

NMPPS Weekly Message Sunday May 18, 2025

Mandela Arts Night - This Thursday May 22nd!

- Download the Arts Night Promo Package
- See the Promo Video Below
- Fill out the Families in Arts Template



Mandela Arts Night Promo Video

[Promo Video click this link or the image below.](#)



Families in ART Template Cards

**FAMILIES
IN ARTS!**

**DO YOU WORK IN ANY OF THE
FOLLOWING INDUSTRIES?**

| | | |
|----------|---------|----------|
| BEAUTY | FASHION | DESIGN |
| FILM | MUSIC | CRAFTING |
| PAINTING | DRAWING | DANCE |

**SCAN TO BE FEATURED ON OUR
"FAMILIES IN ARTS"
BULLETIN BOARD FOR ARTS NIGHT!**

Hi families!

If you have a career/job in the fields of the Arts please feel free to fill out the following template! Once you have filled it out and added your picture, please share it with karrin.huynh@tdsb.on.ca

[Mandela Families in Art \(Template\)](#)

Here is a video to support!

[Families in Art Walkthrough Video](#)

High Park Nature Centre - Ms. Xavier's 1/2s

Ms. Xavier's class went on a field trip to High Park Nature Centre to learn how to be "caretakers" of this land. We learned about the oakwood savannah, about Indigenous ways of burning leaves and parts of the woodland areas of the park to create regrowth and rejuvenation. We also learned about how and why animals leave tracks in the park and woodland areas. We learned about storm water and how it keeps our waters clean. We saw the cherry blossoms and magnolia trees which we learned about in class. We had a picnic at lunch in the park and reflected on all the learning and nature around us!



Arts Access 7/8B

7/8B had Arts Access in our class on Monday. We learned about the importance of natural public spaces, and how design can support urban biodiversity and water conservation. Barb

helped us create models to represent our ideas. Check out our display, outside the library, at Mandela's Arts Night.



International Languages Elementary and African Heritage

Classes are available this summer. These classes will be offered at TDSB locations July 2-25 from 9-11:30. Registration has begun. This is for children from JK to grade 8. Please see attached flyers

Class Placement Process for Next School Year

As we begin planning for the upcoming school year, we wanted to share some insight into how class placements are created at our school.

Our current teaching teams work closely with receiving teachers to build thoughtful, balanced classes. This process is carried out for all students across the school and takes a significant amount of time and collaboration.

Our goal is always to create learning environments where every student can succeed. We consider a variety of factors, including academic strengths and needs, learning styles, social-emotional development, behaviour, and peer relationships. Each class is built with intention, and we strive to meet the needs of all learners.

Given that we typically experience changes in enrollment over the summer — with families moving in and out of the community — class placements will be finalized and shared at the end of August or the beginning of September. This helps ensure that placements reflect the most accurate and up-to-date information.

In addition, if your family is planning to move or if your child will not be returning to school in September, please let the office know as soon as possible. Accurate enrollment numbers are essential to helping us plan effectively.

Thank you for your support and partnership as we prepare for another great year.

Title: We Have Dreams Too: Black Mothers Reimagining Schools

Date: May 21, 2025

Time: 6:30PM - 8:00PM

Platform: Virtual via Zoom

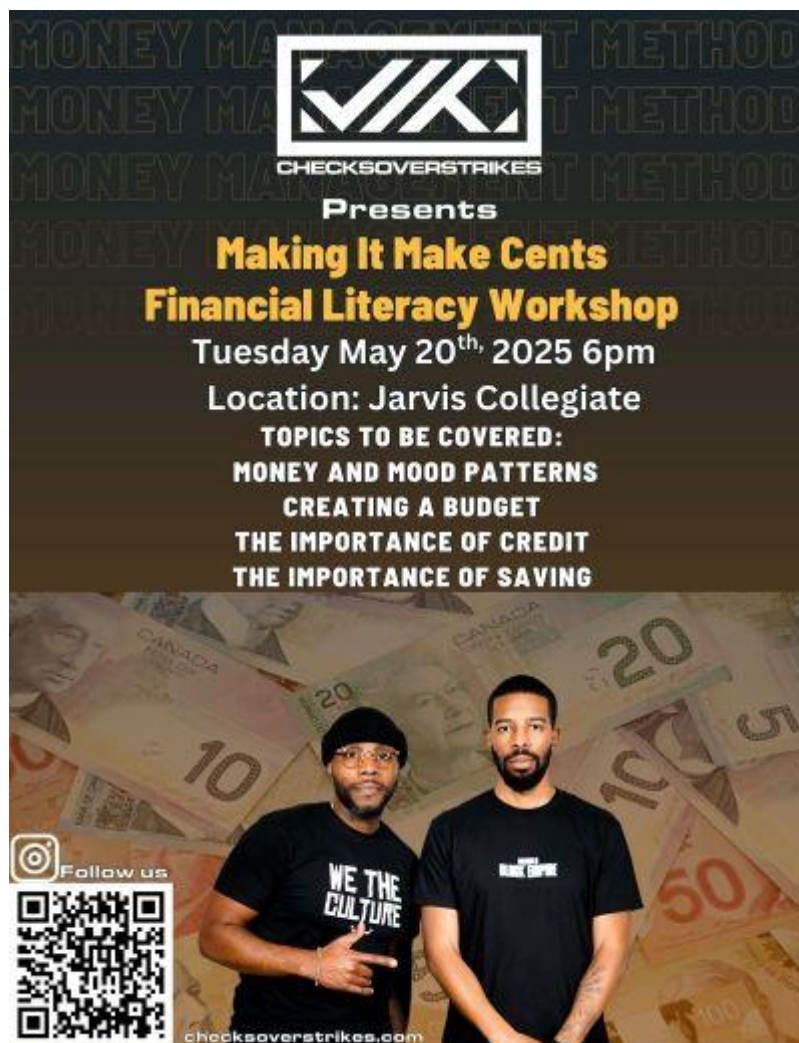
Registration: <https://bit.ly/CEBSA-Mama25>

Description: What does leadership look like when Black mothers are at the centre of improving Black children's outcomes? How do Black mothers' everyday acts of care, advocacy, and resistance shape their children's schooling experience? Join us for an insightful webinar that centres Black mothers' leadership and work. Together, we'll explore how Black mothers' dreams, stories, and community-building practices challenge exclusion and transform schooling for their children. This session highlights the ways Black mothers engage in self- and community care, as they organize for their children's education.

Grounded in Canadian research, this session affirms what we already know: Black mothers lead in ways schools often fail to see or name. Lead Presenter: Dr. Stephanie Fearon, York University's Professor of Black Thriving and Education Co-Presenter: Terry-Ann Groves, Community Research Assistant

Financial Literacy Presentation for Families

[Financial Literacy Flyer \(same as image below\).](#)



The flyer features a dark background with a repeating pattern of the words "MONEY MANAGEMENT METHOD" in a light, semi-transparent font. At the top center is a logo consisting of a white square containing a stylized black 'K' shape, with the text "CHECKSOVERSTRIKES" in white below it. Below the logo, the word "Presents" is written in white. The main title "Making It Make Cents" is in a large, bold, yellow font, followed by "Financial Literacy Workshop" in a slightly smaller, bold, yellow font. The date and time "Tuesday May 20th, 2025 6pm" are in white, followed by the location "Location: Jarvis Collegiate" in white. Below this, the text "TOPICS TO BE COVERED:" is in white, followed by a list of topics: "MONEY AND MOOD PATTERNS", "CREATING A BUDGET", "THE IMPORTANCE OF CREDIT", and "THE IMPORTANCE OF SAVING", all in white. At the bottom, there is a photograph of two Black men standing in front of a background of Canadian banknotes (10, 20, 50, and 100 dollar bills). The man on the left is wearing a black t-shirt with "WE THE CULTURE" in white and is pointing towards the camera. The man on the right is wearing a black t-shirt with "CHECKSOVERSTRIKES" in white. In the bottom left corner, there is a QR code with the text "Follow us" above it and "checksoverstrikes.com" below it.

