

# Academic Integrity

**Cheating** – Cheating is usually defined as the act of practicing deceit or breaking the rules. In the context of assessment and evaluation, cheating would be defined as the deviation from the behaviour expected in an evaluation situation. Examples include but are not limited to:

- Copying another student’s work;
- Using AI without citing the use of the technology;
- Using another student’s work on a test, lab or any other evaluation;
- Bringing unauthorized notes or notations into an evaluation;
- Asking for or giving someone an answer during an evaluation;
- Unauthorized use of electronic media to obtain answers during an evaluation; and
- Presenting assignments, labs, essays, etc. that have been completed by someone else as one’s own.

**Plagiarism** – Plagiarism is defined as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one’s own original work. (*Growing Success* 2010 p.151)

It can take many forms, including the following:

- Submitting an essay/assignment written by someone else, e.g., buying an essay online, downloading an essay from a website, having someone else complete one’s assignment, using AI without citing it, or copying or using work including homework done by another student;
- Piecing together material from one or several sources and adding only linking sentences;
- Quoting or paraphrasing material without citing the source of that material, including, but not limited to books, magazines, journals, websites, newspapers, television programs, radio programs, movies, videos, photographs, and drawings in print or electronic form;
- Copying and pasting from the internet or other electronic sites without citing the source; and
- Omitting quotation marks for direct quotations even if the sources have been cited.

Any use of Artificial Intelligence (AI) tools must be used in line with our principles of academic integrity. Students and families should be aware that Parkdale CI does **not** regard any work produced—as a whole or in part—by such tools, to be the student’s **own** work. Therefore, as with any quote or material from another source, it must be clear that any AI-generated content, e.g. text, image or graph, included in a piece of work, has been copied from such software. The software must be credited in the body of the text and appropriately referenced in the bibliography/works cited list. Failure to cite/reference AI as a tool used in any work submitted for assessment/evaluation may be found to be in violation of the [TDSB’s academic honesty policy](#) and specifically (but not limited to) section 2.2.

*Teachers will provide further information on specific types of plagiarism and teachers and the librarians are available to help students with proper citation. Consequences for plagiarism could include, notification of a Vice Principal, notification of parents, possible suspension and a mark of zero if deemed appropriate.*

For more information, please see PR613: Go to TDSB website at [www.tdsb.on.ca](http://www.tdsb.on.ca)

At the bottom of the screen, select “Policies” in the beige TDSB section. In the search box, enter “PR613”

## Group Work

Students who are assigned a group task will **not** receive a “group mark” for the product. Students will receive marks which represent their different contributions of the knowledge and skills represented in the product, and which are aligned with the curriculum expectations of the course.

Individual effort in creating the product and contributions to the group will be reflected on the learning skills side of the Report Card, unless the ability to work in a group is part of the subject curriculum expectations.

## Learning Skills

Student achievement in Learning Skills and Work Habits (Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation) is included on the Provincial Report Card, Grade 9-12 in addition to the course grade for achievement of curriculum expectations.