




Parents and Students

PORT ROYAL WEEKLY

November 2-6

此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。

<p><u>Monday, November 2, 2020 (Day 4)</u></p>	<p>Character Education: Empathy感同身受 Hindu Heritage Month Aboriginal Education</p>
<p><u>Tuesday, November 3, 2020 (Day 5)</u></p>	
<p><u>Wednesday, November 4, 2020 (Day 1)</u> Outdoor Classroom Day</p>	
<p><u>Thursday, November 5, 2020 (Day 2)</u></p>	
<p><u>Friday, November 6, 2020 (Day 3)</u> Panther Pride Day (School Colours)</p>	
<p><u>Upcoming Dates:</u> November 10: Tribal Vision Dance Performance (virtual) November 17: Report Cards go home November 19, 20: Report Card Interviews</p> 	

Early French Immersion Program - Application Information

For families interested in the Toronto District School Board's Early French Immersion Program (begins in Senior Kindergarten), we offer an online process to apply. Attached please find an important information package.

To apply for the Early French Immersion Program (SK entry) for September 2021, applications must be completed online between November 2 and November 27, 2020.

An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants and will be made in the weeks following the close of the application window.

Please note: Families with an older sibling currently enrolled in the same French program and who will be in attendance next year are still required to complete an online application for the new student.

Please select the "sibling option" within the online application.

For more information about the Early French Immersion (SK) application process, please join us for a Virtual Information Session on one of the following dates:

November 2, 2020, 7 p.m.

November 12, 2020, 7 p.m.

November 19, 2020, 10 a.m.

For more information about French as a Second Language programs, the application process and important dates, please visit www.tdsb.on.ca/french.

For additional inquiries, please contact:

Centrally Assigned Principal, Angela Caccamo at angela.caccamo@tdsb.on.ca

FSL Program Coordinator, Kirsten Johnston at kirsten.johnston@tdsb.on.ca

Tips for Parents of Students with Disabilities on How to Advocate For Your Child's Needs at School

Are you the parent or guardian of a student with disabilities? Would you like very practical tips on how to advocate for your child's disability-related needs at school? This captioned talk offers just that. It is aimed at parents or guardians whether they have no experience at all with this, or if they have some experience, but are looking for more ideas.

This talk is given by AODA Alliance Chair David Lepofsky. In addition to his efforts advocating for students with disabilities as the AODA Alliance chair, he is also a member and past chair of the Special Education Advisory Committee of the Toronto District School Board, Canada's largest school board. He also serves as a member of the Government-appointed K-12 Education Standards Development Committee.

This new talk will be helpful to parents, grandparents, guardians and siblings of students with disabilities in the school system, or about to enter the school system. It will also be helpful to those working in the school system like teachers, principals, special education specialists, and school board administrative staff, as well as for those working at Ontario's Ministry of Education. As well, any professionals outside the school system that work with students with disabilities and their families can benefit from this talk, such as physicians, psychologists, occupational therapists, autism ABA therapists, speech and language pathologists, and others. Faculties of Education could use this talk when training future teachers.

You can watch "Tips for Parents of Students with Disabilities on How to Advocate For Your Child's Needs at School" by visiting <https://www.youtube.com/watch?v=TtadvCvcGC0>

This talk does not go into the details of Ontario's laws on special education. There is an excellent series of short videos on that topic from the ARCH Disability Law Centre and its partner in that project that you can find at <https://inclusiveeducation.ca/advocacy-for-inclusion/>
