

14 Ruskin Avenue, Toronto, Ontario

Telephone: 416-393-1410

<https://schoolweb.tdsb.on.ca/perthavenue/>

Parent Guidelines for 2020/21

As per Covid-19 Operational Procedures

A Message From the Administrative Team

Perth is an incredible community! My vision for the school is that each and every person will be made to feel welcomed and included; where a culture of respect allows all voices to be valued in the learning process.

The staff at Perth is a highly, dedicated group of professionals. We are committed to providing equity of access for learning by ensuring each student has what they need in order to achieve successful outcomes. We view working in partnership with parents and guardians as an essential part of student success and well being.

It is our goal that your child/ren will have a positive educational experience at Perth; one that lays the foundation for future learning and allows them to be the best they can be!

**Waheeda Khan-Fitzpatrick
Principal**

I am so honoured to be able to serve the Perth Ave School community. I serve and lead with an equity stance. I believe that through safe and caring relationships built on trust and communication that much can be accomplished.

I am passionate about educating and nurturing children and youth and understand how privileged I am to be able to do what I do. I look forward to celebrating all our successes and working through the challenges - together.

My door is always open, but for now, during COVID, please know that you can call or email me ANY time.

Sincerely,

**Martha Lang
Vice Principal**

A Message to the Virtual School Families

Dear Parents and Guardians,

We understand that your child/ren are unable to attend Perth at this time. Although, we are not able to see you each day, we are connected as your homeschool. As such, we will support you in anyway possible. Please reach out to us for assistance, should the need arise. We look forward to the time when all students can be together.

Sincerely,

Ms Khan-Fitzpatrick and Ms Lang



Perth Staff

English Program:

Junior/Senior Kindergarten Teams

Mr. Abidta, Teacher – Ms. Hantzis, ECE
Ms. Teves, Teacher – Ms Reynolds, ECE
Ms. Pallotta, Teacher - Ms. Warraich, ECE
Ms. MacDonald, Teacher – Ms.Alexis, ECE

Primary

Ms. Young – Grade 1
Mrs. Maxwell – Grade 1/2
Ms. Jachna – Grade 1/2
Ms. Natalizio – Grade 2/3

Junior

Ms. Fraser – Grade 3
Mr. Gionet – Grade 4
Ms. Holman – Grade 5/6
Mr. Bezair – Grade 5/6

French Program:

SK Immersion Teams

Senior Kindergarten

Mme. Gaudet, Teacher - Mme Caroline. ECE
Mme Knapp, Teacher - Mme Ravel, ECE

Primary

Mme Slimani – Grade 1/2
Mme Whalen – Grade 1/2
Mme Ristin - Grade 1/2
Mme Caruso – Grade 1/2
Mme Decaudin – Grade 3
Mme Venn – Grade 3 B
Mr. Sellathamby – Grade 4/5
Mme Longo – Grade 5/6

Kindergarten Music/Dance/Drama

Mr. Hodgson

Health/Physical Education/Dance/Drama

Ms. Nitti

Physical Education

Mr. Gow

Prep/Core French

Mr. Lambert

Special Education/ Student Support

Ms. Lee – Special Ed and ESL
Mrs. Garber – Special Ed– FR&ENG
Mrs. Tocher - Educational Assistant /SNA
Ms. Kaur – Special Needs Assistant-AM
Ms. Encina –Special Needs Assistant

Office and Caretaking Staff

Eeva Solala-Olivera – Office Administrator
Kyree Fisher - Secretary
Charles Curmi – Head Caretaker
Peter Kurylo, Minkah Abdullah –Caretakers

Lunchroom Supervisors:

Brenda Grunwald	Heather Allingham
Sophie Tsagouris	Agnes Asare
Gina Novielli	Ikram Abdi
Melinda Melo	Abimbola Iyaniwura
Fahmida Nargis	Helen Furaque

Important Dates and Information

Key Dates for 2020 - 2021

December 18, 2020	Last School day before Holiday Break
January 4, 2021	School resumes
January 15 , 2021	PA Day
February 15, 2021	Family Day (holiday)
March 15-19 , 2021	Mid-Winter Break
April 02, 2021	Good Friday (holiday)
April 05, 2021	Easter Monday (holiday)
May 24 , 2021	Victoria Day (holiday)
June 4 , 2021	PA Day
June 30 , 2021	Last day of school

Perth Contact Information

Address

14 Ruskin Avenue,
Toronto, Ontario
M6P 3P8

Telephone 416-393-1410

Fax 416-393-1403

Email

Principal: waheeda.khan-fitzpatrick@tdsb.on.ca

Vice-Principal: martha.lang@tdsb.on.ca

Websites

Perth Site: <http://schoolweb.tdsb.on.ca/perthavenue/Home.aspx>

Toronto District School Board (TDSB): www.tdsb.on.ca

Office hours

Office hours are 8:30 a.m. to 4 p.m

Arriving to School

We encourage all students to arrive to school on time. Arriving to school on time supports the academic achievement and social well being of all students. For times when that is not possible, please refer to the below guidelines.

Arriving Late:

If your child/children arrive late and all classes have entered the school, please bring them around to the front entrance of the school and ring the buzzer at the front doors. Please enter the first door, conduct your Covid 19-screening, sign your child in and then allow your child to be greeted by the office staff. Please stay within the double doors. Thank you for your understanding.

Students arriving late will be given a late slip in order to stop the system from calling home.



Parking

The front of the school is a bus zone. Please do not park in front of the school on Ruskin Avenue when dropping off your child. If you live within the immediate neighbourhood, please consider walking your child to and from Perth whenever possible. If you need to enter the parking lot, please follow the directional arrows. **Due to limited parking spots, parking is only for Perth School, Perth Daycare and St. Luigi staff.**

Parent Drop off and Pick Up

In an effort to keep our students, staff and overall community safe, we request **that parents/guardians wait in the designated “parent waiting zone”, when on school property, during AM DROP OFF or PM PICK UP.**

We will be revising this zone as construction phases change. Currently the waiting zone for parents is along the orange fence.

Drop Off and Pick Up - *Kindergarten*

Kindergarten parents/guardians are asked to continue waiting in their designated lines/areas as indicated by their teachers. Please drop off your child between 8:45-9:00am as staff will be on duty then. Pick up is at your child's designated playground enclosure at 3pm.

Drop Off and Pick Up- *Grades 1-6*

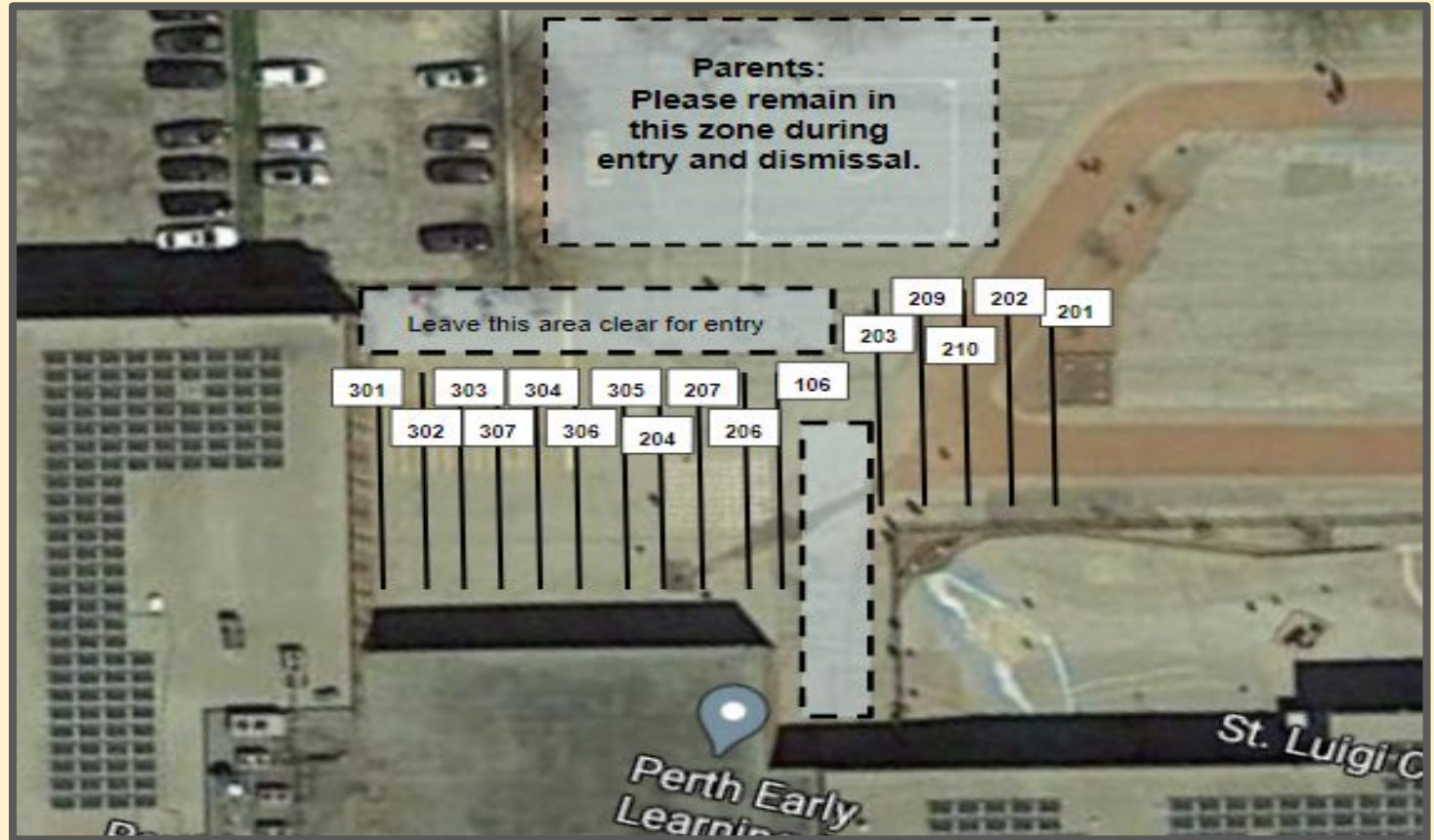
Teachers are on duty from 8:30-8:45 am. Please do not leave your child/children unattended before 8:30 or after 3:30pm. Also, please do not drop off students at the front door of the school. Students in Grades 1-6 will line up with their classes on the designated classroom lines and enter the building through exit 3 or 4. **We encourage students in Grades 1-6 to line up independently, during supervised times, to keep the number of people in the yard lowered.** Please remind your child, if walking to school, not to arrive to school and then leave to visit the park. Perth Park is not supervised by staff before or after school hours. Pick up is in the playground between 3-3:15pm. Students will be released to approved pick-up designates only. **If you need to change your designated pick up person, please notify your teacher via email and the office staff. The school will not release students to caregivers who have not been cleared.**

Daycare Drop off: The daycare and school share exit 3. In an effort to keep everyone safe, please drop of your child/ren to the daycare from 7:45 to 8:40am and then anytime after 9:00am. There is no daycare drop off between 8:40 to 9:00am as that is when Perth students are entering exit 3. Thank you for your cooperation.

Early&Late Pick Up

Please send a note to your child's teacher ahead of time, when possible, to ensure an easier transition for your child to leave early. Your child/children will meet you in the designated pick up area between the doors the front foyer after you buzz in.. Please contact the school office as soon as you know you will be late. The student will be supervised by the office until you arrive.

New parent zone and line up schedule (once new field is open)





Visiting the School

Due to Covid-19 operational procedures, entering the school is not permitted without calling ahead and arranging an appointment.

We encourage you to ensure your child has all items needed for school before leaving home. If you should need to drop something off, please come to the main entrance on Ruskin Avenue. Press the buzzer just to the right of the door and office staff will ask you to announce your intentions. You may enter the main door to sign your child in/out, drop off items or check the lost and found at the designated tables as directed by our office staff.

During the lunch hour, unless you are picking up or dropping off a child, caregivers are not allowed on school property.

We look forward to the time when we can invite you back into the school!



Lunch Procedures

Going Home for Lunch: If your child goes home for lunch, please pick them up at the main doors by the office. Students in grades 5 and 6 who go home for lunch may obtain permission to walk home by themselves, but they must have a signed dismissal form given to their teacher. This form has been distributed by the teachers. When returning from lunch, please drop your child off in the playground.

All students must return to school by 12:25 p.m. Students who eat lunch at school are not to leave school property during lunch hour.

Staying at School: Lunch runs from 11:30-12:30. Students will be supervised while eating lunch and when outside for lunch recess by lunchroom supervisors (LRS) and/or staff. Lunchroom supervisors are responsible for more than one class at a time. Therefore, it is very important for students to follow the lunch time expectations and safety rules as requested by the lunchroom supervisors.

All students eat lunch from 11:30am-11:50 am. To prevent overcrowding in the yard, the staggered lunch schedule allows for 8 classes to be outside at one time. This means after eating, 8 classes will go outside for 20 min and then return inside at 12:10pm to complete lunch or have indoor play. The other 8 classes will go outside after 40 min of combined eating and indoor play at 12:10pm and then return inside at 12:30pm.

A reminder: please send a nut-free lunch only, and pack your child's lunch in reusable containers when possible! All waste should be taken home for disposal.

Promoting A Positive School Climate

Progressive Discipline

Perth uses a continuum of intervention, supports and consequences to address inappropriate student behaviours and builds upon strategies that promote positive behavior. **When disciplinary action is required, it is applied within the framework of being corrective, restorative and supportive rather than punitive.** Disciplinary action takes into account sensitivity to diversity, cultural and special education needs while keeping in mind the ministry and board policies on anti-racism, ethno-cultural equity and antidiscrimination education.

Bullying Prevention and Intervention

Bullying (including cyber-bullying) is typically repeated behaviour (physical, verbal, electronic, written where: the behavior causes harm, fear, distress to another individual (including physical, psychological , social or academic harm) and where there is a real or perceived power imbalance.

At Perth, we are educating our students to identify different forms of bullying, through a whole school approach. Students learn awareness, empathy, positive leadership and that bullying is unacceptable at our school.

Character education

Each month students and staff will be learning about these virtues. One of our goals as a school is to help develop more caring citizens.

Month	Virtue
September	Respect
October	Responsibility
November	Empathy
December	Kindness and Caring
January	Teamwork
February	Fairness
March	Honesty
April	Cooperation
May	Integrity
June	Perseverance

Promoting A Positive School Climate

Protecting & Promoting Human Rights and Addressing Discrimination at Perth

Discrimination: the unjust or prejudicial treatment of different categories of people or things, especially on the grounds of race, age, or sex.

What can you do if discrimination happens?

Talk to your child – Remind your child that they have a right to learn without discrimination. Affirm their different identities and abilities. If you or your child needs support, reach out to your school or community for resources that are available to help you. Remind your child that they should not discriminate against anyone.

Tell us - Report the incident to your child's teacher or school principal.

Learn more - TDSB policies and procedures ([Parent Concern Protocol, Caring and Safe Schools policy](#)) have more information about how to raise an issue or concern, and what the TDSB must do to address it.

Promoting a Positive School Climate

Perth Code of Conduct (*in the process of being revised*)

All students at Perth have high expectations for their achievement and behavior.

We have developed the School Code of Conduct as follows:

I am here to learn.

I include others and make choices with positive intentions.

I take care of myself, others and the world around me.

Je suis à l'école pour apprendre.

J'inclus les autres et mes choix sont positifs.

Je prends soin de moi-même, des autres et de la terre.



TDSB Code of Conduct

The following behaviours are not acceptable on TDSB property:

Violence, harmful or threatening acts

Possessing a weapon

Bullying or intimidation

Verbal abuse

Possessing, using or trafficking illegal drugs, unauthorized prescription drugs or cigarettes

Consequences

The following list of consequences or interventions is intended to help students develop self-discipline and to promote positive behaviours. Inappropriate behaviour will result in one or more of the following consequences being applied, depending on the circumstances and age of the student.

*Encouraging talk and problem solving

*Apology

*Class discussion/meeting

*Parental contact

*Reprimand/warning

*Remediation, restorative circle

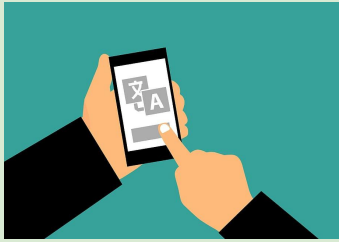
*Community service

*Restitution

*Consultation with TDSB Safe Schools Advisor

*Suspension from an activity, class, school

*Possible police involvement



Personal Electronic Devices (PEDs)

Recognizing the evolving nature of technology, and its value as a tool to enhance student learning and curriculum delivery, TDSB policies and procedures allow individual teachers to determine the use of PEDs during classroom teaching and learning. If a student brings a personal device to school, they must power it off immediately, upon entering the building.

While in the classroom setting, PEDs should be used for **only educational purposes with permission and supervision of the teacher. Accessing social media, taking videos/photos and posting them onto the web is prohibited, without explicit consent from a teacher. PEDs cannot be used during transitions or washroom breaks.**

When on school property, students are **not** permitted to use their PEDs during the lunch hour. **Failure to abide by these rules will result in the loss of these privileges, or other measures as appropriate to the situation.** Please note, that the school cannot take responsibility for the loss, damage or theft of electronic devices.

TDSB Dress Code

All students:

- Must wear a top and bottom layer of clothing of opaque material.
- May wear tops that expose arms, shoulders, stomachs, midriff, neck lines, cleavage and straps but must cover the nipples.
- May wear bottoms that expose legs, thighs and hips and expose straps and waistbands, but must cover the groin and buttocks.
- May wear any headwear that does not obscure the face.
- May wear dress requirements to support a creed practices and similar human rights accommodations.
- May not wear tops that expose nipples.
- May not wear bottoms that expose the groin and buttocks.
- May not wear any headwear that obscures the face.
- May not wear undergarments as outerwear.
- May not wear anything that promotes or symbolizes drugs, alcohol, illegal activity, hate or discrimination, profanity, pornography; or that incites violence or harassment; or threatens health and safety.





Health

Ontario Immunization and Health Record

The law requires your child to be immunized against measles, mumps, rubella, diphtheria, tetanus, polio, pertussis (whooping cough) and chicken pox.

Medical exemptions

Your child cannot attend school in Ontario without a record of these immunizations, unless they have been exempted on medical or philosophical grounds. Medical exemptions must be signed by a physician while philosophical exemptions need an affidavit sworn by a lawyer or notary public. Please see your family doctor to make sure your child is up to date on their immunizations or to get a copy of their immunization record.

Health Care Connect

If you do not have a family doctor, a free program called Health Care Connect is designed to help you find one.

To register with the program, simply call 1-800-445-1822. You will need a pen, some paper, and your OHIP card when you call. You may also register for Health Care Connect online by entering your information at www.ontario.ca/healthcareconnect

OHIP cards

If you do not have a valid OHIP card, contact the Service Ontario INFO line at 1-866-532-3161 for help.

School Records

Please help Perth keep its school records current by letting your child's teachers and the office staff know about any communicable diseases your child contracts and booster shots they receive.



Health

Illness or Accidents

TDSB Concussion Policy:

If a concussion is suspected at school, we will notify parents/guardians and follow TDSB protocol for concussions. Please note, if your child suffers a concussion while OFF school property, please notify us so that we can provide you with the necessary paperwork for your child to return to school.

Minor Accidents:

If your child is involved in a minor accident, a staff member will assess what action needs to be taken. If a child hits their head for any reason, it is school policy to call home to alert the parents.

If your child becomes ill while at school:

If your child falls ill during the day, they will be escorted to the wellness room where a staff member will supervise them until the parent/caregiver can pick them up. The [back to school confirmation form](#) will need to be completed when the student returns to school. A copy will be provided to you when you pick up your child.

In a life-threatening situation, the school calls 911 *first*.

Please make sure that the school has all up-to-date phone numbers at which to contact you during the day.



Health

Medication

A designated staff member can only give your child prescribed medication when the medication is essential for a student to continue to attend school, the child cannot self-administer the medication **and** the appropriate TDSB form (available in the office) is completed and signed by a parent and a physician.

Pediculosis (Head Lice)

The head louse is an insect that lives and breeds on your head. This commonly occurs in school- aged children and is not a reflection of cleanliness. It is spread directly by head to head contact and indirectly through contact with or between personal belongings.

You should check your child regularly for head lice. If any are found, please report it to the child's teacher immediately. Following TDSB policy, Perth will give you instructions on how to treat your child's head lice. Office staff will also send letters home to classes in which a student is found to have lice.

A Toronto Health nurse periodically comes in to check all classes/students on an as-needed basis.



Allergies and Special Medical Needs

If students have special medical conditions or suffer from severe allergic reactions, parents **MUST** inform the teacher and the school office. Many students suffer from food or environmental allergies. It is imperative that the school be aware of the procedure or medication required in an emergency. This is communicated on the Medical Alert form that is sent home with students to whom it applies. Students are strongly encouraged to carry their own epi-pens in a fanny pack around their waists. Also, students who require the use of an inhaler should carry one with them at all times.

Please read food labels and look for the “peanut free” or “nut free” symbols when sending food to school.

Do not send your child to school with peanuts, tree nuts or any products containing them. Please remind your child not to share their snacks or lunches with other children.

Communications - Parent Concern Protocol

First Step:

If you have a concern or complaint, the first step is to discuss it with your child's teacher so that you can work together to address the matter. There are several ways to contact your child's teacher:

- **Phone messages**

If you want your child's teacher to contact you, please phone the school office and leave your contact information, including your preferred time for a callback.

- **E-mail**

If your child's teacher has given you their e-mail address you can use this as a preferred means of communication.

- **Virtual Appointments**

Schedule a virtual meeting via the office.

Next Steps:

If, after having discussed your concern with the teacher and allowed time for the situation to be resolved, you are still not satisfied, you may contact the principal/vice principal.

Should you still like further action, you may contact the school superintendent, Tracy Hayhurst 416 394-2042 or tracy.hayhurst@tdsb.on.ca (until Dec 30, 2020)

If concerns arise related to a policy matter that cannot be resolved at the school level, contact the school trustee.

The trustee is your elected official and is a member of the board of trustees for the TDSB. The trustee for Perth Avenue is Stephanie Donaldson (416-395-8787 or stephanie.donaldson@tdsb.on.ca).

Please refer to the "Parent Concern Protocol" on the TDSB website at www.tdsb.on.ca for further info.

Communications - Classroom

What's happening in your child's classroom?

Your child's teacher is your first point of contact and there are several ways for you to stay in touch:

The agenda

This year, because of COVID-19 restrictions, the agenda may be used either at home or in class ONLY and may not go back and forth. Teachers who choose to use the agenda with their students may have their own instructions for use.

Google Classroom/Blogs/Brightspace

Some teachers may adopt Google Classroom, Brightspace or use their own blog to use as a communication tool for students. This provides a weekly update to parents and is also a way to contact the teacher and see what work is being done in the classroom and also what homework is assigned.



Communications - Student Progress

Progress Reports/Report Cards/Kindergarten Communication of Learning

Fall

Perth issues progress reports to all students in November. Soon after, teachers schedule parent-teacher interviews. IEPs (individual education plan) sent home 30 school days after the first day of school. (This year the date varies)

February

In February, first term report cards go home for students in JK to Grade 6
IEPs for Term 2 sent home
Teachers will schedule interviews for students needing additional support.

June

Final report cards go home during the last week of the school year – in June.
IEPs sent home (final review)



Ontario Student Record

Original copies of all report cards are placed in your child's Ontario Student Record (OSR) folder which is kept in the school office. Every student has an OSR that follows them from school to school. Access to school records can be arranged through the school's principal.

Provincial Assessments - EQAO

TDSB has determined that there will be NO EQAO tests this year
Universal Screening for all Grade 3 students will continue in the month of December.

What's Happening at the School?



There are many ways to learn about what is happening at Perth.

Follow us on Twitter:

Perth Ave JPS, @ TDSB_PerthAve

See pictures and events unfold as they happen!

Weekly newsletter: The Perth Post

All families will receive the newsletter via e-mail. Perth always seeks to reduce paper usage, so please make sure we have your current email.

School website

Perth's Website is a great way to keep up-to-date on school happenings and to have access to many resources.

<https://schoolweb.tdsb.on.ca/perthavenue/>

Perth School Advisory Council (SAC)

Keep up on SAC goings on by checking in on the Perth website and emailing the SAC perthschoolcouncil@gmail.com with any questions.

*There are several opportunities during the course of the year to assess and evaluate how your child is doing.
One of the best ways to understand the expectations for your child and to stay informed about how your child is doing is
to keep up regular communications with your child's teacher.*

Supporting Your Child's Success

Special Education:

Special Education support is based on tiered intervention.



In School Team (IST) The first level of support, in communication with parents, is where staff collaboratively develop, review and monitor plans of action to support students. This is done at an IST meeting.

The School Support Team (SST): The second level support involves accessing the support of the Professional Support Staff (PSS) to assist with student programming needs. PSS staff include the school psychologist, speech and language pathologist, special education consultant and school social worker. *We cannot proceed to this meeting without parent consent.*

This team meets on a monthly basis. The team's role is to provide support and services to students, teachers, and parents about academic, social, and/or emotional concerns.

An Individual Education Plan (IEP) In consultation with parents, an IEP may be developed for students who require accommodations and/or modifications to their learning program.

English Language Learners (ELL)

Students whose first language is not English and who require additional support may be provided with more intensive English instruction. They may be withdrawn from their regular classroom for individual or small group instruction by an ELL teacher. teacher.

Supporting Your Child's Success

Get Involved

Your child's love of learning starts with you. Research shows very clearly that the more parents are involved in the learning of their children, the better they will do at school.

- Ask your child specific questions about school: "What did you read? What did you learn in Math?"
- Read to and with your child. Share your own love of reading: books, magazines, newspapers, recipe books, comic books. Read in any language. Reading is the key to learning.
- Talk to your child's teacher if you have any questions or concerns.
- Attend parent-teacher meetings, ask questions

Global Responsibility and Awareness

During the school year, students and teachers raise funds for charitable causes. Students also participate in events like the Terry Fox Run, food bank drives and fundraisers.

Days of Significance Calendar

Perth is aware of and follows the [TDSB Days of Significance Calendar](#). We endeavor to plan virtual events and activities around this. If parents have a special talent or ability and would like to present a topic, please contact your child's teacher. We are always looking to bring artists or special events to the school community. This will be done virtually due to Covid-19 operational procedures.



Supporting Your Child's Success

The School Advisory Council (SAC)

Perth's School Advisory Council (SAC) is a lively group of parents, teachers, and administrators who work together to organize events, build community, assist with parent communications and raise funds for the school.

SAC welcomes all families and invites you to share your voice:

- Learn more about Perth.
- Meet other parents.
- Build community.
- Participate in your child's school experiences.

SAC meets virtually every month. More information is available on our Perth website in the [SAC Section](#)

At each meeting the principal and members of the council report on what is new or planned for the school. Parents or school community members may also raise issues that concern them, make suggestions about ways to improve the school.

Contact SAC via e-mail if you wish to attend a meeting perthschoolcouncil@gmail.com



Community Services to Support Families

Before and After Care Programs

Before and after care programs are available in the school for students beginning in JK. Some programs also run during PA days, school holidays or over the summer break. The Learning Enrichment Foundation (LEF) runs these programs. For more information, please contact them directly at 416-553-2575 or via email at perth@lefca.org

Dovercourt Boys and Girls Club

Dovercourt Boys and Girls Club offers after school programs, evening programs, and camps for children and youth ages 4 to 17.

For more information please [CLICK HERE](#)

Snack Program

Perth offers a nutrition program that provides our students with a healthy snack once every morning. The program is partially funded by Toronto Foundation for Student Success.



Community Based Resources

The Child and Family Services Act

Under the Child and Family Services Act, school staff must notify the Children's Aid Society if they have reasonable grounds to suspect that a child is, or may be in need, of protection (e.g., they are being physically/sexually/emotionally abused or neglected)?

School staff are also required to cooperate with any investigation by the Children's Aid Society or the Toronto Police Services

Community-Based Resources

There are a number services that provide assistance to families in times of need.

Here are a few if you ever need them:

- Family Service Toronto: 416-595-9618
- Yorktown Child and Family Services: 416-394-2424
- Single Parent Support: 416-489-2221
- Assaulted Women's helpline: 416-863-0511
- Toronto Distress Centre helpline: 416-408-4357



Severe Weather Guidelines

Occasionally, the TDSB may close schools due to severe/extreme weather conditions. You can find out if there are cancellations by going to the TDSB website.

Before school begins

If schools are closed, the local media are informed before the school day begins. Your local radio or television news stations or their websites may have the latest information.

When school has started

If weather conditions become extreme after the school day begins, elementary students will remain in school until they are picked up by their caregiver(s) or a designated pick up person.

Recess indoors

Perth keeps students indoors for recess and lunchtime when temperature and wind chill measure -28°C or lower or if it's raining heavily. If temperature and wind chill readings hover between -20°C and -28°C , the principal may choose to shorten or cancel recess. Students may be kept indoors if playgrounds and pathways are too icy.

Fire Drills/Lockdowns

Fire Drills: Due to Covid-19, fire drills will look differently this year and do not require the entire school to evacuate at once. Fire drills occur 6 times in a school year.

Lockdown: A lockdown is called by the Principal, Vice Principal or designate using the PA system. A lockdown would occur in the event of an intruder in the school or a situation outside of the building deemed to be a danger to students and staff. In a LOCKDOWN situation it is important that students follow their teacher's instructions. A lockdown drill will occur twice a year.

Frequently Asked Questions



Q: Does the school have a lost and found?

A: This year, the lost and found is located right inside the front door. You must do a self-screening and sanitize your hands before looking through it.

Q: What should I do if my child will be late or absent from school?

A: Phone the school: 416-393-1410. Follow the prompts and leave a message with:

- Your child's name (please spell your last name)
- Classroom number and teacher's name
- Reason for absence

Q: What should I do if my child needs to leave school early one day?

A: Call the office so they can alert the teacher. When you arrive please stay in the foyer between the doors and sign out your child in the red book on the table. The office staff will call up to the classroom to release the student. They will be sent or escorted to the front doors to be picked up.

Q: What time can I drop off my child in the schoolyard in the morning?

A: The yard is supervised beginning at 8:30 am for Grades 1 to 6. Kindergarten students can be dropped off in their respective yards at 8:45 am.

More Frequently Asked Questions



Q: My child goes home for lunch. What do I do for pick up and drop off?

A: For JK/SK: Discuss the protocol with your child's teacher.

For Grades 1 – 6: Pick up is at the front doors of the school or as arranged by the class teacher. Please pick up your child promptly at 11:30 a.m. By 12:25 p.m. please drop off your child in the main playground.

Q: What do I do if my child's immunizations are not up to date?

A: See your family doctor. If you do not have one, a free program called Health Care Connect will help you find one. Call 1-800-445-1822 or go online at www.ontario.ca/healthcareconnect to register. You will need your OHIP card when you register.

Q: May my child bring toys to school?

A: No. We ask that children leave electronic toys, trading cards like Pokemon, and other toys, stuffies and characters at home.

Q: When is my child too sick to come to school?

A: During COVID, please keep your child at home if they are experiencing ANY symptoms of illness. Please go through the COVID checklist every day and bring the signed form to school each morning.

More Frequently Asked Questions



Q: How do I find out what's going on at school?

A: Bookmark and visit the Perth Website frequently. It is kept up to date with all of the events, dates and calendar items

- *Read the weekly newsletter sent to you via email.
- *Attend Perth Advisory Council (SAC) meetings.
- *Talk with office staff during office hours.
- *Follow Perth on Twitter: Perth Ave JPS @TDSB_PerthAve
- *Make an appointment to meet virtually or speak on the phone with your child's teacher.
- *Make sure the office has your current email/phone number so you receive all updates

Q: What is the daily schedule?

	Kindergarten (JK/SK)	Primary/Junior (Grades 1 – 6)
Outdoor supervision	8:45 a.m.	8:30 a.m.
Morning – start	9:00 a.m.	8:45 a.m.
Lunch	11:30 a.m.	11:30 a.m.
Afternoon – start	12:30 p.m.	12:30 p.m.
End of day	3:00 p.m.	3:15 p.m.