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October 2020
Volume 1, Issue 1
Principal: Sandy Kaskens
Vice-Principals: Tino Barkas,
Jenna Greenfield
School

MALVERN CI

Hello Malvern Parents, Guardians and Students,

Introducing Malvern's monthly newsletter! Our hope is to ensure that all members of the Malvern community are kept up-to-date with events and activities that are taking place each month. As we all know, this particular school opening has been unprecedented in every way, and now, more than ever, it's important that we maintain regular and open communication with the community. As you are aware, a "live" google document is updated regularly with FAQ's:

https://docs.google.com/spreadsheets/d/1bVZt2qV2EWzceurcarO_XosdrIuO_MTC4HJ6Or2Ois/edit?usp=sharing

While this has been an effective way of updating everyone on protocols and decisions that were changing daily, it doesn't take the place of making sure our community is aware of all that is happening inside the building.

I will be inviting departments, clubs and leadership groups to contribute articles and our school council will also provide information from our monthly meetings.

Sandy Kaskens, Principal



HEALTH & SAFETY

Read more about the TDSB's health and safety measures, including daily health screening, mask and face covering requirements and the response plan. The Ministry of Education has updated its COVID-19 school guidance. The TDSB takes its lead from Toronto Public Health, who has also revised their guidance based on the provincial direction.

According to the revised guidelines, students with symptoms such as fever and cough will still be advised to stay home until they are able to consult with a health care provider and receive an alternate diagnosis or a negative COVID-19 test. A second set of questions now deals with symptoms that are commonly associated with other illnesses, such as runny nose or headache. Students with only one of these symptoms will be advised to stay home for 24 hours, after which they can return to school if their symptoms are improving. Students with two or more of these symptoms will be advised to stay home until they are able to consult with a health care provider and receive an alternative diagnosis or a negative COVID-19 test.

For more information about COVID-19, please visit www.toronto.ca/covid19

YEARBOOKS 2020-2021

In these unique and trying times, we feel that the yearbook is an important document of the school year - one that students can look back on many years from now.

So yes, there will a yearbook for the 2020-21 school year.

The editors have started to brainstorm ideas and assemble their team. For the grade 12s we will once again be offering the baby grad pages. We will also be asking all students (including all the students attending Virtual School) to submit pictures of themselves through various means.

The yearbook will cost **\$30** and payment can be made using the cash online system from October 23rd until December 17, 2020.

This will definitely be a Yearbook like no other. We are making history this year!

If you have any questions, please contact Ethel Koumarelas at

ethel.koumarelas@tdsb.on.ca

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ARMY RESERVE COOP FOR QUAD 3&4

The Army Reserve Cooperative Education Program is running Quad 3 & 4!

This program is a full day 4-credit program that runs out of Fort York Armoury. Students will receive military pay (\$8,000) during training and will earn all 3 levels of Basic Military Qualification by the end of the program. Students will be offered summer full-time jobs for July & August.

Eligibility Requirements for Students:

Must be 16 year of age upon application submission;
Must be a Canadian Citizen
Must have 15 credits upon commencing placement

Must have parental consent for applicants under the age of 18

Selection Process:

Aptitude Test
Physical Fitness Test
Medical Examination
Interview
Reliability Check - must be free of any legal obligations

Students must submit an online application at: <http://www.forces.ca> which will automatically create a student profile to proceed with the application process.

Growing up, I never expected my grade 12 year to look like this. I think Malvern is doing a good job and we are lucky to be at school during these hard times. I think we have really come together and made the most out of what we have and we are doing a good job supporting one another. - Alexa Palmer, Grade 12

GUIDANCE CORNER

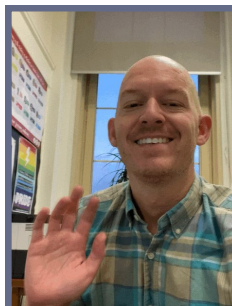
Student Services is always available to help you with questions regarding your child's academic progress and pathway. You can connect with us at any time, and if we can't help you, we can certainly point you in the right direction. We can provide support with academic planning, post-secondary pathways, community service hours, mental health and wellbeing, and making connections in the school environment- just to name a few.

Upcoming Events:

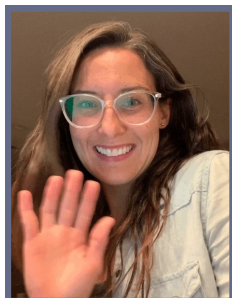
- ⇒ October, 2020: OCAS applications are open
- ⇒ November 4, 2020: Take your Kids to Work day
- ⇒ November 9/10, 2020- Grade 9 Virtual Wellness event hosted by Jennifer Kepler (school psychologist) and Sue Knutsen (school social worker)
- ⇒ November 16, 2020: OUAC application powerpoint will be posted on website
- ⇒ November 18/19, 2020: Credit rescue days
- ⇒ November 23, 2020: Quad 2 begins
- ⇒ Late November, 2020: OUAC PINs will be mailed directly to grade 12 households
- ⇒ December 3, 2020: Achievement awards



Karyn Bugelli



Evan Grant



2 Lisa Bourgard

Counsellor	Alpha	Phone Number	E-mail
Ms Bugelli	A - L	416-393-1480 x20042	karyn.bugelli@tdsb.on.ca
Ms Bourgard	M	416-393-1480 x20044	lisa.bourgard@tdsb.on.ca
Mr Grant	N - Z	416-393-1480 x20041	evan.grant@tdsb.on.ca

WELCOME NEW STAFF

- ◆ Catherine Alexander, ACL of Special Education
- ◆ Janine Davies, ACL of Physical Education
- ◆ George Janeteas, ACL of English
- ◆ Alexia Vuckovic, English (Quad 1&2)
- ◆ Andrew Doyhenard, Science (Quad 1&)
- ◆ Karen Ash, Visual Art
- ◆ Florina Basaraba, Computer Science/Science
- ◆ Diane Berazadi, English (Quad 3&4)
- ◆ Fiona Boyd, Geography, French



- ◆ Ruthie Cowper Szamosi, Math, English (Quad 1 & 2)
- ◆ Alba Doudomis, Biology
- ◆ Sonja Mitrovic, Business
- ◆ Rory Olwyn, English (Quad 1)
- ◆ Mario Portoraro, Technology (Quad 1 & 2)
- ◆ Andrew Saskin, English, Math, Quad 1 & 2
- ◆ Daniel Shand, Business
- ◆ Sabrina Tharani, Soc. Sci, Quad 3 & 4
- ◆ Deborah Wilson, Co-op, Quad 3 & 4
- ◆ Scott Beaune, Caretaking Shift Leader
- ◆ Aubrey Godman, Caretaking

This school year is far from what I thought my graduating year of high school would look like, but knowing that all my friends at Malvern are going through it together and supporting one another makes it not so bad after all. —Ava McDonald, Grade 12

WE'RE ALL IN THIS TOGETHER

My name is Chris and I have the extreme privilege of leading a great group of caretakers here at Malvern C.I.

Like all of you, we've entered this "year of the unknown" with some trepidation. There's been a lot of work going on behind the scenes to keep the occupants of Malvern C.I. safe and healthy. I always like to tell people that Malvern C.I. is the "safest building in the city" because I know firsthand the hard work that goes into cleaning, sanitizing and disinfecting every area of this building.

When we, as caretakers, gather together for breaks, we always speak very highly of the staff and student body here at Malvern. We don't take for granted how blessed we are to have a community that genuinely cares for each other and caretaking is a big part of that. For those students and parents that entered into this year with some concerns, we want to assure you that we are doing our part – everything in our power – to ensure that your kids and the staff here have an excellent and safe year, in spite of the challenges.

It's amazing to see life back in the building as it was an eerie place to be during the months of shutdown. And I watch with amazement how resilient these students are. By no stretch of the imagination is this year normal, but seeing the bonds of friendship growing

and new ones forming warms my heart. This year's students will be better for the experience and the things they've been able to adapt to and overcome. I have no doubt that, against all odds, this will be a great year.

If you see me or one of my staff in the halls or neighbourhood, please say hi and introduce yourself if we haven't yet met. I love this community and am honoured to be a small part of it.

Chris Jobe



Chris Jobe
Head Caretaker, Chief Engineer



Classrooms look very different!

SPECIAL EDUCATION DEPARTMENT

Please bookmark this website for your reference and check on it regularly for announcements/updates, resources, and contact information.

<https://sites.google.com/view/mcispeciald/welcome>

IEPs: Since September 17th, all teachers have had access to the IEPs from last year. The updated IEPs are in progress and will be emailed to you

[Website: Special Education at Malvern Collegiate Institute](#)

Catherine Alexander, ACL of Special Education

We grade 12s probably think that this year will not be a good year. But feeling sorry and constantly negative in this new normal is not a beneficial mindset to have. At this point, we fight and struggle together and make the most beautiful year we can despite the grim circumstances. That kind of mindset will always, always establish results. Let's make this year the year we all bond together as a school community. -Fiona Pavlovska, Grade 12

DID YOU READ *LORD OF THE FLIES* BACK IN THE DAY?

Malvern English is currently expanding our department library and revising our programming to align with the TDSB's Vision for Learning. Over the past two months, we have acquired:

- 10 brand new book club sets for grades 9 and 10
- new texts for College level courses.
- over 100 individual copies of texts (graphic novels, memoirs, fiction, etc.) for classroom libraries and independent reading projects for all grade levels.

Our team has also decided to retire the *To Kill a Mockingbird* and *Lord of the Flies* novel study units to explore compelling works from BIPOC writers.

We hope that our department library, paired with lessons that deepen critical thinking and critical literacy will expand worldviews, challenge thinking, and inspire action to create positive social change.

Check out some of our new titles:

- ***All American Boys***
by Jason Reynolds
- ***Born a Crime***
by Trevor Noah
- ***The Hate U Give***
by Angie Thomas
- ***Little Fires Everywhere***
by Celeste Ng
- ***The Marrow Thieves***
by Cherie Dimaline
- ***So you want to talk about race?***
by Ijeoma Oluo
- ***Scarborough***
by Catherine Hernandez
- ***The Love and Lies of Rukhsana Ali***
by Sabina Khan

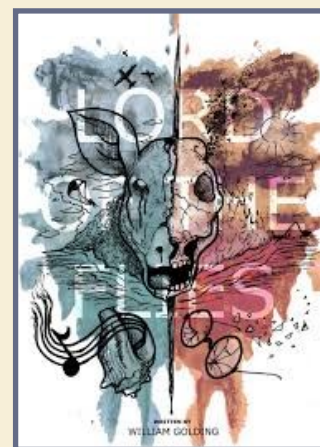
We welcome recommendations for new titles from the Malvern community. To submit a recommendation, please complete this [form](#).

Upcoming Events

22 October - [Shakespeareance](#) will be facilitating an interactive virtual workshop for Grade 12 students

26 October - YA Author [Nora Decter](#) will be facilitating a creative writing workshop for Grade 9 students.

George Janeteas, ACL of English



REPORT CARDS & MARKS

The Ministry of Education and the TDSB made changes to assessment, evaluation and reporting for the 2020-2021 school year.

Interim Marks

Teachers will share a “mark-to-date” at the midterm of each Quad during the weeks of :

- Quad 1 - October 19
- Quad 1 - January 4
- Quad 3 - March 22
- Quad 4 - May 25

Please note the “mark-to-date” is not a weighted mark. It is a ‘snapshot’ of a student’s progress to date. Typically, the interim mark is based on relatively few evaluations.



Final Report Card

A report card will be issued when a course is finished. For most students, this will happen at the end of each quadmester.

Students who are taking Civics and Careers will receive a report card at the end of the Civics course and at the end of their Careers course.

Final Report Card Mark—100% Term Work

Final marks will be based on 100% on the coursework that students do throughout the quadmester. Final instructional days will be used for assessments which cover the general expectations of the whole course. This may take many forms, but it will NOT have the traditional weighting of 30% as Exams and Culminating Activities have in the past.



EXAMS AND CULMINATING ACTIVITIES

Exams for quadmesters 1 and 2 are cancelled. Exam days have become CREDIT RESCUE DAYS, an opportunity for students who need such support. In an effort to balance In-School Instructional Time with Selective Credit Rescue opportunities the following special schedule will be used on the last five days of quadmester 1. Culminating activities may be part of the overall course expectations, but it will be part of regular classwork and will not carry the traditional 30% weighting.

DAY	Date	In-Person Class	Credit Rescue
1	Friday, November 13	8:45 to 11:00 a.m.	11:00 a.m – 12:30 p.m.
2	Monday, November 16	8:45 to 11:00 a.m.	11:00 a.m – 12:30 p.m.
3	Tuesday, November 17	8:45 to 11:00 a.m.	11:00 a.m – 12:30 p.m.
4	Wednesday, November 18	8:45 to 11:00 a.m.	11:00 a.m – 12:30 p.m.
0	Thursday, November 19	Credit Rescue—cont'd	

KEY DATES FOR GRADE 11/12 STUDENTS

MARK TRANSMISSION DATES

Marks are sent to colleges and universities four times during the school year. If a student chooses to take a course elsewhere, please ensure that the report card for this course is delivered directly from the institution to Malvern's guidance departments prior to the **OUAC and OCAS transmission dates**:

- Transmission 1 – November 24, 2020
- Transmission 2 – February 15, 2021
- Transmission 3 – April 27, 2021
- Transmission 4 – July 2, 2021

FULL DISCLOSURE DATES

A student may drop a grade 11 or grade 12 course before this date without the credit appearing on the student's transcript. Consultation with the Guidance Department is important to make sure that students continue to fulfil their graduation requirements.

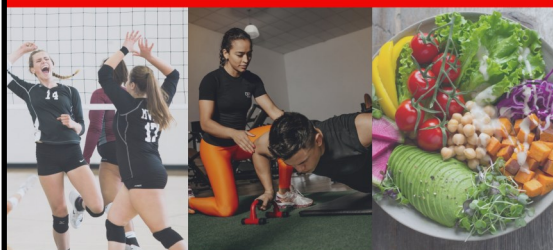
There is a separate Full Disclosure Date for the courses of each Quadmaster.

- Quad 1 – November 2, 2020
- Quad 2 – January 18, 2021
- Quad 3 – April 2021

COMMUNITY INVOLVEMENT HOURS

For students graduating in the 2020-2021 school year, the Ministry of Education is revising the 40-hour community involvement graduation requirement to a minimum of 20 hours. If you need ideas, talk to your Malvern guidance counsellor.

MALVERN SPORTS SHSM



Do you enjoy classes Physical Education and Science?

Are you interested in a career in: Health Sciences, Nutrition, Physiotherapy or Chiropractic, Fitness and Personal Training, Event Planning, Broadcasting, Sport Marketing, Coaching, and more?

Speak to Guidance about how to gain practical experience in these fields and graduate with a red seal on your diploma.

WHAT'S A SHSM??

Malvern CI is proud to offer the Specialist High Skills Major (SHSM) program in the Sports sector.

This ministry-approved specialized program allows students to focus their learning on courses related to Health and Wellness.

This program is ideal for students interested in a career in Health Sciences, Personal Training or Fitness, Nutrition, Physiotherapy and Chiropractic, Coaching, Sports Marketing, and many other related pathways.

The SHSM program will assist with the transition from High School into these fields by developing specialized skills and knowledge, offering career-relevant training certifications and networking opportunities, and providing practical work experience through Co-operative Education.

If you are a grade 10 or 11 student interested in this program, speak to Guidance or email

janine.davies@tdsb.on.ca for more information.

MALVERN'S SCHOOL COUNCIL

Meetings

Thank you to everyone who joined our first two virtual School Council meetings of the 20/21 school year! We have had a great turn out and lots of opportunities to interact with our new principal, Sandy Kaskens. Welcome, Principal Kaskens! Our next meeting will be held on Tuesday November 3, from 7- 8 pm via Zoom . We will keep it to one hour only, given how much interest will be placed on the US election that night. We will continue to generate ideas on how School Council can support teachers, classrooms, school staff and parents/guardians in creative ways (enhancing school spirit, parent engagement, etc).

Executive

Congratulations to our new Executive who were acclaimed at our October meeting: School Council Co-Chairs: Laura Beaune and Angela Wright; Treasurer: Angie Law; and Secretary: Katherine Williams. We also now have 21 voting parent/guardian members. Any parent/guardian may attend a meeting but to vote on key issues, you must be a voting member. If you are still interested in becoming a voting member of the we have 9 spots available - please fill out the self-nomination form and return it to us before next month's December Council meeting (Dec 1, 2020).

A big heartfelt thanks to our outgoing Executive, Angela Wright (who has agreed to stay on to co-chair), Paget Catania and Charlene Butler. You have all made such a difference to our school community over the past several years – thank you!

Stay in Touch!

Check out our new Malvern School Council FB page for news about Council meetings and things we are working on this year plus other school and TDSB related news: <https://www.facebook.com/MalvernSchoolCouncil>

We encourage the Malvern community to share any ideas they may have and will try to address as many as we can during each School Council Meeting. Send us a note or question anytime at MalvernSchoolCouncil@gmail.com or send us a message via our Facebook page!

Complete this form if you'd like to nominate yourself to be a parent representative (voting member) of the School Council. <https://forms.gle/2UfRci2CCT2scNti9>

Join our Zoom Council Meeting: Nov. 3 at 7:00 p.m.

<https://tdsb-ca.zoom.us/j/98016666470?pwd=ZENlZ2Fkbm81TjBoUodHboJ6YTVmdzo9>

Meeting ID: 980 1666 6470

Passcode: 706381

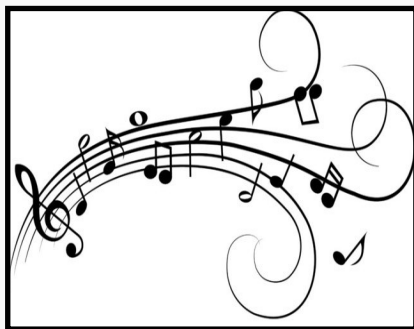
Minutes from Oct's meeting: https://docs.google.com/document/d/1vaNuzDIDz_M8-VH9H-glH9HdZDl6TfMw3x1Aw75B-9zk/edit?usp=sharing

FROM THE MUSIC DEPT

The Malvern music department is coming up with ways to safely create and learn together and to maintain and strengthen connections.

We are starting to get busy with our virtual ensembles and groups including: virtual concert band (Mondays at 3:20), virtual concert choir (Wednesdays at 3:20), virtual jazz band (Thursdays at 3:20) and music council (Fridays at 1:15).

Students in classes are learning about composition, are learning to play percussion and the ukeuele, and are getting accustomed to performing and singing online.



Please email Michael.falla@tdsb.on.ca or Laura.Norris@tdsb.on.ca for more information about any of these groups.



MALVERN STUDENTS GIVING BACK

We are les lutins de Malvern: a group of students in grade 10 and 11, who wish to do something altruistic during the challenging time that is the covid-19 pandemic.

We have recently been thinking about who has been impacted the most during this very difficult time. We recognize that although everyone has had to adapt their lives in some way, children and adolescents who face chronic medical conditions and who have had to be hospitalized must cope with some very strict safety protocols in order to continue to receive treatment. They risk isolation and loneliness as their contact with their families must be limited.



With the holiday period approaching, and even afterwards, we feel that facing and overcoming adversity this year will be more important than ever. We would like to help these courageous children as they fight for their health by trying to bring them some joy.

We have taken it upon ourselves to create masks (they will be sized for both adults and children) as well as matching accessories (hairbands and hair scrunchies).

All profits will be used to purchase requested items (toys, books, perhaps even some technological items) for Toronto Hospital for Sick Children.

We are asking students, parents/guardians in the Malvern community if anyone knows how to sew and could help create masks. We hope that the community can share our spirit of generosity and altruism and that we can all work together to help those in need. Please do not hesitate to contact our teacher advisor if you have any questions about how you can support our cause. Her name is Léa Cruz and she can be contacted in the Moderns Department at Malvern Collegiate Institute: 416-393-1480 or lea.cruz@tdsb.on.ca.

Warm regards,

Les lutins de Malvern



CURRENT EVENTS INSPIRE STUDENTS



This September was like no other. We hadn't seen our students for over 5 months, so the typical, "How was your summer?" was not a logical opening for any class. And debriefing how we all managed during the "lock down" also seemed a bit...tired. After all, we're all still managing a lock down of sorts.

But students wanted to talk, and listen and learn from each other and from their teachers. The classroom is a place where students have the freedom to do this, and the ensuing discussion could go in many directions. We all know about those "teachable moments" when someone makes a statement or asks a question and it morphs into something so much more.

When students arrived in September in Ms. Smolkin's grade 11 Spanish class, this is precisely what happened. They talked, and listened and learned about events that had been in the news, and without any prompting, they proceeded to create posters to express their support for human rights and their stand against systemic racism. Faiza Ahmed, Cristina Irassar-Seto, Emma Grenley, Jordan Habbick, Portia Lo, Erin Gadoury and Chole Barrass set out to make a statement, not because it was an assignment, but because they were given the space to speak and to learn about something that was important to them. These posters have been sent in for printing and will soon be on the walls of Malvern.

Thank you to our amazing students!



MALVERN GRADS RETURN TO THE CLASS WHERE THEY FELL IN LOVE!

It only took a pandemic for me to start (insert thing you started here)!

How many of us have started a thought or discussion with this sentence over these last few months? Personally, it only took a pandemic for me to take advantage of my 25 glorious years at Malvern to invite some former students to come and be virtual guest speakers in my classes.

Robyn Murphy is the founder of High Rock Productions, a creative content production company based right here in the Beaches. She is a perspicacious one-woman show and storyteller who works in documentary videos with a niche interest in health. Our grade 12 *Défis et changements* (Challenge and Change) students were privileged to listen to her journey through university, journalism and finally to creative content production. She shared her insight as well as some valuable resources about how to prepare a video from beginning to end as students prepared videos for a PSA project.

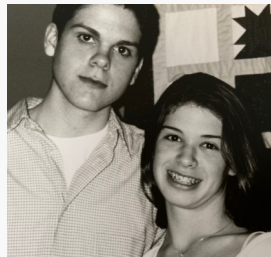
In another course, grade 11 *Introduction aux sciences sociales*, the dynamic **Dr. Nick Reed**, a professor in the occupation therapy department as well as a founder and lead scientist of the OAK Concussion Lab, both at the University of Toronto,

also returned to share his knowledge and pathways. Speaking on his background in kinesiology and research, Dr. Nick spoke during a Google Meet as part of the *psychologie* unit. He told us of many of his experiences as a lifelong Beacher and how his interest in music, sports and helping others has led him to his truly outstanding and groundbreaking work today.

Both Robyn and Nick are not only proud Malvernites, they are also both former students in our extended French program. A heartwarming, wonderful love was born when Robyn and Nick started dating while they were in the very same grade 11 *sciences sociales* class in which Nick just spoke.

If you can believe it, they even did a baby project together as teenagers and carried around twin "sugar-babies". Today, Robyn and Nick are married, and share 3 lovely children as well as a brand new puppy. You just never know how life will work out... and it only took a pandemic to find out.

Jo-Anne Cortes
French
Social Science Teacher



ATTENTION MALVERN GRADS!

Are you interested in returning to Malvern to be a guest lecturer?

Are you a proud Malvernite or proud parent of a Malvern student doing interesting things that you would like to share with our classes? Please join Robyn, Nick and future guest speakers such as the brothers Rimmi from Rimmi Design in sharing your experiences and insight.

Let's start a guest lecturing series, DiscoursMalvern / MalvernTalks.

Kindly contact [Jo-Anne Cortes@tdsb.on.ca](mailto:Jo-Anne.Cortes@tdsb.on.ca) (aka Madelle Cortes) and I'll put you in contact with the appropriate teachers and courses.

On encourage le français and English speakers are always welcome.



Robyn and Nick, posing with their sugar babies in front of Malvern, 1998

Weight! ... What? ... No More Fitness Rooms?

The TDSB recently announced that all weight rooms will be closed until the end of November. After consulting with Toronto Public Health, TDSB staff concluded that many Fitness/Weight rooms are relatively small, and therefore may pose a greater risk for students, as well as increased challenges with respect to maintaining distance. The Malvern Phys.Ed department, however, was thinking ahead! Much of our equipment was moved out of the weight room prior to the start of the year! Fitness equipment can be found throughout the building (including the cafeteria!).



Optional Attendance for September 2021 Admission

Optional Attendance forms will be made available by schools on the first Mon. of Nov. and must be received at the school of choice by Fri. Jan. 29, 4:00 p.m.

No offers of admission can be made prior to February 5.

A lottery, if necessary, will be held the first week in February 2021.

Parents/guardians will be informed of acceptance or non-acceptance prior to Friday, February 12, but no earlier than Feb. 5.

Parents/guardians must confirm the offer of admission by completing a course selection sheet by Friday, February 26.

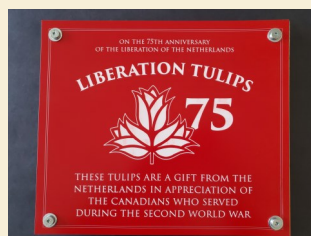
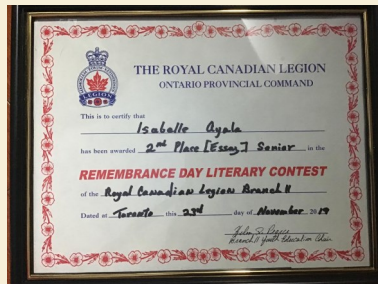
No student will be admitted into any secondary grade levels through optional attendance after Friday, February 26, 2021.

S.O.S.

Support Our Soldiers and Veterans (SOS-V) is a student group at Malvern Collegiate focussing on supporting soldiers and veterans in our community. Along with selling poppies and organizing school events for Remembrance Day, we have raised money and made donations to local veterans groups, planted 'Liberation Tulips' to commemorate the 75th anniversary of the liberation of Holland and we are currently working on creating a banner to recognize and honour the 'Boys of Malvern' (Malvern students who fought in the world wars).

Last year, four Malvern SOS-V members students: Niamh Dulny, Isabelle Ayalla, Vera Burke and Ben Huang participated in a contest organized by the Royal Canadian Legion Branch 11- East Toronto and received cash awards and framed certificates for their entries. We are proud of them and the continued efforts of the group to raise awareness and foster a sense of community and remembrance.

Catherine Hunnisett
History



TAKE OUR KIDS TO WORK DAY

Launched in 1994 by The Learning Partnership, Take Our Kids to Work Day is an experiential learning opportunity for Grade 9 and Secondary III (Quebec) students across Canada offering them the chance to see the world of work firsthand, explore a variety of careers and sectors, and look at what skills are important to thrive in the world of work.

This year, on Wednesday, November 4, 2020, students, their parents, educators, schools and workplaces will have access to many options including pre-recorded and live virtual content to supplement learning experiences being made available by employers across Canada.

Teachers will be able to offer virtual programming this year for students, and should you wish to offer support at home, there are many options for you. Register for the event at <https://www.thelearningpartnership.ca/take-our-kids-to-work/parents-and-students> to access the following content:

Kick off the event with a dynamic, inspirational 20-minute video **Your Future, Now**, showcasing the careers, workplaces and professional paths of leaders from a range of sectors and industries across Canada. (It will also appear on the Learning Partnership YouTube channel on Wednesday November 4 -

<https://www.youtube.com/c/ThelearningpartnershipCanada>

You will hear from many workplaces and professionals who will share messages of hope and resilience and will bring to life the real-world skills that have led to their success.

Explore the future of work with 20-minute **live breakout sessions** scheduled throughout the day on the topics of **Skilled Trades** (10:00am & 1:00pm), **Innovation & Entrepreneurship** (10:30am & 1:30pm), **Healthcare** (11:00am & 2:00pm), and **Technology & Finance** (11:30am & 2:30pm).

All videos will be available online after November 4.

MALVERN'S RED & BLACK SOCIETY

By Vandra Masemann, Chair, Malvern Archives Committee

On behalf of the Malvern Red and Black Society and its President, Sandra Burk, I would like to welcome all the students and their parents to Malvern. I would also like to welcome our new Principal, Sandy Kaskens, who will be joining a long line of illustrious Malvern Principals. We wish all of you a good year under these unusual conditions.

We realise that this year is not a normal year where we meet each other in the halls, so we need to introduce various aspects of Malvern life via this newsletter. This piece will serve as a brief introduction to the role of Malvern alumni/alumnae in the life of the school in the last 20 years since we began to plan the Centennial Reunion. Malvern grads have been supportive of the school for many decades before the MRBS was founded, and attended events in 1953, 1963, 1978, and 1987.

Malvern CI was founded in 1903. It was at that time in the Town of East Toronto, which was annexed by the City of Toronto in 1908. The Malvern Red and Black Society is an alumni association founded in 2004 which is the custodian of the Malvern Archives which contains the school's history since 1903.

The Archives contain all the Commencement programmes since 1907, all the *Malvern Muses* since 1924, and numerous documents, artifacts and photos from the years of the school's history. They also contain vintage sports uniforms and photographs, and Malvern Band and Drama archives. We also maintain a database of Malvern veterans and regularly publish stories about their service and sacrifice, some of which have appeared in the *Beach Metro News*. We have over 6000 items which are in the process of being digitized. We are the first high school in Toronto to have catalogued our collection to the point of having it digitized on museum-quality software by the TDSB.

The membership of the MRBS consists of past students of any age, staff and teachers, and any interested community members.

Our website may be found at www.malverncollegiate.com, and on Facebook at [MRBS - Malvern Red and Black Society](#). There are no membership fees, but members may register on our website to be on our database for email and snail mail contact. As an unfunded voluntary organisation, we welcome financial donations.

Our main goal is "Keeping Malvernites in Touch". To this end, we send out a twice-yearly newsletter, the *Musings*.

We also answer inquiries from past students about family members who attended Malvern or events that they wish to trace. We raise money to support the school for items that the Ministry of Education does not fund. Some examples of projects we have undertaken are the renovation of the Malvern Cenotaph in 2011, saving the school pool along with the wider Malvern community, supporting the purchase of fitness equipment, repairing all the Malvern Band uniforms, planting and maintaining the north and south gardens in front of the school, and providing research and support for Remembrance Day ceremonies. We also present two MRBS Awards each year at Commencement to the students who best exemplify the Malvern spirit.

We have held several successful Reunions, notably in 2003 and 2013, for which we also published books of Malvern's history, entitled *The Malvern Centennial Book* and *Malvern CI at 110*. They will be available for \$10 each whenever we can get back into the school.

We also invited all Malvernites from the 30s and 40s decades to spend a day at Malvern in 2008, with a band concert and catered lunch and school tours conducted by students. We presented Malvernites who had left school early to serve in WWII with honorary high school diplomas. Many smaller groups of Malvernites have had reunions during the last two decades, and earlier.

When the covid-19 crisis is over, and we are all able to meet again, we will welcome you into our Archives Room. Interested visitors can make an appointment to see us at our twice monthly Archives Days, or send general inquiries via email at redandblack@malverncollegiate.com. If you have any general questions that we can answer, please feel free to email us even during the pandemic period. I am also willing to provide a talk at a Malvern Parent Council meeting in the future. We hope to launch a fund-raising campaign to restore the Cenotaph for its 100th birthday in 2022.

Our Annual General Meeting has been held in November at Malvern or nearby locations since 2005. In 2020, for the first time ever, we are holding our AGM on Zoom on November 7 at 1.00 to 3.00 pm. You are most welcome to attend. We will allow time for questions at the end.

If you wish to attend virtually, please check our website at www.malverncollegiate.com and register on the form which is right on the front page. You are in no obligation to join or donate, but it is safer to allow registrants only for the Zoom meeting.

Notices and updates are also placed on the Facebook group page at [MRBS -Malvern Red and Black Society](#).

Onward Malvern!



The photo shows some of our items: the "Big Book" of photos of Malvernites who served in WWII, the Football and Doll from the 1938 championship of the Senior Football Team, and on the extreme left, collected biographies of Malvern teachers from 1903 to 1978.