

Course Selection Parent/Guardian and Student Information Evening **Welcome**



Goals for the Evening

- Review Graduation Requirements
- Provide overview of how course selections affects various program pathways after high school
- Present available student supports
- Raise awareness of course selection process and procedures
- Inform of new online parent approval process

What Are the Graduation Requirements?

**ONTARIO SECONDARY
SCHOOL DIPLOMA (OSSD)**

30 Credits



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graph TD; A[30 Credits] --> B[18 compulsory]; A --> C[12 elective]
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18 compulsory

12 elective

+ 40 hours of community involvement

+ Literacy Requirement (OSSLT)

*Ontario Schools, Kindergarten to Grade 12:
Policy & Program Requirements, 2011*



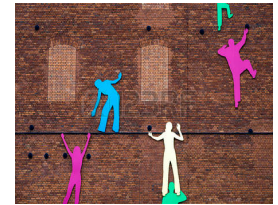
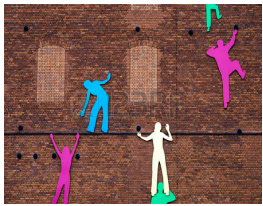
What Kinds of Programs Are Available to High School Students?

As part of our pathways initiatives, Northview provides a wide range of course types and programs to meet the needs of all learners.

Some examples at Northview include:

- Specialist High Skills Majors (SHSM)
 1. ICT
 2. Hospitality & Tourism
 3. Arts & Culture
- CyberArts/ HMST/ APGA
- Dual Credit Programs
- Cooperative Education (Co-op)
- Ontario Youth Apprenticeship Program (OYAP)

Understanding 'Destinations'



TDSB is committed to removing systemic barriers and offering inclusive and equitable learning opportunities for all students

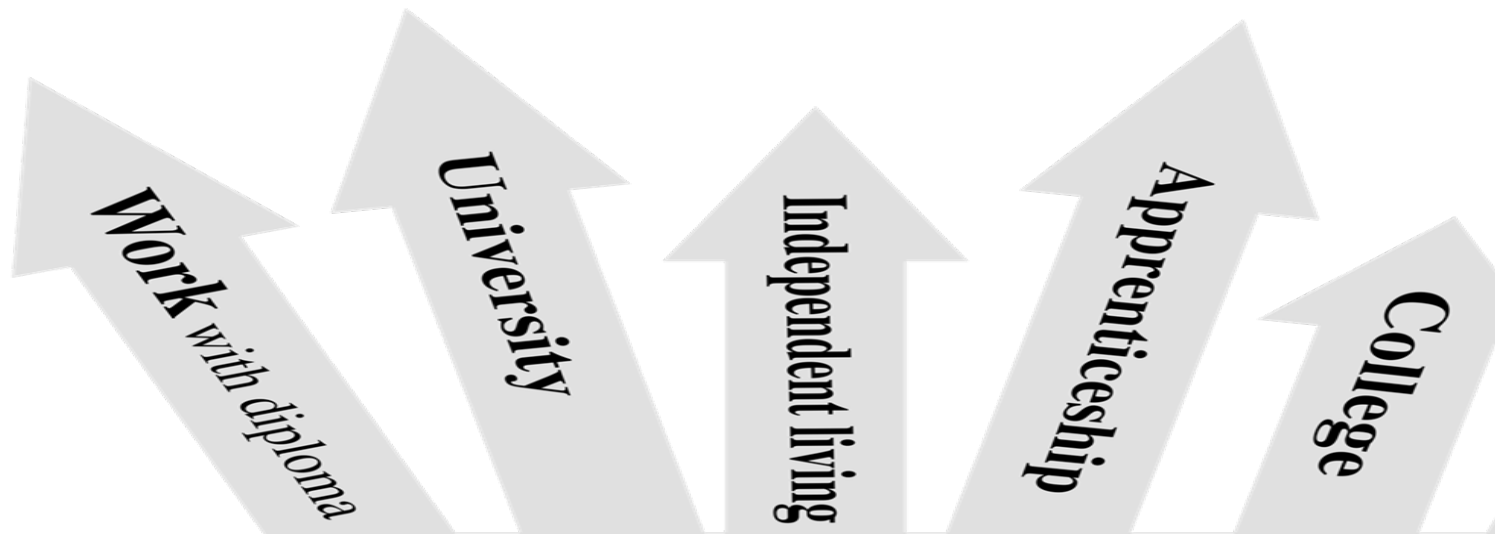
- **As of September 2021, students will study at the academic level in grades 9 and 10 as studies have shown:**
 1. experience higher achievement in courses beyond Grade 10;
 2. have access to increased post-secondary pathway options (college, university, apprenticeship and workplace); and,
 3. achieve greater success in post-secondary programs



Do Students' Course Choices Have an Impact on Postsecondary Options?

- Yes!
- Many grade 11 courses are pre-requisites for grade 12 courses
- It is important to research programs and consult with your guidance counsellor, as needed

Where do students go after high school?



Pathways are Flexible!

Research is KEY to making the well informed choices



Importance of Research in Making Course Choices

The earlier students start their research:

- The better informed they will be
- The more aware they will be of program pre-requisites, and possible other entrance requirements,

University Program Worksheet

University	Program Name	Program Degree	OUAC Program Code	Brief Program Description Things to Consider: - Location of campus - What do you like about the program? - Does the program have co-op opportunities? - What are your career opportunities after graduating from this program?	Strong Recommendation: Go to the Fall Open Houses (Oct/Nov) and the Spring Open Houses (March/April)	Requirements: Pre-requisite & Recommended Courses Six 4U/M average (Remember, this can vary. Do your best! Then, no regrets!!)	List any other entrance requirements (ex. Portfolio, supplementary application form, interview, additional language requirements / English proficiency, etc)


For now:

**To get an estimate of your potential admission average (six 4U/M),
Calculate the average of your six by
using grade 11 marks.**

Be sure that you have a Plan B!

College Research

Grade 12: Search & Apply to College Worksheet

College www.ontariocolleges.ca Contact Phone Fax Email Website	Program Name Program details – what exactly will you study? program length, location Does it have an articulation with Grade 12 or other post secondary institutions? Transferable – Post Secondary Program History – How many	Credentials (College/University) - Diploma (3 years) - Certificate (1-2 years) - Degree (3-4 years) Does it have an articulation with Grade 12 or other post secondary institutions?	OCAS Program code	Brief Program Description Things to Consider: - Location of campus - What do you like about the program? - Does the program have a co-op opportunity? - What are your career opportunities after graduating from this program? - Is the program competitive? If so, what average is needed?		Admission Requirements (Pre-requisites + recommended courses) IMPORTANT: International VISA students click here: http://www.ontariocolleges.ca/international www.ontransfer.ca	List any other entrance requirements (ex. Portfolio, supplementary application form, interview, additional languages requirement, or English proficiency, etc.)



Apprenticeship

Which OYAP program is right for you?



I want to give it a try and see if I like working in the skilled trades before I really commit to a career as a tradesperson. I'd like a skilled trade placement in co-op where I learn from a qualified tradesperson. This is a great place to start your journey.



I want to go to a Technical High School and get more credits towards graduation. I'd be learning about the trade that I'm really interested in from a licensed tradesperson as well as some time spent learning on the job at a co-op placement.



I want to start my apprenticeship while I'm still in high school. I'll learn on the job from a licensed tradesperson. I'd also like to go to College or a Union training centre to get my Level 1 training in the trade that I am sure I want to pursue.



For more information contact the CO-OP Department

myBlueprint

www.myblueprint.ca/tdsb

Online educational & career planning tool for students and parents

Log In

Sign Up



Welcome Back

School Account Log In

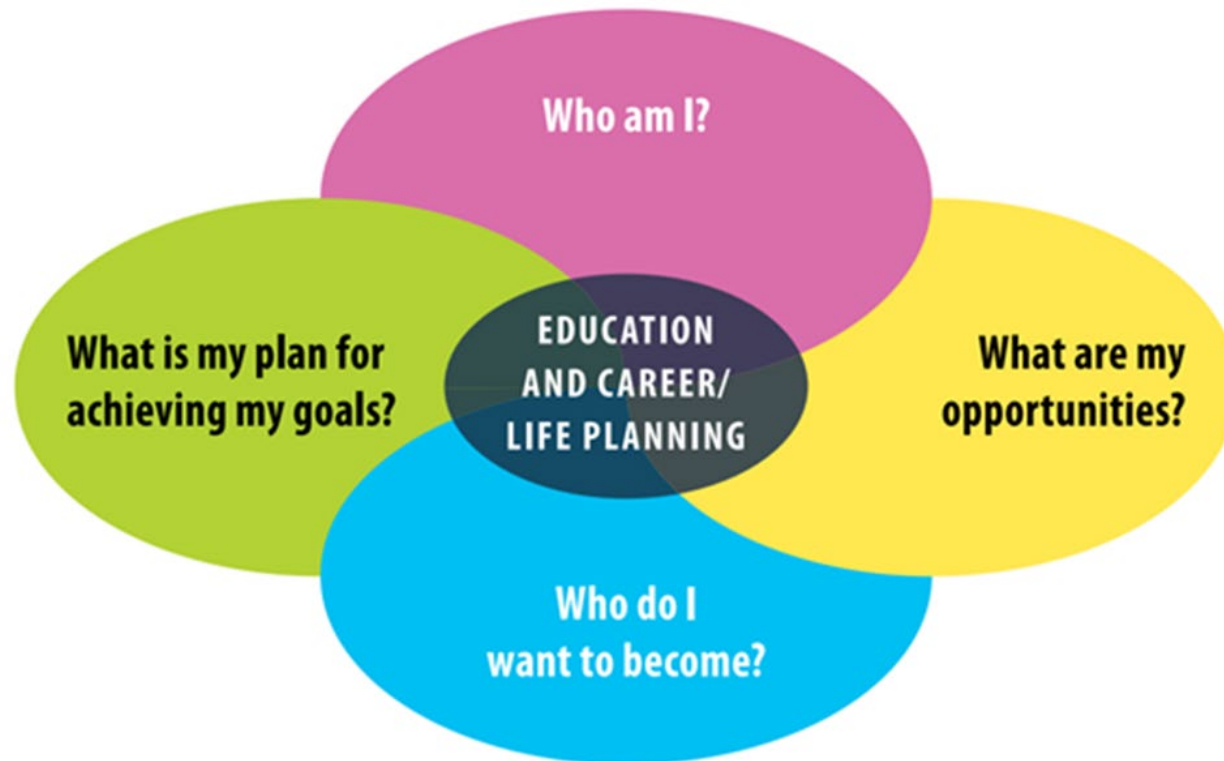
 QR Code Login

**Students will use their
TDSB login**



- Parents may have their own myBlueprint account, or be linked to their child's account for planning and conversation purposes
- Tutorials and videos available

Know Your Child



- . Your decisions may be guided by these 4 questions:
- . What you know about your son or daughter (e.g., Achievement, learning styles, interests abilities, passions, etc) (*Who am I?*)

myBlueprint Individual Pathways Plan (IPP)

The Students knowing themselves

- Home
- Dashboard
- Tasks
- Class Activities
- Goals
- Portfolios
- Who Am I
- High School
- Post-Secondary
- Work

Home

Dashboard

Tasks

Class Activities

Goals

Portfolios

3 of 9

TASKS COMPLETED

33% Completed



1200

POINTS COLLECTED

1650 Collected



50

PRIZES AVAILABLE

3 Draws Entered



IPP Tasks

Prizes

Scholarships

Active

Completed

Home • Goals

Add 2 Goals

100 points

Money • Budgets

Create a Budget
(minimum 5
income/expenses)

100 points

Home • Portfolios

Add 1 Box and Write a
Reflection

100 points

Post-Secondary

Favourite 1
Opportunity

100 points

Work • Occupations

Favourite 1
Occupation

100 points

Work • Resumes

Add an Objective

100 points

ATTENTION

CHOOSE WISELY!

- Think of your plan
- Think of your future

MyBlueprint Student High School Plan

Plan Courses

Official High School Plan

Rsx:HighScho

Course Selection is now **Closed**

Grade 9 Completed	Grade 10 Current Year	Grade 11 Next Year	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit • 96%	English ENG2D1 • 1 Credit • 90%	English ENG3U1 • 1 Credit	English ENG4U1 • 1 Credit
Principles of Mathematics... MPM1D3 • 1 Credit • 84%	MPM2DP MPM2DP • 1 Credit • 93%	HMST11 - Grade 11 HM... HMST11 • 3 Credits	Advanced Functions MHF4U1 • 1 Credit
Science - HMST SNC1D3 • 1 Credit • 87%	HMST Chemistry SCH3UP • 1 Credit		Calculus and Vectors MCV4U1 • 1 Credit
Music Instrumental Band: ... AMI1O2 • 1 Credit • 93%	Canadian History CHC2D1 • 1 Credit		Chemistry SCH4U1 • 1 Credit

Community Involvement

Completed Hours (20
Required)

Total Hours **22.5**

Literacy Test Requirement

☐ Literacy Test Completed

Look at Your Graduation Progress

The **Graduation Indicator** will help you keep track of your progress. Click "**View Progress**" for a list of specific Ontario Secondary School Diploma requirements.

Review this feature to ensure you are selecting courses that will keep you on track to graduate!

Graduation Indicator

30/30

REQUIRED CREDITS



19
Planned

11
Earned

33
Total

View Progress

SHSM Planner

Your school offers 3
Specialist High Skills Majors

[Learn More](#)

Pathway Eligibility

Last Updated

Dec. 20, 2020, 12:49 p.m.

[Refresh Eligibility](#)

Apprenticeship	155
College	5229
University	4326
Workplace	133

[Learn More](#)

Northview Heights 2021-22 Webpage

www.northviewheights.ca



Course Selection 2021-2022

February is course selection month. Course Selections will be taking place fully online this year and Northview is busy preparing to ensure that students and parents/guardians are given the necessary information they need to make the appropriate course choices and ensure that all course submissions are handed in by the February 26 deadline.

Students will be choosing their 2021-22 course on myBlueprint (www.myblueprint.ca/tdsb). This leading-edge technology will save our school paper, resources and also provide the opportunity for immediate parent engagement and to support your child's career pathway.

Students are highly encouraged to complete their **Individual Pathways Plans (IPP)**. The IPP survey questions allow students to discover the answers to 4 key questions:

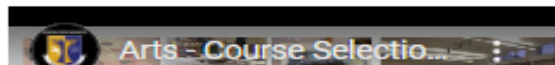
1. **Who Am I?**
2. **What Are My Opportunities?**
3. **What Do I Want To Become?**
4. **What Are My Plans To Achieve My Goals?**

As a parent/guardian, you can visit www.myblueprint.ca/tdsb. By selecting Northview Heights Secondary School from the drop-down menu on the left, and following the instructions for parents, you can view your child's myBlueprint account.



Course Selection Parent/Guardian and Student Information Evening Slides

Promo videos of our Departments and the Courses offered



The Arts

Assistant Curriculum Leader: P. Tuzi
Office Number: 444

Course Selection Calendar



Need Help?

If you have any questions or concerns please contact your Guidance Counsellor!



Intensive Support Program (ISP) Message for Parents/Guardians

Course selection for students in our Intensive Support Programs (ISP) will take place throughout February. Families will be

Course Selection Calendar

<div> <div>IMPORTANT DATES</div> <div>Course Selection February 2021</div> </div>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		2 QUAD 2 ENDS	3 Course Selection Parent Information Session 6-7pm	4	5 P.A. DAY	6
7	8 QUAD 3 BEGINS **Grade 9 – 12 CS Opens for all North- view Students– In- cluding our Students in TDSB Virtual School * myBlueprint enabled for Course Selection	9 Grade 9/10/11/12 Virtual Class Videos (Teachers will play grade specific CS vid- eos with class during AM synchronous class time)	10	11	12 P.A. DAY	13
14	15 OUAC/OCAS Transmis- sion Family Day	16 Virtual Support Labs ESL Class Visits * ISP parent appointments begin	17 Virtual Support Labs ESL Class Visits	18 Virtual Support Labs ESL Class Visits	19 Virtual Support Labs	20
21	22	23	24 * Course Selection Deadline	25	26	27
28						

Closing Achievement Gaps

GLD 20 - Numeracy Skills Course

This course is designed to help students strengthen foundational math concepts

ELS 20 - Literacy Skills Course

This course is designed to help students strengthen essential reading and writing skills

Letters of Recommendation will be sent out

Intensive Support Program (ISP) Family Consultations

- An **information email** will be sent to parents/guardians of students in the ISP program on *February 8* detailing how to book their individual appointments.
- Booking** will take place during the week of *February 8 - 12*
- Family meetings** with leads of Special Education Lead and Student Success starting the week of *February 16*

Contact Information:

Catherine Allison,
Assistant Curriculum Leader
of Student Success:
catherine.allison@tdsb.on.ca

Sarah Hammond,
Curriculum Leader of Special
Education:
sarah.hammond@tdsb.on.ca

Extra Supports for ESL Students



- ***Target students at ESL A, B and C levels***
- ***Visit classes to facilitate the course selection process***
- ***Support students to choose courses***
- ***Offering ESL level supported in multiple disciplines***

Student Supports for Course Selection

NHSS Course Selection

Home Grade 9 Grade 10 Grade 11 Grade 12 Virtual Course Selection Fair Not Returning Students

NHSS Course Selection 2021

Welcome to the Guidance Course Selection Help Page!

This page contains everything you will need to successfully complete and submit course selections for the 2021-2022 school year !

I'm returning to Northview Heights!



Returning Students

[Grade 9](#)

[Grade 10](#)

[Grade 11](#)

[Grade 12 \(returning\)](#)

I'm not returning to Northview Heights



Not returning Students including Grads

[Grade 9-11](#)

[2021 Graduates](#)



Virtual Course Selection Fair

Learn about the Courses offered at Northview Heights.

[Click here!](#)

Site only available to students via their @student.tdsb.on.ca email address

2021-22 Course Selection Worksheet



ATTENTION CHOOSE WISELY!

- Think of your plan
- Think of your future



NORTHVIEW HEIGHTS S.S. FUTURE COURSE REQUEST FORM - 2021-2022

LAST NAME: _____ FIRST NAME: _____ STUDENT #: _____

I am NOT returning in September, 2021. I am going to:

☐ College* ☐ University* ☐ Apprenticeship ☐ Work ☐ *Other High School _____

* ENTER NEW SCHOOL NAME in message box in myBlueprint

I AM returning in September, 2021. Here are my course selections:

Important Notes from Guidance:

- If you are entering grade 10 or 11, you MUST choose 3 alternative options
- If you are entering grade 12, you MUST choose 2 alternative options
- If plan on taking a compulsory class in summer school, you MUST still include this course as part of your course selections. Your courses will be adjusted once you complete the summer class.

COURSE NAME	COURSE CODE					
Example: English	E	N	G	3	C	1
Compulsory & Elective Credits:						
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
Alternative choices: Choose carefully! Alternatives will be used if your elective courses are full.						
1.						
2.						
3.						

Remember: Timetables will be generated according to these choices. If you wish to make any changes to the courses chosen during the Course Selections Process, you MUST contact your Guidance Counsellor prior to June 1, 2021 for these changes to be considered.

COURSE SELECTION PROCESS

Course Selection Sheets are used for educational planning and are required each year. Please note that changes to a student's program will only be made in consultation with parents for sound educational reasons, timetable conflicts and where enrolment is insufficient to warrant a course being offered.

Students must
choose 8 courses
and 3 alternatives

Course Offerings

NBE3U1- Contemporary Aboriginal Voices
(can be used in place of ENG3U)

IDC301- The Art of Business

IDC4U3 - Deconstructing Anti-Black Racism: Canadian & North American Perspective

MCT4C1- Mathematics for College Technology

CIC4E9 - Making Personal Economic Choices
AWA209 – Crafts- Special Education

PAR401- Yoga and Mindfulness (Co-ed)
PAF401- Personal Fitness (Co-ed)

<div>Course Selection Sheet 2021 - 2022</div> <div>CUA2012</div> <div>(Students MUST have a minimum of 6 credits and CNA002 3 Alternative Courses)</div>	
Compulsory Course	Additional Course (optional)
1. English <div> <input type="checkbox"/> ENG1C1 College - English <input type="checkbox"/> ENG1C2 College - Special Education <input type="checkbox"/> ENG1C3 Workplace - English <input type="checkbox"/> ENG1C4 Workplace - Special Education <input type="checkbox"/> ENG1U1 University - English </div> 2B. Math <div> <input type="checkbox"/> ESLA06 Open - English as a Second Language <input type="checkbox"/> ESLB06 Open - English as a Second Language <input type="checkbox"/> ESLC06 Open - English as a Second Language <input type="checkbox"/> ESLD06 Open - English as a Second Language <input type="checkbox"/> ESLE06 Open - English as a Second Language </div>	Common Core Education - Group 1 or 2 (select 1 course) <div> <input type="checkbox"/> COOP1 3 Credit Co-op <input type="checkbox"/> COOP2 3 Credit Co-op <input type="checkbox"/> COOP3 3 Credit Co-op </div> IBDP in Educational Administration <div> <input type="checkbox"/> IEDB01 3 Credits CYBER Group <input type="checkbox"/> IEDB02 4 Credits CYBER Group </div> Creative/Design - Group 1 <div> <input type="checkbox"/> ELD100 Open - Library Skills, Reading & Writing - ESL <input type="checkbox"/> EPO300 Open - Presentation & Speaking Skills - ESL <input type="checkbox"/> ETS041 University - Studies in Literature: The Heart's Journey <input type="checkbox"/> ETC011 College - The Writer's Craft <input type="checkbox"/> ETC041 University - The Writer's Craft </div>
Specialty Program Requirements	French - Group 1, 2 or 3 <div> <input type="checkbox"/> F2F041 University - French - Group 1, 2 or 3 </div> Guidance - Group 1 <div> <input type="checkbox"/> GLE100 Open - Advanced Learning Strategies (with IGP only) <input type="checkbox"/> GLE030 Open - Navigating Workplace - Special Education </div> Information Systems - Group 1 <div> <input type="checkbox"/> EC0141 University - Financial Securities (BAF 201 - Pre-Required) <input type="checkbox"/> EC0142 University - Deconstructing Anti-Bank Racism: Canadian & North American Perspectives </div> Mathematics <div> <input type="checkbox"/> MAP1C1 College - Foundations for College Math <input type="checkbox"/> MAP1C2 College - Foundations for College Math - Special Education <input type="checkbox"/> MAT1C1 College - Mathematics for College Technology <input type="checkbox"/> MATH1U1 University - Calculus and Vectors <input type="checkbox"/> MATH1U2 University - Team Management <input type="checkbox"/> MATH1U3 Workplace - Math for Work & Everyday Life - Special Education <input type="checkbox"/> MAP1U1 University - Advanced Functions </div> Physical & Health Education - Group 2 <div> <input type="checkbox"/> PHE101 Open - Personal Fitness (Co-ed) <input type="checkbox"/> PHE103 Open - Personal Fitness (Co-Ed.) - Special Education <input type="checkbox"/> PHE105 Open - Personal Fitness (Female) <input type="checkbox"/> PHE106 Open - Personal Fitness (Male) <input type="checkbox"/> PHE107 Recreational Sports (Co-ed) <input type="checkbox"/> PHE101 Open - Yoga and Mindfulness (Co-ed) <input type="checkbox"/> PLE101 University/College - Recreation and Fitness Leadership <input type="checkbox"/> PLE102 Open - Healthy Active Living Education (Female) <input type="checkbox"/> PLE103 Open - Healthy Active Living Education (Male) <input type="checkbox"/> PSE041 University - Introductory Knowledge </div>
2. Arts <div> <input type="checkbox"/> ACC041 University/College - Drama - Production <input type="checkbox"/> ART041 University/College - Instrumental - Band <input type="checkbox"/> ART042 University/College - Keyboard - Music <input type="checkbox"/> ART043 University/College - Dance <input type="checkbox"/> ART044 University/College - Visual Arts <input type="checkbox"/> PHO041 University/College - Photography <input type="checkbox"/> HGS041 University/College - Digital Media </div>	Science - Group 2 <div> <input type="checkbox"/> SC0101 University - Biology <input type="checkbox"/> SC0421 College - Chemistry - Human Development Throughout the Lifespan <input type="checkbox"/> SC0431 University - Chemistry <input type="checkbox"/> SNC001 University/College - Science <input type="checkbox"/> SPH1C1 College - Physics <input type="checkbox"/> SPH1U1 University - Physics </div> Social Sciences & Humanities - Group 1 <div> <input type="checkbox"/> HGS011 University/College - Human Development Throughout the Lifespan <input type="checkbox"/> HGS012 College - Families in Canada <input type="checkbox"/> HGS013 University - Families in Canada <input type="checkbox"/> HGS001 University/College - World Cultures </div>
3. Business <div> <input type="checkbox"/> BAF041 University/College - Financial Accounting <input type="checkbox"/> BBA041 University/College - International Business Fundamentals <input type="checkbox"/> BSC041 Workplace - Securing a Manager <input type="checkbox"/> BSW041 University/College - Business Leadership </div>	
4. Canadian & World Studies - Group 1 <div> <input type="checkbox"/> CGR041 University/College - Environ. & Res. Management </div>	

Entering Courses in MyBlueprint

×

Your courses are **Not Submitted**

Not returning next year?

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Review Course Selections

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
English ENG1D1 • 1 Credit	+ English	+ English	+ English	
Principles of Mathematics MPM1D1 • 1 Credit	+ Mathematics	+ Mathematics	+ Course	
Science SNC1D1 • 1 Credit • 87%	+ Science	+ Course	+ Course	
Visual Arts-Comprehensive AVI1O1 • 1 Credit	+ History	+ Course	+ Course	
French FSF1D1 • 1 Credit • 85%	+ Civics/Careers	+ Course	+ Course	
Geography of Canada GGC1D1 • 1 Credit	+ Course	+ Course	+ Course	
Healthy Active Living Educat... PPL1OM • 1 Credit	+ Course	+ Course	+ Course	
Exploring Technologies TJ31O1 • 1 Credit	+ Course	+ Course	+ Course	
HIF1O1 HIF1O1 • 1 Credit • 93%	Alternates			
	+ Alternate			
	+ Alternate			

Graduation Indicator

9/30

REQUIRED CREDITS

6
Planned

3
Earned

9
Total

View Progress

SHSM Planner

Your school offers 3 Specialist High Skills Majors

Learn More

Pathway Eligibility

Last Updated
Feb. 2, 2021, 5:42 p.m.

Refresh Eligibility

Apprenticeship

College

University

Workplace

1

0

0

0

After Course Submission

Official High School Plan

Rxx:HighSchool;CurrentSchoolInfo

[View Plans](#)

Not Returning Submitted: **University**

[Send Approval Email](#)

Graduation Indicator

70/70

How students send email approval requests to a parent/guardian

In myBlueprint, once students submit their courses they are prompted with a **Send Approval Email** option. Once clicked, a parent or guardian's email address can be added.

Submission Details

1 Email your parent/guardian so that they may confirm your course selections.

2 Step 2: Add Courses

Success
Your course selections have been submitted.

Next: Speak for your Course Selections

[Back to High School](#)

3c

- c. Issues with course submission, if any (e.g. missing prerequisite, etc.)
- d. Student comments, if any
- e. Course guidance messages, if any

Your parent/guardian will be asked to approve your course selections.

Parent/Guardian Email

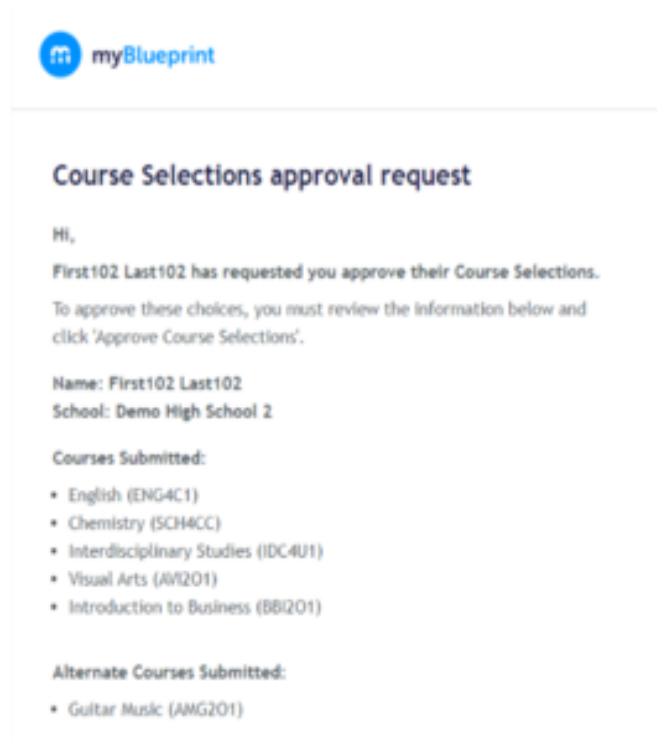
[Send Approval Email](#)

After entering an email address and clicking **Send Approval Email**, the parent/guardian receives a course selection approval request email, including:

- The student's course requests
- Alternate course requests, if any
- Issues with course submission, if any (e.g. missing prerequisite, etc.)
- Student comments, if any
- Course guidance messages, if any

Course Selection Approval Email as seen by Parents/Guardians

Sample Parent Email



The image shows a sample email from myBlueprint. At the top is the myBlueprint logo. The subject line is "Course Selections approval request". The email body starts with "Hi," followed by "First102 Last102 has requested you approve their Course Selections." and "To approve these choices, you must review the information below and click 'Approve Course Selections'." Below this, it lists the student's name as "First102 Last102" and the school as "Demo High School 2". A section titled "Courses Submitted:" lists five courses: English (ENG4C1), Chemistry (SCH4CC), Interdisciplinary Studies (IDC4U1), Visual Arts (AVI201), and Introduction to Business (BBI201). Another section titled "Alternate Courses Submitted:" lists one course: Guitar Music (AMG201).

myBlueprint

Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI201)
- Introduction to Business (BBI201)

Alternate Courses Submitted:

- Guitar Music (AMG201)

Approval Process

In the course selection approval request email, the parent/guardian has the option to **Approve** or **Reject** the student's selections by clicking a button or link in the email.



Don't approve of these Course Selections? **Reject Request**. If you reject this request, please follow up with your school's guidance counsellor about next steps.



Course Selections and
Parent Approvals are
due by
Wed. February 24

WE ARE HERE TO HELP



Guidance Counsellors for 2020 - '21

Student Last Names

A-C & M	Ms S. Tanrikulu (Assistant Curriculum Leader)	sevil.tanrikulu@tdsb.on.ca
D-J + K & N	Ms A. Dobbin VISA students (A-O)	alexandra.dobbin@tdsb.on.ca
P-R & O	Ms C. Allison (APGA, & Special Education- ISP programs)	catherine.allison@tdsb.on.ca
S-Z & L	Ms D. Pavlic-Trias VISA students (P-Z)	danijela.pavlic-trias@tdsb.on.ca
