***Oakwood Collegiate Institute***

*991 St. Clair Ave, West. Toronto, Ontario M6E 1A3 416-393-1780*

*Website:* [*http://schools.tdsb.on.ca/oakwoodci/*](http://schools.tdsb.on.ca/oakwoodci/)

***Course Outline: Communication Tech grade 10***

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| ***Academic Year 2019-2020*** | | ***Teacher Name: J. Flynn*** | |
| ***Department: Experiential Learning -Tech*** | | ***CL / ACL: M. Abdelmassih*** | |
| **Course Title** | Communication Tech | **Course Code** | TGJ2O |
| **Prerequisite** | None | **Grade** | 10 |
| **Level** | Open | **Credit Value** | 1.0 |

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| **Course Description** |
| **Ontario Ministry of Education Document: 2009 Revised The Ontario Curriculum Grades 9 and 10 Technological Education** |
| This course introduces students to communications technology from a media perspective. Students will work in the areas of print and graphic communications, photography, animation and interactive new media. Student projects will include computer-based activities such as creating animations, editing photos, working with audio, cartooning, and designing web pages. Students will also develop an awareness of environmental and societal issues related to communications technology, and will explore secondary and postsecondary education and training pathways and career opportunities in the various communications technology fields. |
| **Textbook and Other Resources:** No Text. Software: FreeHand; Photoshop Elements; Flash CS4 |
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| **Course Overview: Instructional Strands/Units** | | | |
| ***Unit Titles*** | ***Approximate***  ***Timeline*** | ***Unit Description*** | ***Assessment & Evaluation Tasks*** |
| Code of Online Conduct. Copyright Issues. | 5 hours | demonstrate an understanding of social effects and issues arising from the use of communications media technologies and the importance of representing cultural and social diversity in media  productions. | Tutorials, quiz, assignment completions |
| CorelDraw | 20 hours | create products or productions that demonstrate competence in the application of creative and technical skills | Tutorials, quiz, assignment completions |
| Adobe Flash | 25 hours | apply a design process or other problem-solving processes to meet a range of challenges in communications technology; | Tutorials, quiz, assignment completions |
| Adobe Photoshop | 20 hours | create products or productions that demonstrate competence in the application of creative and technical skills. | Tutorials, quiz, assignment completions |
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| **Learning Supports for Students** |
| Supports for Students with Individual Education Plans (IEP’s)  Subject teachers provide accommodations and modifications as outlined on student IEP’s. Supports may include: organizational support, additional time, graphic organizers, reduced work load, chunking of information, note-taking assistance, assistive technology (computer), preferential seating. |
| Extra Help   * Teachers post the time that they are available for extra help in their classrooms. Students are encouraged to speak with their teachers to arrange other times as required. * Students can also see their Guidance Counselor for information on other academic supports available. |

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| **Student Evaluation Criteria** | | | |
| **Term Work** | | **Culminating Activities** | |
| **Curricular Strands** | |
| Knowledge/Understanding | 15% | Final Project | 30% |
| Inquiry/Thinking | 10% |  |  |
| Communication | 10% |  |  |
| Application | 35% |  |  |
| *Term Work 70%* | | *Culminating Activity Total 30%* | |

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| **Report Card Schedule** | | | | |
|  | **1st Report Card** | **Interim Report Card** | **2nd Report Card** | **Final**  **Report Card** |
| **Report Cards** | Nov. 20, 2019 | Feb. 7, 2020 | April 16, 2020 | June 28, 2020 |
| **Parent-Teacher Interviews** | Nov. 28, 2019 | Feb. 13, 2020 |  |  |

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| **Assessment of Learning Skills** |
| **Independent Work** – Uses class time appropriately to complete tasks |
| **Collaboration** – Accepts various roles and an equitable share of work in a group |
| **Organization** - Arrives to class prepared and on time, meets deadlines with quality work and maintains a complete notebook |
| **Responsibility** – Fulfils responsibilities and commitments within the learning environment |
| **Initiative** – Looks for and acts on new ideas and opportunities for learning |
| **Self-Regulation** – Sets own individual goals and monitors progress towards achieving them |

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| **Department Expectations, Policies and Procedures** |
| Daily attendance is vital for success in Tech courses. Students are expected to arrive on time for every class and be prepared to work.  **PUNCTUALITY** – When the bell rings, students are expected to be at their desks / benches, with notebooks and materials out, ready to begin. If you do arrive late enter the lab without disturbing the rest of the class.  **ATTENDANCE** – If students are absent, they are expected to bring a note explaining the absence and to complete missed work.  **ACADEMIC HONESTY / PLAGIARISM**: pages 15 of your agenda details policies regarding academic honesty. Information regarding copyright issues is in the pickup folder.  **FOLLOW THE BEHAVIOUR EXPECTATIONS** – Please see the school handbook and code of online conduct. Pp. 8-10 |