

School Council Meeting Minutes

Date: October 7, 2026
Time: 5:00-6:00 p.m.
Location: Hybrid Meeting (Library)

In attendance:
In Person: B. Shujaat, A. Khan, S. Banu, S. Martinez, P. Memen, I. Fatima, A. Lane, M. Damian
Online: F. Hafejee, A. Firdous, A. Abhi, M. Begum, Sajeda, S. Mushtaq, U. Anjum, A. Shireen, VR, A. Malik, A. Ab, S. Arjumad, M. Rumman

Meeting called to order	5:00 pm
• Welcome • **Attendance of participants** • All council members introduce themselves • All attendees introduce themselves • Review of Parent Member nominations	5:00-5:10 pm
Appointment of Parent Members • *Parent Members - appointment of Parent Members:* • *Review of positions* • *Executive positions:* *Chair - Bushra Shujaat* *Secretary - Uzma Anjum* *Treasurer - Faatima Hafejee*	
Administrators' Report **1. Co-Curricular/Leadership Opportunities** • Cross Country Meet (October 14) • Grade 5/6 Co-Ed Soccer Team • Leadership: Library Leaders, Safety Patrol • Student Programs/School Wide Events • Kids Have Stress Too (school social worker & Strides) • Dental Screening (October 5, 7 and 8th) • Picture Day (October 22nd) **2. Reorganization** • *Movement of students: Grades K-4 this school year* • 1.0 ECE reduction • *Hiring 0.5 PM Prep and 1.0 Grade 2* (in process) **3. Facility Updates** • June - hallway painting; summer - classroom painting (2 remaining	5:10-5:30 pm

classrooms)
- Kindergarten play yard work - 1 more week (estimated); border/retaining wall, woodchips and rocks moved for seating inside enclosure

4. ***Caring & Safe Schools Weeks/Three Steps to Problem Solving/Safety Patrollers***
    - *Announcements related to safety reminders, problem solving model school wide, and 3 fire, 1 lockdown and 1 bomb (*new) drill, classroom posters and review of procedures, classroom discussions*
    - *Supporting K-6 students in problem solving skills;educators use the steps to support students in problem solving, parents are asked to help support this at home as well.*
    - 3 Steps to Problem Solving: Tell the person to stop (name what they are doing), If the problem continues..Walk away, If the problem still continues…Ask for help from a staff member.)

5. **Assemblies**
   October: Islamic, Latin-America & Somali Heritage Assembly, Responsibility Character Trait
   ICNA Sisters - created display in main hallway for Islamic Heritage Month
   November: Remembrance Day Assembly & Hindu Heritage Month/Empathy Assembly - November 11th

6. **Report Cards and Parent-Teacher Interviews**
- Report cards sent home - Tuesday, November 17th
- Parent-teacher interviews - Thursday, November 19th (evening) and Friday, November 20th (morning); PA Day for students
- Parent-teacher conversation/relationships/partnerships positively impacts student growth and achievement.

Parents/Teacher conversations are the key to your child's successful year. So highly encouraged to book the interviews accordingly.

7. **Early Reading Screener (SK-Grade 2) & CCAT-7 (Grade 3)**
   Early Reading Screener: Parent letters were sent last week about the Early Reading Screener, screener will take place in October (release time assigned to schools for teachers)
   Once screening is completed, teacher will send home a letter with your child's results; screening in Spring only as needed (at risk/some risk)
   Results are used to identify strengths and areas for further support for large and small group instruction
   CCAT-7: Parent letters have been sent for Grade 3 students indicating assessment dates by class (dates noted in Google Calendar)
   Purpose is to gather information on students' learning profile in 3 areas: Verbal, Quantitative & Non-Verbal

8. **Staff Professional Development Focus**
- Related to School Improvement Plan in process of creating, new format
  Mathematics
- Continue to be an Math Learning Partner School, focus on Grade 3
- Grade 3 teachers attend MLP Professional Development sessions and bring the learning back into the classroom working with our MLP, Ann Weir, to

co-plan and co-teach/accessing resources (Ms. Topple, Ms. Simos) ● SK-Grade 3: SK - Counting Principles, Gr. 1-3 Addition Interviews; gathers information/data about student thinking to support instructional decisions related to counting and addition principles ● Grade 4-6: Multiplicative Reasoning Interviews (*new) ● Science of Reading implementation continues - decodable books for Kindergarten and Grade 1 classes (new sets) and training of a teacher lead Teachers engaging in professional learning activities is critical to our students' success, focusing on literacy and math and we will continue this this school year to support our School Improvement Plan process. **9. Volunteer Reading Program** ● Begins on Tuesday, October 13th ● Volunteers reading with 12 (9 and 4 alternates) Grade 1 & 2 students ● Looking for the parents to volunteer for reading with students in Grades 1-2 Parent and community volunteers are welcome as the program depends on volunteers to make the most impact. ● Half day training is provided. **10. Parent Concern Protocol** ● TDSB protocol for classroom concerns is for parents to contact the teacher first ● If the concern is unable to be resolved, contact the Principal/ VP. **11.** EQAO Results - Reviewed Gr. 3 & 6 data in each curriculum area with council members	
Forward Planning **1. School Statement of Needs Review** ● Chair to review and consult regarding profile ● Council will consult with parents and complete the document **2. Fundraising Plan - Start Up - Steps/Proposed Date/Purpose** ● Ideas : Pizza Lunches - Thursdays: October 29 & November 19 Krispy Kreme - December **3. Meeting Times** ● Proposed Meeting Dates and Time **SC Dates 26/27 (5:00pm)** **- November 18** **- January 20** **- February 17 (4pm)** **- April 14** **- June 3**	5:30-5:45 pm
Treasurer's Report ● Balance $829.73	

Other Business	5:45-:6:00 pm
Meeting Adjourned	6:35 pm