

ENGLISH AT PARKDALE!



The new grade 9 English curriculum (ENL1W) supports and develops strong readers and writers!

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their **media literacy and **critical literacy skills**, and to develop and apply transferable skills, including **digital literacy**. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.**

Literacy Connections and Applications

This strand focuses on students applying the seven transferable skills in language and literacy contexts, developing digital media literacy skills, applying language and literacy learning in other contexts, and engaging with texts that foster understanding of diverse identities, experiences, perspectives, histories, and contributions.

The seven transferable skills of ENL1W:

- critical thinking and problem solving
- innovation, creativity and entrepreneurship
- self-directed learning
- collaboration
- communication
- global citizenship and sustainability
- digital literacy



Comprehension

Students analyze and evaluate a variety of literary and informational texts, including cultural text forms, and explain how their characteristics help communicate meaning. They explore how visuals such as images and graphics help to create, communicate, and contribute to meaning. They analyze various elements of style and literary devices and explain how they are appropriate for the text form and genre. They apply comprehension strategies and critical thinking skills to confirm and deepen their understanding of information and ideas in texts. Finally, they assess the effectiveness of the critical thinking skills they used when analyzing and evaluating texts and set goals for improvement.



Foundations of Language

Students evaluate and use listening skills and strategies before, during, and after listening to understand information and analyze the purpose and audience for speaking in formal and informal contexts. They identify and use oral and non-verbal communication strategies to support audience comprehension. They read a variety of complex texts fluently and read aloud with expression. They use knowledge of the meanings of words to read and spell. They also use their knowledge and understanding of conventions when reading and writing text.



Composition

Students write fluently and use advanced word-processing skills to create texts. They generate and develop ideas about complex topics and synthesize information and content. They create complex texts of various forms and genres, establishing an identifiable voice and using varied language, elements of style, and tone. They revise the content and edit their work to improve accuracy and style and produce final texts, selecting a variety of suitable techniques and tools, including digital design and production tools. They publish and present their texts using various media and tools.