# **School Procedures**

## **Student Activity Fee**

The Student Activity Fee of \$70 (or \$35 if a yearbook is NOT purchased) per student is collected at the beginning of the school year, and enables students to receive:

- Student Activity Card
- Participation in all school clubs and activities the Student Activity Card will be required for entrance to some school events
- Participation in athletics such as intramurals and school teams, and including uniform and some transportation costs
- Library Privileges, including signing out books, access to printing and use of the 3-D printer
- Supporting Student Community, including leadership opportunities and activities
- Parkdale Yearbook (if \$70 is paid for the purchase of a yearbook)

Fees are NOT charged for learning materials that are required for completion of the course curriculum such as workbooks, musical instruments, basic art supplies, science supplies and lab materials. Fees may be required to cover the costs of enhancements such as excursions and school events.

In the event that a fee causes a hardship, students, families and/or teachers are encouraged to send the student to the main office to speak with an administrator.

#### **Textbooks**

At the beginning of each course, textbooks may be issued to students on a loan basis. These textbooks remain the property of the school and must be returned in good condition at the end of each semester, or when the student leaves the school. The student will be charged for any loss or damages other than ordinary wear. It is the teacher's responsibility to ensure that all textbooks are returned. All textbook replacement fees come from departmental budgets.

## Responsible Use of Technology

Responsible use entails the use of the technology in a way that values and respects all members of the PCI Community, students, staff and parents or guardians alike. It also means that students will not use the technology in a way that breaches the Parkdale CI Code of Conduct, and will follow the guidelines provided in the TDSB Caring and Safe Schools Policy, Equity Policy and the Code of On-Line Conduct.

Recording, transmission or posting of information, comment, discussion and images must be appropriate and adhere to the TDSB and Parkdale CI Codes of Conduct. Photographs or videos of students and staff must NOT be posted without permission (from parents or guardians for students below the age of 18). Students should ensure not to use inappropriate language and graphics that could be considered offensive or derogatory. Students need to realize that nothing that is put onto the Internet is private. This applies to all posts, whether during or outside of school hours. Inappropriate comments transmitted or posted on the internet, will face the consequences outlined in the TDSB and Parkdale CI Codes of Conduct.

## 1:1 Device Program

Parkdale is committed to building a 21st Century learning environment. This means we need to develop global competencies within students to meet the needs of a fast-paced world. What does this mean exactly? Well, it is our hope that the 1:1 Device Program will provide students with an opportunity to collaborate more easily with others

- Engage in critical thinking and problem solving
- Communicate digitally
- Engage in creative, inquiry-based projects
- Use a variety of virtual learning tools to connect with others at a local/global level

The 1:1 Device program provides students with a device they can work on in any class and at any time. Classroom teachers will be expecting students to submit word processed assignments, to conduct on-line research, to access email for school purposes, to access Brightspace and to utilize Google Apps with their 1:1 device.

Students are encouraged to bring their 1:1 device to school each day. It is highly recommended that students have access to a DIGITAL DEVICE that will accompany them to school. This can be a personal laptop or a tablet with the ability to connect with WIFI. Personal devices will not work to write e-assessments associated with EQAO in Grade 9 and 10.