North Agincourt JPS Book Exchange Schedule

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| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5  |
| Period 1 |  3/4 E Lam  |  | 5 EX Crossland  | 4 EX McClinton  |  |
| Period 2  | 5/6 FL Chelliah | 3/4 Semaan  |  |  |  |
| Period 3 |  |  |  |  | 5/6 E Sands  |
| Period 4 |  | K FL Bastian |  | 1 FL Dima  |  |
| Period 5 | 2/3 FL Hatjinickolaou |  |  | 2E Bestvater  |  |
| Period 6  | 1E Porter  |  |  |  |  |
| Period 7 |  |  |  |  |  |
| Period 8  | K/SK Sharma  | 1/2 FL Sinanansingh |  | 6 EX Destefano |  |

* **Please send your child’s books back to school the day before they have book exchange.**
* **Students may keep books for 1 week and may renew their books if they need more time.**

Ideas for reading fiction and non-fiction books with your child:

* Read the pictures of the text
* Retell the events of the story
* Ask what they like or dislike about the book
* Pick out key words and ask them to sound out the words and discuss the meaning
* Ask them to find the picture that matches with the word (E.g., “That word is fire truck, can you find a picture of a fire truck?”)
* Ask them to predict what will happen next
* Ask the child to infer meaning using the text and their background knowledge (E.g., they know school buses are yellow, Stanley is getting on a yellow bus after school, therefore Stanley must ride the school bus)
* Ask questions that go beyond the text
	+ How do you feel about the main character?
	+ What do you think the character is thinking or feeling?
	+ How would you feel if you were in the same situation?
	+ Can you make a connection? (E.g., text to text, text to world, text to self)

Ideas for discussing media

* What do the pictures mean?
* What do the colours used make you think and feel?
* Who is the intended target audience?
* How does the music make you feel and think?
* How do the images make you feel and think?
* Compare types of media (E.g., a cartoon and a comic)