

RICHVIEW COLLEGIATE INSTITUTE

PROGRAM AREA: Social Sciences	COURSE NAME: Introduction to Anthropology, Psychology and Sociology
COURSE CODE: HSP3U1	GRADE/LEVEL: Grade 11 University/College
PREREQUISITE: None	CREDIT VALUE: 1 credit
TEACHER: Ms. Manitaros	CONTACT DETAILS: 416 394 7980 EXT. 20075

Cost of Textbook/equipment replacement: \$ 73.13
(if lost or damaged)

Additional Course Costs: none

Textbooks(s)/Resources:

Haskings-Winner, J., Collishaw, R., Kritzer, S., & Warecki, P. (2011). *Social Science: An Introduction*. Toronto: McGraw-Hill Ryerson Ltd.

COURSE DESCRIPTION:

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.

CURRICULUM STRANDS (UNITS) and OVERALL EXPECTATIONS:

A. Research and Inquiry Skills

- A1. Exploring: explore topics related to anthropology, psychology, and sociology, and formulate questions appropriate to each discipline to guide their research;
- A2. Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;
- A3. Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry;
- A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.

B. Anthropology

- B1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in anthropology;
- B2. Explaining Human Behaviour and Culture: use an anthropological perspective to explain how diverse factors influence and shape human behaviour and culture;
- B3. Socialization: use a cultural anthropology perspective to explain patterns of human socialization.

C. Psychology

C1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in psychology;

C2. Explaining Human Mental Processes and Behaviour: use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour;

C3. Socialization: use a psychological perspective to analyse patterns of socialization.

D. Sociology

D1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in sociology;

D2. Explaining Social Behaviour: use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour;

D3. Socialization: use a sociological perspective to explain patterns of socialization.

ASSESSMENT & EVALUATION

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories or strands.

70% Course Evaluation: (70% of the final mark will be based on evaluations conducted throughout the course) All four achievement categories/strands do not need to be evaluated in each evaluation task.

Communication 25%	Knowledge/Understanding 25%	Thinking and Inquiry 25%	Application/Making Connections 25%
Field observation project Literature review Assignments Unit tests	Field observation project Literature review Assignments Unit tests	Field observation project Literature review Assignments Unit tests	Field observation project Literature review Assignments Unit tests

30% Final Evaluation: (30% of the final mark will be based on a final evaluation in the form of culminating activities).

Components of Summative Evaluation: Social Science Research Project.....30%

****** A detailed explanation of the culminating activity/activities will be distributed to students in the class.

Learning Skills: The report card provides a record of the learning skills, demonstrated by the student in every course in the following six categories: Responsibility, Organization, Independent work, Collaboration, Initiative and Self-regulation. The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement).

Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills.