





# Character Development Theme for February: Fairness

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				1 Day 3 <i>Kindergarten Registration Begins</i>	2 Day 4 Swim to Survive Program - Session 2	3
4	5 Day 5 Parent-Teacher Interview Request Forms Due Back to School	6 Day 1	7 Day 2 Winter Walk to School Day  World Hijab Day Presentations (Gr. 3/4 Class and Grade 4-6 Classes)	8 Day 3 Interview Confirmation Forms Sent Home	9 Day 4 Swim to Survive Program – Session 3	10
11	12 Day 5  School Council Meeting (5:30)	13 Day 1 Report Cards Sent Home	14 Day 2 Winter Walk to School Day   Character Education & Heritage Month Assembly	15 Day 3 Ms. Pavlovic and Ms. Cheung's (Gr. 1/2) Class Trip  Parent-Teacher Interviews (Evening)	16 Day 4 PA Day (No School)  Parent-Teacher Interviews (AM)	17
18	19 Family Day (No School)	20 Day 4 Ms. Simos and Ms. Lall's Class Trip	21 Day 5 Winter Walk to School Day 	22 Day 1 Winter Concert (6:00 p.m.)	23 Day 2	24
25	26 Day 3	27 Day 4 Winter Walk to School Day 	28 Day 5 <i>Pink Shirt Day!</i> Toronto Fire Safety Presentations (Kindergarten) 	29 Day 1 Try Hockey Program (Gr. 2-5)		

**February 2024**



"Fairness is one of the most significant traits in wisdom, the fairer you are, the wiser you become."  
(Pearl Zhu)

**Your child can show fairness by:**

- Playing and working fairly with others in the family, at school, in the community.
- Treating family/peers/community members with respect and without judgement.
- Treating others in the way that they would like to be treated.

**Questions to discuss with your child:**

- What is fairness, and what does it mean to be fair?
- Do you treat others the way you would like to be treated?
- When someone is unfair, how does that make you feel?
- Does equality mean that everyone gets the same, or that everyone gets what they need?

**Projects to do together:**

- Watch a video clip or read a book together. Talk about the various ways in which certain characters/people acted unfairly toward each other. Discuss how the situation could have changed depending on the actions taken.
- Think about something unfair that is happening at home, at school, or in the community. What might be done about it? What could your role be to help improve this situation?

**Encouraging fairness in your child:**

- Listen to your child if they have a concern and engage in fair discussion to resolve the concern.
- Show that fairness is important, and that it is important to treat others with respect and without judgment.
- Share a situation in which you felt you were treated fairly or unfairly, and describe how that impacted you.

**Thank you for supporting our Character Development program.**

