

February 2019

Dear Parent(s)/Guardian(s):

Re: Prior Learning Assessment and Recognition (PLAR) Challenge for Adolescents 2018-2019

Through a formal evaluation and accreditation process known as Prior Learning Assessment and Recognition (PLAR), students enrolled in TDSB secondary schools and Continuing Education programs may have their skills and knowledge evaluated against the overall expectations outlined in provincial curriculum policy documents in order to earn credits towards the Ontario Secondary School Diploma (O.S.S.D.).

Students' prior learning is assessed for the purpose of granting a credit for a Grade 10, 11 or 12 course developed from a provincial curriculum policy document published in 1999 or later. Students in Grades 9, 10, 11, or 12 may apply to challenge for credit for certain Grade 10, 11 or 12 courses.

Please note the following rules which govern the challenge process:

- Students may challenge and earn a maximum of four credits for prior learning, including a maximum of two credits in any one discipline over the course of their secondary school careers.
 - The PLAR challenge process requires students to demonstrate their knowledge and skills through assessment procedures that will include formal tests (70%) and other assessment activities (30%).
 - Students can only challenge for courses that are currently taught in TDSB schools.
 - There are some courses that cannot be challenged. (Please refer to the PLAR Fact Sheet available through Guidance).
 - Students must be registered with a Toronto District School Board school and will not be charged a fee.
 - Only successful challenges will be recorded as credits granted on the student's OSR; however full disclosure will apply to attempts made at the Grade 11 and 12 levels.
 - A complete challenge application and accompanying supportive documents, materials, proof, evidence to show knowledge and skills which meet all curriculum expectations for a course must be submitted by the set deadline.
-

Students are responsible for initiating the challenge process. There are no school-based supports involved with the process of the challenge and no teaching components are available.

As the first step in preparation for this process, all interested students and parents/guardians are strongly encouraged to attend an Information/Orientation session on:

Monday, February 4, 2019
6:30 p.m. to 8:30 p.m.
(Registration from 6:00 – 6:30 p.m.)
Earl Haig Secondary School, Auditorium
100 Princess Avenue, Toronto,
(Yonge and Sheppard area)

Registration is from 6:00 p.m. to 6:30 p.m. and the presentation is from 6:30 p.m. to 8:30 p.m. The challenge process will be explained and curriculum specialists will answer questions with regard to the expectations of the challenge process.

Application forms will be available from the school Guidance office from Tuesday, February 5, 2019. Students in Grades 9, 10, 11, and 12 who wish to challenge for a Grade 10, 11 or 12 course must complete an application and return it to the school Guidance office by March 4, 2019, at 4:00 p.m. Applications will be initially checked for completion by school Administrator or Guidance Counsellor. Those deemed to be complete and appropriate will be assessed by central curriculum staff to determine if the challenge application is approved to proceed to the final evaluation. All applicants will be notified in writing of the status of their challenge application by April 10, 2019. The challenge process of assessment and evaluation will be conducted during the month of May.

If you have any questions about PLAR or the challenge process, please contact your school's Guidance office.

Yours truly,


Ricky Goldenberg

Fact Sheet

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

THE CHALLENGE PROCESS

What is the PLAR Challenge Process?

- The PLAR Challenge Process is a process whereby active TDSB secondary or Continuing Education students may obtain credits toward the Ontario Secondary School Diploma for knowledge and skills that they have acquired outside of the classroom.
- Students may “challenge” and earn a maximum of four credits for prior learning, including a maximum of two credits in any one discipline.
- Students' prior learning is assessed and evaluated to determine whether they have met the provincial curriculum expectations in a specific course.

What you can challenge:

- Current TDSB day school and Continuing Education students may challenge only Grades 10, 11 or 12 subjects that are currently being taught in TDSB secondary schools.

What you cannot challenge:

- Credits granted through the International Baccalaureate Program as a result of the specialized nature of the additional curriculum and certification process
- A Transfer course
- Locally Developed courses or IDC (Interdisciplinary Courses)
- Gifted option and course types
- Cooperative Education courses
- A subject where a higher level of credit has already been granted i.e. you have Grade 11 Science but not Grade 10, you may not challenge for the Grade 10 Science.
- You cannot challenge between course types for the same course for example: when a student earns Grade 10 English Applied he/she cannot challenge the Grade 10 English Academic
- Multi-credit Technology courses
- English as a Second Language or English courses
- French as a Second Language courses (core, extended, Immersion) if the student has earned one or more credits in Français (French as a First Language) from Français Policy Document 9-12, OSS.

NB: Extended/Immersion French students who challenge Core French will be removed from the Extended/Immersion Program.

How do I apply for the PLAR challenge?

1. Students are responsible for initiating the challenge process, and for independently satisfying all of the performance requirements associated with the specific course challenged.
2. Attend the Information/Orientation session in February.
3. Students must submit reasonable evidence of successfully meeting the provincial subject curriculum expectations, along with the challenge application, as proof that they are qualified to challenge for credit in a specific course, including a course prerequisite.

Fact Sheet

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

THE CHALLENGE PROCESS

What is considered reasonable evidence for the challenge application?

- Samples of relevant work, in keeping with Ministry curriculum expectations
- Proof of successful relevant experience or independent learning
- Video, audio or writing samples of relevant work

What if I take the challenge and am not successful?

- If the application package is approved in April for the student to go through the challenge, chances are excellent that they will be successful in the challenge at the end of May.
- Unsuccessful challenges will not be reported for Grade 10 courses. The policy for full disclosure that applies to all Grades 11 and 12 courses taken during the day also applies to Grades 11 and 12 courses challenged under PLAR.

Key dates in the 2018-2019 PLAR challenge process:

- Monday, February 4, 2019 - Orientation session for all potential applicants, parents, and community.
- Tuesday, February 5, 2019 - PLAR Challenge applications available in secondary school Guidance Offices from this date.
- Monday, March 4, 2019 - Applications, with appropriate documentation, must be submitted by 4:00 pm to the school Guidance Office.
- By Tuesday, March 5, 2019, by 4:00 p.m. – First and second page of PLAR Challenge Application Form will be scanned to Pietra Caruso, Leadership, Learning & School Improvement (pietra.caruso@tdsb.on.ca)
- By Friday, March 8, 2019 schools will deliver completed student packages to Leadership, Learning & School Improvement, East Education office, 140 Borough Dr., 2nd Fl.: Att: Ron Felsen or Pietra Caruso
- By Wednesday, April 10, 2019 - Principal or school designate notifies successful and unsuccessful applicants. Unsuccessful applicants must file an appeal within 5 days.
- By Tuesday, April 16, 2019 - Final date for successful students to confirm, in writing, that they are committed to undertake the challenge process. Final date for unsuccessful students to file an appeal with their Learning Network Superintendent.
- Between Tuesday, April 16 and Friday, April 26, 2019 – PLAR Assessor contacts student for assessments.
- Monday, April 29 – Friday, May 17, 2019 - Students complete PLAR Assessments
- Friday, May 10, 2019 - Last date for students to withdraw from Challenge without a mark appearing on transcript.

The PLAR challenge process requires students to demonstrate their knowledge and skills through assessment procedures that include formal tests, group work, and other activities. The challenge will take up to 20 hours of classroom/assessment time. There is no teaching component to this process and only one PLAR challenge is permitted at a time.