

RICHVIEW COLLEGIATE INSTITUTE

PROGRAM AREA: Canadian and World Studies	COURSE NAME: Canadian & International Law
COURSE CODE: CLN 4U	GRADE/LEVEL: 12 University Prep
PREREQUISITE: Any Senior Social Science Credit	CREDIT VALUE: 1.0 Credit

Cost of Textbook/Equipment Replacement: \$95.00 (If lost or damaged) **Additional Course Costs:** None

Textbooks(s)/Resources: Canadian and International Law - Understanding the Law, (2nd Edition)

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COURSE DESCRIPTION:

This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, conflict resolution, and criminal, environmental, and workplace law, both in Canada and internationally. Students will apply the concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills, when investigating these and other issues in both Canadian and international contexts.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.

CURRICULUM STRANDS (UNITS) and OVERALL EXPECTATIONS:

Unit 1: Legal Foundations

B1. Principles of Law:

- Identify foundational concepts and principles relating to law and explain their significance (**FOCUS ON:** *Legal Significance*)

B2. Legal Theory and Procedures:

- Analyse how and to what extent various legal theories and procedures have influenced the Canadian and international legal systems (**FOCUS ON:** *Interrelationships; Legal Perspective*)

B3. Development of Law:

- Explain various influences, including those of the individuals and groups, on the development of Canadian and international law (**FOCUS ON:** *Continuity and Change*)

Unit 2: Rights and Freedoms

C1. Legal Principles of Human Rights Law:

- Explain the principles underpinning human rights law and the legal significance of those laws, in Canada and internationally (**FOCUS ON:** *Legal Significance*)

C2. Development of Human Rights Law:

- Analyse issues associated with the development of human rights law, in Canada and internationally (**FOCUS ON:** *Continuity and Change*)

C3. Protection of Human Rights and Freedoms:

- Compare the roles of the legislative and judicial branches of government in protecting human rights and freedoms, with a particular emphasis on Canada (**FOCUS ON:** *Legal Significance; Interrelationships; Legal Perspective*)

CURRICULUM STRANDS (UNITS) and OVERALL EXPECTATIONS: *(continued)*

C4. Contemporary Issues:

- Analyse various contemporary issues in relation to their impact or potential impact on human rights law (**FOCUS ON:** *Legal Perspective*)

Unit 3: Foundations of International Law and Dispute Resolution

D1. Principles of Law:

- Explain the legal importance of various key principles and issues in international law (**FOCUS ON:** *Legal Significance*)

D2. Development of International Law:

- Analyse how various factors have influenced the development of international law (**FOCUS ON:** *Legal Significance; Continuity and Change*)

D3. Conflict and Cooperation:

- Analyse how various agreements, Treaties, and conventions in international law influence international conflict and cooperation (**FOCUS ON:** *Legal Significance; Interrelationships; Legal Perspective*)

Unit 4: International Legal Issues

E1. Criminal Law:

- Analyse various key concepts, legal systems, and issues in criminal law, in Canada and internationally (**FOCUS ON:** *Legal Significance; Interrelationships; Legal Perspective*)

E2. Environmental Protection:

- Analyse factors that influence the effectiveness of domestic and international environmental legislation how various factors have influenced the development of international law (**FOCUS ON:** *Continuity and Change; Legal Perspective*)

E3. Workplace Legal Issues:

- Analyse legal principles, systems and processes used to protect various parties' interests in the workplace, in Canada and internationally (**FOCUS ON:** *Legal Significance; Interrelationships*)

E4. Emerging Legal Issues:

- Analyse emerging global issues and their implications for international law (**FOCUS ON:** *Legal Significance*)

ASSESSMENT AND EVALUATION

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories or strands:

70% Course Evaluation (based on the following % breakdown of categories/strands):

All four achievement categories/ strands do not need to be evaluated in each evaluation task.

Communication (25%)	Knowledge/Understanding (25%)	Thinking and Inquiry (25%)	Application/Making Connections (25%)
Electronic Research Interviews Quiz Unit Testing Vocabulary Testing	Conferencing Critiques Documentaries Electronic Research Formal Case Study Newspapers & Magazines Print Resources Problem Solving Assignment Projects	Assignments Formal Case Study In-Class Presentation Projects Mock Trial	Group Planning Formal In-Class Presentation Problem Solving Role Playing Strategic Planning Training Process Plan

30% Final Evaluation (based on the above % breakdown of categories/strands):

Components of Summative Evaluation:

1. Formal Case Study Research Paper/Essay
2. Formal In-Class Presentation
3. Mock Trial

***** A detailed explanation of the culminating activities will be distributed to students at a later date*****

Learning Skills: *The report card provides a record of the learning skills, demonstrated by the student in every course in the following six categories: **Responsibility, Independent Work, Initiative, Organization, Collaboration, Self-Regulation.***

The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement). Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills.

<p><i>It is Imperative that all students adhere to “Richview’s Evaluation Policy” regarding their 70% Term Work and 30% Culminating Activities.</i></p>
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