

Welcome to Kindergarten

Ossington/Old Orchard Public School



Principal: Janice Lewis

**Kindergarten teachers:
Kim Huynh & Tara Giguere**

The Kindergarten Day

| | |
|------------------|---|
| Morning | |
| 8:40 | Entry bell |
| 11:15 | Lunch for students who eat at school *Daycares pick up for lunch |
| 11:45 | Outdoor Play |
| Afternoon | |
| 12:20-12:30 | Daycares drop off |
| 12:30-1:15 | Outdoor Play continues |
| 3:05 | Dismissal |

Snack Program & Lunch at School



- We are a **NUT-FREE** school.
- Healthy allergen-free snacks are provided by the school for a small donation.
- Students eat lunch with lunchroom supervisors in the classroom.
- If you wish to take your child home for lunch indicate this on your school forms in September.



The Kindergarten Program

Play-Based Learning

- In play-based learning, the teacher and DECE plan learning experiences and centres based on the interests of the children.
- Curriculum expectations are integrated into the children's play and explorations.
- Research shows an increase in social, emotional and academic success with play-based learning.



Classroom Centres

- Play-based learning takes place at carefully planned learning centres.
- Students move through the centres throughout the day and engage in meaningful learning through play.
- Centres focus on different areas of learning and developmental domains.
- While some centres are open-ended and child-centred, others are more focused and teacher-directed.
- Centres are in different areas of the classrooms and outdoors in the Kindergarten yard.

Getting Ready for Kindergarten

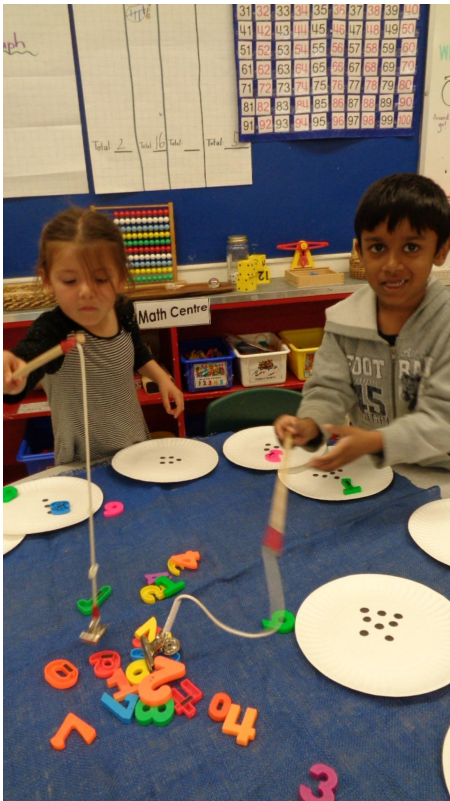
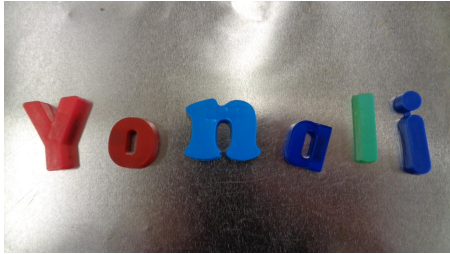
You can support independence at home by helping your child with the following skills:

- **Dressing** themselves (e.g., zippers, buttons and shoes)
- Supporting **washroom** and hand washing independence
- Learning to **open lunch containers** independently
- Learning to **zip and carry their own backpack** (see example of an appropriate backpack on the table).
- It's helpful to transition into an **earlier bedtime** before the end of the summer so that your child will be ready to wake up early for school. We don't have a nap time but children can always rest if they need to.
- Before school starts you may want to **practice walking to school** and finding the gate to the Kindergarten yard (front of school).



Velcro shoes are encouraged.

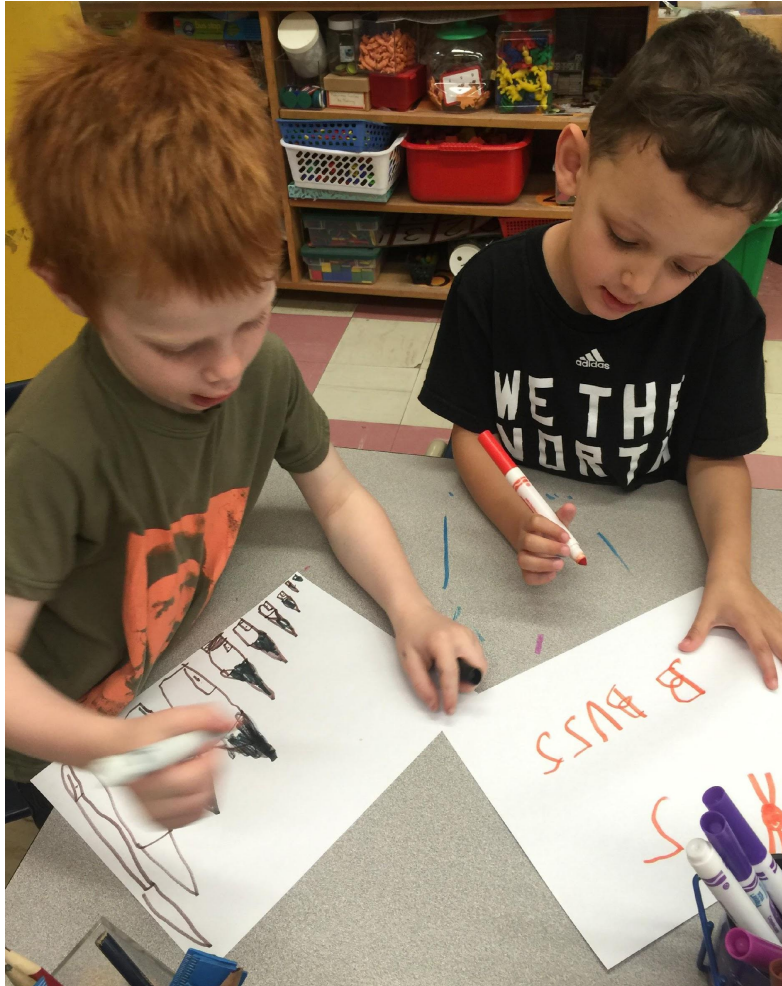
Letters & Numbers



Talking about letters and numbers and doing activities with them will help your child develop number and letter awareness:

- Sort letters and numbers into different groups (e.g., by colour, by letters or numbers your child can or can't name)
- Find letters from your child's name. Put these letters on your refrigerator or on a cookie sheet for your child
- Practice writing familiar words (e.g., mom, dad, love, me)
- Play games (e.g., Fishing for Numbers)

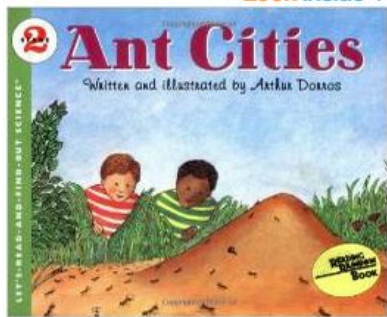
Practice Writing



Encourage your child to use different writing tools (e.g., pencils, crayons, markers) to practice writing. Even scribbles and squiggles are considered writing at this stage!

These two students are working at the writing centre. They are writing messages using inventive spelling, which we encourage in Kindergarten when students are in the beginning stages of writing.

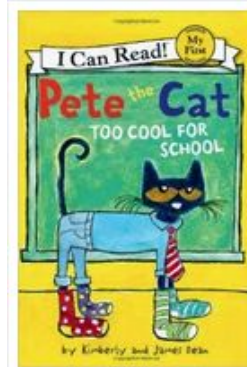
Books & Environmental Print



- Reading to your child helps to develop his/her listening skills and interest in stories and print.

- Encourage your child to sit with you and look at a picture or story book. Do this for 5 minutes to start and increase time to 10-15 minutes.

| | | | |
|--|--|---|--|
| Aa  apple | Bb  Barbie | Cc  Crayons | Dd  Disney |
| Ee  Elmo | Ff  Fruit Loops | Gg Google | Hh  Hot Wheels |
| Ii  iPhone | Jj  Juicy Juice | Kk  Kool-Aid | Ll  LEGO |
| Mm  McDonald's | Nn  Norelco | Oo  OREO | Pp  Puff-Down |

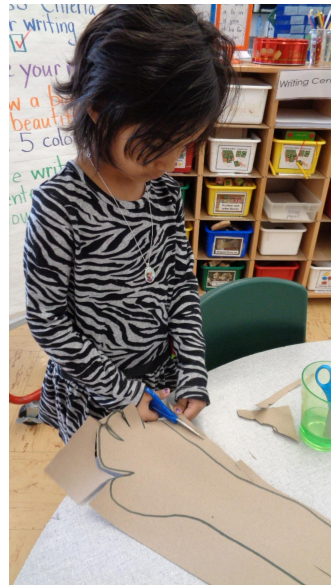


- Talk about the pictures and the story.



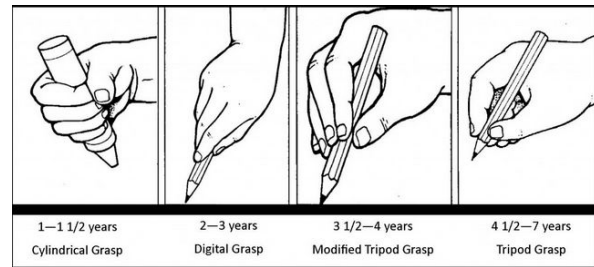
- Help your child notice words and letters while shopping or on street signs (i.e., Tim Hortons starts with a "T").

Crayons, Paper, Glue & Scissors



Art activities will help your child develop the finger control and coordination they need for writing and cutting.

- Encourage your child to draw pictures with thick crayons or markers using a proper grip.



- Let your child cut out pictures from old magazines and newspapers and glue them onto paper.

- Praise your child's art and post it for everyone to see.

Playdough

Playdough helps children develop finger control and the coordination they need for writing.

Provide tools for rolling, cutting (scissors and plastic knives) and materials for decorating (e.g., gem stones, feathers, popsicle sticks)

Skills to practice at home:

- rolling and making balls or “snakes” with playdough
- making shapes, letters and numbers
- making animals, monsters, insects



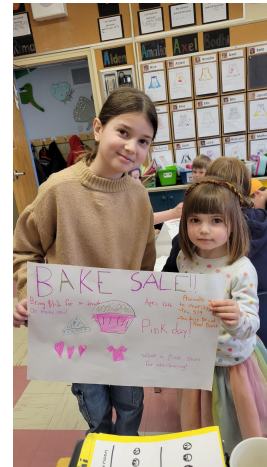
Playing Games

Playing board games and cards helps children develop their literacy and numeracy skills, and practice social skills, such as turn taking and having positive social interactions.



Here are a few of the
many things that make
OOOPS such a special
place...

Learning Buddies



Special Events



OOOPS Garden



Q & A

Thank you for
coming.

See you in
September!