

School Statement of Needs – Section 1

Name of School __Mason Road Jr P.S._____

Learning Network__LC 2 FOS 18_____

Superintendent ____Courtney Lewis_____

Trustee _____Malika Ghous_____

School Council Chair/Parent Representative __Diana Pupuchevski and Michelle White_____

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com .

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)

Comments

Seasoned Professional and Excellent, Visible Communicator

Mason Rd needs a principal with experience leading a diverse school body, having proven experience in leading a diverse school body, demonstrating cultural competency and a commitment to equity and inclusion. We need a forward-thinker, who is progressive and innovative. A creative thinker who can develop and implement effective solutions to the challenges that arise in a school setting, particularly in high-pressure situations. Exceptional prioritization, organizational, and time management skills to balance various responsibilities while maintaining a focus on student success and staff development. Ability to inspire and engage teachers, students and parents in a shared vision for continuous improvement and educational excellence. Strong communication skills and a commitment to building relationships with the school community to promote collaboration and support for our students.

Proactive communicator, committed to fostering an inclusive environment that embraces our rich diversity in race, socioeconomic status and religion. Has an open-door policy. A good listener who practices proactive communication with teachers, students and parents, ensuring all voices are heard and valued. A leader who connects personally with students, demonstrating genuine care for their well-being and success. This connection is vital for building a trusting and supportive

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| | <p>school culture. The ability to inspire teachers to develop trusting relationships with students, encouraging them to treat each student with respect and understanding. A role model who exemplifies the value of acceptance and respect, setting a positive standard for students and staff alike. Strong communication skills to facilitate effective dialogue within the school community and with parents, ensuring transparency and collaboration. Leadership abilities that promote inclusivity and create a safe, welcoming space for all students, emphasizing the importance of acceptance and respect.</p> <p>In a timely manner, they will provide accurate and transparent information about relevant issues such as staffing, safety and care, resources, budgets, current issues, and students’ successes; as well as data, school metrics and results.</p> |
| <p>Respected Leader</p> | <p>Mason Rd requires a strong and dynamic leader who can effectively inspire both students and teachers while upholding the school’s mission and vision. This leader should demonstrate excellent listening and communication skills, fostering an environment of transparency and trust.</p> <p>A track record of successfully navigating sensitive issues, particularly in relation to diversity, equity, accessibility, and inclusion (DEAI), is essential. The ideal candidate will provide a balanced learning environment that values academics, sports, and the arts, ensuring that all students have the opportunity to excel.</p> <p>Visibility in both the English and French streams is important, as is a commitment to supporting students in achieving high academic standards. Additionally, this leader should empower teachers by encouraging the development of engaging programs and recognizing their efforts, especially those who go above and beyond in their roles.</p> <p>Ultimately, the leadership at Mason Rd should cultivate a nurturing and ambitious atmosphere where every member of the school community can thrive.</p> |
| <p>Strong Relationship Builder</p> | <p>The principal at Mason Rd should establish strong relationships with the TDSB, ensuring open communication and collaboration to effectively address the school's needs. A key aspect of this role is fostering partnerships with teachers across all divisions—kindergarten, primary, junior, and both English and French streams. By nurturing these relationships, the principal can create a cohesive and collaborative teaching environment that benefits both educators and students.</p> |

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| | <p>As a results-oriented leader, the principal should clearly convey and implement the school’s needs, aligning initiatives with the overall vision and goals of Mason Rd. Working in partnership with the Parent Council is essential, as it strengthens the connection between the school and families, fostering a supportive community.</p> <p>Encouraging parental involvement in school programs and initiatives not only enhances student success but also builds a strong, engaged community. Through these efforts, the principal can create a vibrant educational environment that prioritizes collaboration, support, and student achievement.</p> |
| Physical and Mental Health and Wellness | <p>This is a critical area to our students’ well-being. Strong leadership is essential to address the critical area of mental health and wellness for both students and staff at Mason Rd. The principal must possess a current understanding of mental health research, ensuring that they can effectively support the well-being of the entire school community.</p> <p>This leader should prioritize mental health initiatives and foster a culture of openness, where students and staff feel comfortable discussing their needs. Emphasizing anti-bullying programs is crucial, creating a safe and supportive environment for all.</p> <p>By implementing evidence-based strategies and resources, the principal can promote resilience and emotional well-being, helping students and staff navigate challenges while enhancing their overall school experience. Leadership in this area will not only benefit individual well-being but also contribute to a positive, thriving school community.</p> <p>Dedicated to promoting physical fitness, teamwork, and overall well-being within the school community. Possessing a strong vision for developing athletic programs that encourage participation and foster a sense of community among students.</p> <p>Prioritize health education, integrating wellness initiatives that address physical, mental, and emotional wellbeing. By collaborating with teachers, coaches and health professionals, the Principal can create a comprehensive approach to health and wellness that supports students’ growth in various areas.</p> <p>Advocate for inclusive athletic opportunities, ensuring that all students, regardless of skill level, feel welcome and encouraged to participate. By emphasizing the importance of a balanced lifestyle, they can inspire students to prioritize their health, both on and off the field. Through this</p> |

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| | <p>leadership, Mason Rd can cultivate a culture a wellness that enhances students’ overall educational experience.</p> |
| Effective Advocate | <p>The principal should be highly responsive to emerging issues and concerns, demonstrating a commitment to education excellence for all students. As an advocate for the unique needs of a bilingual community, the principal should effectively support both the English and French streams, ensuring that every student receives a quality education.</p> <p>Building and maintaining a collaborative relationship with the TDSB is essential, allowing the principal to effectively address challenges and leverage resources for the benefit of the school. Empowering students should be a core focus, fostering an environment where they feel confident to express their ideas and take ownership of their learning.</p> <p>Additionally, to actively advocate for resources, support, and funding that enable both students and staff to access the materials necessary for success. By prioritizing these areas, the principal can create a thriving educational environment that meets the diverse needs of the Mason Road community.</p> |
| Strong Financial Manager | <p>Successfully manage the school budget while maintaining transparency and accountability in all financial matters. By effectively overseeing the allocation of funds, the principal can ensure that resources are used to support the school’s priorities and initiatives. Collaboration with the Parent Council is essential in this process. By working together, they can identify and allocate resources for enrichment activities that enhance the educational experience for students. This partnership fosters a sense of community and shared responsibility, allowing for more targeted and effective use of funds. Through clear communication and regular updates on budgetary matters, the principal can build trust among staff, parents, and the wider community, ensuring that everyone is informed and engaged in the school’s financial decisions. This approach not only enhances accountability but also supports the overall success of Mason Rd and its students.</p> |
| School Renewal | <p>Mason Rd is an old building. Principal is dedicated to refurbishing the school and its grounds. This leader should work closely with the TDSB and the community to secure the necessary funding and resources, ensuring that the school environment is conducive to learning and growth. Persistence will be key in this role, as the principal will need to champion the needs of the school, highlighting the importance of modern facilities and safe, inviting grounds. By building strong relationships with stakeholders, the principal can effectively communicate the vision for Mason Rd, rallying support for refurbishment efforts. A focus on maximizing the budget will be essential, requiring strategic planning and resource allocation to ensure that every dollar spent contributes to the overall improvement of the school. Through advocacy and collaboration, the principal can help</p> |

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| | transform Mason Rd into a vibrant and well-maintained educational environment that meets the needs of all students and staff. |
| Developing Community Partnerships | The principal at Mason Rd should actively engage community partners to create a network of support for students. By building relationships with local organizations, businesses, and service providers, the principal can enhance the resources available to students and their families. This collaboration can lead to initiatives that address various needs, such as academic tutoring, mental health support, and extracurricular activities. By leveraging the strengths of community partners, the principal can ensure that students receive comprehensive support that extends beyond the classroom. Additionally, fostering these partnerships can create opportunities for experiential learning and community involvement, enriching the students' educational experience. Engaging the community not only benefits students but also strengthens the ties between the school and its surroundings, promoting a shared commitment to student success. |
| School Safety | <p>Ensuring the safety of students at Mason Rd is paramount. The principal should prioritize creating a secure environment by implementing comprehensive safety policies and procedures. This includes regular safety drills, effective communication systems for emergencies, and clear protocols for handling any incidents.</p> <p>In addition, fostering a culture of respect and inclusion can contribute significantly to student safety. The principal should work to ensure that all students feel safe and supported, both physically and emotionally. Engaging with staff, students, and parents to gather feedback and address concerns can enhance the overall safety strategy.</p> <p>Collaboration with local law enforcement and community safety organizations can also provide valuable resources and support. By being proactive and vigilant, the principal can create a school environment where students feel secure, allowing them to focus on learning and personal growth.</p> |

SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Boards' Strategic Directions

Comments

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Verification that School Statement of Needs is developed according to agreed process

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| Parent Representative (Please Print) | Parent Representative (Signature) | Date |
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| Superintendent (Please Print) | Superintendent (Signature) | Date |
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