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# MALVERN C.I.

## GRADE 9 ART STUDENTS RESCUE CAT, GET PIZZA PARTY

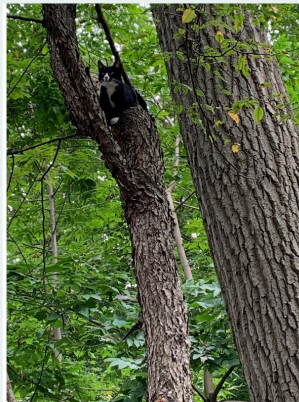
Recently our 'Expressions of First Nations, Métis, and Inuit Cultures' class took a walk to Glen Stewart Park to learn about our connection to the land and do some nature drawing. Shortly after we found a nice place to sit and draw the students noticed there was a little black cat with white paws and a white nose stuck up high in a tree.

All of the students were very concerned about how this cat was going to get down (and of course unable to focus on anything else). Some students wanted to build a ramp for it to climb down but then we got worried that it would just get lost somewhere else. We called animal services and were told that a cat with that description had been reported missing in the area and they connected us to that family. Shortly after we spoke to the family they came and found us and were so happy and relieved to see Mr. Mittens - he had been missing for 2 days! They went back to their house and returned shortly after with a ladder and cat carrier and climbed the tree to take Mr. Mittens home.

The family was so happy to be reunited with Mr. Mittens and so thankful to our class for taking the time to help him that they have given the class some reward money so that we can do something fun together.

Seeing how compassionate our students really are, and knowing that they have this amazing experience and memory that will last way beyond their high school years is truly one of my best experiences as a teacher. I'm looking forward to spending the rest of the semester learning with such an amazing group of young people.

*Karen Ash, Art Teacher*



NAC10 & Ms.Ash

My Husband, Daughter, 2 dogs and I are so thankful to all of you for finding and helping us get Mr. Mittens home as soon as possible. Our daughter will be lucky to join such great kids when she attends Malvern next year. Your actions allowed us to get him rescued quickly from his post high up in a tree. When we got him home we realized that he was very dehydrated and hungry. He had been missing for 2 days and we are so glad he was found, as he could have been more sick or injured if he had stayed out longer. He had quite an adventure and we can only imagine that it was a coyote that chased him up that tree. A day after Mr Mittens got home, he was mostly back to himself. He loves playing with his buddies the dogs, playing fetch for hours a day, sleeping with our daughter, and jamming the printer/ eating the printed documents anytime we print anything. He is such a sweetheart and a very loving cat, he is so lucky to be home and safe, thanks to all of you.

Thank you so much and we hope you have a great pizza party on us.

Melissa, Luke, Alexis and Mr. Mittens.

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## INTRODUCING OUR EXTRA-CURRICULAR WEBSITE!

Bookmark the website to find out information about all of Malvern's clubs, councils, leadership groups, special events and athletics.

The website will be updated regularly as we introduce more extra-curriculars!

<https://sites.google.com/tdsb.on.ca/mci-extra-curricular/clubs>

## CITY OF TORONTO— SECOND COMMUNITY CENTRE

There are many opportunities for Malvern Students through the City of Toronto (Secord Community Centre).

These include:

- ◆ Employment & Resume Writing Support
- ◆ Job Opportunities in Toronto,
- ◆ Leadership Opportunities
- ◆ Sports & Arts Programs,
- ◆ Volunteerism
- ...and many more.

See the flyer [Youth of Malvern CI - City of Toronto/Secord](#) for opportunities and sign up [using this link](#).

## YMCA BLACK ACHIEVERS PROGRAM

The YMCA Black Achievers mentorship program is dedicated to the advancement of Black Youth in the Greater Toronto Area (GTA) and aims to provide Black youth with the opportunity to develop socially and academically with the support of Black mentors and role models.

In the Black Achievers program, participating youth will gain hands-on knowledge from adult professionals who have vast experience, skills, strategies, and tips to help them on the path towards their dream job. The program will also offer career and academic mentoring, from resume writing and interviewing skills to post-secondary planning and application processes. There are also opportunities to engage in professional development workshops, to shadow an employee for a day and to acquire co-op and volunteer experience.

This program is open to youth 14-19 who identify as Black [note: the geographic criteria listed on the website have expanded; Malvern CI students are eligible]. See more here - [YMCA Black Achievers Mentorship Program](#) - and reach out to your Guidance Counsellor if you would like more information.

## “THE SCHOLARSHIP REPORT”

We have a new resource available for Malvern students and families - [“The Scholarship Report” Sept/Oct 2021](#). This is a comprehensive guide to scholarships, bursaries and other post-secondary funding opportunities in Ontario and beyond.



The entire Malvern community now has direct access to regular updates through the link and password below (bookmark the site for future use). You can read the [Release Schedule of Reports 2021-2022](#) and the [Scholarship Safety Guidelines](#).

The Scholarship Report portal: <http://seekingscholarships.com/the-scholarship-report-pkg-2/>

Password: **OBSA4358**

Each event will be divided up into four 30-minute sessions, where students can learn about the universities of their choice and ask questions. Some universities will offer presentations in French. These events are a great opportunity to get answers about programs, admission requirements, student life and much more.

Visit the [OUInfo website](#) before the event to learn more about Ontario's universities - like which universities offer the programs you're interested in - to help decide which sessions you want to attend.

Check out the [event schedule](#) to see what each university will offer during their session. Plan your time wisely.

[View FAQs for answers to common questions.](#)

## IMPORTANT DATES

[Ontario Colleges](#) applications open: October 2021

Grade 12 Guidance class visits (post-secondary): Wednesday, **October 6, 2021**

TDSB Post-Secondary Information Night for Families: Wednesday, **October 6, 2021**

Ignite Fair - Volunteer Toronto: Saturday, **October 9, 2021**

CCUF National Virtual Education Fair: Friday & Saturday, **October 22/23, 2021**

Ontario Universities' Fair - OUAC: Tuesday, **October 26, 2021**

TDSB Accelerated OYAP Open House: Wednesday, **October 27, 2021**

[OUAC / Ontario Universities](#) Application PINs distributed: November 2021

### Semester 1

**Mark Maintain After Date** (Full Disclosure):

**Thurs. November 25, 2021**

Course changes are now done for Semester 1, but grade 11 & 12 students may still drop a course by this date so it does not appear on the student transcript

### OYAP Application Deadlines for Semester 2:

**November 5** - Accelerated OYAP  
**November 19** - STEP to Construction and STEP to Transportation  
**December 3** - PACE

### HOW TO REACH YOUR GUIDANCE COUNSELLOR

- Sylwia Mlynarska (last names A-Go) [sylwia.mlynarska@tdsb.on.ca](mailto:sylwia.mlynarska@tdsb.on.ca)
- Jim Solomon (last names Gr-M) [jim.solomon@tdsb.on.ca](mailto:jim.solomon@tdsb.on.ca)
- Evan Grant (last names N-Z) [evan.grant@tdsb.on.ca](mailto:evan.grant@tdsb.on.ca)

Malvern Guidance Instagram - follow us [@mcguidance](#) for updates from the guidance team!

[Useful links are found in our bio.](#)



## ONTARIO YOUTH APPRENTICESHIP PROGRAM

If you're interested in getting into the skilled trades after high school, [OYAP \(Ontario Youth Apprenticeship Program\)](#) could be the right program for you. Speak to your guidance counsellor if you're a Grade 11 or 12 student who is interested in applying for Semester 2.

Upcoming event: Accelerated OYAP Open house - **Wednesday, October 27th, 2021**

You can also view last year's [pre-recorded open house sessions](#).

OYAP Application Deadlines for Semester 2

**November 5** - Accelerated OYAP  
**November 19** - STEP to Construction and STEP to Transportation  
**December 3** - PACE

## MENTAL HEALTH, WELL-BEING & COMMUNITY SUPPORTS

For a variety of resources and organizations to help support student mental health & well-being, see the links below for info and chat options. Connect with a Guidance Counsellor for support.

- ◆ [TDSB Mental Health & Well-Being Resources](#)
- ◆ [Kids Help Phone](#) at 1-800-668-6868 or text CONNECT to 686868
- ◆ [What's Up Walk-In@ | Mental Health Counselling](#) - 1-866-585-MHTO (6486)
- ◆ [Telehealth Ontario](#) at 1-866-797-0000
- ◆ [211](#) – community supports such as food banks, housing and more.
- ◆ [Canadian Mental Health Association - Ontario](#)
- ◆ [Distress Centres of Greater Toronto](#) - 416-408-4357 or text 45645
- ◆ [Assaulted Women's Helpline](#) 1-866-863-0511 or text #SAFE (#7233)
- ◆ [Black Youth Helpline](#) - 416-285-9944
- ◆ [Hope for Wellness - Indigenous Youth Helpline](#) - 1-855-242-3310
- ◆ [Naseeha - Muslim Youth Helpline](#) - 1-866-627-3342
- ◆ [Hong Fook Mental Health Association \(Youth and Family Service\)](#) - 647-619-9030
- ◆ [Trans Lifeline](#) - 1-877-330-6366
- ◆ [Lesbian Gay Bi Trans Youth Line](#) - 1-800-268-9688 or text 647-694-4275

# POST-SECONDARY INFORMATION SESSION FOR GRADE 12 FAMILIES

Learn how Ontario Colleges, Universities, and Apprenticeship programs are addressing applications, admissions, teaching, and learning for next year's incoming students.

Hear from

Ontario Youth Apprenticeship Program  
Ontario College Application Service  
Centennial College  
George Brown College  
Humber College  
Seneca College  
Ryerson University  
University of Toronto  
York University

Click the link to join



Live Zoom Webinar:

<https://tdsb-ca.zoom.us/j/94708169240>



YouTube Livestream:

<https://www.youtube.com/channel/UC9gvsGUiLZkIU8VYSnH-Sbg>

Interpretation Services



If you require an interpreter for this event, please click here and we will coordinate one for you.



zoom

TDSB VIRTUAL EVENT  
FOR GRADE 12 FAMILIES  
& STUDENTS



WEDNESDAY, OCTOBER 6, 2021  
7:00PM - 8:15PM



Toronto  
District  
School  
Board

## Guidance Information—Cont'd

### POST-SECONDARY INFORMATION NIGHT

The TDSB invites families of Grade 12 students to attend an upcoming Post-Secondary Information Session on **Wednesday, October 6, 2021**. This session is aimed at helping parents/guardians and students better understand the post-secondary admissions process during COVID-19. This event is meant to support the post-secondary initiatives that schools are coordinating for their students locally. Grade 12 students and families will be encouraged to direct any questions about post-secondary planning to their school Guidance Counsellors.

Following a brief overview of the post-secondary application process, participants will have the opportunity to hear from a number of GTA post-secondary institutions regarding their admissions process and how their institutions are addressing teaching and learning during the pandemic. Presenters include:

- ⇒ OYAP
- ⇒ OCAS
- ⇒ Centennial College
- ⇒ Seneca College
- ⇒ George Brown College
- ⇒ Humber College
- ⇒ University of Toronto
- ⇒ Ryerson University
- ⇒ York University

This Post-Secondary Information Session will take place on Wednesday, October 6th from 7 to 8:15 p.m.

Please find the webinar link below:

<https://tdsb-ca.zoom.us/j/94708169240>

Families can request interpretation services for this event in advance, by [completing this online form](#).

### VOLUNTEER TORONTO IGNITE FAIR

Interested in some meaningful volunteer opportunities for community hours, and also to gain great experience, help others, and build your resume?

You are invited to attend the [Ignite Fair](#) hosted by “Volunteer Toronto” and “Pledges for Change” on **Saturday, October 9, 2021** (register by October 8). Volunteer Toronto is Canada's largest volunteer centre connecting volunteers and the organizations that need them. This initiative will provide a dynamic virtual space to assist young people on their journey to meaningful volunteering and open new doors to explore community engagement and the non-profit sector. There will be another fair with only youth-led groups on Saturday, October 16, 2021. Feel free to also apply to present at the youth-led fair!

For more information on Volunteer Toronto: [Volunteer Now Presentation](#)

For instructions on how to book a free 30 minute consultation with an advisor on how to use their service and database of volunteer opportunities: <https://www.volunteertoronto.ca/page/BookAppointment>

*NOTE: In 2021-22, the required number of hours for community involvement activities will be reduced from 40 to a minimum of 20 hours for graduating students. This is consistent with changes made in the 2020-21 school year. The community involvement graduation requirement of 40 hours will be restored in 2022-23.*

Community Involvement Forms, plus many other useful links, are found in the Malvern Guidance Instagram bio: [@mcguidance](#)

### CANADIAN COLLEGE & UNIVERSITY FAIRS (CCUF)

For a perspective from schools across Canada, you may want to attend the [CCUF National Virtual Education Fair](#) on Friday, October 22, 2021 and Saturday, October 23, 2021. You can attend live presentations given by colleges and universities from across Canada (and outside Canada), ask questions and find out what you need to apply and get in, and drop by college and university booths to ask questions, download useful stuff, find useful links and more. Register at their website to attend.

### ONTARIO COLLEGE FAIR

The [Ontario College Virtual Fair](#) will not run in Fall 2021. They are organizing a series of smaller virtual events designed to give you the chance to meet with College Representatives from across Ontario and get the information you need to get ready for college. Stay tuned to their website and Guidance updates for more details.

### ONTARIO UNIVERSITY FAIR from OUAC

Ontario's universities will be hosting another [Ontario Universities' Fair \(OUFs\)](#) this fall:

Tuesday, October 26, 2021, 5-7 pm (ET)

All Ontario universities will participate in this free event and anyone may attend - pre-registration is not required.



## Malvern Peer Tutoring

Peer Tutoring is back again this year! We are excited to be meeting in-person starting the week of September 27th. Peer Tutors meet with Peer Tutees twice a week (on Mondays and Thursdays) from 2:45pm - 3:45pm in the library.

There is no money exchanged in this program. Tutors earn volunteer hours towards their mandatory graduation requirement!

If you are interested in receiving help with your classes from a fellow Malvern student, you can register at this link <http://bit.ly/MCIpeertutee>. Once you are matched with Peer Tutor, you will receive an email with details on when you will start!

If you think you would like to Tutor, please complete this form <http://bit.ly/MCIpeertutor> and indicate which subject areas and grade levels you are comfortable helping out with.

### To-Do List for Tuesday

- History: Read Pg. 45-67 & Answer Q 1-4
- Chemistry: Finish Sheet on Drawing Bohr Rutherford Diagrams
- Sign-Up For Malvern Peer Tutoring!

### STUDENT SUCCESS TIP

Staying organized is a key part of academic success. One strategy is to create a 'to-do' list. You can write down your list in your school agenda, or on a note-taking app on your phone. Have you checked out [Google Keep](#)? It's a free app that you can download to your phone or use in your browser. Enjoy clicking the boxes and watching them get crossed off when your task is complete!

### DO YOU NEED SOME SUPPORT?

The Student Success office is now located in what used to be the Library Office. The office can be accessed from the main hallway. It's a safe and supportive space.

### OUR STUDENT SUCCESS TEAM

Ms. Bourgard (ACL) - [Lisa.Bourgard@tdsb.on.ca](mailto:Lisa.Bourgard@tdsb.on.ca)  
Ms. Dawe - [Virginia.dawe@tdsb.on.ca](mailto:Virginia.dawe@tdsb.on.ca)  
Ms. Bloodworth-Feeney (Youth Worker) - [Kristen.Bloodworth-Feeney@tdsb.on.ca](mailto:Kristen.Bloodworth-Feeney@tdsb.on.ca)

The Student Success team provides support for students who do not have an IEP, but may need academic support, additional monitoring, or strategies to manage stress and anxiety. The team works closely with Guidance, Special Education and the Admin. Team to ensure that all students are able to access additional support.

Stay tuned for information and workshops that will take place throughout the year!



### DUAL CREDITS

Are you in Grade 11 or Grade 12 and wanting a unique way to earn an elective credit?

A Dual Credit might be for you! When you take a Dual Credit you are signing up to take a College Course through either Seneca College, George Brown College, Centennial College or Humber College.

The courses available through Dual Credits are pretty fun and interesting. For example:

*Video Game Industry* through Centennial College

*Forensic Psychology* through George Brown College

*Life Drawing For Animation* through Humber College

*Anatomy & Physiology For The Practical Nurse* through Seneca College.

[Click here for the full link of available courses.](#)

Most of the courses are offered online this Fall and run from September/October through to December.

You might be wondering why it's called a Dual Credit? This is because successful completion of the College course will earn you a College credit to use for later AND a Grade 12 elective credit to use towards your high school graduation. Did I mention that it is FREE?

[For more information, watch this promotional video.](#) If you have more questions or are interested in signing up, please email Ms Bourgard at [lisa.bourgard@tdsb.on.ca](mailto:lisa.bourgard@tdsb.on.ca)



## SCHOOL SAFETY

I speak on behalf of all staff when I say that it is wonderful to have the halls full of students once again, and it's clear that students are happy to be together again. The buzz of student activity is back, and now that some extra-curricular activities are (slowly) resuming, there will be even more energy in the school.

There are a few issues, however, that I would like to bring to everyone's attention. We noticed early on that the washrooms were repeatedly being vandalized. Soap dispensers were emptied out on a daily basis (and spilled over into the sinks) and paint was strewn about the toilet seats. Our amazing caretakers worked quickly (and daily) to clean up the mess, but it was disheartening for all of us. We soon realized that the problem was not just at Malvern. Some students in many other schools (and school boards) were responding to a Tik Tok challenge to vandalize their school washrooms during the month of September. An announcement to the student body, and careful monitoring of the washrooms, seemed to do the trick.

But more concerning is the "Tik Tok School Challenge List" itself, which is circulating on social media. To be clear, this is not a list from Malvern or the TDSB, but it is definitely out there and clearly some students accepted the 1st challenge on this list. The list challenges students to engage in criminal behaviour; a different challenge is featured for each month. The challenges range from vandalism to sexual assault. I'm confident that Malvern students will not engage in such challenges. Instead, I hope they choose to speak out against sexism, violence and destructive behaviour.

While trying to monitor the washrooms a little more closely, we became concerned about a few other issues. In the female washrooms in particular, students were gathering in large groups—unmasked—with some students vaping. As a school, we are doing our best to ensure that students are wearing masks indoors at all times, and signs on doors limit the number of students in the washroom to 2. We reminded students of the importance of this safety measure on Friday and we hope that things will improve.

The vaping issue is a whole other matter. While the majority of students are not vaping, many of them are. Clearly, we (parents and the school) have more work to do in terms of educating students of the health risks of vaping.

I also wanted to mention Halloween. For the record, I'm already getting my costume ready! But I want to remind students of TDSB's dress code. This is really just about ensuring that students are respectful of other cultures and ethnicities when choosing a costume. Of course, it goes without saying that weapons are not permitted.

## MALVERN'S CODE OF CONDUCT ASSEMBLY

A paper copy of Malvern's Code of Conduct was given to all students on Friday and it was accompanied by a virtual assembly by the administration.

Parents are encouraged to review the Code of Conduct with their students. Parents and students can access Malvern's Code of Conduct as well as the slides for the Assembly through the following links:

### Code of Conduct:

<https://docs.google.com/document/d/imHuPJltiZnPaHZr8wXXnfq2OPcgh4jvG/edit?usp=sharing&ouid=115575176066058896626&rtpof=true&sd=true>

### Assembly Slides:

<https://docs.google.com/presentation/d/1k2JUBUQGxhKLRIDV3qpO1gIijWqbCIBo/edit?usp=sharing&ouid=115575176066058896626&rtpof=true&sd=true>

## COVID PROTOCOLS

As a reminder, all students are expected to complete their health screening assessment at home, prior to leaving for school. Parents are asked to oversee this process so that students do not attend school if they have COVID-19 symptoms.

Students who develop symptoms at school will be provided with a PCR test (not a rapid antigen test) to take home.

Students who receive a negative test result may return to school 24 hours after symptoms have improved.

Close Contacts: Students who have had close contact with a positive case of COVID-19, and who are not fully vaccinated, are required to isolate for 10 days from the last day of contact.

## LUNCH PROTOCOLS

Please note that Malvern no longer has cafeteria service. Students who are able are encouraged to go home for lunch. Students who remain at school during lunch must bring their own lunch/snacks.

All students should bring a reusable water bottle to school.

We've been very lucky with the weather started and students have gone outdoors for lunch.

In order to minimize large groups gathering for lunch indoors, we've scheduled specific times (by grade) for students to use the cafeteria. At other times, students may eat lunch in their period 1 classroom or in the hallway adjacent to their classroom if it's a specialized room or if it is being used for a club to meet.

## YEARBOOKS

Students who ordered yearbooks last year will receive them in their period 1 class beginning Monday, Oct. 4. Grads can pick up their yearbooks at Entrance #2 starting Monday from 7:30–9:15 and from 2:00–3:30

## RESOURCE SUPPORT

The In-Person Resource Room is open part-time this year and it is located in the seminar room in the Library

Semester 1 - open 1A and 4A

Limited space due to COVID restrictions so *students must request assessment accommodations for approval* at <https://bit.ly/MCIResource>

*Who can use it?* Students whose IEPs have "alternative workspace" under Environmental Accommodations and/or "alternative settings" under Assessment Accommodations listed.

*What is it used for?* After lessons in classes, students may ask to use the Resource Room for access to technology, a quieter space, and support from a Special Education teacher. If space allows, assessments and evaluations may be written in the Resource Room.

Please note that the provision for additional time, as well as other accommodations listed in the IEP, is provided by the classroom teacher.

The Virtual Resource Room (VRR) is open from 9:15 a.m. - 3:50 for students with IEP's.

Join our Virtual Resource Room at <https://classroom.google.com/c/MjM2ODE2NjQyMjki?cjc=6b2fhma>

The virtual Resource room is available during classes, at lunch and after school. Students may seek academic and/or organizational support from our Educational Assistant, Ms. Milton

## LIVE-STREAMING THE IN-PERSON LESSON

Please note that the option for student to log into the in-person lesson to live stream will only be considered under **exceptional circumstances**.

The virtual (live-streamed) class is primarily for students who opted to be fully virtual.

Students who have a last minute absence because they are ill, or are on vacation, should not expect to be able to live stream the in-person class.

Examples of Exceptional Circumstances: long-term absence due to having to isolate; long term absence because of illness (i.e. surgery); suspension of more than 1 day. Students will be (temporary) moved to being a "Virtual Student". This is coordinated through their vice-principal (Tino Barkas or Jenna Greenfield).

## EXAMS AND REPORTING

For the 2021/22 School Year, the TDSB has provided the following direction to schools:

- ◆ There will not be final exams.
- ◆ Course work throughout the semester will account for a minimum of 70% (and up to 90%) of the final mark.
- ◆ Culminating Activities will account for 10-30% of the final mark.
- ◆ Culminating Activities will take place towards the end of the course and will be comprised of tasks that enable students to demonstrate a consolidation of their understanding of the course expectations. It may include a test, as well as other types of assessments.
- ◆ The "exam days" that have been scheduled in the calendar will be used to support Credit Rescue Initiatives.
- ◆ Mid term report cards for semester 1 will be sent out electronically during the week of Nov. 15– Nov. 19.
- ◆ Final Report Cards for Semester 1 will be sent out electronically no later than Feb. 11.

## SCHOOL YEAR CALENDAR

The following link shows the school year calendar and it has been formatted as a monthly calendar and it identifies key dates for Malvern (including council meetings, late starts, semester/term dates, as well as the scheduling of week 1 and week 2). Students and parents may find it helpful to download and print.

<https://docs.google.com/document/d/1TnaNmkoobUcbKg2X6Jl3U9Pv9EyRzyrM/edit?usp=sharing&ouid=115575176066058896626&rtpof=true&sd=true>

## LUNCH, BREAK & DISMISSAL SCHEDULE

In an effort to minimize students gathering in large groups, we have organized a break, lunch and dismissal schedule as well as designated exits. Please see the following link for more information:

<https://docs.google.com/document/d/15O4mYVJdutyi2Y6VtZbiYw329h901ZRa/edit?usp=sharing&ouid=115575176066058896626&rtpof=true&sd=true>

## REGISTRATION FORMS

Parents have received registration forms that require attention. These forms allow you to update medical information, confirm personal information, and provide permission for walks in the immediate community, media releases, and other important permission forms.

You may find these registration forms in your spam folder. Please look for them.

To date, we only have 65% of parents who have completed the registration forms.

These forms have been sent to parents via "Permission Click".



<https://sites.google.com/tdsb.on.ca/mci-extra-curricular/clubs>

## GRADE 9 ACTIVITY DAY

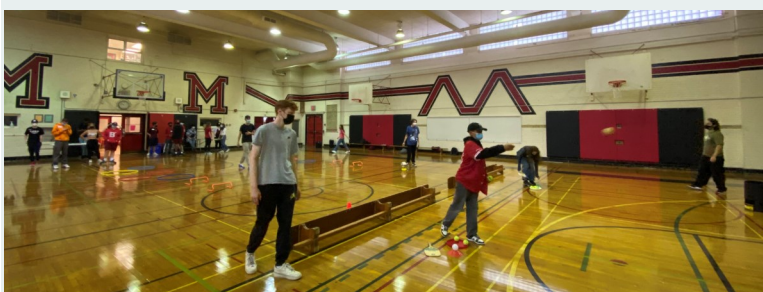
Last week, Ms. Davies' Grade 12 Leadership class facilitated a fantastic Activity Day to welcome our Grade 9 students to Malvern.

The grade 9 students were treated to a morning festival of ice breakers, team building activities and low organizational games as they continued to get to know their classmates and build relationships in the school.



The leaders did an excellent job of putting into practice the event planning and mentorship skills they have been working on in class.

Many thanks to the Peer Leaders and SAC for their help throughout the day, and of course, the grade 9 students for their enthusiastic participation!



## WE ARE LOOKING FORWARD TO GRADE 10 ACTIVITY DAY IN OCT!



### MALVERN'S MIKU IS A STAR IN THE MAKING!

KATE was released recently on Netflix Canada and our very own Miku Martineau (grade 12) co-stars in this action-thriller!

Here is the link to the official trailer.

<https://www.youtube.com/watch?v=MysGjRSqjFU>

NOTE: Netflix has given it a Restricted rating .

Congratulations Miku!  
We're very proud of you!

## INSTRUMENTAL MUSIC

Band class in September is always an exciting time because students are choosing the instruments that will stay with them for four years, or are being reunited with an instrument they haven't played during the summer. Unfortunately we have been unable to play wind instruments together in person until this point, but the TDSB has just lifted some of those restrictions!

We are offering an after school virtual drop-in program for our grade 9 band students this semester where they will have the chance to have instruction with their instrument.

These sessions will take place: Mondays 3:30-4:00 (flutes, clarinet and saxophones), Tuesdays 4:15-4:45 (trumpet, trombone, french horn, tuba, bass and percussion).

We will have a session all together on Thursdays from 3:30-4:40.

We are also running the Malvern Concert Band **virtually** on Mondays from 4-5pm and Sr Dance Band on Thursdays 4-5pm.

**In person** we are running Malvern Strings on Wednesdays from 3-4pm and Drumline on Tuesdays from 3-4pm.

Currently the instrumental students are working in class to improve their musical skills through bucket drumming, boomwhackers, music listening, ukulele, written music theory and rhythmic composition.

We are excited about all the opportunities where students are able to create music and I am hopeful that we will be able to play wind instruments in person at some point this school year.

Mr. Falla

## VOCAL MUSIC

After a year and a half of not being able to sing in schools, the students are overjoyed to be able to sing together again, spaced apart and in masks. At this point, extra-curricular singing groups, where cohorts are mixing, continue to be restricted. Concerts and performances are also restricted.

Vocal music students are so happy to be together in person again and we are enjoying singing in harmony and starting our choral and solo units. Classes are also participating in 'coffee house' performances where they can share their immense talents with their friends and classmates.

We look forward to seeing what this year brings us!

Ms. Norris

Please visit Malvern's Extra-Curricular website for more information!

<https://sites.google.com/tdsb.on.ca/mci-extra-curricular/home>



## FROM THE MATH DEPARTMENT

Congratulations to all Malvern students who wrote the University of Waterloo Canadian Mathematics competitions in February and April of this year.

The Pascal, the Cayley, and the Fermat contests were written by approximately 42,000 students from over 5544 schools across Canada. For the Euclid contest there were just over 20,000 participants.

The aim of these competitions is to provide students with an opportunity to test their mathematical aptitude against that of other students at a local, provincial, and national level.

In recognition to those students who performed exceptionally well (the top 25% in the province), the University awards certificates of distinction and medals to the top contestant in the school and classifies them as honour roll students locally and/or provincially.

The math department is delighted to announce the students who excelled in these contests and have been awarded honour roll distinction.

Certificates were sent out via email in late June however official certificates and medals can be picked up in the Math office.

PASCAL WINNERS GRADE 9	CAYLEY WINNERS GRADE 10	FERMAT WINNERS GRADE 11	EUCLID WINNER GRADE 12
Georgia Ruscitti	Victoria Matthews	Matthew Zhao	Teddy Sharpe
Natalie Burrows	Anika Pitre		
	Erin Price		

Thank you to all those who participated, despite the challenges that were presented due to the global pandemic. We hope that these contests provided you with mathematical stimulation and enjoyment.

We look forward to you writing the 2021-2022 Math contests.

### CONTESTS DATES

Pascal, Cayley and Fermat Contests	Euclid Contest	Fryer (Gr. 9), Galois (Gr. 10), Hypatia (Gr. 11) Contests
Wednesday February 23, 2022	Tuesday April 5, 2022	Tuesday April 12, 2022

Elizabeth Barsby



### MORE PHYSICS PHUN!

Mr. Hang's Grade 12 Physics students took over the second floor hallway in their pursuit of mastering *projectile motion* to start the school year.

Students fired foam darts at different angles and used sophisticated photogates (connected to their phones via *Bluetooth*) to obtain data.

Stay tuned for more Physics Phun throughout the year!



# Malvern's School Council

## MALVERN SCHOOL COUNCIL NEWS

### Back to School – One Month Later

Wow – that went fast. Hope that your teen's return to school has been joyful and positive whether as a new student to Malvern or a returning one. Thanks to all Malvern parents for supporting your teens and helping them figure out this once again not quite back to normal school year.

### How to find Us

The Malvern School Council can be a helpful resource as you and your teen(s) navigate high school. Join our Malvern Parents FB page ([Malvern Parents | Facebook](#)) and our Malvern School Council FB page (<https://www.facebook.com/MalvernSchoolCouncil>) where you will find lots of news, resources and a place for parents to ask questions, connect and share ideas.

### Updates from our September Meeting

Our first School Council meeting of the year was a success with about 60 parents in attendance. We heard from Principal Sandy Kaskens and our teacher Rep Raphael about the first few weeks of school (early days successes and challenges for both students and teachers), grade 9 orientation, Covid protocols, academic catch up, parent concerns such as absence of exams and university prep and remote learning among others.

## VIRTUAL INTERACTIVE PARENT WORKSHOP

Tuesday October 26<sup>th</sup> 7:15 pm- 8:45 pm

### SO YOU WANT TO TALK ABOUT RACE?

Join us for an interactive workshop led by anti-racism expert, Alexis Dawson!

The 90 minute workshop will explore:

- Race, racism, systemic anti-Black racism
- Raising antiracist children
- Anti-Black racism in the TDSB
- What parents/caregivers and school councils can do to confront racism

### WHEN

Tuesday October 26th  
7:15-8:45 pm

### WHERE

Zoom link will be sent out by email ahead of the meeting

### ALL PARENTS & GUARDIANS ARE WELCOME

Alexis Dawson is an anti-racism trainer, public education advocate and former Trustee on the Toronto District School Board. She was the 2019 recipient of the City of Toronto's Access, Equity and Human Rights William P Hubbard Race Relations Award for her work around equity of access to education for underserved students. Alexis continues to advocate for Black student equity as Chair of the TDSB Black Student Achievement Community Advisory Committee, Chair of Governance on the Ontario Alliance of Black School Educators and in her work as a Diversity, Equity & Inclusion Consultant, community organizer and parent.



Sponsored by the  
Malvern School  
Council.

Funded by the Parent  
Reaching Out Grant

### BUDGET REPORT

Given that the last school year was an unusual year to say the least, our fundraising efforts were mostly based on our Red and Black School Cash Online campaign. We raised over \$6,000.00 through this campaign. Thank you to everyone who has made a contribution so far! We have spent or planned to spend monies on the following:

- ◆ Scholarships & Awards
- ◆ Grade 12 Grad Celebration
- ◆ Water-bottle Filling Station
- ◆ Staff Well-Being

### 2021 PARENTS AS PARTNERS CONFERENCE

October 16 and 17, 2021

Join the TDSB for a virtual conference and learn strategies to support your child, connect with other parents and hear from our inspirational keynote speakers.

TDSB is committed to parent, caregiver, and community engagement as an essential element in our shared efforts to improve outcomes for children throughout their lives. Our role is to help build capacity by successfully engaging parents and caregivers, strengthening home-school partnerships and aligning our collective efforts.

The 2021 Parents and Caregivers as Partners Conference provides an opportunity to highlight innovation and high-impact strategies for partnering, collaborating, and nurturing parents' and caregivers' partnerships and alliances.

Please watch this [promotional video](#) created by our amazing Community Support Workers communications team and then you can go to the [2021 Parents and Caregivers as Partners Conference](#) website to register.

## PARENT COUNCIL ELECTIONS AND POSITIONS

### Current Executive (Oct. 2020 – Oct. 2021)

Chair: Laura Beaune  
Secretary: Katherine Williams  
Treasurer: Angie Law

### ELECTIONS FOR SCHOOL COUNCIL EXECUTIVE POSITIONS WILL TAKE PLACE AT OUR OCT. 19 MEETING

Positions available:

#### Chair/Co-Chair

The Chair/Co-Chair is an elected position within the Council and must be a parent or parents who are not employed by the School Board. In addition to performing the same duties as other council members, the Co-Chair may also be responsible for:

- ◆ Arranging/organizing meetings
- ◆ Preparing agendas
- ◆ Chairing Council meetings
- ◆ Facilitating resolution of conflict
- ◆ Ensuring the minutes of the Council are recorded and maintained
- ◆ Participating as ex-officio members of all committees established by the Council
- ◆ Communicating with the Principal on behalf of the School Council
- ◆ Providing input on behalf of the Council on issues related to Principal selection, classroom size, setting education priorities, school improvement plan for examples

#### Secretary

The Secretary is an elected position within the Council and must be a parent or parents who are not employed by the School Board. In addition to performing the same duties as other Council members, the Secretary is primarily responsible for recording attendance and minutes at Council meetings. The Secretary will work collaboratively with the School Chair/Co-Chairs and the Communications Chair (if position is filled) to distribute meeting minutes and materials; manage email distribution lists and manage voting as needed.

#### Treasurer

The Treasurer will track and account for all School Council related expenditures and report back to the School Council at monthly meetings. Strong accountability, record keeping and accounting are required skills for this position.

#### Parent Council Representatives (up to 30 members)

Any parent/guardian is welcome to join the School Council. If you wish to be a voting member, you will need to nominate your name as a School Council Member prior to our October meeting. Our by-laws state that we can accept up to 30 members and that you must attend all meetings (missing 2 meetings with correspondence to the chair is permissible however, missing more than 2 meetings may result in loss of voting privileges).

#### Self-Nomination Form:

<https://forms.gle/dHUmGxKKGJTVZsfEeq>

**Due Date:** October 8

### EVERYONE IS WELCOME TO JOIN OUR MEETINGS!

We are hoping to hold hybrid meetings (a combination of in-person and virtual meetings) but for now, we meet via zoom. Zoom link is sent out to all.

Our meetings are held from 7-8:30 pm and every parent/guardian is welcome to attend. Last year, we had on average 50-60 parents attend our virtual meetings.

We meet every second Wednesday of the Month (except for Oct) . See dates below for our full monthly meeting schedule:

October: Tuesday October 19<sup>th</sup>

November: Wednesday 10<sup>th</sup>

December: Wednesday December 8<sup>th</sup>

January- Wednesday January 12<sup>th</sup>

February – Wednesday February 9<sup>th</sup>

March – Wednesday March 9<sup>th</sup>

April – Wednesday April 13<sup>th</sup>

May – Wednesday May 11<sup>th</sup>

June – Wednesday June 8<sup>th</sup>

## COMMITTEE & VOLUNTEER OPPORTUNITIES

The Malvern Mixer is a fundraiser usually takes place at the Balmy Beach club in November and includes a silent auction, music and other fun stuff. Let us know if you'd like to be part of this committee.

Here are some of the other committees that are looking for leadership and membership:

#### Fundraising Chair

The Fundraising Chair will be responsible for creating a fundraising plan based on funding priorities identified by the school and families and overseeing and/or providing guidance to all fundraising initiatives such as: Parent Social Night; Malvern Mixer; Boardwalk BBQ; On-line fundraising campaign; Flipgive.

#### Communication Chair

The Communication Chair will be responsible for linking the school and family communities through various communication channels (such as: a weekly newsletter, Facebook, eblasts, School Council website).

#### Parent Engagement Chair

The Parent Engagement Chair provides leadership on initiatives that engage, involve and welcome parents/families within our school. This may include: Surveying parents to identify engagement needs; Exploring meaningful ways to involve parents in their child's learning and the school community (i.e. Organizing a parent speaker event(s), hosting a grade 7 information night, promoting parent/teacher communication strategies, etc); Submitting relevant grant(s) (i.e Parent Reaching Out Grant).

#### Eco Chair

The Eco Chair provides leadership to environmental initiatives within the school. This may include: (energy preservation programs such as the solar project, recycling programs, greening and grounds care, tree planting, food garden development, etc.).

#### Social Justice and Safe & Caring Chair

The Social Justice and Safe & Caring Chair works closely with the School and Student Council to determine social justice initiatives and to determine ways that the School Council can collaborate and contribute to those initiatives. This will also include participating on the School's Safe & Caring Committee and working on issues related to bullying prevention, gender, LGBTQ issues, for example.

#### Parent Volunteer Chair

The Parent Volunteer Chair provides a central location for parents to indicate their volunteer preferences. This may also include maintaining a database; developing a thank you/recognition program.



# NATIONAL DAY FOR TRUTH AND RECONCILIATION AND THE 8TH ANNUAL ORANGE SHIRT

On September 30 Malvern acknowledged the history and legacy of residential schools.

We reflected on the past, honoured the survivors and remembered the thousands of children who did not survive.

The day was also an opportunity for us to learn and educate ourselves about the ongoing impact of the legacy of residential schools on First Nations, Métis and Inuit families and communities. Malvern students pledged to take the necessary steps to educate ourselves on Indigenous history and perspectives and the systemic discrimination that's still ongoing.

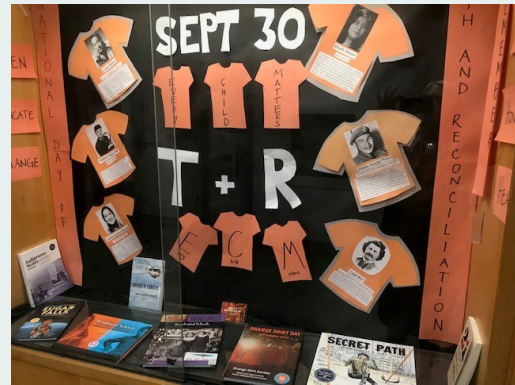
Each staff and student had an opportunity to write down their commitment, ideas, or feelings around the topic of reconciliation on an orange ribbon and then tied their ribbon on the south end of the sports field, as a symbol of our journey as a school community towards reconciliation.



Malvern's Superintendent, Belinda Longe, visited on Sept 30.



Peer Leaders worked with School Staff to organize activities



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