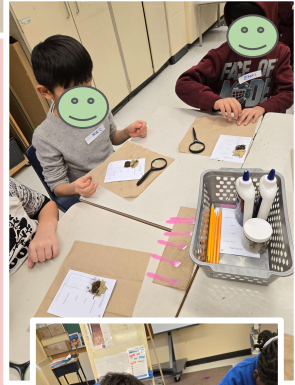
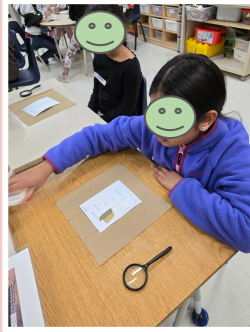


Ms. Yip 2/3A



MS. Goel 2/3B

Martin Luther King Jr.

He was a hero,
a leader,
a speaker,
a man of great courage,
and wise.
A coach
a believer,
a peacemaker,
a preacher,
and equal were all
in his eyes.



Date _____

Martin Luther King Jr.

Paragraph Sentence Frames/Starters

Topic: Martin Luther King Jr.

Title: Martin Luther King Jr.

★ Topic Sentence/Introduction:
Martin Luther King believed in equality for African-Americans.

Details/Facts:

- He fought for equality for African-Americans. He led many marches and gave lots of speeches.
- His most famous speech was the "I Have a Dream" speech. He said that 250,000 people were there.
- Martin Luther King was shot at the age of 39 and by someone who supported segregation.

Conclusion/Closing Sentence:
He was a great man.

Martin Luther King Jr.

Date _____

Martin Luther King Jr.

Paragraph Sentence Frames/Starters

Topic: Martin Luther King Jr.

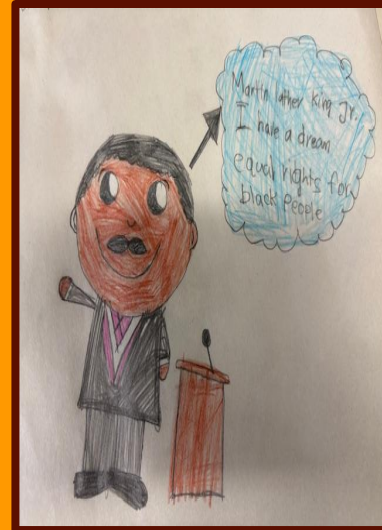
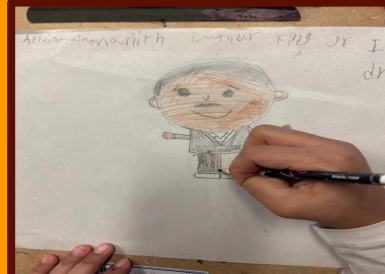
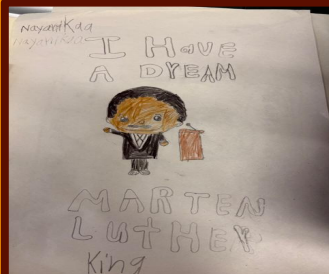
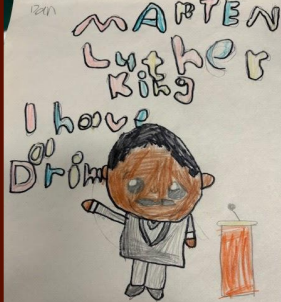
Title: Martin Luther King Jr.

★ Topic Sentence/Introduction:
What you like to learn more about Martin Luther, he was

Details/Facts:

- Martin Luther King was born on January 15, 1929 and died in April 1968 at the age of 39. He was a leader of the American civil rights movement. Martin Luther King Jr. was named after Protestant reformer Martin Luther. King chose a color when he was 15 years old. King was arrested 29 times. Martin Luther King Jr. gave a famous speech called "I Have a Dream".

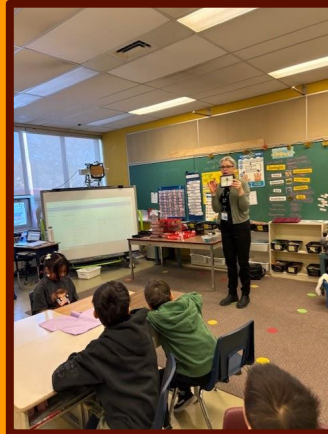
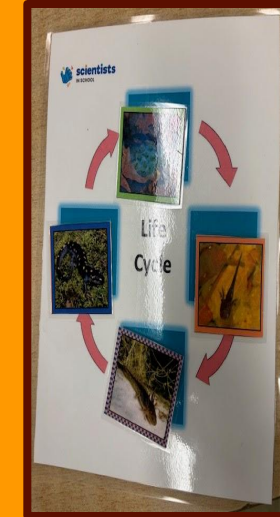
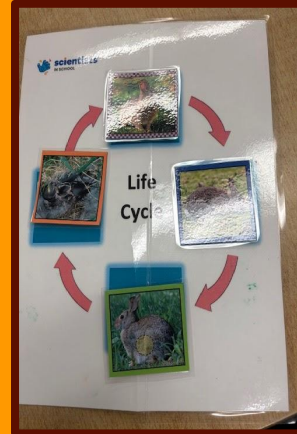
Conclusion:
Now you know more about Martin Luther King Jr.



Grade 2/3B celebrated the Black History Month by researching Martin Luther King Jr.. We watched several informative videos and read a few articles about his life and activism. Following this the students did an informative writing on Martin Luther King Jr. The students rounded up the month by creating drawings of Martin Luther King Jr. As an extension to his famous speech "I have a dream", the students brainstormed about the dream they have for a peaceful world where equity reigns.

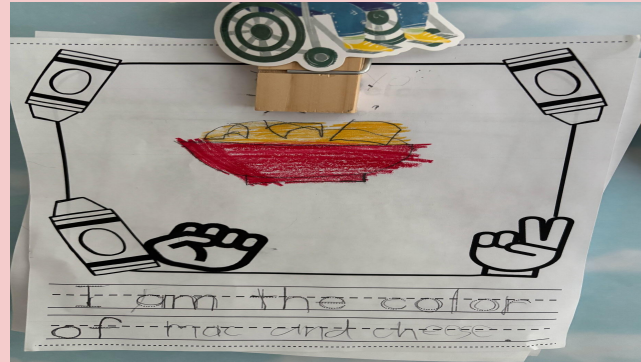
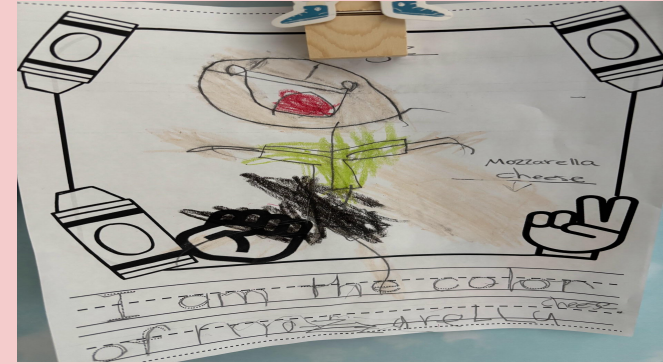
Ms. Goel 2/3B

Grade 2's had an amazing workshop with the "Scientists in School". Scientist Maria took them through the "Cycling through Life" workshop that explored the six different categories of animals that we have been learning about; mammals, amphibians, reptiles, insects, birds and fish. She gave them a lot of hands-on experiences, played games and helped the students discover some exciting new facts about animals.

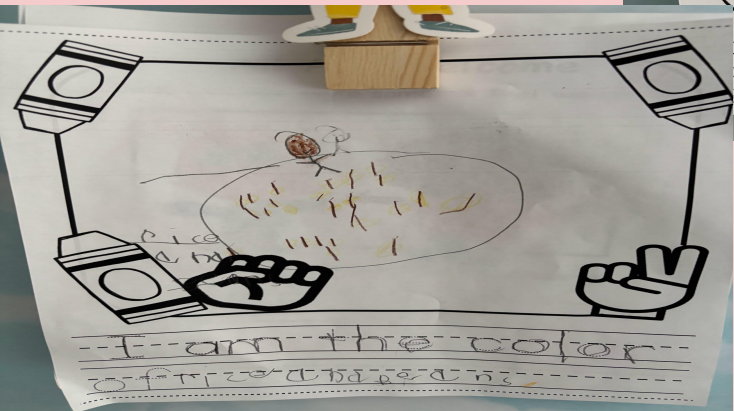


PAUT

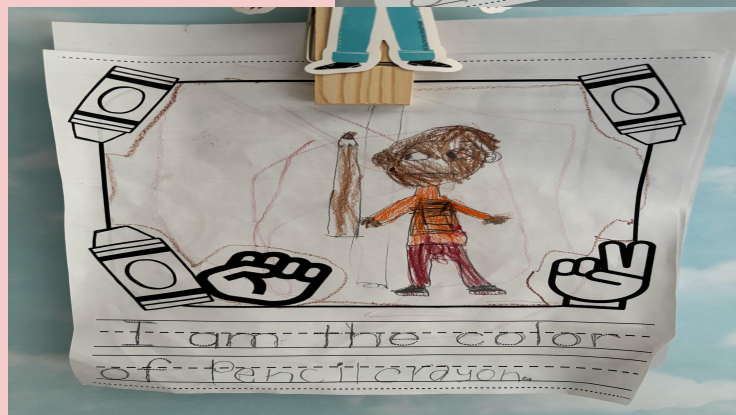
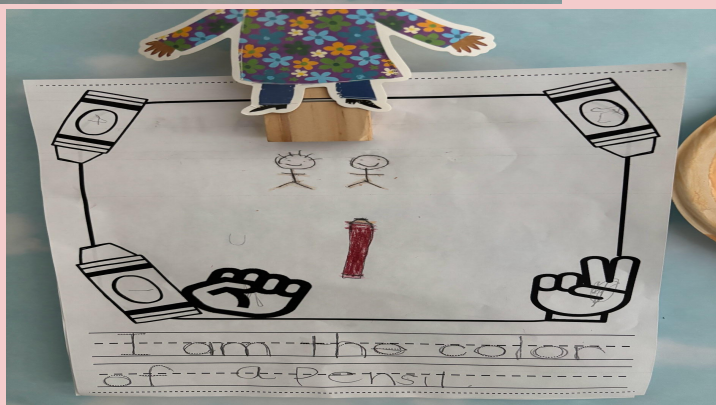
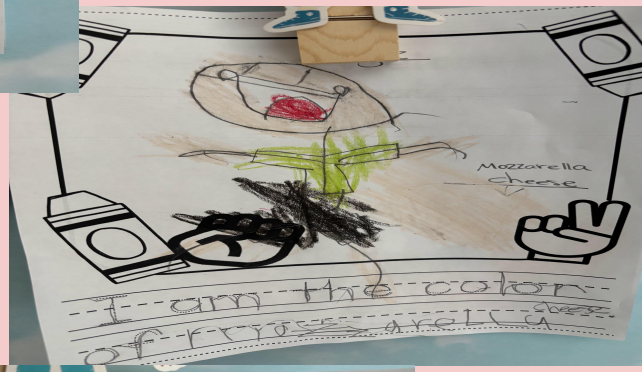
This month we learned about black history month. We recognized and celebrated the accomplishments of Black people around the world. Some individuals we talked about were: Barack Obama, Ruby Bridges, and Mae Jemison. We read the book the skin you live in by Michael Tyler and made a connection to what our skin colour reminded us of.



PAUT



I am the colour of...



3/4 Ms. Buckler

This February, we celebrated Black History Month by learning about influential Black leaders in many fields. In our art lessons, we focused on Jean-Michel Basquiat, a groundbreaking artist known for his bold use of color and symbolism.

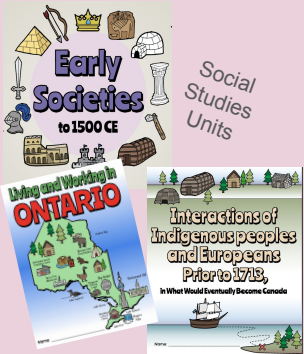


Inspired by Basquiat, our students created their own vibrant artwork. We're excited to share their creations with you!



JAUT

Room 206's Valentine's Day Decor



Learning about the Character Trait of the month:



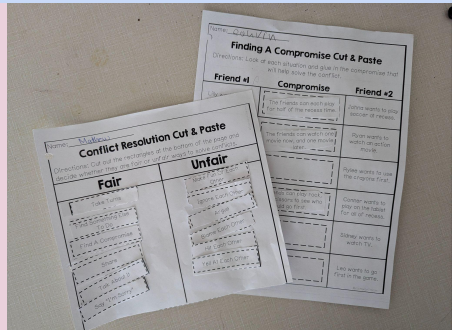
HAPPY BIRTHDAY



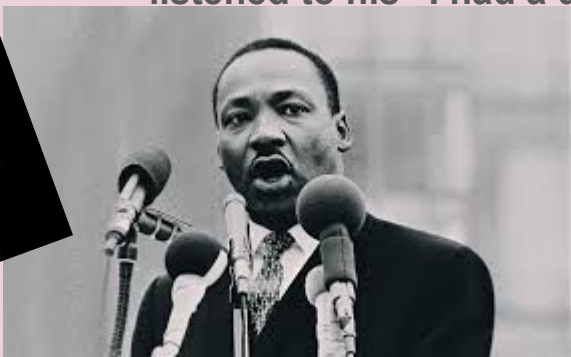
Celebrating Ms. Cornejo!

100TH DAY OF SCHOOL

Activities

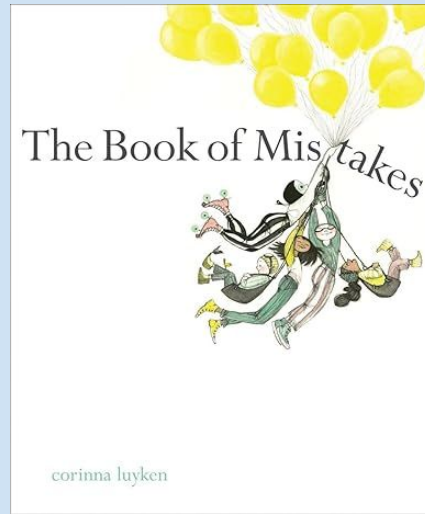
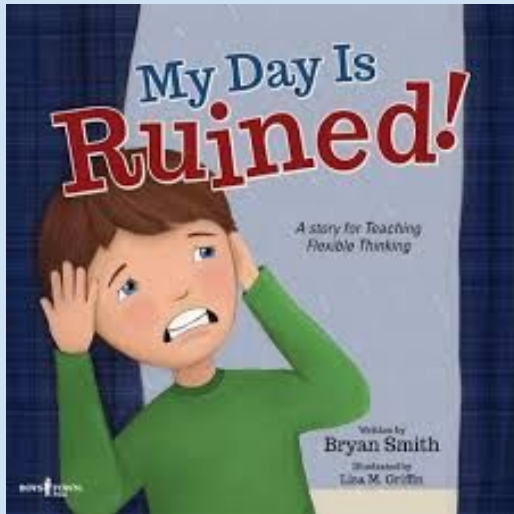


We learned all about Martin Luther King Jr. and listened to his "I had a dream" speech.



4/5A - Ms. Greenspan and Ms. Savja

To support social-emotional learning and flexible thinking, our class did a creative “Think Outside the Box” activity. We began by listening to *My Day Is Ruined!* by Bryan Smith, a story about handling disappointment and staying flexible and positive when plans change. We also read *The Book of Mistakes* by Corinna Luyken to explore how mistakes can lead to creativity and how we all see things differently. After discussing these books, students put their flexible thinking into action with a creative challenge, transforming a simple shape into unique artwork. This activity helped them strengthen their flexible thinking skills while also encouraging them to understand different perspectives, appreciate others’ work, and celebrate their uniqueness.



It's
**THINK OUTSIDE
THE BOX**
THURSDAY!!

Complete the picture below.
It is not a heart

See some of our
students' creations
on the next slide!



4/5A - Ms. Greenspan and Ms. Savja

