Oakwood CI

**Special Education Department**

**COURSE OUTLINE: GLE/GLS1O9**

Learning Strategies: Skills for Success in Secondary School

**COURSE DESCRIPTION**

This course focuses on learning strategies to help students succeed in high school and develop independent work skills. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, interpersonal and teamwork skills, and how to use these skills to become leaders in the classroom, school and community.

The class is divided between **GLE skill development** **curriculum** and **resource time** for course work from their other classes. 35% of the term mark is an observational mark; to be successful, students must come prepared with work from other classes and use their time effectively. The other 35% of the term mark is GLE skill development, and there will be 3 main units explored throughout the year. The culminating is worth 30% and will consist of an assignment and observational assessment.

**RESOURCE WORK 35%**

* Observational assessment of subject specific work, organization, and use of time

## GLE SKILL DEVELOPMENT 35%

Unit 1: Preparing to Learn

* Orientation to high school, Learning about your IEP and Self Advocacy, Organization

Unit 2: Developing Your Skills

* Literacy and Numeracy, Study Skills

Unit 3: Moving Forward

* Goal Setting, Planning Ahead, Stress Management

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## CULMINATING ACTIVITY 30%

* Assignment (TBA) 15%
* Observational assessment 15%

**ASSESSMENT and EVALUATION**

Students are assessed and evaluated on an ongoing basis, focusing on the individual strengths and needs from their Individual Education Plans (IEPs) as guidelines; as well as using the Ontario Curriculum Grades 9 and 10 Guidance and Career Education Achievement Chart: Knowledge and Understanding, Thinking, Communication, Application.