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November 2021
Volume 2, Issue 4

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MALVERN C.I.



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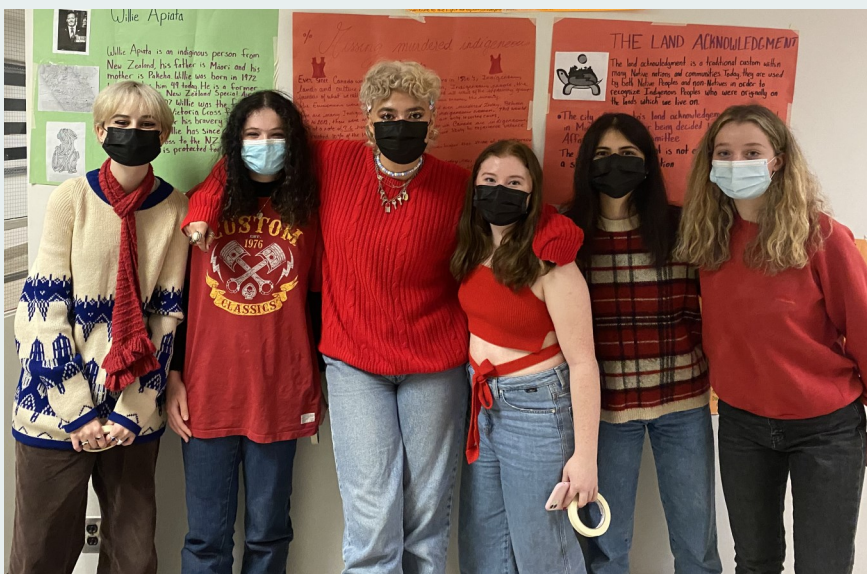
MALVERN'S SOCIAL JUSTICE CLUB LEADS A VIGIL FOR MMIW

November was Indigenous Education Month, and Clara Dabed, Lucy Carpenter, Jessica Law and Hannah Riley, student leaders of the Social Justice Club, organized a educational campaign featuring daily announcements that highlighted different Indigenous communities, including their histories and culture.

The campaign culminated in a silent vigil on Friday. While students silently lined the hallways with their class and teacher, a procession of students silently walked through the entire school, carrying posters honouring Indigenous community and raising awareness of injustices.

Over the PA system, a 15 minute reading provided information about the history of colonization in Canada, the residential school system, and the names of missing and murdered Indigenous Women.

Their message was a powerful one as they challenged the Malvern community to speak out, speak up, and take action, not just during the Month of November, but at all times, and for all forms of discrimination, hate and injustice.



Use this link to access
Malvern's Calendar:
[Calendar](#)

We are regularly updating
our school website!
[School Website](#)

LOCKERS
Coming soon!

GRAD PHOTOS
Jan. 10-14

HAPPENING TONIGHT—NOV. 30

[HTTPS://TDSB-CA.ZOOM.US/j/93051839520?pwd=SVVtZHRxY1NFYXVKbUcweXLRzBMQT09](https://TDSB-CA.ZOOM.US/j/93051839520?pwd=SVVtZHRxY1NFYXVKbUcweXLRzBMQT09)

MEETING ID: 930 5183 9520

PASSCODE: 308943

SO YOU WANT TO TALK ABOUT RACE?

Join us for an interactive workshop led by anti-racism expert, Alexis Dawson!

The 90 minute workshop will explore:

- **Race, racism, systemic anti-Black racism**
- **Raising antiracist children**
- **Anti-Black racism in the TDSB**
- **What parents/caregivers and school councils can do to confront racism**

WHEN

**Tuesday November 30th
6:30-8:30 pm**

WHERE

Zoom link will be sent out by email ahead of the meeting

ALL PARENTS & GUARDIANS ARE WELCOME

Alexis Dawson is an anti-racism trainer, public education advocate and former Trustee on the Toronto District School Board. She was the 2019 recipient of the City of Toronto's Access, Equity and Human Rights William P Hubbard Race Relations Award for her work around equity of access to education for underserved students. Alexis continues to advocate for Black student equity as Chair of the TDSB Black Student Achievement Community Advisory Committee, Chair of Governance on the Ontario Alliance of Black School Educators and in her work as a Diversity, Equity & Inclusion Consultant, community organizer and parent.



Sponsored by the Malvern School Council.

Funded by the Parent Reaching Out Grant

STUDENT VACCINATION REQUIREMENT & WINTER SPORTS

The TDSB has made a decision to require all students aged 12+ to be fully vaccinated to participate in winter sports (e.g. basketball, ice hockey, swimming, etc.) that involve competition between schools, mixing of students and travel to other TDSB schools and/or external venues.

For students participating in sports that occur only within their school and only with students from their school, vaccination is recommended but not required at this time.

This decision is consistent with recommendations from Toronto Public Health and has been made with the health and safety of students and staff in mind, as getting vaccinated helps ensure strong protection against COVID-19. The TDSB decision also follows other school boards that require student vaccination to participate in sports. Additionally, many sports competitions and finals take place at facilities in Toronto where a vaccine mandate is already in place. In these cases, all students are required to show proof of vaccination to enter the building and would not be able to access the facility to participate if unvaccinated.

Students will be required to upload proof of vaccination to the Service Now App (see instructions below) to participate on any inter-school team. In rare cases where a student is unable to be vaccinated, we will work with Toronto Public Health and staff to develop a process to support these students so they can safely participate where possible.

Further information and details will be provided to families and students when available.

HOW TO ATTEST TO BEING VACCINATED VIA APP ON YOUR SMARTPHONE

Log into the TDSB Health Screening App

Click on the "My Vaccination Status" menu item, followed by "Update Vaccination Status"

Carefully read each question and answer appropriately

Upload proof of vaccination* (vaccine dose administration receipts or equivalent documents)

Click on "Add Attachment" to upload proof of vaccination

HOW TO ATTEST TO BEING VACCINATED VIA HEALTH SCREENING WEB PORTAL

Access "Safe Return to School and Work" Portal via <https://tdsb.service-now.com/tswp>

Click on the "My Vaccination Status" button, followed by "Update Vaccination Status"

Carefully read each question and answer appropriately

Upload proof of vaccination* (vaccine dose administration receipts or equivalent documents)

Click on "Add Attachment" to upload proof of vaccination

WINTER SPORTS AT MALVERN

- ◆ Varsity Hockey—Female
- ◆ Junior & Senior Volleyball—Female
- ◆ Junior & Senior Hockey—Male
- ◆ Junior & Senior Volleyball – Male

NOTE: the TDSB has "paused" basketball at this time.

Please see instructions on the following page to access the online permission application for parents/guardians, or use the following link: https://drive.google.com/file/d/1VmwXNrusOH1nJwyJKDOgPli_zQDro57y/view?usp=sharing

MALVERN'S EXTRA-CURRICULAR ACTIVITIES

Malvern continues to add to the list of extracurricular activities available to students. We are introducing more opportunities for students to participate in non-competitive sports and physical activities, as well as many clubs.

Please check the extra-curricular website regularly for updates and added activities:

<https://sites.google.com/tdsb.on.ca/mci-Wxtra-curricular/home>

NEWS FROM ACROSS THE TDSB

[TDSB Unveils \\$5.9 Million Plan to Support Mental Health and Well-Being](#)

[COVID-19 Vaccine for 5-11: Message from Toronto Public Health](#)

[TDSB Vaccine Procedure Update](#)

[Update Following Ministry of Education Announcement](#)

[Letter to Government: Supporting Free Public Transit for High School Students](#)

SPECIAL EFFECTS ANYONE?

If you have experience in special effects makeup for film or tv and would like to share your expertise with students, would you kindly contact [Jo-Anne Cortes](#).

NEEDLE CRAFTERS

Looking to clean out your closet and donate all that yarn!

Malvern Needle Crafter's Club is looking for donations!

Please drop off any yarn or needle craft supplies just inside Entrance #2 (parking lot).

ATTENTION PARENTS/GUARDIANS: CREATE YOUR EMA ACCOUNT NOW **NEW ONLINE FORMS FOR PERMISSION TO PARTICIPATE IN ALL EXCURSIONS & ATHLETICS**

Parents/Guardians: Please follow the instructions below to access information about upcoming teams or excursions and to complete necessary paperwork (permission forms, tryout forms, etc.)

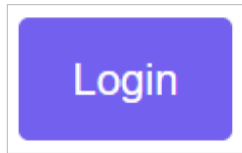
For teams, parents will also be able to view the game schedules.



EMA Account Login | Parent/Guardian Reference Guide

The Excursion Management Application (EMA) is a web-based application which will allow Parents/Guardians to complete field trip (or excursion) permission (or information - as it's in the video), athletic forms and Medical Information forms online. This step-by-step Reference Guide will assist Parents/Guardians on how to successfully Login to EMA.

Access to the Excursions Management Application (EMA)



To start the login process, open a browser and navigate to:

URL: <https://parent.ema.tdsb.on.ca/>

Click the purple "Login" button at the bottom of the page to access the Login page.

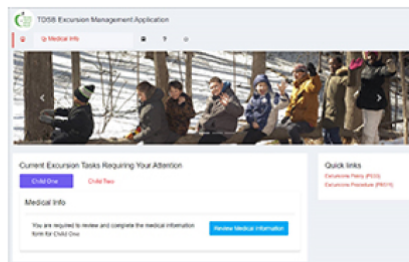
Access the Login Page

Enter the email address that is registered on file at your child's school and was used during the account creation process.

Enter the "Password" which you created during the account creation process.

Click the "Sign In" button.

Login to EMA



Once logged into the Excursion Management Application, you will have access to all children associated with that email address.

EMA Support Site: <https://sites.google.com/tdsb.on.ca/tdsbvle/home>

Guidance Corner

MENTAL HEALTH, WELL-BEING AND COMMUNITY SUPPORTS

For a variety of resources and organizations to help support student mental health & well-being, see the links below for info and chat options. Connect with a Guidance Counsellor for support.

[TDSB Mental Health & Well-Being Resources](#)
[Kids Help Phone](#) at
1-800-668-6868 or text
CONNECT to 686868

[What's Up Walk-In® | Mental Health Counselling](#) -
1-866-585-MHTO (6486)

[Telehealth Ontario](#) at
1-866-797-0000

211 – community supports such as food banks, housing and more.

[Canadian Mental Health Association - Ontario Distress Centres of Greater Toronto](#) - 416-408-4357 or text 45645

[Assaulted Women's Helpline](#) 1-866-863-0511 or text #SAFE (#7233)

[Black Youth Helpline](#) - 416-285-9944

[Hope for Wellness - Indigenous Youth Helpline](#) - 1-855-242-3310

[Naseeha - Muslim Youth Helpline](#) - 1-866-627-3342

[Hong Fook Mental Health Association \(Youth and Family Service\)](#) - 647-619-9030

[Trans Lifeline](#) - 1-877-330-6366

[Lesbian Gay Bi Trans Youth Line](#) - 1-800-268-9688 or text 647-694-4275

RBC CODING OPPORTUNITY FOR BLACK STUDENTS

RBC is very excited to announce a Winter Session of Code Crunch! This popular program was designed for Black students to work on their coding skills over the Winter break! There are limited spots available and they are sure to fill up quickly!

What: A FREE Winter Break program for students to learn how to code OR upgrade their coding skills

Who: Individuals in grade 8-12 who identify as Black

When: December 20-22, 1-4:30PM EST daily

Where: Completely virtual, students residing across Canada are welcome

How to apply: <https://bit.ly/3GmSHfb>

SKILLED TRADE BURSARY

We are very excited to share an opportunity for financial support for Grade 11 or 12 Students. The Skilled Trades Bursary Program provides a \$1,000 bursary to students who:

- ◆ have financial and other barriers to completing their Ontario Secondary School Diploma (OSSD),
- ◆ are enrolled in a cooperative education program (2 credit minimum),
- ◆ have plans to pursue the skilled trades pathway (OYAP),
- ◆ have demonstrated leadership in the skilled trades (such as mentorship, participation in conferences or competitions, contributing to the school community through skilled trades-based clubs/teams, etc)

A student may earn a maximum of one Skilled Trades Bursary which will be distributed in the same year that the student completes their second credit of cooperative education in a skilled trades placement.

Deadline to apply is March 11, 2022 for students in Semester 2 COOP. Please see your guidance counselor.

THE SCHOLARSHIP REPORT

The "Scholarship Report" is a comprehensive guide to scholarships, bursaries and other post-secondary opportunities in Ontario and beyond.

The Malvern community now has direct access to regular updates through the link and password below.

[November 2021-January 2022 Scholarship Report](#)

The Scholarship Report portal: <http://seekingscholarships.com/the-scholarship-report-pkg-2/>

Password: **OBSA4358**

HOW TO REACH YOUR GUIDANCE COUNSELLOR

Sylwia Mlynarska (last names A-Go)

sylwia.mlynarska@tdsb.on.ca

Leeanne Larabie (last names Gr-M)

leeanne.larabie@tdsb.on.ca

Evan Grant (last names N-Z)

evan.grant@tdsb.on.ca

Malvern Guidance Instagram - follow us

[@mcguidance](#) for updates from the guidance team!

Useful links are found in our bio.



Have you visited the new Malvern Guidance website? Check it out at bit.ly/MCguidance

IMPORTANT DATES AHEAD

[Ontario Colleges](#) applications: Now Open!

[OUAC / Ontario Universities](#): Deadline to Apply via OUAC is January 13th

Semester 1 Mark Maintain After Date (Full Disclosure): **UPDATED to December 15th, 2021** - Last day to withdraw from a course so it does not appear on the student transcript (Grade 11 and 12)

MENTAL HEALTH PRESENTATION (DURING CLASS)

Grade 9 Students (Zoom) - Monday, December 6th

Hosted by Jennifer Kapler - psychologist & Candy Lee - Social worker

GRADE 12 POST-SECONDARY PRESENTATIONS

Last week, the Guidance Department visited all Grade 12 classes to give a presentation on post-secondary education applications. You can view the presentation slides by clicking [here](#). The presentation includes tips for students applying to both university and college, as well as some reminders about scholarships.

TDSB E-LEARNING AND NIGHT SCHOOL - SEMESTER 2

Semester 2 [TDSB Night School](#): Registration opens December 6th, 10:00am

[Read more about Night School](#) and register here: [TDSB Night School](#).

Courses will be updated soon. School sites will be listed, but all courses are REMOTE.

Semester 2 [TDSB eLearning](#): Registration opens December 6th, 10:00am

Courses available in Semester 2 are on the [e-Learning website](#). [Read more about e-Learning](#) and [REGISTER HERE](#).

There is limited availability in Semester 2 elective courses at Malvern. Students anticipating a potential need for a timetable change are encouraged to meet with their guidance counsellor as soon as possible. e-Learning and Night School courses provide an opportunity to enrol in a new course where there is not availability at Malvern.

These programs are for Grade 11 & 12 students who wish to take **ONE** class fully online through the TDSB, while maintaining the rest of their courses with Malvern. We encourage students to sign up on the first day of registration, and if students register with us in advance in the Guidance office, we will help with registration on Monday December 6.

ONTARIO UNIVERSITIES' INDIGENOUS STUDENT RESOURCES

[Ontario Universities' Indigenous Student Resources \(OUIISR\)](#) is live for 2022!

OUIISR provides information about supports and services for Indigenous students interested in, or already attending, an Ontario university.

Students can find information about:

- ◆ academics,
- ◆ admissions,
- ◆ financial aid,
- ◆ housing,
- ◆ Indigenous student services,
- ◆ student life and
- ◆ well-being.

OUIISR also features videos of Indigenous role models who have achieved success in post-secondary education in Ontario. Students can learn about how to connect with Indigenous university representatives in a city near them.

Visit: www.ontariouniversitiesindigenous.ca.

To authorize them, the applicant must include their 11-digit OUAC Reference Number on the university's application form.

NOTE: students must have completed and paid for the OUAC application to receive a Reference Number. For any *early out-of-province applications*, students may need to request a transcript from their guidance counsellor at least one week in advance of any deadline.

SHAD CANADA

For students who are completing Grades 10 or 11: A month-long summer program, in residence at one of twenty-one Canadian host universities, focused on STEAM (science, technology, engineering, arts & math). Selected through a rigorous, competitive process. Selected students are leaders in their schools, volunteers in their communities, and are often gifted musicians, artists, and athletes. There are also exclusive scholarships for Shad program graduates. Financial assistance in the form of bursaries is available. (See Fundraising Opportunities on the website).

Visit: <https://www.shad.ca/>

Deadline to apply: December 6, 11:59 ET

KNOW YOUR WORTH CONFERENCE

from the TDSB African Heritage Month Volunteer Planning Committee

Calling all Black students!! We are looking for interested TDSB students to join a committee of your peers to organize this year's African Heritage Month student conference!

In celebration of Black History Month / African Heritage Month, we will be holding our annual Know Your Worth Conference for Youth on Saturday, February 26, 2022. This is a conference on empowerment for Black youth, created by youth and we want your input in bringing this event to life!

Participants in the committee will do the following:

Attend bi-weekly then weekly meetings

Assist in the creation of the event's schedule, content and promotional material

Support workshop facilitators on the day of

Receive Volunteer hours for your participation

If you have any questions, do not hesitate to reach out via email at

randy.samuel@tdsb.on.ca, andre.harriott@tdsb.on.ca, or

koryn.marshall@tdsb.on.ca

GOVERNMENT OF CANADA: #RISINGYOUTH COMMUNITY SERVICE GRANTS

The Government of Canada is offering grants for young people (15-30 years old) who are ready to take action through designing a project to support their community. Currently prioritizing grant applications that respond to the COVID-19 Pandemic. \$250-\$1500 grants. You are encouraged to consider having your event or activity offered virtually via online social media and conferencing tools. Applications are reviewed on an ongoing basis. You will receive a response within thirty days of applying.

Visit: <https://www.risingyouth.ca/?csc=true>

OUT-OF-PROVINCE UNIVERSITY APPLICATIONS

If you are planning to apply to out-of-province universities, pay careful attention to any deadlines set by the university. OUAC assists with transferring marks for some out-of-province universities for Ontario high school students who have applied through the OUAC:

<https://guidance.ouac.on.ca/counsellor-resources/other-university-options/>

Students who apply to these out-of-province universities can authorize the universities to request their academic information from the OUAC.

MALVERN REMEMBERED: NOVEMBER 11

Although COVID-19 prevented us from having an in-person assembly for Remembrance Day this year, students and staff remembered together on November 11th.

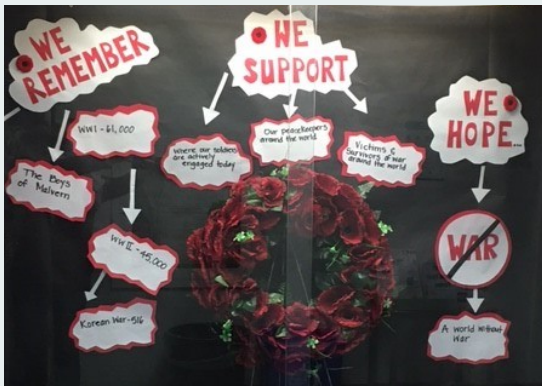
The SOS-V Club (Support our Soldiers and Veterans) accompanied by music from the Girls' Choir and the haunting trumpeting of Mr. Falla guided our thoughts around the theme, "We Remember. We Support. We Hope."

The eleventh hour, of the eleventh day in the eleventh month of 1918 marked the end of hostilities in the First World War, but so much has happened, and continues to happen since then. In order to recognize and honour the courage, bravery and sacrifice of those who have served in all of Canada's armed conflicts in the past, we remembered. We honoured and strive to support all those currently engaged in various places around the world; and in our minutes of silence we were encouraged to hope.

To hope for a world without war. A world of peace. A world our students will help foster and create. We remembered. We support. We hoped, and will continue to hope.

The generosity of the Malvern community raised over \$500.00 for the Canadian Legion Poppy Fund. Stay tuned for further updates and initiatives from SOS-V over the course of the school year.

SOS-V, Mr. Drewery and Ms. Hunnisett



While Malvern honoured Remembrance Day there was a ceremony at the Beach Cenotaph at Kew Gardens. One of our grade 12 students performed the last post for this ceremony. He did a fantastic job and represented Malvern by wearing the school band uniform. Congratulations Keagan Valentine.

STUDENT SUCCESS DEPARTMENT

Malvern Peer Tutoring

PEER TUTORING

In our 3rd month now, Malvern Peer Tutoring is super busy! We have over 50 students involved in the program. Peer Tutors meet with Peer Tutees twice a week (on Mondays and Thursdays) from 2:45pm - 3:45pm in the library. There is no money exchanged in this program; Tutors earn volunteer hours towards their mandatory graduation requirement! If you are interested in receiving help with your classes from a fellow Malvern student, you can register at this link <http://bit.ly/MCIpeertutee>. Once you are matched with Peer Tutor, you will receive an email with details on when you will start! If you think you would like to Tutor, please complete this form <http://bit.ly/MCIpeertutor> and indicate which subject areas and grade levels you are comfortable helping out with.

DUAL CREDITS

Are you in Grade 11 or Grade 12 and wanting a unique way to earn an elective credit? A Dual Credit might be for you! When you take a Dual Credit you are signing up to take a FREE College Course through either Seneca College, George Brown College, Centennial College or Humber College. The courses available through Dual Credits are pretty fun and interesting. For example:

- ◆ Sports Journalism through Seneca College
- ◆ Sociology of Food through Humber College
- ◆ Pop Culture through George Brown College
- ◆ Professional Police Standard through Centennial College



[Click here for the full link of available courses.](#) Most of the courses are offered online from end of February to the end of May.

You might be wondering why it's called a Dual Credit? This is because successful completion of the College course will earn you a College credit to use for later AND a Grade 12 elective credit to use towards your high school graduation. Did I mention that it is FREE?

[For more information, watch this promotional video.](#) If you have more questions or are interested in signing up, please email Ms Bourgard at li-sa.bourgard@tdsb.on.ca

MID-SEMESTER 1 CREDIT RESCUE

On November 5 and November 10, 2021, over 400 students were invited to participate in Credit Rescue. Credit Rescue is a TDSB early intervention initiative to support student achievement. The goal of Mid-Semester 1 Credit Rescue was to enable students and educators to engage in Credit Rescue activities and to plan for continued support throughout the semester.

We are excited to share some Credit Rescue success statistics with you!

- ◆ 453 invitations were sent
- ◆ 75% of the students who received invitations attended Credit Rescue
- ◆ Only 162 students had a mark of below 50% on their mid-term report cards
- ◆ The average mark increase following Credit Rescue was 6%
- ◆ **88% of the students who attended Credit Rescue had a mark increase!**

Credit Rescue will occur at the end of Semester 1 on Friday, January 28, Monday January 29th and Tuesday February 1.

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Malvern CI is proud to offer Grade 11 and 12 students the opportunity to be a part of the Health and Wellness SHSM program.

This Ministry-approved specialized program allows students to customize their timetable with courses that suit their needs and interests. It prepares students for post-secondary opportunities related to Health and Wellness such as: Health Sciences, Nutrition, Physiotherapy or Chiropractic, Fitness and Personal training, Event Planning, Broadcasting, Sport Marketing, Coaching, and many more!

The Health and Wellness SHSM will assist you in the transition from High School into any of the fields listed above. If you are interested in applying, please complete the [SHSM Application](#) or contact ja-nine.davies@tdsb.on.ca for more information.

STUDENT SUCCESS TIP - NUMERACY

[TVO Mathify](#) offers seamless school-to-home math learning with an interactive classroom tool, and free one-on-one online math tutoring with Ontario Certified Teachers.

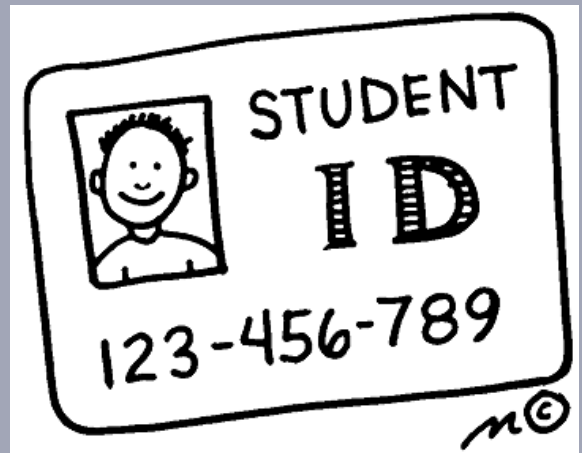
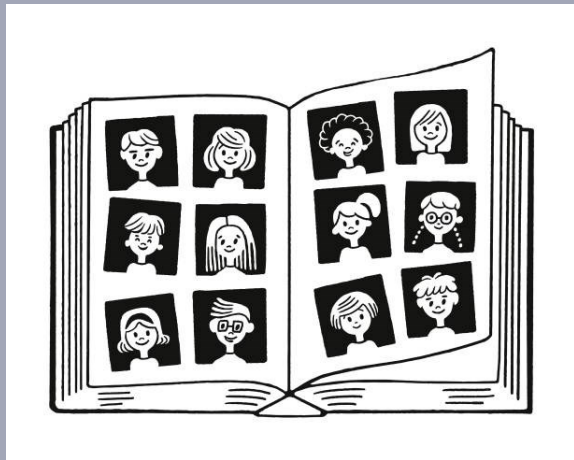
Students sign up by using their Ontario Education Number (OEN). Students from Grades 6-11 can access TVO Mathify.

Hours of service are Monday-Friday from 9am-9pm and Sunday from 3:30-9:00pm



Don't forget to Pay the School Activity Fee

\$45.00 through School CashOnline
Covers yearbook, student ID card, and much more!



STUDENT
CLUBS AND
ACTIVITIES

NOT A GOODBYE BUT A SEE YOU LATER

Friday November 19, 2021 is a day I will always remember. It was the last day I served this community as the Head Caretaker / Chief Engineer of Malvern C.I.

I wanted to take an opportunity to say thank you to you all for your support and kindness to me personally and to my staff as well. I am grateful to have been here and learned so much about what it takes to be a caring community.

Malvern C.I. is and will always be home to me. I've been promoted to Caretaking Team Leader and look forward to the challenges that will hold. And I'm pleased to say that Malvern is one of my schools in the area I will supervise. So this isn't a "Goodbye" but a "See you later".

Thank you for years of memories and I hope I was able to make a difference in my time here. Leaving is bittersweet but it's time for me to take the next step in my career. Thanks for everything.

Chris Jobe



FROM THE MUSIC DEPARTMENT

It's getting close to the holiday season and our classes and ensembles have been working hard on music for our virtual holiday concert "Home for the Holidays: Again?" which will be premiered during the final school week in December.

You can look forward to hearing our grade 9 band classes, grade 10, 11/12 vocal classes, marching band, drum-line, jazz band, and string ensemble. It will be festive!

The Malvern Music Council is holding their winter Coffee House on Dec. 10th, be sure to check out the YouTube channel 'Malvern Music Council' to watch the amazing performances the students have put together.

Please check out our upcoming concerts!

Happy Holidays. You can follow us on these social platforms – Instagram @mcimusic, spotify @MalvernMusicPodcasts

MALVERN'S WEBSITE

Please bookmark Malvern's Website. We update it regularly, and it includes links for Guidance, Spec. Ed, Community Resources, Curriculum Information, Staff Contacts, and much more!

It also includes all our newsletters!

<https://schoolweb.tdsb.on.ca/malvernci>

MALVERN WRITES FOR RIGHTS



During the months of November and December Ms. Collura's and Ms. Graham's classes will be participating in the Amnesty International Write for Rights letter writing campaign.

Every year on December 10th, Amnesty International celebrates Human Rights Day with this large event and this year, Malvern

students will have an opportunity to participate.

Amnesty International identifies people and communities at risk of human rights abuses worldwide who urgently seek solidarity and justice. This year they have picked 10 cases where Canada-wide and global activism can make a huge difference.

Students will participate in a letter writing campaign to support those who have been unjustly harassed, jailed or threatened.

These letters are being written with the purpose of putting pressure on governments, leaders and decision makers to aid in their release. Students will also have an opportunity to write a message of hope and support to those who have been wrongly imprisoned or their families.

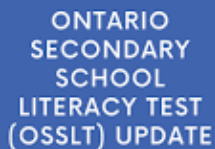
What a great way to give our students a chance to really make a difference and engage in some activism!



THE GRADE 10 LITERACY TEST (OSSLT)

Students who are set to graduate this year do not need to successfully complete the Literacy Test as a diploma requirement.

Students in grade 10 and 11, and any grade 12 student who is not in a position to graduate, will be expected to complete the literacy test this year.



ONTARIO
SECONDARY
SCHOOL
LITERACY TEST
(OSSLT) UPDATE

Grade 11 and non-graduation Grade 12 student are writing the test on one of the following days: Nov. 29, Nov. 30 or Dec. 1. It will be written during their period 1 grade 11 class.

The administration of the test will be in-person, and will take place during semester 1 and semester 2.

Please refer to the following resource document for details on the administration of the test. It is also a guide to prepare students.

Teacher will be utilizing this [resource](#) in their classes to help prepare students.

Please contact VP, [Tino Barkas](#) if you have any questions.



KEEP
CALM
AND
Pass the
OSSLT

MINISTRY ANNOUNCES A CHANGE TO REGULAR SEMESTERS!

It's the announcement that many of us have been waiting and hoping for: a return to 75 minute classes, like the "good ol' days!"

While the TDSB is busy with all the logistics, a possible shift to a the new (old) school schedule leaves us with questions:

- ◆ Will lunch be longer than 40 min?
- ◆ When will the school day start and end?
- ◆ Will the AM and/or PM classes "flip" from one day to the next?
- ◆ Will every school in the TDSB follow the same schedule?

Unfortunately, we don't have answers just yet.

We do know that we have to maintain 75 minutes/class, plus travel time (5 min the AM; 5 min in the PM), and then perhaps a longer lunch period.

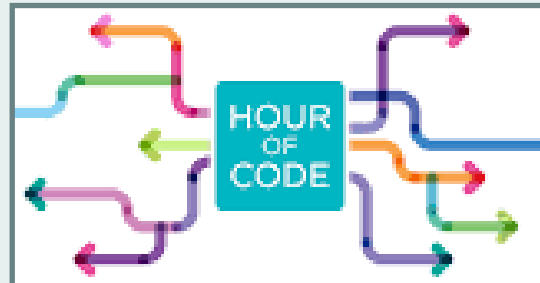


So the school day will definitely be longer than its current 9:00 am to 2:45 pm, but at least the periods will be shorter!

Stay tuned!

DEC 6 - 10TH IS THE ANNUAL "HOUR OF CODE"

Coding and computational thinking are essential skills for students in nearly all subject areas. This year, the revised grade 9 math curriculum includes "coding" expectations and this trend will likely continue in other subjects as the Ministry updates the curriculum.



Grade 9 teachers have been encouraged to spend an hour working on some curriculum-related (but fun!) coding challenges.

Sound Interesting?

Pick (and try!) a few activities at <https://hourofcode.com/ca/learn> for you and your child to work on. Don't worry if you are not a computer expert; students figure things out very quickly when they're motivated.

PARENT AND COMMUNITY INVOLVEMENT POLICY

The TDSB is currently in the process of renewing the Po23-Parent and Community Involvement Policy.

Po23 outlines the ways in which parents/caregivers participate in the Board.

Parents/caregivers are invited to join us on Thursday, December 9, 2021 6:00 P.M - 8:00 P.M in co-drafting the policy statements that will be reviewed and possibly revised by other parents/caregivers and staff during the consultation process.

For further information and to register, please visit [TDSBengage](#).

MALVERN'S WEBSITE

Please bookmark Malvern's Website. We update it regularly, and it includes links for Guidance, Spec. Ed, Community Resources, Curriculum Information, Staff Contacts, and much more!

It also includes all our newsletters!

<https://schoolweb.tdsb.on.ca/malvernnci>

IN-PERSON OR VIRTUAL LEARNING FOR SEM 2

In order to plan ahead for students to switch between in-person and virtual learning for Semester 2, parents/caregivers and students requesting a change must complete a *Switch Form* between November 29 and December 6, 2021.

Students who do not wish to make a change do not need to complete a form.

We recognize that we are asking for this decision well in advance of February and thank you for your understanding, as this process takes time to complete. While we cannot guarantee that all switch requests will be met, it is our goal to accommodate as many as possible based on available programs and space (e.g. French Immersion, Extended French, Specialized Programs, Alternative Schools, other limited circumstances).

Please keep in mind that experiential courses, such as Design Tech and Phys.Ed will not be provided as a virtual option.

Students who switch learning models will begin attending Semester 2 classes on February 3, 2022.

For more information, please visit www.tdsb.on.ca/switchform.

FROM THE EXPERIENTIAL LEARNING DEPARTMENT

The Beaver Computing Challenge (BCC) is a prestigious national competition run by the University of Waterloo each November. It is a problem-solving contest with a focus on computational and logical thinking skills. Questions are inspired by topics in computer science but only require comfort with concepts found in the mathematics curricula common to all provinces.

This year, over 7500 of the keenest grade 10 computer science students from across Canada participated, including a group of 15 students from Mr Rao's ICS2O Computer Studies classes. Our students trained hard to get ready for it and achieved some amazing results!



Three of our students (Taylor Wymes, Luke Russell, and Razia Sims) earned awards of distinction for scoring in the top 25% of all participants, and the rest of our competitors were very close to achieving this honour. These are the best results Malvern has ever had in this competition.

As you can see from their smiling eyes and thumbs up everyone had a good time and really enjoyed participating together. Congratulations to all and keep computing!



WINTER CLOTHING DRIVE. DEC 6 - 15

Please help support the SOS-V (Support our Soldiers and Veterans) Winter Clothing and Coat drive. As we move into the winter season, many around our city, veterans and civilians alike struggle to stay warm.

If you have any extra coats or winter clothes that are clogging up your closets or no longer fit, please consider donating them to our initiative to help Toronto beat the cold this winter.

There will be a donation box at exit 2 and near the main office.

SOS-V Club



Use this link to access Malvern's Calendar:

[**Calendar**](#)

We are regularly updating our school website!

[**School Website**](#)



Sapphire and Mya dressed up for Twin Day last Friday (without even planning)

Malvern's School Council

MALVERN SCHOOL COUNCIL NEWS

Back to School – Three Months Already!

Wow – it's going by so quickly – we are now passed the midpoint of the first semester! Hope that your teen's return to school continues to be safe, joyful, and positive whether as a new student to Malvern or a returning one. It's fantastic to see so many extracurricular clubs and intramurals underway and the gradual return of athletics. Thanks to all Malvern parents for supporting your teen(s) and helping them figure out this once-again not-quite-back-to-normal school year!

Wishing everyone a safe and fun holiday season!

UPDATES FROM OUR NOVEMBER SCHOOL COUNCIL MEETING

Our third School Council meeting of the year took place on November 10 with about 60 parents in attendance. We heard from Principal Sandy Kaskens, Teacher Rep Raphael Escobar, SAC student reps, and our Ward reps. The minutes can be [found here](#).

SCHOOL COUNCIL AT THE MALVERN OPEN HOUSE

School Council Co-Chairs Laura Beaune and Angie Law joined Malvern staff and students in welcoming future Grade 9 families to the school during the Malvern Open House held virtually on November 23. It was a well-attended night with wonderful presentations that showcased the fantastic things taking place at our school. Even as "experienced" parents, Angie and Laura found the presentations to be highly informative and if you want to see these yourself, they can be found [here](#).

SCHOOL COUNCIL COMMITTEES

There's still lots of time and space for parents to join an ongoing Committee – we are just getting revved up! Interested in Fundraising, Parent Engagement, Communications, and/or Safe & Caring initiatives? [Contact us](#) and we will get you in touch with a Committee Chair!

UPCOMING SCHOOL COUNCIL EVENTS

Stay tuned for the date of our rescheduled parent-led information night that will cover all kinds of topics related to helping your student with post-secondary paths. Geared more for parents of Grade 11 and 12 students, but all are welcome to attend.

EVERYONE IS WELCOME TO JOIN OUR COUNCIL MEETINGS!

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/94146749402?pwd=TUordFJBnVlTb2QrWWZGZFNXWjhqQT09>

Meeting ID: 941 4674 9402
Passcode: 883494

December: Wednesday December 8th
January- Wednesday January 12th
February – Wednesday February 9th
March – Wednesday March 9th
April – Wednesday April 13th
May – Wednesday May 11th
June – Wednesday June 8th

COUNCIL MEMBERS:

Parent Representatives

Pam Anderson, Laura Beaune, Tina Bieber, Catherine Boyd, Alison Burn, Michelle Carlyle, Samer Darwiche, Brenda Doig, Andreea Gasca, Jacqueline Grossman, Kristina Hachey, Marnie Jennings, Michelle Lavoie, Angie Law, Nancy Mallins, Aron McGrath, Karen McMullin, Victoria Morwick, Nadia Athenea, Marnie Proud, Muriel Rosilio, Tracy Scott, Adrienne Scott, Diane Montgomery, Stephanie Simms

Co-Chairs: Laura Beaune & Angie Law

Treasurer: Nancy Mallins

Co-Secretaries: Adrienne Scott & Andreea Gasca

COMMITTEES

Any parent is welcome to join any of these committees – just get in touch with us and we will connect you with the Committee Chair.

- ◆ Graduation: Pam Anderson , Marnie Proud
- ◆ Fundraising: Jacqueline Grossman , Catherine Boyd, Karen McMullin, Nadia Athenea ,Wanda Srdoc
- ◆ Social Justice/Safe & Caring: Andreea Gasca
- ◆ Communication: Jacqueline Grossman, Adrienne Scott
- ◆ Parent Engagement: Karen McMullin, Nadia Athena, Adrienne Scott
- ◆ Ward Council Representatives: Diane Montgomery & Stephanie Simms

HOW TO FIND US

The Malvern School Council can be a helpful resource as you and your teen (s) navigate high school!

Follow our [Facebook page](#)

Visit the [School Council section](#) of the Malvern website

[Email us](#)

Pre-COVID Malvern's School Council organized and hosted several fundraisers to support the school. Since we cannot hold these events again this year, we are asking parents to support the school community by making a donation.

Thank you for your support!



**GIVE
TO THE
RED & BLACK
FUNDRAISER**

Malvern Collegiate is requesting funds to support:

**2022 Commencement
Scholarships
Student & Staff Morale Initiatives**

Give via School Cash Online: www.schoolcashonline.com

1. Sign in and select your Malvern student.
2. Choose this item: **2021-2022 MCI School Council Fundraiser**
3. Select your dollar amount(s) and submit payment. If you would like to contribute additional dollars, you can do so by increasing the "Quantity".

Thank You for your gift - your support is very much appreciated!

HAUDENOSAUNEE CONFEDERACY

The Haudenosaunee Confederacy is also referred to as Iroquois or Six Nations since it is made up of 6 Nations; the Seneca, Cayuga, Oneida, Onondaga, Mohawk and Tuscarora. There is a reserve outside of Brantford, Ontario called Six Nations of the Grand River where all six members of the Haudenosaunee are represented. They lived in stockaded villages of hundreds of people. The social structure was based on the descendants of an individual woman; female members lived together with their partners in a single longhouse. A village could have a few small longhouses to as many as 50.

Among the Haudenosaunee are groups of people who come together as families called clans. As a matrilineal society, each clan is linked by a common female ancestor with women possessing a leadership role within the clan; family names and clans could only be passed down from a mother to their child. For example, if a man belonging to the turtle clan were to marry a woman of the wolf clan, the children would be of the wolf clan.

In Haudenosaunee society each member has their own family. A mother, father and brothers and sisters. But everyone else belonging to the same clan is also considered an extended family. This system was especially helpful when traveling from nation to nation as people would search out members of their same clan who would then provide food and shelter and care for them as part of their family.

The clans are represented by birds and animals and are divided into the three elements: water, land and air.

The Haudenosaunee languages belong to a family of 16 North American languages spoken around Canada and the United States. For most languages the number of fluent speakers has decreased, but individual nations are working to restore them. The Mohawk language is the healthiest with 3000 fluent speakers spread out in Canada and the United States.

Because the Haudenosaunee believe in preserving the traditions for those that will follow, great efforts are being taken to carry on the culture and language so it will be enjoyed for generations to come.

The Haudenosaunee community has many cherished and special traditions. One of these includes the snow snake. During the winter, this exciting game is played in Haudenosaunee communities, and traditionally follows the men's arrival back from their annual hunting trip. The game tests people's strength and athletic, using the "snow snakes" which are handcrafted from a flattened carved piece of wood. Today, its purpose is to bring community together and re-member traditions. Many Haudenosaunee people from around Canada gather for snow snake games with yummy food, music and plenty of enjoyment.

WENDAT CONFEDERACY

The Wyandot people or Wendat, also called the

Huron, are Peoples of North America that speak Iroquoian and who emerged as a tribe around the north shore of Lake Ontario. The name Wendat means "population of the island".

Pre-colonialism, the population was prospering and growing but around the 17th century the plagues brought by the colonizers caused the numbers of the Wendat people to significantly decrease from 20,000 people in Canada only to 9,000. Today their total population in both the United States and Canada is 21 000.

According to the Huron-Wendat oral tradition, the customary territory of the Huron-Wendat Nation, the Nionwentsio, means "our magnificent land" in Iroquoian. It lies along the north and south shores of the St. Lawrence River, between the Saint-Maurice River and the Saguenay River.

The culture of the Wendat peoples is rich in language, social life, cooking and clans. Traditionally, Wendat peoples lived somewhere between 18-25 villages with around 3000 people. The Wendat peoples were farmers, bringing in their economy of corn, beans, squash and fish. A popular dish called "Sagamite" (Corn soup) was made with corn, meat, fish, and squash.

There were eight Wendat clans. Each of the clans were matrilineal, Each clan was identified by their mystical ancestors including the Bear, Deer, Turtle, Beaver, Wolf, Loon/Sturgeon, Hawk and Fox. Strength and passion was built in each of the clans so that they built a sense of community and trust within them. Another important aspect to the Wendat culture is their language, native to the Wendats, the Iroquois language.

Colonization threatened to bring the Iroquois language to extinction and it has been at risk of extinction, until recently when Wendat peoples have revitalized it through education and initiatives.

MÉTIS PEOPLE

The Métis people's culture is filled with dancing, artistic abilities, survival skills and music. They dance to fast-paced songs, hunt for food and made floral motif beads. Although the tradition of adding floral motifs to the clothing of their loved ones has since been discontinued.

The Métis people originated when Scottish and French fur traders married Aboriginal women back in the 1700s. The descendants that followed formed their culture, and traditions. Keeping up with their ancestors, the Métis people kept the tradition of trading furs. Their homeland is spread across multiple provinces such as Manitoba, Saskatchewan, Alberta, as well as parts of British Columbia, Ontario, northern United States and Northwest territories.

Historically the Métis people have been doing activities such as fishing, hunting, trapping and trading furs. Those who live in more rural areas are consuming more traditional foods than those who live in more urban places. Traditional foods are some sort of animal caught while

hunting or fishing, bannock and berries. The Métis people were very spiritual, however most would practice a folk version of Catholicism.

The Métis peoples' songs are very upbeat and their dancing style is very fast-paced. For example, the "Red River Jig" is a signature fiddle tune and dance that the Métis people enjoy. Traditional clothing is very colourful and has been decorated with quill work, embroidery and floral motifs in beads. Although over the years this tradition has died because of institutional mislabelling that have misnamed them "Plains Cree" or "Ojibwa".

Links:

https://teaching.usask.ca/indigenoussk/import/metis_culture_and_language.php

<https://www150.statcan.gc.ca/n1/pub/11-008-x/2010001/article/11142-eng.htm>

<https://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/metis/Pages/introduction.aspx>

INUIT PEOPLES

The Inuit culture follows animism and shamanism, where spiritual beings/healers talk and reason with spirits. In Inuit culture there are no specific figures that have an important role in the culture and there are no punishments in their beliefs. The culture is focused on traditional stories, rituals and cautionary tales that warn about the dangers of the harsh Arctic climate.

Inuit communities can be found in the Arctic, Northwest Territories, Labrador, Quebec and in the northern part of Alaska. The word Inuit comes from the Inuktitut language and it means "the people." Since they were mostly found in the Arctic Tundra, they've had to deal with harsh, cold climates. To do so they have made parkas and other clothing made out of animal skin and fur. They are a nomadic so they would move from place to place, hunting and using the land's resources.

The ceremonies were and still are a very sacred part of Inuit traditions. They helped Inuit peoples practice their beliefs and religion. The main instrument used was a special drum, made out of walrus stomach and bladder, and caribou skin over a wooden hoop. Drum dances took place in igloos where around 60 people would gather and there would be singing, dancing and ancient story-telling. After a large hunt a "bladder dance" would be performed as they believed the soul of an animal was in the bladder and would put it back in sea to rebirth it's soul.

https://www.windows2universe.org/earth/polar/inuit_culture.html

<https://artsandculture.google.com/entity/inuitreligion/m0m01h?hl=en>

<https://www.documentarytube.com/articles/the-tradition-and-rituals-of-the-inuit-people>

Prepared by Social Justice Club

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