Oakwood CI

Special Education Department

COURSE OUTLINE: GLE2/3/4O9

Learning Strategies: Skills for Success in Secondary School & Beyond

**COURSE DESCRIPTION**

This course improves students’ learning and personal-management skills, helping them to become better and more independent learners. Students will learn how to make successful transitions to work, training, and/or postsecondary education destinations. Students will also learn how to develop and apply their literacy and numeracy skills, personal-management skills, interpersonal and teamwork skills, and how to use these skills to be leaders in the classroom, school and community.

The class is divided between **GLE skill development** **curriculum** and **resource time** for course work from their other classes. 35% of the term mark is an observational mark; to be successful, students must come prepared with work from other classes and use their time effectively. The other 35% of the term mark is GLE skill development, and there will be 3 main units explored throughout the year. The culminating is worth 30% and will consist of an assignment and observational assessment.

**UNITS OF STUDY**

**RESOURCE WORK 35%**

* Observational assessment of subject specific work, organization, and use of time

## GLE SKILL DEVELOPMENT 35%

Unit 1: Strategies for Success

* IEP Review and Self Advocacy, Organization, Study Skills, Goal Setting

Unit 2: Practice Your Skills

* OSSLT (Literacy Test) Preparation, Research Skills

Unit 3: Moving Forward

* Goal Setting, Planning Ahead

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## CULMINATING ACTIVITY 30%

* Assignment (TBA) 15%
* Observational assessment 15%

**ASSESSMENT and EVALUATION**

Students are assessed and evaluated on an ongoing basis, focusing on the individual strengths and needs from their Individual Education Plans (IEPs) as guidelines; as well as using the Ontario Curriculum Grades 9 and 10 Guidance and Career Education Achievement Chart: Knowledge and Understanding, Thinking, Communication, Application.