Character Development Theme for April: Cooperation

| Sun. | Monday | Tuesday | Wednesday | Thursday | Friday | Sat. |
|--------------|--|-----------------------------|--|--|----------|------|
| | 1 Easter Monday NO SCHOOL | 2 Day 2 World Autism Day | 3 Day 3 | 4 Day 4 Grade 6 Graduation Pictures Ramadan Bazaar (3:00-6:00) | 5 Day 5 | 6 |
| 7 | 8 PA Day NO SCHOOL | 9 Day 2 | 10 Day 3 International Day of Pink | 11 Day 4 | 12 Day 5 | 13 |
| 14 | 15 Day 1 | 16 Day 2 | 17 Day 3 Character Education & Heritage Assembly (AM) | 18 Day 4 | 19 Day 1 | 20 |
| 21 | 22 Day 5 Earth Day Scholastic Book – Fair | 23 Day 1 | 24 Day 2 Administrative Professionals' Day Ms. Tharmarajah & Ms. DiRito's Class Trip EQAO Parent/Caregiver | 25 Day 3 | 26 Day 4 | 27 |
| 28 | 29 Day 5 School Council Meeting (5:30) | 30 Day 1 | Webinar (1:45) | | | |
| Follow us on | he Web at: <u>MalvernJPS</u> | t COOPERATION with you | r child – see below | Ap | ril 202 | 24 |



Your child can show cooperation by:

- Playing and working cooperatively with others in the family.
- Working with others to complete a task and/or achieve a goal.
- Helping to find a compromise when there are family disagreements or disagreements with peers at school.

Questions to discuss with your child:

- What is cooperation, and what does it mean to be cooperative in a family?
- What are some things you do at home or at school that require cooperation?

Projects to do together:

- Make a list of things that your family does that require cooperation.
- Watch for situations in books or on television that demonstrate cooperative behavior and talk about the various ways in which the characters acted cooperatively with each other.
- Work together on chores at a time when members of the family can work together to finish them.
- Complete a fun project that involves all family members (e.g., putting together a puzzle, making a homemade pizza).

Encouraging cooperation in your child:

- Praise your child when they are cooperative.
- Help your child become aware of their own cooperative or uncooperative actions.
- Share your own experiences of cooperative/uncooperative actions and how it affected reaching a goal.

Thank you for supporting our Character Development program.

