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November 2020
Volume 1, Issue 2
Principal: Sandy Kaskens
Vice-Principals: Tino Barkas,
Jenna Greenfield

MALVERN CI

To the Malvern Community:

Enjoy Issue #2 of our Newsletter! Many thanks for the contributions from staff and students. There are so many amazing things happening at Malvern as we continue to adapt, learn, reflect, adjust, and repeat.

In this issue, you'll find information on the many clubs that have started up, as well as ways that parents can contribute to the classroom experience! On behalf of the Malvern staff, I want to sincerely thank you for your support and encouragement. Over 300 parents responded to our survey and your expressions of gratitude were very much appreciated by the staff. Please see the article in this issue for a summary of your suggestions and our next steps.

Sandy Kaskens, Principal

FROM THE STUDENT COUNCIL



Congratulations to our newly elected Student Council for the 2020-2021 school year!



Wacky Wednesdays are back!

Join us every Wednesday for a themed spirit day where students are encouraged to dress up!

Monthly Malvern Movie Night—
Friday, Nov. 27
SAC hosts a virtual movie night where students vote on a movie and gather

Grade 9 Rep	Julia Sinclair
Grade 9 Rep	Elia Zaka
Grade 10 Rep	Rachael Edwards
Grade 10 Rep	Jessie Hayes
Grade 11 Rep	Molly Comfort
Grade 12 Rep	Owen West
Social Media	Anderson Dunlop
Social Media	Taylor Bird
External Affairs	Ariana Vallejozea
Secretary	Anika Pitre
Vice President	Eric Liu
President	Fabienne de Cartier
Staff Advisors	Ms. Laura Norris Ms. Jessica Collura

FROM the TDSB

The TDSB continues to do everything we can to help slow the spread of COVID-19. Daily self-assessments, regular hand washing, mask wearing and physical distancing are some of the most important things we can do. In addition, according to Toronto Public Health, increasing fresh air is an important strategy in our schools and classrooms.

Over the past few months, the TDSB has checked all mechanical HVAC systems to ensure they are operating as designed, increased the frequency of filter changes, adjusted systems to increase the amount of fresh air and reduce recirculation, added portable [HEPA air filter units](#) in classrooms where mechanical ventilation is not an option, and opened windows where possible.

As we head into the colder months of the year, open windows will continue to be an important step to increase fresh air in classrooms and schools. Toronto Public Health is recommending that windows in classrooms should be opened for a period of time, at different points of the day to introduce fresh air into the space and increase air flow. While heating systems will be turned up, we still expect that schools will be cooler than normal.

We recognize it is very much a balance between introducing more ventilation at various times during the day and maintaining a comfortable indoor air temperature in classrooms. Please keep this in mind as your child gets ready for school each day by considering an extra layer of clothing to ensure comfort throughout the day.

Thank you for your continued support of our efforts to slow the spread of COVID-19 and keep our schools safe for staff and students.

Read more about [COVID-19: Transmission, Aerosols and Ventilation from Toronto Public Health](#)

HERE'S WHAT YOU TOLD US...

Common themes emerged from our feedback survey

Thank you to the 338 parents and the 215 students who completed the feedback survey after Quad 1. Your feedback (as well as staff feedback) was reviewed with the staff during out PA day.

Some common themes emerged from parents, students and staff:



Communication

Parents are looking for more communication from the teachers. While there was a general understanding that parents don't typically hear from the teacher if "all is well", parents indicated that they would have liked some sort of communication regardless of how their child was doing.

We agree.

Many teachers will be adding parent emails to their online classrooms. While this won't give parents access to the entire program, it will provide information to parents on assignments, due dates and their child's progress.

Teachers will also be sending introductory emails to parents with a course outline and information on how to contact the teacher.

Asynchronous Lessons/Time

Some parents commented that they were unaware that the 8:45-12:30 time block (when students were at home) was actually "course time" with an expectation that students complete work independently in the on-line classroom.

Note: The teacher is not present during this time, as they are teaching the other half of the class (the other cohort).

Many (parents and students) expressed that this time was not used for school work on a consistent basis.

Parents and students also commented that the course work that is given during this time needs to be less "open-ended".

Teachers shared similar concerns and suggestions. They found it challenging to find the right balance between providing a sufficient amount of independent learning for students for this block of time and then providing adequate support and flexibility when the time was not used and students fell behind or started to struggle with the workload and pace.

Quad 2's Asynchronous lessons will be more structured, with specific expectations.

Feedback/Marks

Teachers expressed that providing timely feedback to students proved to be challenging. The purpose of evaluation is to provide feedback for further learning, and this is somewhat hindered by the fast pace of the quadmester format.

Parents also expressed a desire for the "mark-to-date" (mid-term mark) to be communicated to parents directly. While students may have received a notification from their teacher about their mid-term mark, this information did not necessarily make it to the dining room table.

There is no official report card that is produced for the mid-term mark.

We recognize, however, that it is important to communicate this mark to all parents and students and that parents have an opportunity to follow up with the teacher if necessary.

This will be in place for Quad 2.

SUGGESTIONS FROM STUDENTS Regarding In-Class Lessons

- *Fewer videos (if the video is long, we fall asleep)*
- *Fewer "lectures"/powerpoints.*
- *More class discussions.*
- *Consider an outline of what will be covered in class so we know what to expect. So much is "thrown at us".*
- *More breaks.*
- *Let us come to school everyday.*
- *The hands-on stuff is fun.*
- *Shake it up.*

***Duly Noted
(but we can't do anything
about the timetable).***

DISCOURS MALVERN TALKS

Do you have a skill, interest or experience in something that you would like to share with others?

Discours MALVERN Talks is looking for Malvern parents and community members who would like to collaborate with a Malvern teacher in sharing these talents and expertise. This could be joining a class virtually during an online class to discuss or provide further insight into topics or skills that students are working on, joining an in-class course as a virtual guest speaker and/or collaborating with a teacher to brainstorm and support the development of an assessment task.

Last month, a Malvern graduate was a virtual guest speaker who spoke about her experience and her insight as a small business owner of a creative content (video) production company as students created a PSA project. Your name and information will be kept in a central directory that teachers can refer to when planning their classes.

We are looking for:

- ♦ Carpenters and woodworking enthusiasts
- ♦ Potters and ceramic artists
- ♦ Physical trainers and wellness enthusiasts
- ♦ Cooks and foodies
- ♦ Car and machine enthusiasts
- ♦ Speakers of many different languages
- ♦ Nature lovers and gardeners
- ♦ World travelers
- ♦ Anyone willing to share their insight, experiences and expertise in all areas!

PLEASE do not feel intimidated! We will work with your level of comfort with technology /digital tools as well as speaking in "public" virtually.

Please contact Jo-Anne.Cortes@tdsb.on.ca if you are **interested** or have any further questions.

Discours MALVERN Talks



SCHOOL COUNCIL NEWS

Please use the following link for the Minutes of November's meeting:

<https://docs.google.com/document/d/1q7cIMysbPaDYwgXNDqSDkHe6xfbBo6oO833oc9IaDkA/edit?usp=sharing>

Our next virtual meeting is Tuesday, December 1 at 7:00 p.m.

Join Zoom Meeting:

[https://tdsb-ca.zoom.us/j/98016666470?](https://tdsb-ca.zoom.us/j/98016666470?pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVMdz09)
[pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVMdz09](https://tdsb-ca.zoom.us/j/98016666470?pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVMdz09)

Meeting ID: 980 1666 6470

Passcode: 706381

Agenda for Dec. 2, 2020:

<https://docs.google.com/document/d/1JxCdjFlmSGKe3juG5iFpmxalRcBZYTcjALnvWWFcwUQ/edit?usp=sharing>



REVISED CODE OF CONDUCT

Thank you to our Parent Council Chair, Laura Beaune, as well as the staff and students who provided input on our revised Code of Conduct. Available on Schoolconnects App or visit this link: <https://docs.google.com/document/d/1K7JO4mfidCW1nm74FVj58nyZD19VQQJspsVaiHajHs/edit?usp=sharing>

MALVERN SCIENCE

Dissection Time!

Dissections are somewhat of a rite of passage in high school science. They are one of those high school experiences that you remember for the rest of your life even if you do not continue studying in the field of science.

This past quadmester, our grade 11 biology students completed their rat dissection, and our grade 10 science students completed their frog dissection.

Hands-on labs are what science is all about, and our students had a great time investigating the various organs and organ systems that we had been learning about in class...even though some student were a little grossed out at first! The grade 10s got to investigate the basics of the major body systems as well as the hierarchy of cells, tissues, organs, and organ systems. The grade 11s got to expand on their knowledge of the

various organs in the digestive, respiratory, and circulatory systems, with a specific emphasis on how these organ systems work together to provide the body with energy via cellular respiration.

If students continue in the sciences at Malvern, they will have the opportunity to build on the knowledge that they gained from the dissections. If they do not continue in the sciences, they will still forever have the dissection experience to look back upon fondly.

As Brooke, a student in the grade 11 biology class, put it, "I had so much fun during grade 11 Biology!! The dissection was a great way to end the quad and pull the body systems unit together!"

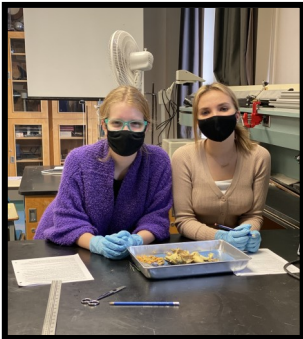
Rafael Escobar – ACL of science and STEM



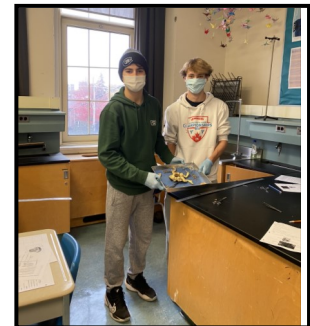
Grade 10 students dissecting a frog



Grade 11 students dissecting a rat



Mr. Hang's class dissects frogs. Each student was given their own set of dissecting tools and gloves, and applied proper dissecting techniques to examine the body tissues and systems of their given frog. This was surely an enriching and hands-on lab that students were HOPPY to experience!



SANTA CLAUS IS COMING TO TOWN!

It's been a tradition that Malvern's marching band has been a part of the Santa Claus parade in Toronto. This year will be no different! Malvern parents did not hesitate to drive to Canada's Wonderland so that our students could take part in the filming of the parade. Thank you for doing this! Please see the article below, which features the Malvern Marching band!

Be sure to tune in on Saturday, December 5 at 7:00 p.m.

<https://www.cp24.com/news/the-original-santa-claus-parade-moves-to-televised-special-amid-covid-19->



*You do what you
have to do.
Mr. Falla*



INTERESTED IN TUTORING?

This month, Malvern kicked off its first ever VIRTUAL Peer Tutoring Program! Tutors earn volunteer hours for their commitment of 2 hours per week to help another student to better understand their course.

Sessions run Mondays and Thursdays from 1:10 - 2pm on Brightspace. We already have over 30 Tutors signed up!

Interested Tutors, please complete this form: <https://forms.gle/xZJZ5wME8mHpUVEL7> (No experience required!)

Would you like to receive tutoring? Become a Tutee by completing this form: <https://forms.gle/A9GReUHFxxRydY359>

Feedback:

It is going great i learned a lot

I actually really enjoyed it!! The whiteboard feature is VERY helpful!!!

Its going great and I would love to continue doing it.

it is going great i'm learning a lot

I think that these tutoring classes are going well so far and I am learning how to better understand what I was having trouble on.

For me, the peer tutoring program is going very well. I have connected with my tutor, and we use email to look at my worksheets. So far, we haven't ran into many issues.

I think the peer tutoring program is going really well!! I find it really easy to communicate with my tutor, and being able to use the same whiteboard makes that easier. At the moment, I don't have much to say in regards to improvements.

COMMUNITY CONNECTIONS

Community Connections is a new student club at Malvern, with the purpose of connecting students with adults living alone in the community. Covid-19 has had a huge impact on everyone, but especially with those living alone.

We want to help those who are feeling isolated due to the pandemic and seek extra human connection.



tion.

Students will be paired with an adult participant and connect via 30 minute phone calls once a week. The participants will share stories and life experiences with their student partner. The goal is for Malvern students to learn from their partner and be able to retain some of

their partner's advice/ words of wisdom and to apply it to their own lives.

After the last phone call with their partner, students will be able to submit a short paragraph on something they learned from their partner or words of wisdom to the new Malvernites Magazine, an online publication.

Students will obtain community service hours for their volunteerism in the community. There have not been many volunteer opportunities during the pandemic, so *Community Connections* is a great opportunity to obtain community service hours while giving back to the community.

For more information, please check out the official Instagram @communityconnections_mci. DM us if you have any inquiries.

TUTOR STUDENTS IN FRENCH

This year's Conseil Français is looking for students in Malvern's French immersion and Extended French programs to tutor younger K-8 students.



If you know a primary student who could benefit from this initiative or if you're a Malvern student who would be interested in doing some French tutoring, please reach out to one of the people in the listed emails below or DM us on our Instagram account: conseilfrancais_mci.

charlotte.morgan@student.tdsb.on.ca, dan-ielle.clayton@student.tdsb.on.ca, jo-anne.cortes@tdsb.on.ca liam.o'mara@tdsb.on.ca

A YEARBOOK LIKE NO OTHER

Production of the 2021 yearbook has begun! It will be a great book full of memories of school life during an unprecedented time.

The yearbook costs \$30 (but is priceless in terms of what it represents). Please reserve your copy of the 2021 yearbook today through school cashonline.

Instagram: @malvernyearbook

To share your photos, download the app eshare (code is Malvern)



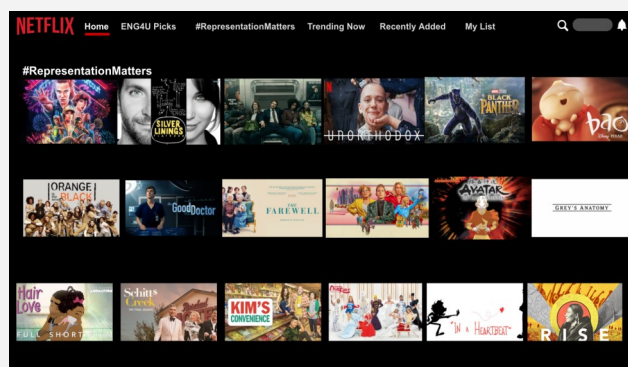
FROM THE ENGLISH DEPARTMENT



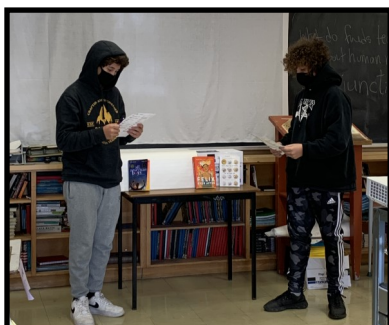
Priyanka, the winner of Canada's Drag Race, joined Mr. Janeteas' ENG4U class and Malvern's Gender and Sexuality Alliance (GSA) for a conversation about representation in media. We talked about the cultural significance of Drag Race and the importance of including LGBTQ+ voices in television and film.

Students in Mr. Janeteas' ENG 4U were curating a media anthology entitled #RepresentationMatters. Students shared recommendations of texts that highlighted a unique positive representation of an otherwise underrepresented or misrepresented identity.

Each image contains a hyperlink to the trailer and the student's critical response (if given permission). This image includes texts we studied together in class as well as student recommendations. We will soon be sharing this interactive playlist with the Malvern community.



GRADE 9 ENGLISH



Last Quad, Grade 9 English students in Ms. Vuckovic's class were making inferences, sequencing, problem solving, and learning to prioritize information as they completed reading adventure escape rooms during asynchronous learning blocks.

The series of online reading escape games follow different teen protagonists as they solve various mysteries in Burnbridge - and paying attention to detail is a must to solve the puzzles. Generation Z students are fast-paced multitaskers, and the online reading escape games at home paired with traditional and tactile reading annotation at school is gearing this group of students up to read actively and think critically!

Students were also re-enacting scenes from *Romeo & Juliet*.

FROM THE SPECIAL EDUCATION DEPARTMENT

OPEN FOR BUSINESS: The Virtual Resource Room

The Virtual Resource Room (VRR) is now open! Ms. Milton, Educational Assistant Extraordinaire, is now available to make virtual appointments to support students with "Withdrawal" IEPs!

Individual Education Plans (IEPs) have been completed and emailed to parents. If you have not received your child's 2020-21 IEP yet, please email Cathe-rine.Alexander@tdsb.on.ca. IEPs can be updated for Quad 2 as well, so please contact Ms. Alexander if you would like to discuss updates.

Please bookmark our WEBSITE! It is updated regularly to include resources and tools for both parents and students (including info on organi-

zation and time management and info for graduating students!). Also, it provides you with valuable information about our program and the Learning Strategies courses.

(GLE). <https://sites.google.com/view/mcispecial/welcome>

Please join the Google Classroom for resources, office hours, and to make appointments. <https://classroom.google.com/c/MjM2ODE2NjQyMjk1?cjc=6b2fhma>

Also, please join our social media sites for updates and more resources/tools to maximize success!

Instagram:
@TDSB_Malvexander
Twitter:

Please join the Google Classroom for resources, office hours, and to make appointments. <https://classroom.google.com/c/MjM2ODE2NjQyMjk1?cjc=6b2fhma>

The VVR is available to provide:

- support during asynchronous learning blocks
- support during in-person and synchronous learning blocks
- strategies and support for organization, time management, planning/prioritizing, self-regulation
- study and learning strategies and resources
- chunking strategies
- some academic/curricular support
- interpersonal strategies
- self-advocacy strategies
- academic resiliency strategies
- literacy and numeracy strategies
- assistive technology support
- Brightspace support

The VRR cannot provide the following:

- extra time on assessments/evaluations
- an alternative setting, workspace or environment
- personal tutoring
- scribing
- most other accommodations on the IEPs

THE DREADED AUTOMATED ATTENDANCE CALL

From a parent who has been there

"Hello. Good-evening. This is an automated message from Malvern Collegiate. A student in your household in grade **TEN**, by the name of **ERRRN** was absent for periods ..."

I get it. The automated call is enough to ruin a lovely family dinner, particularly if there's a discrepancy between the recorded attendance, and the VERY convincing teen who is outraged that she was marked absent...again.

To make matters worse, parents are now receiving calls in the morning if their child hasn't signed in to their online classroom by 9:00 a.m.

I'm not sure if this is a Ministry requirement or if it is our (the TDSB's) attempt to improve student attendance for the morning period (when students are at home and are supposed to be logging in and completing class work). Whatever the rationale, I understand that it is annoying and I'm sorry. We received about 100 calls to the office

on Monday and Tuesday with parents exclaiming, "The school just called to say my kid is absent. She's sitting right here in front of me. Why are you telling me she's absent?"

I know how you feel. As a parent, I had a love-hate relationship with the automated messages. I needed to know whether my kid reported to class, despite the fact that it was very triggering. The calls have had a lasting affect. Erin, now in her mid 20's, is still referred to as **ERRRN** (with the same automated tone of voice). We just can't help it!

The calls are here to stay, and whether they improve attendance for the at-home learning block remains to be seen. But at the very least, it's providing parents with information. As annoying as it is, that's not a bad thing.

Sandy Kaskens



YOUNG WOMEN'S EMPOWERMENT GROUP



Malvern's Young Women's Empowerment Group (YWEG) has been a club at Malvern for many years now. YWEG is a group where the young women of Malvern can come together once a week to discuss issues sur-

rounding Feminism and ways to empower themselves and other women. A typical YWEG meeting consists of watching relevant videos, having powerful discussions, and sometimes includes guest speakers! This year, YWEG will be organizing virtual meetings since we cannot meet in person. In past years, YWEG has organized a girls' conference for grade 8 girls from Malvern's feeder schools where they attend various workshops that are linked to the theme of that year's conference. This year, we know that things will look different due to the pandemic. However, the club is hopeful that we will be able to plan a safe alternative!

Here are a few cool things YWEG did last year; a bake sale fundraiser, a self-defense workshop, and heard from incredible guest speakers! We are so excited about the upcoming year, stay tuned for virtual meetings and more information on @malvernnyweg on Instagram.



Self-defense workshop with Horizon Martial Arts



Malvern YWEG with guest speaker; life coach, Jen Torres

MALVERN'S BUSINESS COUNCIL

Hey Malvern! This is a message from Business Council. We just wanted to give all Malvernites more information about what we do as a club. Business Council offers a variety of online workshops where people from many different professions speak to us. Some speakers we have had in the past are lawyers, engineers, entrepreneurs, and financial accountants. Our guest speakers are informative as they share their journey with us and give us tips such as how to get scholarships and what colleges and universities like best on applications.

Our goal as a club is to inform students of the many future paths that are available to them and specific business strands within this.

Be sure to follow the Business Council Instagram. That is where we post all the guest speaker information and other important info. Join Business Council! We assure you, you will not regret it.



Reese, Forever in Our Hearts

Reese Fallon was a recently-graduated student of Malvern C.I. who was tragically taken from us in July of 2018, just weeks before she was to begin a nursing program at McMaster university. This tragedy hit us all hard and we struggled with how to process such a senseless act of violence.

A memorial for Reese organically popped up by the flagpole at Malvern. It grew to be a massive display of flowers, cards, statuettes, angels, Reese bars and candles.

With the permission of the family, we made a decision to respectfully take it down a month after it started. Everything was laid out in the staff room (it filled it up) and the cards were saved and given to

Reese's family. The flowers were dried out and montages were made from them and given to family and to people who loved Reese.



Photo taken on November 17, 2020

The next day, another memorial started to grow at the flagpole. We saw that the community needed this to stay and it remains to this day, two years after the fact.

Alongside our wonderful neigh-



bours in the community, the caretaking staff have tended to this memorial respectfully. We change batteries in the candles, straighten out the flowers and memorial items placed there and ensure that it looks good for those who still come by to honour Reese's memory. This memorial serves as a wonderful reminder that

Reese's memory still lives within us and our Malvern community. I get teary-eyed when I see people come by, stop and pay their respects. It warms my heart when I see a parent with their young ones gently explaining the meaning behind this memorial to a child who is far too young to yet understand. We have a wonderful community here.

Early last year, we planted a tree in Reese's honour. This tree is on Malvern Avenue near the large parking lot. It too has grown to have some angels, stars and butterflies both hanging from her tree's branches and around it's base. It serves as another beautiful reminder of Reese and the energy she brought to our community.

At the tail end of last year, a teacher (who wishes to remain anonymous) at Malvern made a plaque to memorialize Reese's tree forever. This plaque has been mounted in cement to offer a permanent reminder that Reese will always be with us.

Next time you go for a walk around Malvern C.I., stop by Reese's tree and the flagpole, both located on Malvern Avenue, take in the beauty of the flowers, notes, pictures and knick-knacks left behind by those who knew and loved Reese and by those who were affected by her story. Take it in and be reminded of how precious life is. Talk to others about what you can do to make a difference. And then resolve to be part of the change in our world that is so desperately needed to bring back the beauty and indomitable spirit of humanity. I know Reese would like that.

Respectfully
submitted,

Christopher Jobe
Head Caretaker /Chief Engineer



A Malvern teacher created a plaque for Reese's tree



Grade 9 Wellness Day A Huge Success!

On November 3rd and 4th, grade 11 and 12 leaders at Malvern came together to organize a Wellness initiative for our grade 9 students. These were two exciting days where the newest members of our school community participated in a series of socially distanced activities designed and organised by our Grade 12 Sport Leadership class. Peer Leaders were paired with each of our grade 9 classes to help them move through these events and they worked hard to foster a sense of community and fun. While the stage and lighting crew played music and took care of our tech issues, the newly elected SAC joined in the festivities and introduced themselves at the end of the event. In spite of these challenging times, it was wonderful to see our school community come together and have some fun in a safe and controlled way! A special thank you to all the groups responsible for making it such a huge success.

Photos provided courtesy of the Yearbook Club.



In Other News

This month has been extremely busy in Guidance! We have finished successfully timetabling both our in-person learners and our virtual learners. Thank you for your patience during this unprecedented time.

The Peer Tutoring program is now up and running every Monday and Thursday from 1pm-2pm. This is a free virtual initiative provided by our senior students to help grade 9s and 10s who are looking for a little bit of extra academic support in their classes. All are welcome! If you are interested in taking advantage of this program, please reach out to Guidance for more details.

For our current grade 12s, OUAC PIN numbers should be arriving at your home any day now. Students are encouraged to continue researching schools and scholarships until they arrive. Guidance has created a slideshow presentation to walk students and parents through the application process. An email blast was sent to parents in mid-November. Please note that students can access this slideshow through our website on Brightspace.

College applications continue through the OCAS website. More information on applications can be found on our website on Brightspace.

There are many exciting events planned in December:

December 1 & 2

Get Real organization will be running a virtual event surrounding issues of inclusion and gender equity for Grade 9 and 10 classes

December 3

Recognition Awards for 2019/2020 - hosted by Guidance

December 3 & 4

Our Student Support team of Sue Knutsen and Jennifer Kepler will be hosting a virtual health initiative for our grade 9 students

December 9

Business Council/Guidance Post-Secondary Workshop for grade 11 students

December 15 & 16

Peer Leader Equity Council and SAC Grade 9 Classroom visits

December 18 - January 4 - Winter Holidays

2021 Dates to remember:

Jan 4 - Night School Semester 2 registration opens

Jan 15 - OUAC Registration Deadline for university applications

Jan 28 - Mark Maintain Date for Quad 2 courses

Feb 1 - "Equal consideration" deadline for most college applications

Guidance Counsellors

Karyn Bugelli (A-L) - karyn.bugelli@tdsb.on.ca

Lisa Bourgard (M) - lisa.bourgard@tdsb.on.ca

Evan Grant (N-Z) - evan.grant@tdsb.on.ca



Club Name	Teacher Contact Email
Art Club	Robert.Matthews@tdsb.on.ca
Bridge Club	jenny.lee@tdsb.on.ca
Business Council	Aly.Hirji@tdsb.on.ca
Community Connections	Jo-Anne.Cortes@tdsb.on.ca
Concert Band - Jr.	Michael.Falla@tdsb.on.ca
Concert Band - Sr.	Michael.Falla@tdsb.on.ca
Concert Choir	Laura.norris@tdsb.obn.ca
Dance Band - Jr.	Michael.Falla@tdsb.on.ca
Dance Band - Sr.	Michael.Falla@tdsb.on.ca
Debate Team	Karyn.Bugelli@tdsb.on.ca
Drumline	Michael.Falla@tdsb.on.ca
Girls' Choir	laura.norris@tdsb.obn.ca
Malvernites Magazine	jenny.lee@tdsb.on.ca
Malvern Medicine - HOSA	Ra-
MGSA (Malvern Gender & Sexuality Alliance)	Evan.Grant@tdsb.on.ca
Music Council	Laura.norris@tdsb.obn.ca
Peer Leaders	Karyn.Bugelli@tdsb.on.ca
Peer Leaders Equity Council	Karyn.Bugelli@tdsb.on.ca
Peer Tutors	Lisa.Bourgard@tdsb.on.ca
SAC-Student Activities Council	Laura.norris@tdsb.obn.ca
Stage and Lighting Crew	Erich.Lehrer@tdsb.on.ca
String Ensemble	Michael.Falla@tdsb.on.ca
Support Our Soldiers and Veterans (SOS Vets)	Brant.Drewery@tdsb.on.ca
Vinyl Cafe	Robert.Matthews@tdsb.on.ca
Yearbook Council "The Muse"	Ethel.Koumarelas@tdsb.on.ca
Young Women's Empowerment Group	aly.hirji@tdsb.on.ca
Les lutins de Malvern: Sewing masks for SickKids Hospital en	lea.cruz@tdsb.on.ca

GRAD WEAR 2020

Attention class of 2021! Buy a souvenir of your graduation in the form of a crest-ed Champion brand grad hoodie or a pair of sweatpants emblazoned with "Malvern Class of 2021".



Choices

1. Champion Hoodie with Class of 2021 logo (not personalized) Small, Medium, Large or Extra Large (black colour only) \$50
2. Champion Hoodie with Class of 2021 logo (WITH Personalization) Small, Medium, Large or Extra Large (black colour only) \$55
3. Sweatpants with silkscreen "Malvern Class of 2021" logo, Small, Medium, Large or Extra Large size (black colour only) \$30

The sale begins on Monday November 30th 2020 and ends on January 31st 2021.

Go to School CashOnline and place your order today!