

### Grade 8 to 9

Transition Information
Session for the
2019-2020 School Year





### Goals for the Evening

- To inform students, parents & guardians about high school choices in order to make a smooth and successful transition from Grade 8 to 9
- To assist students, parents & guardians in making informed choices about courses, programs and schools
- To raise student, parent and guardian awareness of the various program pathways available throughout the Toronto District School Board



### Creating Pathways to Success, 2013





### Accessing myBlueprint.ca/tdsb

Online educational & career planning tool for students and parents



www.myBlueprint.ca/tdsb
Use your TDSB Computer User name & Password to login



# What Can Families Do to Help Students Make the Best Choices?

- Access and investigate myBlueprint career planning tool
- Attend ANY Secondary Information Evenings/Open Houses of interest including Regular or Specialized Programs
- Encourage continued participation in extracurricular activities
- Choose courses of interest
- Discuss future plans
- Stay involved and connected with the school
- Contact your school's Elementary Itinerant Guidance Counsellor



# Information Evenings/Open Houses at TDSB High Schools

- Program and school specific information is shared
- Updated dates and times of High School Information
   Evenings are posted on the TDSB website by accessing the
   link below:

<u>http://www.tdsb.on.ca/HighSchool/GoingtoHighSchool/OpenHousesandInformationNights.aspx</u>



# How to Access Secondary Information Evenings and Open Houses:





# Considerations When Choosing a High School

- The range of subjects and programs offered in each grade
- Semester and non-semester schedules
- "Composite" schools and "Alternative" schools
- The size of the school big or small settings
- The range of extracurricular activities, clubs and sports offered
- The supports available for English Language Learners and students with special education needs
- Location from your home address
- Where does your child want to go?



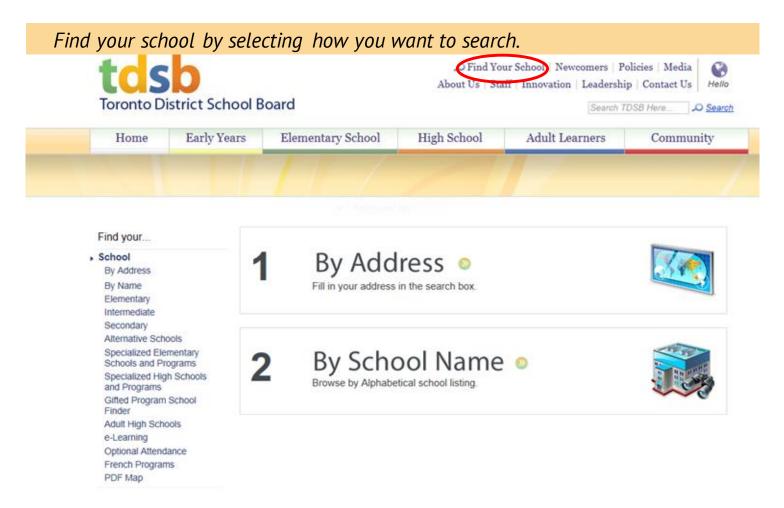
#### Find Your School



www.tdsb.on.ca
Click on "Find your School"



### Find Your School





#### **Beyond 8 - Choices for Nine**

Former Municipality	Street Name	Street Number Range	Elementary	Intermediate	Secondary	Technological Programming	Commercial School
Toronto	Dundas Sq	All Numbers	Lord Dufferin Jr & Sr PS	Lord Dufferin Jr & Sr PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS
Toronto	Dundas St E	1-445 (Odd)	Lord Dufferin Jr & Sr PS	Lord Dufferin Jr & Sr PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS
Toronto	Dundas St E	2-308 (Even)	Lord Dufferin Jr & Sr PS	Lord Dufferin Jr & Sr PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS
Toronto	Dundas St E	310-744 (Even)	Nelson Mandela Park PS	Nelson Mandela Park PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS
Toronto	Dundas St E	465-761 (Odd)	Nelson Mandela Park PS	Nelson Mandela Park PS	Jarvis CI	Central Technical School	Central Toronto Academy */ Northern SS

Next

Last



### What Are the Graduation Requirements?

#### Ontario Secondary School Diploma (OSSD)

- Total of 30 course credits
  - 18 compulsory courses
  - 12 elective courses
- 40 Hours Community Involvement
  - Begins in summer after Grade 8
- Ontario Literacy Requirement
  - Ontario Secondary School Literacy Test

Ontario Schools, Kindergarten to Grade 12: Policy & Program Requirements, 2011



### How do I earn a secondary school diploma?

#### **Diploma Requirements**

An Ontario Secondary School Diploma (OSSD) requires the completion of:

- a minimum of 30 credits, including 18 compulsory and 12 optional
- · 40 hours of community involvement activities
- the literacy requirement

#### The 18 compulsory credits are:

- 4 English, one per grade level
- French as a Second Language
- 3 Mathematics, at least one in Grade 11 or 12
- 2 Science
- Canadian Geography
- Canadian History
- Arts (dance, drama, media, music, visual arts)
- Health and Physical Education
- 0.5 Civics
- 0.5 Career Studies

#### Plus one credit from each of the following groups:

Group 1: additional credit in English

or French as a Second Language\*

or a third language

or Social Sciences and the Humanities

or Canadian and World Studies

or Guidance and Career Education

or Cooperative Education\*

Group 2: additional credit in Business Studies

or French as a Second Language\*

or Health and Physical Education

or Arts

or Cooperative Education\*

Group 3: a Grade 11 or 12 Science credit

or French as a Second Language\*

or Technological Education

or Computer Studies

or Cooperative Education\*

\* A maximum of two credits in Cooperative Education and two credits in French can count as compulsories

Ontario Schools, Kindergarten to Grade 12: Policy & Program Requirements, 2011



# 40 Hours of Community Service - Start the Summer before Grade 9

# **Getting Started**



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Step 2

Review the list of approved and ineligible activities In consultation with parents, select an activity

#### Step 3



Step 4

Complete the "Proposed Activity/ Organization Name" section of the Community Involvement Activity Notification and Completion Form which is available in the Guidance Office Obtain the signature of your parent/guardian if you are under 18 years of age

#### Step 5



Step 6

Obtain pre-approval from the Principal or Designate before beginning any activity Complete the community involvement activity

#### Step 7



Step 8

Once the activity is completed, request that the Supervisor of the activity indicates the number of hours completed, describes the activity, completes the contact information and provides their verification signature Submit the completed form to your Guidance Office according to your school's procedures and deadlines



# Ontario Secondary School Literacy Test (O.S.S.L.T)

- One of the requirements for Graduation is that students pass the Ontario Secondary School Literacy Test (O.S.S.L.T.)
- Students will write the O.S.S.L.T in Grade 10
- Students who are not successful will be given support and will have other opportunities to complete in the future.
- Exact details on writing dates etc. will be provided by the High School



## Making Course Choices

- Ultimately, students and families make the final course choices
- Counsellors as well as your child's Grade 8 teachers are there
  to offer their best suggestions about course choices based on
  evidence of a student's achievement, learning style, interests,
  and learning goals
- All Grade 8 students will complete a course selection sheet for their home school



### What Course Type Choices Do Students Make in Grades 9 and 10?

As per Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2016 (OS)

- Applied
- Academic
- Locally Developed
- Open
- Students can mix course types based on their achievement, interests, and skills.



### Example of Grade 9 Course Choices...

- English
- Math
- Science
- Geography
- French
- Health & Physical Education
- Art (one of Drama, Visual Arts, Music, etc.)
- Elective (Business, Design & Tech., Learning Strategies...)



## Choosing Course Types

Let's listen to Jenna who will outline the different Course types available for you to choose from for Grade 9:

Course Types to Choose From



### Open Course Types

#### **Open Courses**

Optional courses that prepare students for further study and enriches the learning

#### These courses include (but not limited to):

Art, French, Music, Health and Physical Education, Social Sciences and the Humanities



## Locally Developed Course Types

#### **Locally Developed:**

Compulsory courses for students provides more flexibility and support in learning

Together with our Special Education Department, we will collaborate to develop the best transition plan and program course type for your child

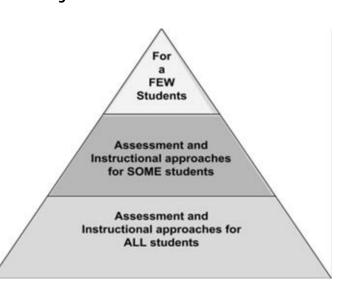
Courses that may be developed locally include:

English, History, Math, and Science



# Special Education Supports

- Section 1 of the Education Act: What is a special education program?
  - continuous assessment and evaluation
  - plan with specific objectives
  - outlines educational services that meet the needs of the student
- Individual Education Plan (IEP)
- Tiered Intervention
  - a. All: Universal Design for Learning,
    Differentiated Instruction, Experiential Learning
  - a. SOME: IEP, GLE course, resource support
  - b. FEW: Intensive Support Program, Section Program





### Optional Attendance

- Students are encouraged to attend the high school within the catchment area of their residential address (home school)
- Use an Optional Attendance Application Form (PR545) when applying to a school other than your home school
- Forms will be available at the Grade 8 school in January \*Specialized Programs may have earlier deadlines. Please review school specific deadlines for more information
- Specific information regarding Optional Attendance Procedures will be communicated to students and families in early January \*Students may apply to 2 Regular High Schools and 2 Special High School Programs in the TDSB

www.tdsb.on.ca/FindyourSchool/OptionalAttendance



## A few Special Programs in the TDSB

Please visit www.tdsb.on.ca for a complete list

#### Math and Science

MACS, TOPS, MST, STEM+, SATEC@WA Porter...

#### Cyber Arts

Don Mills and Northview Heights...

#### **ARTS**

Claude Watson, Wexford, Rosedale...

#### International Baccalaureate Program

Victoria Park, Sir Wilfred Laurier...

#### Elite Athletes

Birchmount, Northview...



#### Important Dates

- January 31, 2020 Optional Attendance applications due to secondary schools delivered by student/parent/guardian
- **February 14, 2020** Secondary schools will inform Optional Attendance applicants by this date
- **February 21, 2020** completed via myBlueprint and returned to elementary teacher/counsellor
- **February 28, 2020** All course selection sheets due to secondary schools delivered by Elementary Counsellor

#### Note:

- Only **ONE** course selection per student is submitted for **ONE** secondary school by the elementary school counsellor
- It is the parent/guardian's responsibility to deliver this application to the school or schools of choice. Faxed or scanned copies will not be accepted.



# Questions?





