***Oakwood Collegiate Institute***

*991 St. Clair Ave, West. Toronto, Ontario M6E 1A3 416-393-1780*

*Website:* [*http://schools.tdsb.on.ca/oakwoodci/*](http://schools.tdsb.on.ca/oakwoodci/)

***Course Outline: World History Since the Fifteenth Century***

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| ***Academic Year 2019-2020*** | | ***Teacher Name: J. Walters*** | |
| ***Department: Canadian & World Studies*** | | ***CL / ACL: G. Clarke*** | |
| **Course Title** | World History Since the Fifteenth Century | **Course Code** | CHY4U |
| **Prerequisite** | Any C/U/M Course | **Grade** | 12 |
| **Level** | University | **Credit Value** | 1 |

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| **Course Description** |
| **Ontario Ministry of Education Document:** |
| This course investigates the major trends in western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging west and the other regions of the world and about the development of modern social, political and economic systems. The skills and knowledge developed in this course will enable students to understand and appreciate both the character of historical change and the historical roots of contemporary issues. |
| **Textbook:** The West and the World, Haberman & Schubert ($99.95) |

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| **Course Overview: Instructional Strands/Units** | | | |
| ***Unit Titles*** | ***Approximate***  ***Timeline*** | ***Unit Description*** | ***Assessment & Evaluation Tasks*** |
| **Strand 1:** **Historical Inquiry and Skill Development** | Throughout Course | **Historical Thinking Concepts and Investigation** | Throughout Course |
| **Strand 2: 1450 – 1650**  **Foundations and Institutions Challenged** | 10 weeks | **Foundations and Institutions Challenged (1450 – 1650)**  Modernity, Renaissance, Reformation, Exploration & Trade, Scientific Revolution & Absolutism | Unit Test & Project(s) |
| **Strand 3: 1650-1789**  **Revolution & Change** | 10 weeks | **Revolution & Change (1650-1789)**  Enlightenment, Colonial Expansion, the Seven Years’ War, Slavery,  French Revolution, Napoleon, Neoclassicism | Unit Test & Project(s) |
| **Strand 4: 1789-1900**  **Century of Transitions** | 10 weeks | **Century of Transitions**  **(1789 – 1900)**  Industrial Revolution, Urbanization, Rise of the Nation-State, Imperialism, Colonial Resistance, Women’s Movement, Organized Labour, Romanticism, Impressionism, Nationalism | Unit Test & Project(s) |
| **Strand 5: The World Since 1900**  **Century of Extremes** | 10 weeks | **Century of Extremes (1900 to today)**  WWI, WWII, Holocaust, Communism, Fascism, Democracy, De-colonization, Feminism, Human rights, Impact of Technology on Society. Plus,  Culminating Task/Essay (15%) and Exam (15%) | Culminating Task/Essay & Exam |

Note: Projects may include primary source analysis, map work, note-taking, essay writing, role playing, group work, mock trials, seminars, debates, major & minor assignments

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| **Learning Supports for Students** |
| Supports for Students with Individual Education Plans (IEP’s)  Subject teachers provide accommodations and modifications as outlined on student IEP’s. Supports may include: organizational support, additional time, graphic organizers, reduced work load, chunking of information, note-taking assistance, assistive technology (computer), and/or preferential seating. |
| Extra Help  Teachers post the time that they are available for extra help in their classrooms. Students are encouraged to speak with their teachers to arrange other times as required. Students can also see their Guidance Counselor for information on other academic supports available. |

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| **Student Evaluation Criteria** | | | |
| **Term Work** | | **Culminating Activities** | |
| **Curricular Strands** | |
| Knowledge/Understanding | 25% (of 70%) | Culminating Task/Essay | 15% |
| Thinking | 25% (of 70%) | Final Exam | 15% |
| Communication | 25% (of 70%) |  |  |
| Application | 25% (of 70%) |  |  |
| *Term Work 70%* | | *Culminating Activity Total 30%* | |

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| **Report Card Schedule** | | | | |
|  | **1st Report Card** | **2nd Report Card** | **Interim**  **Report Card** | **Final**  **Report Card** |
| **Report Cards** | Nov. 20th /19 | Feb. 7th /20 | April 16th /20 | June 25th /20 |
| **Parent-Teacher Interviews** | Nov. 28th /19 | Feb. 13th /20 | N/A | N/A |

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| In addition to a Report Card grade, students will be assessed of their  **Learning Skills** including: |
| **Independent Work** – Uses class time appropriately to complete tasks |
| **Collaboration** – Accepts various roles and an equitable share of work in a group |
| **Organization** - Arrives to class prepared and on time, meets deadlines with quality work and maintains a complete notebook |
| **Responsibility** – Fulfils responsibilities and commitments within the learning environment |
| **Initiative** – Looks for and acts on new ideas and opportunities for learning |
| **Self-Regulation** – Sets own individual goals and monitors progress towards achieving them |

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| **Department Expectations, Policies and Procedures** |
| STUDENT RESPONSIBILITIES  **PUNCTUALITY** – When the bell rings, students are expected to be at their desks, with notebooks and materials out, ready to begin. Students, who are more than 20 minutes late for class, will be marked absent.  **ATTENDANCE** – If students are absent, they are expected to bring a note explaining the absence and to complete missed work.  **MATERIALS** – Students are required to bring the following items to each class: pen/pencil, lined paper, three ringed binder, textbook and any other items as requested by the teacher.  **FOLLOW THE BEHAVIOUR EXPECTATIONS** – Please see the school handbook and code of conduct.  LATE OR MISSED ASSIGNMENTS - Submitting course work on time is an important aspect of student learning and time management. As such, late assignments will be reported on as part of the learning skills on the report card and a variety of strategies will be used for dealing with late assignments: (parent / student conferences, counseling with student success and guidance, student contracts, as well as mark deductions.) Deadlines and ultimate deadlines will be communicated to students in advance and it is the expectation that not meeting these deadlines can result in **mark deductions for late assignments, up to and including the full value of the assignment. (PR.614)**  MISSED TESTS / Presentations **-** If a student is absent on the day of a test, the student is expected to bring a note from a parent/guardian explaining the absence on the day of their return to school. An additional doctor’s note may also be required. NOTE: The missed test or presentation will be written or presented on the first day the student returns to school.  ACADEMIC DISHONESTY / PLAGIARISM: Students may be required to submit assignments using Turnitin.com. Cheating, plagiarism, copying the work of others, taking credit for the intellectual property of another individual, failure to appropriately reference, cite or paraphrase a source or any other form of academic dishonesty is not tolerated. Any such behaviour will result in the mark of zero, a phone call home, and a referral to the Vice-Principal’s office. This behaviour may also lead to the failure and repeating of the course.  OTHER CLASSROOM ROUTINES AND PROCEDURES: Please be reminded of the restricted use of personal electronic equipment at O.C.I and make yourself aware of your own teacher’s rules regarding food and drink in his/her classroom (to be announced at the beginning of the school year). In addition, students are reminded that student responsibilities such as punctuality, attendance and bringing your own classroom materials to class are strictly enforced in this class. |