



McKee School Council

BOARD MEETING		February 21, 2018
Location		Time
McKee PS - 35 Church Ave, Toronto		6:30 – 9:00 PM
Meeting Chair		Meeting Scribe
Alirezi Youssefi		Barbara Gokianlin
Attendees		
Jeanette Lang (Principal)	Alireza Youssefi	Terho Tuononen
Maleka Kaderbhai (VP)	Andrew Rupf	Wendy Teo
Alexander Brown (Trustee)	Barbara Gokianlin	Wen Teoh
Peter Singh (Chief of IT TDSB)	Minoo Janmohamadi	Hannah Tudo
Kevin Bradbeer (Educational Tech)	Ada Zhu	Daniel Gogek

BOARD MEETING MINUTES		
#	Topic	Owner
1	<u>Introductions (Special Guests)</u> <ul style="list-style-type: none"> a. Peter Singh, Executive officer IT Services, TDSB b. Kevin Bradbeer, Sr Manger Client Relations, IT Services, Educational Technology, TDSB c. Trustee Alexander Brown, Willowdale - Ward 12 	Jeanette Lang
2	<u>Minutes of Previous Meeting</u> <ul style="list-style-type: none"> a. Adoption of minutes from previous board meeting Hannah motion to approve minutes, Andrew 2nd motion. All in Favour. Minutes Approved. 	Alireza Youssefi

3	<p><u>Introduction to some the Digital Tools used by TDSB</u></p> <p>TDSB encourages schools to use Digital Learning Tools. Staff & students use their TDSB account to access tools in a secured environment. TDSB owns data posted on stored spaces. TDSB owns the Encryption Key. When users log in, then Google gets Encryption Key they need to verify the account. Everything is secured and made in collaboration with IT & Legal team. Gsuite is like a “Locked Drawer / Cabinet” --- Google is providing the drawer, TDSB has the lock and key. Google cannot access this information.</p> <p>FAQ page on TDSB website on Gsuite student safety. https://edu.google.com/intl/en_ca/k-12-solutions/privacy-security/?modal_active=none</p> <p>DIGITAL TOOLS</p> <ul style="list-style-type: none"> a. TDSB Academic Workspace – Mckee’s Internal site Aside from internal processes, Homepage/ Announcements / Policies Procedure / Upcoming Events / School Calendar b. TDSB Virtual Library – Mckee School’s library catalogue online, age-appropriate learning programs (reference, research, online books etc). Some are paid for others are free. c. TDSB Gsuite for Education (Google Apps for Educations) Free service provided by google but there is no advertising on this platform. Applications used are Gmail, Sheets, Calendar, Drive, Docs, Slides, Sites, Contacts, Forms (survey tool), Groups, My Account, Search, Classroom (online), Meet & Google+ and others. <p>TDSB can turn tools ON or OFF depending on their use, including make things internal (student school use only) or external (use outside of school). For example, Teachers and students from Grade 4-5 and up have Gmail accounts. Use of this is only internal. In Grades 6 and up email is open to world. You can also turn ON or OFF programs that are age appropriate.</p> <p>Collaboration / Consulting parents on certain usage is a possibility.</p> <ul style="list-style-type: none"> d. TDSB Desire to Learn “Distance Learning” – take online courses. There are different content areas or discussion forums, which also use dropbox for homework. Used to also extend classrooms into the home in secondary school 	<p>Peter Singh Kevin Bradbeer</p>
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	<p><u>GSUITE Q&A: CONCERNS ON PRIVACY / SAFETY OF STUDENT DATA</u></p> <p>External apps and sites (SeeSaw / Class Dojo etc). TDSB discourages the use due to safety considerations. For some schools that have Digital Learning Labs, there are DLLs - Digital Learning Leads (in house) – to help filter what is allowed or not.</p> <p>Hackers / Security Concerns – The TDSB is constantly under threat through inside hackers (students), outside hackers and others. They receive almost 20k threats daily. Aside from TDSB provided devices, there are also student devices. To protect & secure environment in the size of a district level, is a massive undertaking.</p> <p>Free Work Agreement Framework Agreement / Contract (Google or Microsoft). Google is providing Gsuite service at no cost to the TDSB. A parent quoted a clause in the G Suite for Education agreement that stated the TDSB must obtain parental consent before students and minors under the age of 18 may use the G Suite for Education service. TDSB stated they are compliant with Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), and that parental consent is not required. Ministry of Education lawyers have reviewed the agreement.</p> <p>Compliance with Municipal Freedom of Information and Protection of Privacy Act(MFIPPA). TDSB states that they are not in breach of the G Suite for Education contract (especially with respect to obtaining parental consent), and that their legal department states that the TDSB is compliant with MFIPPA. The TDSB is currently in contact with the Information and Privacy Commissioner of Ontario (IPC) pertaining to the TDSB’s use of Google software and services. The TDSB will adopt all recommendations that come out of the IPC review. No parent confirmed that they received a notice from the TDSB regarding the collection of student information in association with G Suite for Education.</p> <p>Parents asked how does the TDSB provide the MFIPPA compliant notice to parents indicating student information is collected and used with respect to Google G Suite? The TDSB responded that there is no notice related to Google G Suite for Education provided today. However, the TDSB intends to start providing notice in September 2018.</p> <p>US COPPA (Children’s Online Privacy Protection Act). USA legislations do not apply in Canada. Google is a US company that is governed by USA legislation.</p> <p>Parents asked why the TDSB signed a contract with reference to US-based law if there was no intention to honour the US specific clauses.</p> <p>Deletion of Data / Account Deletion. Student data may not be immediately deleted as the back up systems still retain the information because they aim to protect</p>	

information. When students leave the school board they can “take out”/download their content and take the information with them. This is how student information may be transfer from TDSB account to personal account. Students need to do it before they leave. If a TDSB account is inactive for 6 months, the account is disabled and then eventually deleted. **TDSB will double check again what is the definite amount of time before it is deleted.** A parent raised the point that the Google’s Privacy Policy / G Suite Privacy Notice states the “deletion of personal information consistent with the functionality of our service” and wanted to confirm how the TDSB can be certain that the student data is actual deleted when the privacy notice is not explicit.

Alternative Canadian Company vs Google / Microsoft. Only those 2 options were reviewed. Prior to that, nothing was available online. Services now can be accessed to everywhere in the world. Google does not have Canadian data centres. **Can we see the TDSB become more assertive and defending more Canadian interests on this?**

Storing Student Data in the US and other foreign jurisdictions. Parents raised their concern that student data was being stored in foreign jurisdictions, like the USA, and that the US government and its agencies could have access to the children’s information based on the laws of those countries. The TDSB confirmed that this situation could potentially happen.

Parents asked will the TDSB consider ensuring student data only be stored in Canada? The TDSB responded that they will look into the issue.

Email Provider Options. Instead of inhouse solution / Canadian service provider, TDSB allowed data to cross the border by using Google. Risk was mitigated by signing the contract when legal did their due diligence. **With changing legislations & court mechanisms, and with Google changing their agreement 3x in the last 1 year, how does TDSB ensure the agreement is still at level of security? Did anyone from TDSB physically go to google servers and examine servers & report back? No**

Email Alternative & Promotion of Equity. There is no parallel service, and no plans to offer an alternative service. If parent does not consent to the use of email or cannot access email, the parent and teacher can work out an alternative. They may write it homework and other communications. They need to figure out how to accommodate their need. Note aside, there is a difference between need vs preference.

ICT (Information & Communication Technologies) Standards – How to help students to protect themselves on how to properly use internet. Google TDSB is separate, and safe. In the real world, there is exposure to all sorts of programs / environments so that they will broaden their horizons. We teach them that you need to be safe / sound digital citizen. Satisfy expectations of the curriculum. Constantly telling them how to be safe online. ICT Standards – digital health – minimize screen time balance physical

	<p>activity. We are trying to provide strategies for us. Google also starting to put parent control – limit screen time.</p> <p>Webinars / Information Sessions on Cyber Safety. Suggested to TDSB to have these sessions on educating parents & students about the possible threats of posting online and the dangers of what will happen. Currently, high schools have Cyber Mondays. This is an allotted 15-20 where students pick a topic once a month to present to school. Muscle memory practice makes memory. There are still a lot of Gaps that needs to be addressed</p> <p>New Era of Technology in Education – Health & Technology Intertwined. We need to recognize that this is the first-time children will be growing up in this technological era. WHO (World Health Organization) stated that Video Addiction Disorder, will be added to mental illnesses. There is a need to put more controls on devices because they are getting addicted. TED Talks features a former Google employee that states, everything was designed to get people addicted. As we are mindful of what is happening, we need to know how to respond to it.</p>	
4	<p><u>Equity, Overcrowding and Traffic Safety</u></p> <p>a. Parking Enforcement coming out tomorrow as there was an argument that broke up the other day.</p> <p>b. Ward Forum on Traffic / Safety - October 22, 2017. Active, Safe and Sustainable Transportation (ASST Plan) by TDSB. TDSB Offers to work with schools in their Traffic Management Program to combine Engineering, Education, Enforcement. They prioritize areas with highest rates of collisions / speeding etc. Once a school is assessed through surveying the area - traffic signs and flow, a plan will be put in place and taken to the city. Recommended changes will be put in place. Below is a link to a 15-minute video with more information. https://www.youtube.com/watch?v=WzpdJcT94RM&feature=youtu.be</p> <p>c. Equity Report / Directors Annual Report Passed on Feb. 7, 2018. Director will take everything on the report to operationalize. Policies will come together on the equity issue, and will work to address the key areas. Funding and equity - need to look where to fill the gaps, because not enough to fund everything on the board even in some areas such as special education. Auditor will provide a full funding review of special education across the province. DIRECTOR'S ANNUAL REPORT (pdf)</p>	Trustee Alexander Brown

	<p>d. Overcrowding – New Education Minister. Need to ramp up campaign and put pressure on the government to address the overcrowding issue. The initiative needs to come from Premier. Legal challenges to regulations prevent TDSB from collecting EDCs for repair and expansion of the school. The EDC issue will be brought to court soon with grounds that their policy is discriminatory. NDP is supportive, but there is no timeline. Need the chair of our board to work with other chairs in Toronto, and set up a conference with the mayor to hash out how to address this and to include also a revision in the planning act, to give school boards more voice in planning. A communication plan will be sent shortly, to inform parents on how they can help the board. Andrea Gordon is the reporter who is covering this. To stay informed, please see link: http://schoolweb.tdsb.on.ca/mckee/Parent-Council</p>	
5	<p><u>Principals Report</u></p> <p>a. Snacks in the classroom – Jeanette shared the expectation that all students were to be given access to snacks at some point during the instructional day that made sense to each teacher. Currently the JK/SK and Gr. 5 students allow water bottles and access to snack whenever their students are hungry or thirsty. Many teachers responded agreeing with this shift in thinking to allow all students access to snack if they would like. This allows for students to be less hungry during the day, allows for play during recess and for better focus on their learning.</p> <p>b. EDI – all SK teachers will be filling out Early Development Instrument – this is a survey that measures school readiness and developmental well-being of our SK students. The questionnaire is not a test or a tool for diagnosing a child’s learning challenges. It will not become part of your child’s school record and the results will focus on groups of children only, not individual children. Different subsets are assessed by teachers – about 25 min. per student spent on filling out this questionnaire. This data helps us with programming to meet the needs of all our students – especially our youngest learners.</p> <p>c. Coding/Robotics – clubs will be starting soon after March Break. Still looking at which grades to open this opportunity up to – will be decided based on conflicts with other extra-curriculars as to grades/days/times. Coding – set of teachers Mr. Barker and Mr. Lee. Lego League at school. Mr. Priolo & Jolin Khan will start coding club using scratch. After March break. Perhaps if classes cannot accommodate, take home material to create this stuff at home STEM</p>	Jeanette Lang

	<p>ideas per grade. Code.org & hour of code, TDSB has several links of coding sites. Put it in newsletter. Blockly.</p> <p>d. Parking – authority to come Thursday at 8:30 a.m. to observe along McKee and surrounding streets. Two officers arrived on Thursday, Feb. 22 and spoke with parents and will return to monitor the on-going traffic concerns. Nice feedback from parents this morning. Parking Authority was called because of parents double parking on McKee.</p> <p>e. Olympic Day – moved to Monday, Feb. 26 for Gr. 1-5, Kindergarten on Tuesday, Feb. 27 due to the weather. Excited about the day. Gr 1-2 students will have a rotation of activities during the morning and Gr. 3-5 during the afternoon. Kindergarten students will enjoy their Olympic experience from 10:00 – 11:00 a.m. on Tuesday, Feb. 27.</p> <p>f. Lunar New Year and Bee Assembly on Fairness – Dragon Boat races after morning recess and Bee Assembly and LNY assembly after lunch. We are excited about 10 planned performances for LNY and have 4 students per class participating in dragon boat races from 10:20 – 11:30 on Thursday morning. LNY and Bee Assembly to begin @ 12:45 p.m.</p> <p>g. ELL project – to identify English Language Learners who are at risk for learning disabilities. This project will allow us to understand whether some ELLs’ low academic achievement is due to having a learning disability or merely the normal course of learning a second language. ELLs will be recruited through referrals from classroom teachers. After screening, and once parents have consented, students will be given sounds training through a computerized reading program by trained research assistants from OISE. There is a control group as well. Teachers will receive recommendations for improved instructional practice once researchers have finished with the assessments. Target date to begin this is end of February.</p> <p>h. Nowruz – we will be recognizing Nowruz on March 21 at 12:45 p.m.</p> <p>i. Staffing/Projected enrollments – April will provide an opportunity for SAC members to view our projected enrolment for September 2018. SAC will be given a preliminary school organization to review. Your comments and feedback are welcome.</p> <p>j. Future Dates: March 5-9 – Spirit Days March Break is March 12-16</p>	
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	March 21 – Graduation photos for Grade 5 and SK March 21 – Nowruz/Honesty Bee Assembly	
6	<u>Treasurers Report</u> a. Monthly Budget – Approved	Andrew Rupf
7	<u>Closing Remarks</u> a. Next board meeting April 18, 2018	

Meeting Minutes		
Outstanding		
1	List of Fundraising Programs to do for next year – April AGENDA	
2	RBC Grant Update	Ali
3	Treasurer can make a year end report to parents on what the was raised and spent, or, updates can be made throughout the year, and can be included in the newsletter.	Andrew
4	SAC Funds Raised for Mckee Mckee Wishlist Copy to Council Suggestions on how to use funds, other programs etc.? <ul style="list-style-type: none"> - JK / SK Playground - Trees? - Scientist in school More programs / Workshops for kids & teachers 	Jeanette Anyone