***Oakwood Collegiate Institute***

*991 St. Clair Ave, West. Toronto, Ontario M6E 1A3 416-393-1780*

*Website:* [*http://schools.tdsb.on.ca/oakwoodci/*](http://schools.tdsb.on.ca/oakwoodci/)

***Course Outline:***

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| ***Academic Year: 2019-20*** | ***Teacher Name:***  |
| ***Department: Health & Physical Education***  | ***CL / ACL: Anthony Miller***  |
| **Course Title** | Recreational and Healthy - Active Living Leadership  | **Course Code** | PLF4M1 |
| **Prerequisite** | Any Health and Physical Education Course  | **Grade**  | 11/12 |
| **Level** | U/C prep  | **Credit Value** | 1.0 |

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| **Course Description** |
| **Ontario Ministry of Education Document:** |
| **Course Description:**This course enables students to explore the benefits of lifelong participation in active recreation and healthy leisure and to develop the leadership and coordinating skills needed to plan, organize, and safely implement recreational events and other activities related to healthy, active living. Students will also learn how to promote the benefits of healthy, active living to others through mentoring and assisting them in making informed decisions that enhance their well-being. The course will prepare students for university programs in physical education and health and kinesiology and for college and university programs in recreation and leisure management, fitness and health promotion, and fitness leadership.  |
| **Units of Study:**--Leadership--Study Skills--Mentoring--Communication and Group Dynamics--Text: *7 Habits of Highly Effective Teens*--Wellness PresentationsLarge 3 ring binder, dividers, pens, pencils, pencil crayons, etc. |
| **Attendance and Punctuality:** Regular attendance and punctuality contribute to student success and achievement; therefore, it is expected that students attend classes and be on time for each subject. If a student has an anticipated absence (e.g. field trips, sports event, medical appointment), it is expected that s/he speaks with the teacher prior to the date to discuss alternative assessment arrangement or missed content. In the case of illness or family emergency on a date for an Assessment of Learning assignment/task, it is expected that the parent/guardian or the student (it 18 years or older) notify the classroom teacher.  |
| **Technological Devices:** Oakwood Collegiate supports the use of technology to enhance learning. Students are expected to use technology respectfully at all times. Students who use their personal devices in the classroom without teacher permission and/or when teacher-directed instruction is occurring disrupt the learning environment for all. Working together we can ensure the appropriate use of technology by all members of our school community. There are consequences for students who choose to disrupt the learning environment and parents/guardians will be contacted.  |

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| **Learning Supports for Students** |
| Supports for Students with Individual Education Plans (IEP’s)Subject teachers provide accommodations and modifications as outlined on student IEP’s. Support may include: organizational support, additional time, graphic organizers, and reduced workload, chunking of information, note-taking assistance, assistive technology (computer), and preferential seating. |
| Extra HelpTeachers post the time that they are available for extra help in their classrooms. Students are encouraged to speak with their teachers to arrange other times as required.Students can also see their Guidance Counselor for information on other academic supports available.  |

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| **Report Card Schedule** |
|  | **1st Report Card** | **2nd Report Card** | **Interim****Report Card** | **Final****Report Card** |
| **Report Cards** | Nov. 20, 2019 | Feb. 7, 2020 | April 16, 2020 | June 28, 2020 |
| **Parent-Teacher Interviews** | Nov. 28, 2019 | Feb. 13, 2020 |  |  |

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| **Student Evaluation Criteria** |
| **Term Work** | **Culminating Activities** |
| **Curricular Strands** |
| Knowledge and Understanding  | 15% | I.S.U Assignment | 30% |
| Thinking  | 15% |  |  |
| Communication  | 20% |  |  |
| Application  | 20% |  |  |
| *Term Work 70%* | *Culminating Activity Total 30%* |

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| **Assessment of Learning Skills** |
| **Independent Work** – Uses class time appropriately to complete tasks |
| **Collaboration** – Accepts various roles and an equitable share of work in a group |
| **Organization** - Arrives to class prepared and on time, meets deadlines with quality work and maintains a complete notebook |
| **Responsibility** – Fulfils responsibilities and commitments within the learning environment |
| **Initiative** – Looks for and acts on new ideas and opportunities for learning |
| **Self-Regulation** – Sets own individual goals and monitors progress towards achieving them |

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| **Timely Completion and Submission of Assignment for Evaluation:**Students are responsible for providing evidence of their learning within established timelines. For students who know in advance that they are unable to complete an assignment/assessment, they must communicate with the teacher before the due date. For a student who does not approach the teacher PRIOR to the due date for the assignment, OR a student who misses performance assessment (presentation, demonstrations, tests), the following intervention may be applied to address late and missed assignment where, in the teachers' professional judgement, it is appropriate to do so: 1. Talking with the student to determine why s/he was absent.
2. Asking the student to submit partly completed work if it can be assessed. This assessment may include giving feedback so that the assignment can be completed.
3. Planning appropriate interventions which may include additional support from the subject teacher, Guidance, Special Education, Student Success and Administration to further prepare the student for the assessment.
4. Contacting the student’s parent/guardian and/or the student who is over 18, to make them aware of the situation and action plan for success.
5. Deducting up to 10% from the final mark of a late assignment/performance.

**Note:** A mark of zero is recorded for missing assignment/performance if the student still does not submit evidence of learning after interventions have been applied/offered. Special circumstances may be discussed with teacher/administrators.  |
| **Term Work (70%)**Seventy percent of the final grade will be based on assessments and evaluations conducted throughout the course. Students will be given opportunities to demonstrate achievement of expectations across these four categories

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| **Assessment type**  | **Categories Assessed**  |
| Team Building Activity  | KU/Thinking/Comm./Appl |
| Coat of Arms  | Application/Comm.  |
| Leader Interview  | Application  |
| Study Skills Presentation | Thinking/KU/Comm |
| Communication Test  |  |
| Mentoring Activities  | Application/KU/ Comm |
| 7 Habits Presentation  | KU/Thinking/Comm./Appl |

**Final Evaluation (30%)** Thirty percent of your final grade will be based on a final summative evaluation suitable to the course content and administered towards the end of the course.  |