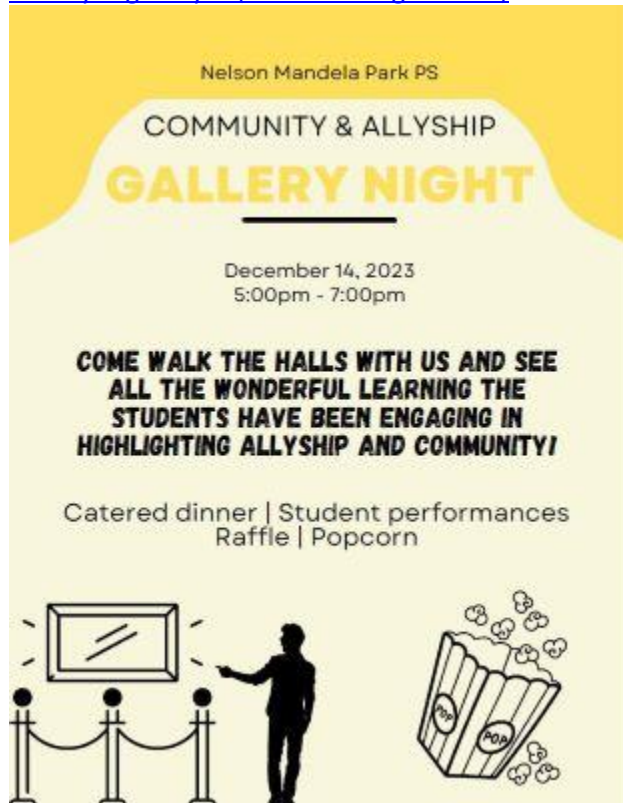


**NMPPS Weekly Message**  
**Friday, December 1, 2023**

**Save the Date - Community & Allyship Gallery Night - Dec 14th**

See work by our students. Catered Dinner. Student Performances. Raffle. Popcorn.

[Gallery Night Flyer \(same as image below\)](#)



**School Council**

LAST CHANCE! Please complete our School Council Survey and be entered in a draw to win a \$20 Freshco gift card. [School Council Survey Link](#)

We want to learn from you! How can the School Council help improve our school and engage more parents/caregivers? Please complete our short survey to provide your feedback [See the attached poster for more details.](#)

SAVE THE DATE! On Thursday, December 14th the School will be hosting a special evening event celebrating the work of our students. Dinner will be provided and there will be opportunities to win door prizes. Please join us for this special event on Thursday, December 14th from 5-7pm.

**Our Women's Voices Creative Writing Workshop**

Accompanied by Ms. Baker, 18 of our grades 5 to 8 girls had the opportunity to participate in a day of Spoken Word poetry. The organization Our Women's Voices and the Art Gallery of York University partnered on a full day creative writing program for the girls at Nelson Mandela Park Public School. The purpose of this program is to continue the conversations on advocacy and empowerment through

spoken word and poetry, and provide girls with the tools to speak up and self-express while learning to use poetry to make social change. This experience allowed them to build relationships with one another while amplifying their powerful voices in a safe space.



### **Strong and Stable Structures - Ms. Huynh's Grade 3 Class**

Grade 3s in Room 224 have been working on investigating and building strong and stable structures. They have been doing an inquiry specifically into suspension bridges. They were able to experience the forces that act on suspension bridges when they worked together to become a human suspension bridge! In groups they have financially budgeted for the build of their bridges and are now in the process of building!



### AI Art - Ms A's Grade 5/6 Class

The grade 5/6's in room 314 have been exploring Adobe Express, an online program for creating visual art, posters, videos, and media content. The class was introduced to artificial intelligence, and used the generative AI feature to create images of themselves as animal characters. Below the image, they wrote the description used to render the image. This project will lead us to discuss the various uses of AI, its positives, and negatives, in the real world.



### **Raise a Reader Part 3**

Welcome to **Raise a Reader Part 3**. We are thrilled to continue our journey of exploration into the wonderful world of reading with you. This upcoming session we will review and continue to learn new strategies to build and strengthen our children's reading skills, enabling them to surpass their potential and instill a love for reading. To register for Part 3, please take a moment to complete the registration form below. This session will be taking place on **Wednesday, December 6th, from 6:30 pm to 8:00 pm**, and will be virtual.

Resources from Part 1 and 2 are available for your reference, and you can access them [at this website](#).  
Registration Link for Part 3: [Registration Link](#)

### **Reduce the Spread of Respiratory Viruses**

You and your child play an important part in protecting our school communities to reduce the spread of respiratory viruses this fall and winter:

#### Reduce virus spread

- Stay home if sick or have symptoms of being sick, even if they are mild.
- Use the [TPH screening questionnaire](#) or the provincial [COVID-19 Self-Assessment Tool](#) before attending school or work if there are symptoms of illness.
- [Clean hands](#) often.
- [Cover their cough](#) or sneeze with a tissue or their elbow.
- Wear a well-fitted, high-quality [mask](#) in crowded indoor settings with poor ventilation, especially if at higher risk of getting very sick