School Council Meeting Minutes

Date: October 15, 2025
Time: 5:00-6:00 p.m.
Location: Hybrid Meeting (Library)

In attendance: B. Shujaat, F. Hafejee, S. Syed, S. Jhonar, H. Thakur, A. Acheampong, I. Fatima, U. Anjum, Maya B., A. Lane, M. Damian

Meeting called to order	5:00 pm
• Welcome • **Attendance of participants** • All council members introduce themselves • All attendees introduce themselves • Approval of September minutes by Chair/Executive	5:00-5:05 pm
Administrators' Report **1. Co-Curricular:** • Cross Country Meet & East Finals (October 9 and October 21) • Grade 5/6 Co-Ed Soccer Team • Upcoming Family Events: Family Math Night, Winter Concert (in new year TBD) **2. Facility Updates** • We now have 3 swipe access points. 1 more has been requested for installation at our ISP yard entry door. Awaiting installation, payment has been made. • Completion of White Board Installation Phase 3 will be completed this school year This will be the final installation in the school for white boards. • Mirrors installed last year in hallways for increased visibility • Advocating to have our floor linoleum in hallways replaced **3. Assemblies** October: Islamic, Latin-America & Somali Heritage Assembly, Responsibility Character Trait ICNA Sisters - created display in main hallway for Islamic Heritage Month November: Remembrance Day Assembly & Hindu Heritage Month/Empathy Assembly - November 11th	5:05-5:30 pm

4. **Report Cards and Parent-Teacher Interviews**

- Report cards sent home - Tuesday, November 11th
- Parent-teacher interviews - Thursday, November 13th (evening) and Friday, November 14th (morning); PA Day for students
- Parent-teacher conversation/relationships/partnerships positively impacts student growth and achievement.

Parents/Teacher conversations are the key to your child's successful year. So highly encouraged to book the interviews accordingly.

5. **Early Reading Screener (SK-Grade 2) & CCAT-7 (Grade 3)**

Early Reading Screener: Parent letters were sent in September about the Early Reading Screener, we are awaiting a date for the screener (assigned to schools for release time for the teachers)
Once screening is completed, teacher will send home a letter with your child's results; screening in Spring only as needed (at risk/some risk)
Results are used to identify strengths and areas for further support for large and small group instruction
CCAT-7: Parent letters have been sent for Grade 3 students indicating assessment dates by class (dates noted in Google Calendar)
Purpose is to gather information on students' learning profile in 3 areas: Verbal, Quantitative & Non-Verbal

6. **Staff Professional Development Focus**

- Related to School Improvement Plan in process of creating, new format

Mathematics

- Continue to be an Math Learning Partner School, focus on Grade 3
- Grade 3 teachers attend MLP Professional Development sessions and bring the learning back into the classroom working with our MLP, Shawna Brozek to co-plan and co-teach/accessing resources (Ms. Topple, Ms. Black)
- SK-Grade 3: Math Continuum Addition Interviews as MLP School; gathers information/data about student thinking to support instructional decisions related to addition principles
- Ms. Ramnaraine and Ms. Rinsma - teach our Intensive Support Classes, will be attending professional development on Building Foundational Math Skills in the Early Years: 3 day series (our K-3 teachers have all attended this training)
- STEM Partnering with Mr. Kwan (K-6)

Literacy

- Science of Reading implementation continues

Why it is important for parents to know about staff professional development training: to build teachers' capacity with classroom instruction/strategies, stay current.

Every classroom and SERT/ESL teacher has been engaging in professional learning activities over the past 2 years, focusing on literacy and math and we will continue this this school year to support our School Improvement Plan process.

7. Volunteer Reading Program ● Began on Tuesday, October 14th ● Volunteers reading with 12 (8 and 4 alternates) Grade 1 students ● Looking for the parents to volunteer for reading with students in Grades 1-2 Parent and community volunteers are welcome as the program depends on volunteers to make the most impact. ● Half day training is provided. Flyer shared via email in September, or contact the office for information. **8. Parent Concern Protocol** ● TDSB protocol for classroom concerns is for parents to contact the teacher first ● If the concern is unable to be resolved or involves a situation beyond the classroom, contact the Principal/ VP. **9. Malvern West Streets Plan Update** ● Program Coordinator Anna Kim, the MWSP project which aims "to improve the safety and mobility of all road users and emphasizes the safety of vulnerable road users such as seniors, school children, and people walking and cycling" Speed Humps Mclevin, Mammoth hall, Berner trail Reduction speed on Malvern,Mclevin,Washburn way Safety is the first priority ● Public Consultation Complete: recommendations shared	
Forward Planning **1. School Statement of Needs Review** ● Input of school statement handed to the Chair for review in case it needs any changes. ● Council will consult with parents and complete the document **2. Fundraising Plan - Start Up - Steps/Proposed Date/Purpose** ● Krispy Kreme - Plan for pick up and distribution on Friday, December 5th ● Deadline for Krispy Kreme orders: November 11th Raising funds for: Recess equipment for classes Pizza Lunch dates: November 27th *no December date as we will have Krispy Kreme delivered in December January 29th February 17 March 31 April 30 May21 June 18 **3. Meeting Times** ● Proposed Meeting Dates on Wednesdays: ● Wednesday October 29th Wednesday, November 19th Wednesday, January 21st	5:30-5:45 pm

Wednesday, February 18th (4:00 pm) Wednesday, April 15th Wednesday, June 3rd	
Treasurer's Report ● Balance $0	
Other Business Telus-wise Digital citizenship Student Sessions & Parent Session	5:45-:6:00 pm
Meeting Adjourned	6:00 pm