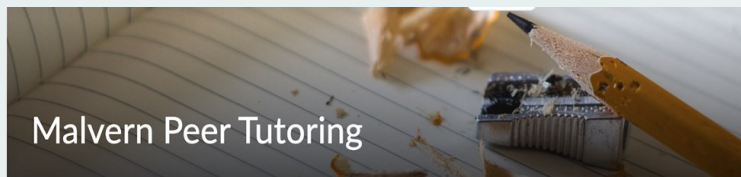
In closing, we invite you to stay tuned for the final decision of these remarkable environmental science students. The impact they have already made is undeniable, and their journey towards a greener, more sustainable future is one that deserves our attention and support.

Until next time, let us celebrate the success of these young changemakers and continue to nurture the seeds of a better world.



## PEER TUTORING

We are always looking for new Tutors and Tutees to join our club! If you are interested in tutoring, complete the form at <http://bit.ly/MCIpeertutor>. To receive FREE tutoring, please complete the Tutee form: <http://bit.ly/MCIpeertutee>



## NEW: MATH/SCIENCE HELP IN ROOM B1 AT LUNCH EVERY DAY!

Have your lunch and hang out in the Student Support Room (B1) while receiving extra help for your math and science classes. Ms. Bourgard will be there everyday - drop in! No sign up needed! This is a great opportunity to get extra help before exams!

## ONLINE TUTORING SUPPORT - MATHIFY/PAPER/BRAINFUSE

In preparation for final exams, you may find yourself needing some extra help when at home. Don't forget about these FREE online tutoring supports - Mathify, Paper and Brainfuse. <https://www.tdsb.on.ca/School-Year-2022-2023/Tutoring/Free-Online-Tutoring>

## SUMMER CREDIT RECOVERY

The Toronto District School Board is offering current TDSB students the opportunity to recover one or two credits in summer school.

Summer School Credit Recovery courses are open to current TDSB high school students who have taken the course in the past two years but have not earned the credit. All classes are remote.

There are no in-person classes available.

In our Remote Summer School Learning model, students will be at home learning live (synchronously) with their teacher from 9:00 - 12:00pm (AM session) or 12:45 - 3:30 (PM session). ATTENDANCE IS MANDATORY.

Students may enroll in up to two credit recovery courses - one AM session (sections 11-14) and/or PM session (sections 21-24).

The deadline to register is June 28, 2023 at 4:00pm.

Please note that space in all courses is limited and may fill up prior to the close of registration. Click here to learn more and register: [https://docs.google.com/spreadsheets/d/1ZFUY\\_QZ7ChXwuxCMRs2DcsK8e2TzrR4GE56-nFh-qbs/edit#gid=0](https://docs.google.com/spreadsheets/d/1ZFUY_QZ7ChXwuxCMRs2DcsK8e2TzrR4GE56-nFh-qbs/edit#gid=0)



## DUAL CREDITS & SWAC



SUMMER SWAC will take place in-person at George Brown College in July and gives students aged 17-20 (Grade 12/12+) with at least 26 credits, the chance to earn 2 credits in one month (including 1 free college credit!). Fall 2023 SWAC is also open for registration.

For more information, please speak to Lisa Bourgard [lisa.bourgard@tdsb.on.ca](mailto:lisa.bourgard@tdsb.on.ca)

If you do not meet the eligibility for SWAC but are still interested in taking a free College credit, consider a Summer Dual Credit. These take place during the month of July at one of our partnering Colleges (Humber, Seneca, Centennial College).

## FALL/WINTER SEMESTER 1 DUAL CREDITS ARE NOW OPEN FOR REGISTRATION!

Don't miss this opportunity to earn a spot in one of the popular college courses. <https://sites.google.com/tdsb.on.ca/dcmastercoursechart>

Here are **some** of the popular Fall Dual Credit courses available:

- ⇒ Culinary Fundamentals@ Centennial
- ⇒ Baking Fundamentals @ Centennial
- ⇒ Video Game Industry @ Centennial
- ⇒ Professional Police Standards @ Centennial
- ⇒ Introduction to Business @ Humber
- ⇒ Image Capture and Editing @ Humber
- ⇒ Studio Production 1 @ Humber
- ⇒ Beauty and Glamour Makeup Techniques @ Seneca
- ⇒ Digital Design 1 @ Seneca
- ⇒ Flight Attendant Specific - Policies and Procedures @ Seneca
- ⇒ Wedding Planning - VIRTUAL @ Seneca
- ⇒ Welding Arts @ GBC
- ⇒ Machining @ GBC
- ⇒ Film Studies @ GBC
- ⇒ Introduction to Sewing and Drafting @ GBC
- ⇒ Forensic Psychology @ GBC
- ⇒ Project Management @ GBC
- ⇒ Performing Arts @ GBC

## ANNUAL BEACH VOLLEYBALL TOURNAMENT:

On Friday May 19th, Danforth Collegiate hosted their annual Beach Volleyball Tournament at Ashbridges Bay. The event brought out over 700 participants of various ages and skill levels. Malvern participants enjoyed the warm weather and competitive play. A big congratulations to Amelie Chandonnet Forget & Raya MacLean who made it all the way to the finals in their tier.

### Malvern Teams:

#### Jr. Division:

Abigail Shepherd & Beatrix Webb

Beatrice Smyth & Jessie Seymour

Amelie Chandonnet Forget & Raya MacLean

Charlotte Kiel & Kamora King

#### Sr. Division:

Evie Sharpe & Sarah Smart

Keely Lloyd & Addison Tomlinson



## CO-OP CORNER - TRADES FOCUS

One of the many exciting opportunities that Co-operative Education offers, is the possibility for students to try out a trade through a number of Pre Apprenticeship programs available to TDSB students.

This semester, 5 Malvern students have formally registered for the [Ontario Youth Apprenticeship Program \(OYAP\)](#), Accelerated Program.

The Accelerated OYAP program is an intensive semester 2, full day program that combines a co-op placement with an 8-week block of Level 1 training at a College or Union training centre. An Accelerated OYAP student becomes a Registered Apprentice with the Ministry of Labour, Immigration, Training and Skills Development (MLITSD).

Through this program, students have the opportunity to work in apprenticeship occupations through Co-operative Education, which allows them to earn both high school credits, college credits and hours towards completing an apprenticeship in a registered trade. The goal being to assist students with connecting to registered tradespeople to kickstart their career in the trades.

In addition to the Accelerated OYAP program, there are a number of additional TDSB Partnerships with industries to support students exploring careers in the trades. The [STEPS to Transportation](#) program is a full-day 4-credit Coop program that provides a great opportunity for students to experience the Transportation/transit industry through participation in a variety of skilled trades at TTC Garages. Students attend work placements at one of twelve TTC Repair and Maintenance Garages and will receive documentation confirming the completion of their hours, should they wish to pursue the trade as a career.

As part of this program, students will also participate in a dual credit program, earning one college credit in addition to their cooperative education courses! Presently, we have 1 Malvern student enrolled in this program this year.

In addition to the STEPS to Transportation program, there is also the [STEPS to Construction Program](#). This unique TDSB program provides a great opportunity for students to experience the construction industry through participation in a variety of skilled trades, while working on a single construction site.

Finally, there is the [PACE Program](#) a TDSB in-house construction program. It is offered in collaboration with TDSB's Design, Construction, Maintenance department, and its trades union, the Maintenance and Construction Skilled Trades Council (MCSTC). Students have an opportunity to explore a skilled trade within the construction sector, through a co-op experience alongside TDSB trades person employees.

Skilled trades placements possibilities include:

- Electrician
- Carpenter
- Plumber
- Bricklayer
- Sheet Metal Worker
- Heating and Air Conditioning

If you are interested in finding out more about how you can register for any of these programs, please contact your guidance counselor!!

The following students are some of Malvern's Trades Superstars this year, gaining real world, hands on experience in their chosen field:



Tyler Michalak  
Accelerated  
OYAP  
Construction

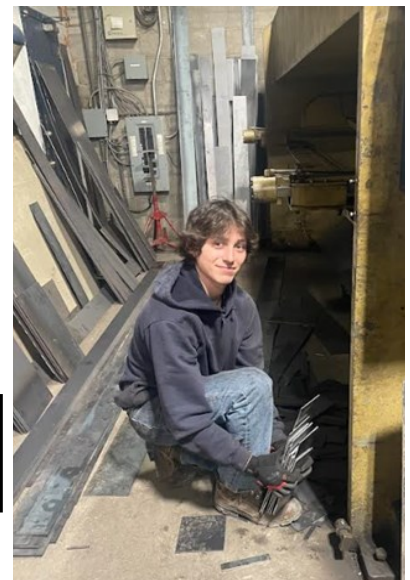


Parker Hadley  
Motorcycle Technician Pre  
Apprentice

Shaun Callaghan  
Registered Pre-Apprentice  
Union Local 27



Ben Papadopoulos  
DDM Welding  
Assistant



## FROM THE MUSIC DEPARTMENT

The drumline performed their production of What's New Scooby Doo? at the Canadian Drumline Association competitions in London and Mississauga Ontario on May 12 & 19. They finished 2nd for both!

The 11 extra curricular ensembles wowed the audience at our annual Spring Concert on May 24th (see images below)

Finally, the vocal groups and the senior and junior concert band are looking forward to the Canada's Wonderland music festival on June 5th.

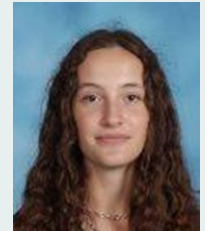


## NEW PEER LEADERS FOR 2023/2024

Congratulations to all students who were selected to be part of the Peer Leading team for 2023/2024! With over 90 applicants, we have assembled a strong team and I am confident that we will be able to do some amazing things next year.

Thank you to all the students that applied for the position of Captain. Everyone was very strong and it was a tough decision.

A special congratulations to our two new Peer Captains- Cameron Biswas and Dahlia Shulman who will lead the team next year.



Also, A very special thank you to our two outgoing and outstanding captains [Eleanor Balgopal](#) and [Lucy Curgenvin](#)! They did an absolutely amazing job and we wish them all the best in their future endeavours.

Some of our New Peer Leaders helping out at Grad Breakfast.



**CELEBRATE 120 YEARS OF MALVERN WITH THESE COMMEMORATIVE SOUVENIR ITEMS!**

Our school first opened in 1903 and we are celebrating this milestone with some special MCI120 souvenir items, specially created for the occasion with a bold Black Knight design.

You can visit the [Malvern Red and Black Society Shop](#) and order T-shirts, coffee mugs and tote bags.

We have also have a small number of MCI baseball caps available. (Rugby shirts are also available on back order for delivery in November).

If you are ordering from outside of Toronto, you need to put a local address as the shipping address to activate the free local pick-up shipping option. Please put a note in the special instructions panel, indicating you are a student or parent, and you will be able to pick up your order at the school on June 28 along with your yearbooks.

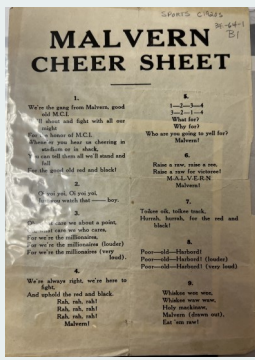
For information, contact us at [mrbsshop@malverncollegiate.com](mailto:mrbsshop@malverncollegiate.com).

**MALVERN OPENS ITS DOORS TO ALUMNI**

The 120 anniversary and open house was a huge success as 800+ alumni walked the halls and reconnected. The event involved approximately 70 students. Malvern students delivered flyers to neighbourhood homes, assisted in the parking lot, greeted the alumni and assisted those with mobility needs. They also engaged in conversations to learn more about those that attended Malvern in the past. Thank you to our amazing student volunteers!

They learned so much, and the alumni were thrilled to speak to Malvern students and share stories.

Pictured below, Damon Muirhead was presented with a t-shirt by MRBS member, David Fuller to recognize his many hours of community service for this event.



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**Blue** Guidance/Student Support

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