

Muirhead Newsletter - January 2025



Muirhead Public School

25 Muirhead Road
North York, ON M2J 3W3

Trustee: James Li
Superintendent: Mary Linton
Principal: Suk Wu
Office Administrator: Sonia Aprahamian
Phone: 416-395-2710



Important Dates:

Feb. 11

Report cards sent home

Feb. 13:

Parent/teacher
interviews (PM)

Feb. 14 P.A. Day:
parent/teacher
interviews (AM)

Feb. 17

Family Day - No School

Feb. 25

Grad Photo Day

Feb. 28

Ramadan Begins

Ms. Wu's ~ *Principal's Message*

The month of January has been extremely busy! Ms. Sims and Ms. Fotiadis classes visited Harbourfront Centre and learned about creating books through mixed media and making clay masks. In addition, teachers were engaged in assessing and evaluating on the January 17th, 2025, Professional Activity day. Furthermore, teachers were engaged in further Math Professional development in alignment with our School Improvement Plan on enriching our Math programs using Non-Permanent Vertical Spaces and manipulatives. While teachers were engaged in professional development, we had an amazing presentation by an Indigenous presenter: Q-MACK about being ALLSTARS at Muirhead!

School Messenger

To report a **student late or absence**, we are encouraging all our Muirhead parents/guardians/caregivers to use the School Messenger App.

Why use School Messenger App?

1. **FREE** Download on any SMARTphone - Apple or Android
2. Available in **multiple languages** (e.g., Farsi, Hindi, Spanish, etc)
3. **Very user friendly**
4. **Saves TIME**
5. **Receive school messages on app!**



School Cash Online

In this day and age of technology, TDSB is moving towards a cashless system.

I am strongly encouraging all Muirhead parents/guardians/caregivers to sign up for School Cash Online:
<https://tdsb.schoolcashonline.com/>

Many school items can be purchased through School Cash Online:

1. Pizza lunches, Subway lunches, Patty lunches
2. Muirhead Spirit Wear
3. Field Trips

If you require any assistance, please contact **1-866-961-1803** or parenthelp@schoolcashonline.com

Excursion Management Application (EMA)

I am encouraging all Muirhead parents/guardians/caregivers to register and sign up for EMA as this is what all teachers and coaches will be using EMA:

<https://parent.ema.tdsb.on.ca/#/>

If you need assistance, kindly see the following resources to guide you:

1. **Guide:**

<https://docs.google.com/document/d/1DSCTRta5EDzf76Am7kFbRN42SKSXF-uADwNvP160MKA/edit#heading=h.rf9qoziyryxa>

2. **Video:**

<https://drive.google.com/file/d/1F60mAZXo0VxH29RZ8X8Zc7KxUj-OyiQ0/view>

School Transportation

For those students who take the bus to school, I would strongly suggest that you sign up for a Parent Account on the following website:

<https://busplannerweb.torontoschoolbus.org>

On this website, you will find:

1. LIVE updates on your child's bus routes
2. Late arrivals
3. Cancellations
4. Receive Notifications via email



FDK Registration

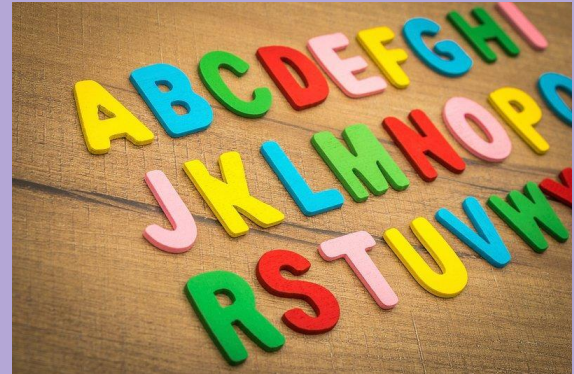
Do you have a child who will be starting **Kindergarten** in **September**? Now is the time to register your child **online**.

Kindly complete the **online registration** for **2025 - 2026** on the TDSB website: [Registration Kindergarten](#)

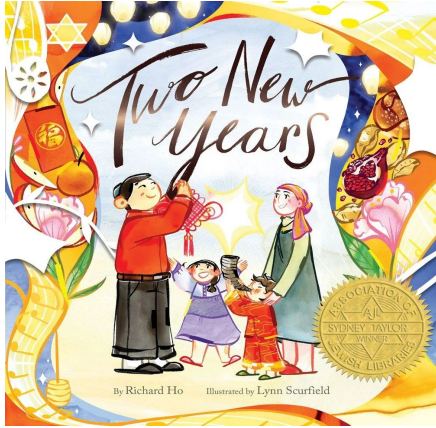
We will contact you for an **appointment** once you have registered online.



FDK OPEN HOUSE: TBD

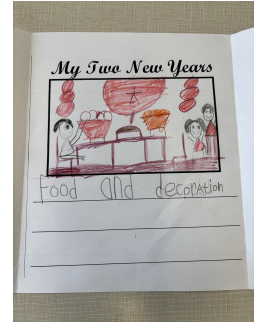
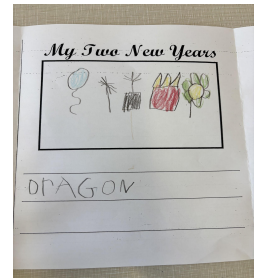


Kindergarten A



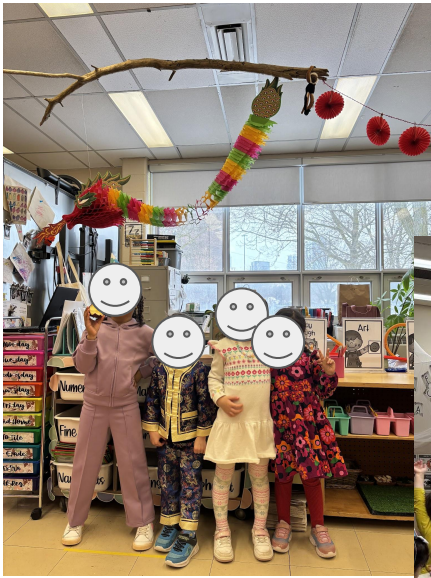
This month's learning focus was on Equity. What does it mean? What does it look like? How does it feel?

To delve deep into the ideals of Equity, we read multiple books about different cultures. For example, we read “Two New Years” by Richard Ho. It highlighted how one family celebrates New Years in two different cultures (Rosh Hashanah and Lunar New Year).



Take a look at our culminating activity on the next slide. We elevated our learning from text-to-text to text-to-world as we hosted a New Year's Party celebrating all the cultures in our class. We even invited the PASD class! 🎉

Culminating Activity



Kindergarten B

This month in Kindergarten B, we have been learning about hibernation.

We learned that some of the animals that hibernate are bears, bats, hedgehogs, wood frogs and ground squirrels.

Using loose parts such as sticks, leaves and acorns, students created shelter for their chosen animal to keep them safe during the winter.

We also learned some hibernation words such as cave, hibernate, sleep, shelter and migrate.

