NMPPS Weekly Message Sunday May 4, 2025



Families in ART Template Cards

Hi families!

We will be having an Arts night, on May 22 16th, where families are invited to a showcase of the amazing work students have been engaging with in Art and to showcase student learning and creativity with a focus on advocacy, accessibility, and allyship through the Arts.

We would also love to showcase any family members who work in the Arts for students to see how their families are reflected in the world of Drama, Dance, Film, Media, Design, Fashion, Beauty and Visual Arts!

If you have a career/job in the fields of the Arts please feel free to fill out the following template! Once you have filled it out and added your picture, please share it with karrin.huynh@tdsb.on.ca

Mandela Families in Art (Template)

Class trip to Allan Gardens with Green Thumbs - Ms. Xavier's 1/2s

On Earth Day, Ms. Xavier's class went on a trip to learn about pollinator plants, worms, and the life cycle of insects. It was a wonderful spring day of learning about nature, the environment, and exploring the greenhouse. We planted milkweed seeds and we will be planting them at Regent Park with Aiden from Green Thumbs once they grow into seedlings. In the greenhouse, we explored desert plants and tropical plants. We saw a banana tree with bananas growing and a coconut tree with coconut hanging from the tree! Aiden will be coming next Thursday to do some learning about Kentucky Coffee Trees. We have two endangered and indigenous trees in our school yard.









Popsicle Stick Racers - Ms. Karrin's Grade 3s

The students in Ms. Karrin's class designed and built popsicle stick race cars to explore force and motion! This activity was led by Ms. Arooj, a student teacher from York University.

This hands-on project incorporated measurement, as students used rulers to ensure accurate dimensions. They investigated how factors like weight and surface type influence speed while collaborating to share ideas and problem-solve. This experience enhanced their understanding of scientific concepts and fostered valuable teamwork skills.









Mandela Track and Field - Qualifier Meet

Our track and field athletes attended the qualifier meet on Wednesday, April 30th. They demonstrated remarkable dedication, hard work, and sportsmanship throughout our early morning practices and the meet. Congratulations to all athletes for their hard work and success! We are thrilled to share that several athletes qualified for the conference finals! Good luck, and we are cheering for you, Panthers!

May Hot Lunch and Snack

Thank you for all the contributions to our lunch and snack program. Payments for Hot Lunch and donations for the Snack and Breakfast Programs are through <u>School Cash Online</u>. *Menu for May Hot Lunch program.*

Financial Literacy Presentation for Families



International Languages Elementary and African Heritage Summer Program 2025 See flyer for details.

Asian Heritage Month – The TDSB has proudly recognized Asian Heritage Month since 2007. Our 2025 theme, *Asian Canadians Up and Rising*, celebrates the strength, resilience, and achievements of Asian Canadian communities. Read the full <u>Asian Heritage Month message</u> to learn about educational opportunities taking place this May.

Jewish Heritage Month – Jewish Heritage Month is a chance to recognize the social, economic, political, and cultural contributions of Jewish Canadians. TDSB's Jewish Heritage Committee is celebrating Jewish heritage and culture this May with impactful, innovative, and inspirational opportunities for students. <u>Learn more</u>.

National Day of Awareness for Missing and Murdered Indigenous Women, Girls and Two-Spirit People: Honouring Red Dress Day – On May 5, the Toronto District School Board joins communities across Turtle Island in observing Red Dress Day – the National Day of Awareness for Missing and Murdered Indigenous Women, Girls and Two-Spirit People. <u>Learn more</u>.

Children's Mental Health Week: May 5 to 11, 2025 – This year's theme, "Unmasking Mental Health," invites us to dismantle the stigma surrounding mental health by centering

wellness & positive mental health. Take time to reflect deeply and act intentionally on what it means to create mentally healthy spaces for all students, every day. <u>Learn more and access resources</u>.