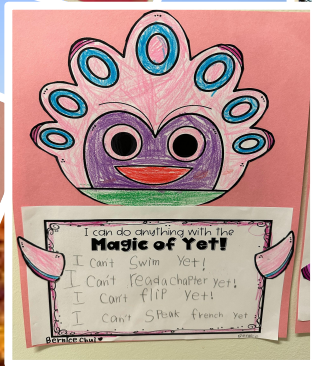
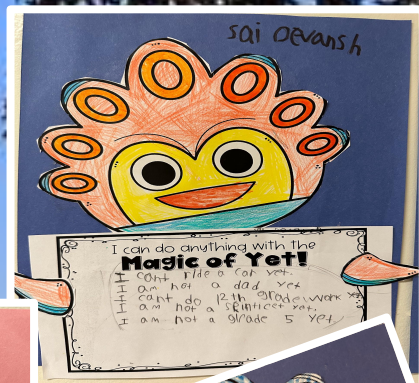
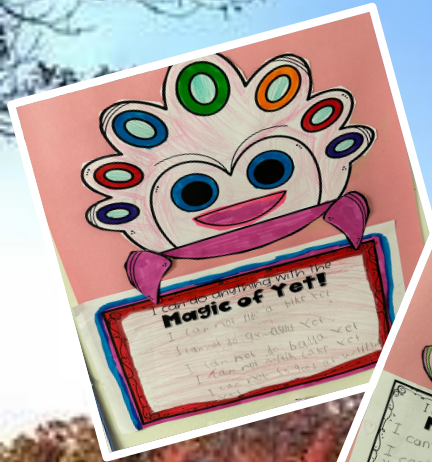


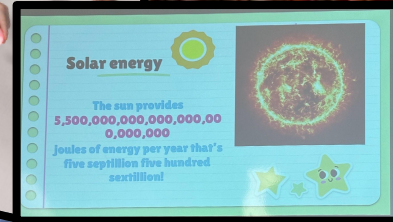
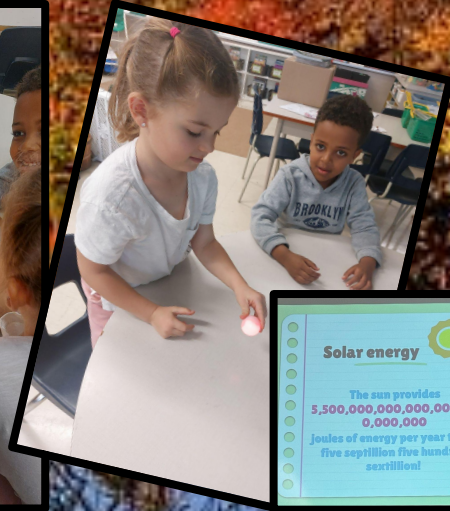
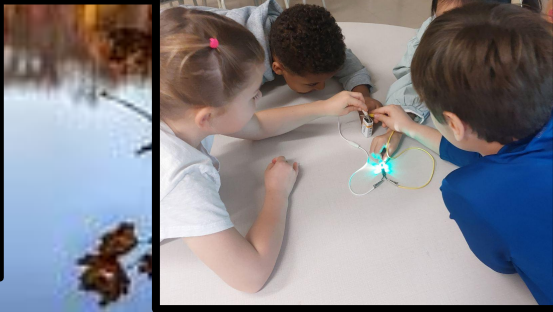
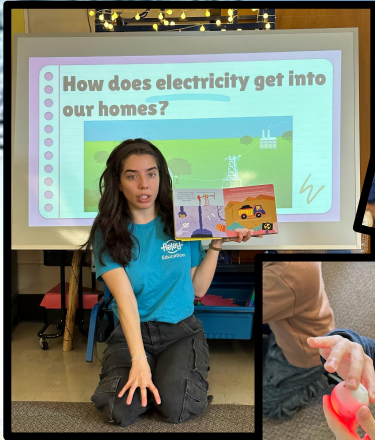
Grade 1/2A & B



In this story, the Yeti is pictured as a magical fairy-type creature who "doesn't mind warm-ups, fixes, and flops, do-dos, stumbles, and stops" and who helps a child to find a way to their dreams . It's a beautiful message about how we're all constantly growing.

Grade 1/2A & B

This month the grade 1 and 2 students participated in two science workshops. When Relay Education attended our classes learned about the various forms of energy. Students participated in experiments involving solar energy and closing a circuit to create electricity. When Astronomy in Action came, the students learned about the solar system, stars and the constellations. Everyone had a wonderful time walking on the moon and exploring the space station. We entered a portable planetarium that was set up in the gym; it was **AWESOME!**

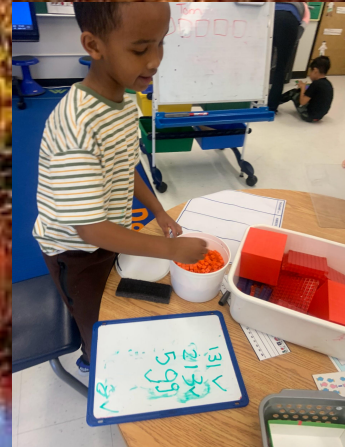
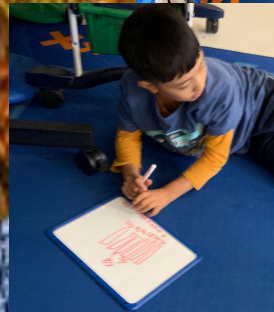
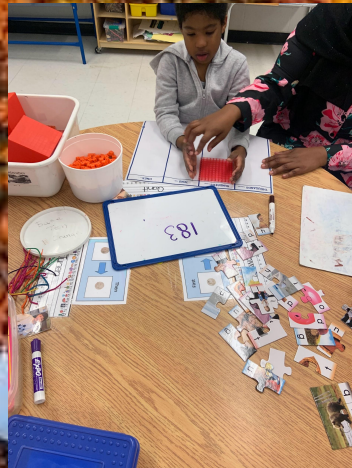
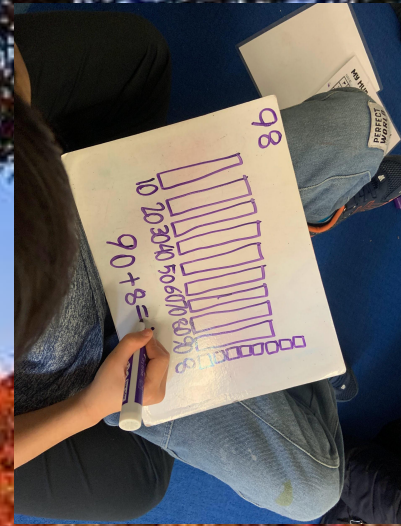
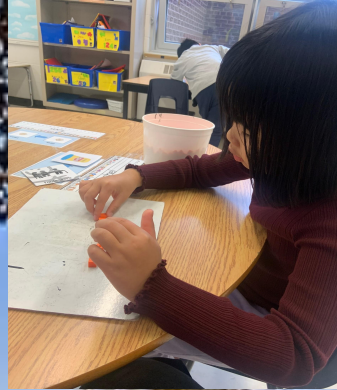


Solar energy

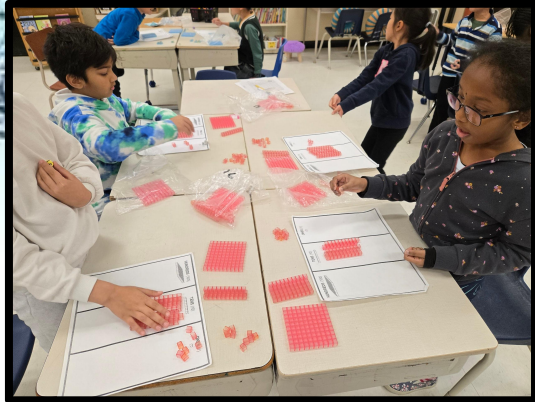
The sun provides
5,500,000,000,000,000,000,000,000,000,000
0,000,000
joules of energy per year that's
five septillion five hundred
septillion!

PASD

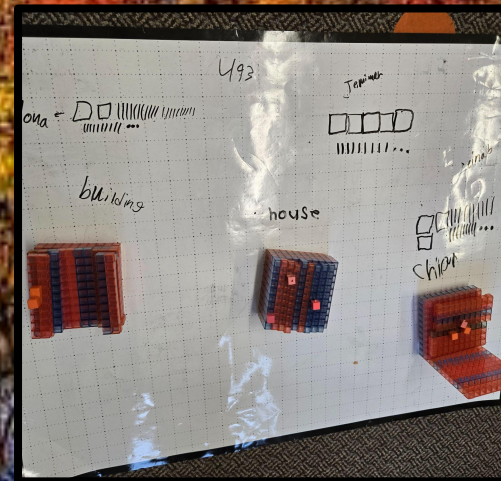
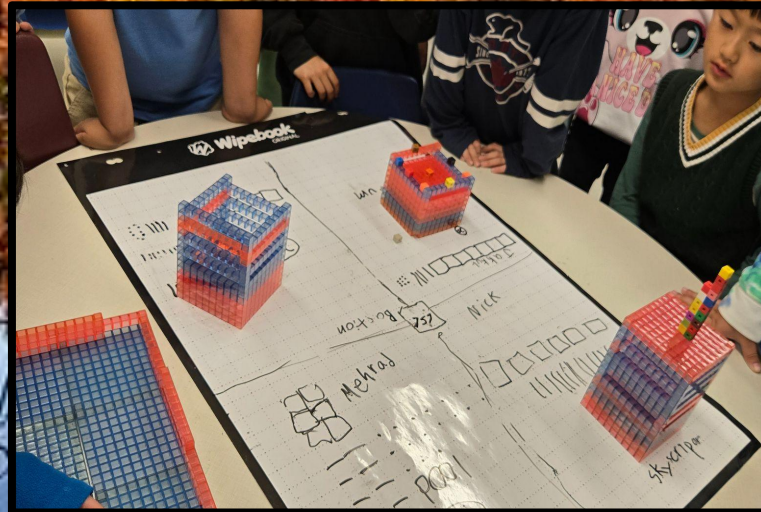
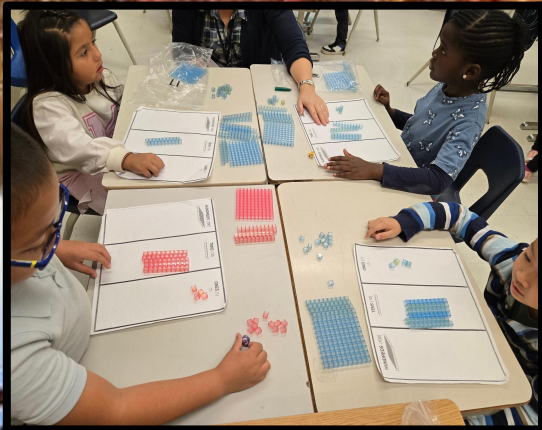
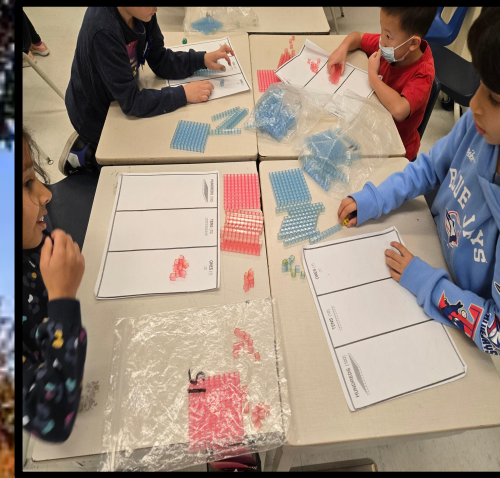
This month the primary ASD classroom has been representing whole numbers using base ten blocks such as the ones, tens, hundreds and thousands blocks.



Grade 2/3A

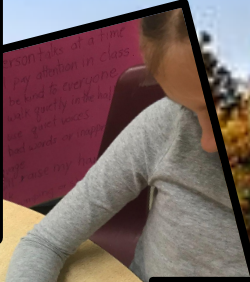


In math, we have been using base ten blocks to represent numbers in a variety of ways. For a consolidation activity, the students worked on a group challenge to create a city of various structures created from a certain amount of base ten blocks. Then, they shared their creations with the class by using the math vocabulary we've been learning in class. Another hands on activity the students participated in was a game called Race to a Flat. This activity introduced and helped them understand the concept of regrouping.



Grade 2/3B

Grade 2/3 B insightfully explored the significance of Remembrance Day. Students displayed a deep understanding of the perils of war and the need for peace. Together we read about soldiers' meals, meals at home during the war, and Victory gardens. We also created our own Remembrance Day Wreath, in honour of all the fallen soldiers.




SOLDIERS' MEALS

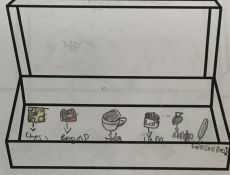
During the wars, soldiers ate simple meals. They were made with only a few ingredients. Meals might include tea, bread, cheese and tinned jam. Sometimes there might be bacon or canned beef. There were very few fresh vegetables and fruits.

Soldiers were excited to receive food parcels from home. They craved cookies and cake, sweets of all kind and tins of fruit. Any soldier who kept his goodies to himself would be unpopular.

This is a trench meal.



What was in a parcel from home?
Draw the items in the box.



MEALS AT HOME DURING THE WAR

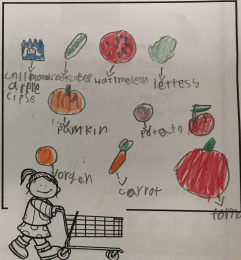
During World War I and II, Canadians "rationed" their food. This meant that they could only buy a certain amount.

Families could get goods like sugar, eggs, meat, coffee and chocolate in small amounts.

Because of this, cooking was tricky. People had to come up with new ways to make meals that did not use as many ingredients but was still tasty.


naponikoo

Draw different foods you could find in a grocery store.



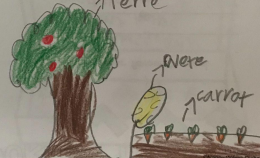
VICTORY GARDENS

This is a Victory Garden poster.



Draw your own Victory Garden Poster.

apple
potato
carrot



Victory Gardens were also called "war gardens" or "food gardens for defense". They were vegetable, fruit and herb gardens. Victory Gardens were planted at homes and parks during the World Wars.

When families couldn't buy all the food they needed, Victory Gardens could help fill the gap.