

School Statement of Needs – Section 1

Name of School: **North Agincourt Junior Public School**

Family of Schools: **LN14**

Superintendent: **Kerry-Lynn Stadnyk**

Trustee: **Yalini Rajakulasingam**

School Council Chair/Parent Representative: **Eva Vuong / Joanne Huang**

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com.

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
Values and understands the changing diversity of the community	The North Agincourt parents are unique in the fact that they are heavily involved in not only what happens within the school but in how the school adds value to their community.
Availability to parents	Open to suggestions, realistic critique and conversations as needed. (By phone, email or in person)
Deals quickly and professionally with school issues	Responds quickly to issues raised by students, parents, staff and clearly communicates that the issue or issues are being dealt with
Leadership	Be seen as a leader within the school by teachers, students and by the community. Ensures a positive environment.
Visible Administrator	Actively interacts with students and school community. Offers transparency in curriculum, extracurricular programs, budget and the short term & long term plans for the school. Communication of School Improvement Plans, school budget, school safety plan and school staffing proposals to the school community via the School Council
Support for highly valued programs	a) Speaks French and/or has experience with French Second

	Language (FSL) programs b) Enrichment (Chess, Global Citizenship, Mindfulness) c) The Arts d) Music e) Athletics (varied and equitable) f) Encourages parental involvement in finding innovative ways to promote and support this highly valued, diverse range of school programs and activities.
Special Needs/Student Support	a) Supports programming for children with special needs b) Supports families in identifying and addressing special needs (including program placement) c) Supports programs for identified students that cultivate specialized academic and artistic skills (Science, Math, Drama, Music etc..)

SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Vision of Hope	Comments

Verification that School Statement of Needs is developed according to agreed process

Parent Representative (Please Print)	Parent Representative (Signature)	Date
Superintendent (Please Print)	Superintendent (Signature)	Date