

RICHVIEW COLLEGIATE INSTITUTE

PROGRAM AREA: Canadian and World Studies	COURSE NAME: Civics
COURSE CODE: CHV 20	GRADE/LEVEL: Grade 10, Open.
TEACHER(S): Mr. Eng Mr. Pylypczak	CONTACT DETAILS: 416 394 7980 EXT. 20075
PREREQUISITE: None	CREDIT VALUE: 0.5

Cost of Textbook/equipment replacement: \$56.95 (*if lost or damaged*)

Additional Course Costs: \$00.00

Textbooks(s)/Resources: **Canadian by Conviction; Asserting our Citizenship by Nick Brune**
Civics – Selected Readings

COURSE DESCRIPTION:

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.

CURRICULUM STRANDS (UNITS) and OVERALL EXPECTATIONS:

Informed Citizenship

By the end of this course, students will:

- demonstrate an understanding of the need for democratic decision making;
- explain the legal rights and responsibilities associated with Canadian citizenship;
- describe the main structures and functions of municipal, provincial, and federal governments in Canada;
- explain what it means to be a “global citizen” and why it is important to be one.

Purposeful Citizenship

By the end of this course, students will:

- demonstrate an understanding of the beliefs and values underlying democratic citizenship and explain how they guide citizens' actions;
- describe the diversity of beliefs and values of various individuals and groups in Canadian society;
- analyse responses, at the local, national, and international levels, to civic issues that involve multiple perspectives and differing civic purposes.

Active Citizenship

By the end of this course, students will:

- apply appropriate inquiry skills to the research of questions and issues of civic importance;
- demonstrate an understanding of the various ways in which decisions are made and conflicts resolved in matters of civic importance, and the various ways in which individual citizens participate in these processes.

Assessment and Evaluation

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories:

Formative Evaluation: *(70% of the final mark will be based on evaluations conducted throughout the course)*
All four achievement categories do not need to be evaluated in each evaluation task.

Communication 25 (%)	Knowledge/Understanding 25 (%)	Thinking and Inquiry 25 (%)	Application/Making Connections 25 (%)
<i>Tests/Quizzes</i> <i>Essays</i> <i>Presentations</i> <i>Reports</i> <i>Written Reflections</i> <i>Ongoing Assignments</i>	<i>Tests/Quizzes</i> <i>Essays</i> <i>Presentations</i> <i>Reports</i> <i>Written Reflections</i> <i>Ongoing Assignments</i>	<i>Tests/Quizzes</i> <i>Essays</i> <i>Presentations</i> <i>Reports</i> <i>Written Reflections</i> <i>Ongoing Assignments</i>	<i>Tests/Quizzes</i> <i>Essays</i> <i>Presentations</i> <i>Reports</i> <i>Written Reflections</i> <i>Ongoing Assignments</i>

Summative Evaluation: *(30% of the final mark will be based on a final evaluation in the form of culminating activities).*

Components of Summative Evaluation: 1. Civic Engagement Simulation 30 (%)

***** A detailed explanation of the culminating activity/activities will be distributed to students in the class.***

Learning Skills: *The report card provides a record of the learning skills, demonstrated by the student in every course in the following six categories: Works Independently, Teamwork, Organization, Work Habits/Homework, Initiative and Self-Regulation. The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement).*

Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills.