

RICHVIEW COLLEGIATE INSTITUTE

| | |
|--|-----------------------------------|
| PROGRAM AREA: Guidance and Career Education | COURSE NAME: Careers |
| COURSE CODE: GLC2O1 | GRADE/LEVEL: Grade 10 Open |
| PREREQUISITE: none | CREDIT VALUE: 0.5 |

Textbooks(s)/Resources

- www.careercruising.com
- www.myblueprint.ca
- www.ocas.on.ca
- www.ouac.on.ca

Course Description

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Curriculum Strands (Units) and Overall Expectations

Personal Management

By the end of this course, students will:

- use a self-assessment process to develop a personal profile for use in career development planning;
- evaluate and apply the personal-management skills and characteristics needed for school success, document them in their portfolio, and demonstrate their use in a variety of settings;
- demonstrate effective use of interpersonal skills within a variety of settings.

Exploration of Opportunities

By the end of this course, students will:

- use a research process to locate and select relevant career information from a variety of sources for inclusion in a written report;
- identify current trends in society and the economy and describe their effect on work opportunities and work environments;
- identify a broad range of options for present and future learning, work, and community involvement.

Preparation for Transitions and Change

By the end of this course, students will:

- use appropriate decision-making and planning processes to set goals and develop a career plan;
- analyse changes taking place in their personal lives, their community, and the economy, and identify strategies to facilitate smooth transitions during change;
- demonstrate an understanding of, and the ability to prepare for, the job-search process.

Assessment and Evaluation

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories or strands.

70% Course Evaluation (based on the following % breakdown of categories/strands):

All four achievement categories/strands will not be evaluated in each evaluation task.

| | | | |
|------------------------------|--------------------------------------|----------------------------------|--|
| Communication (25%) | Knowledge/ Understanding (25%) | Thinking and Inquiry (20%) | Application/ Making Connections (30%) |
| Reflections Presentations | Surveys Assignments | Assignment | Assignments Reports |

30% Final Evaluation (based on the above % breakdown of categories/strands):

Components of Summative Evaluation:

1. Personal Profile
2. Occupation Report and Presentation

***** A detailed explanation of the culminating activity/activities will be distributed to students in the class.***

Learning Skill:

The report card provides a record of the learning skills, demonstrated by the student in every course in the following six categories: Responsibility, Independent Work, Initiative, Organization, Collaboration, Self Regulation. The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement).

Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills and the document entitled Richview Evaluation Policy for 70% Term Work/Culminating Activities for details regarding Late and Missed Assignments/Tests.