

R.H. King Academy School Council Meeting Minutes
Jan 23, 2024 at 7:00pm
Location: Library & Zoom

Library Meeting Attendees and Online: Jason Irving, Angelina Meighlal, Mahira Khan, Tabassum Mahmud, Alice Vennema, Tom Anastasios, Eric Cardenas, Melissa Taylor, Ray Barta, Barb Barta, Shirley Lo-Cadotte, Robyn Mulcaster, Barb Barta, Mariam Mwenye, Karina Sanders, Zoynal Abedin, Ibtisam Munir, Michelle Walsh McDonald, Cliff Gordan, Suzie Sharma-Hardial, Carolyn Ward-Glasgow, Rayford Glasgow, Khandker A Haque, Vera Handmann, Elayne Miles, Helen Manson, Arju Akhter, Hellen Mason, Jim Moses, George Lazarevski, Ritu Eshita, Randy, Sadia, Nasseem Saltan, Jason Podur

Staff: Principal: Catherine Chang, **Teachers:** Brian Wilkinson, Jordyn Booth

Chairs: Angelina Meighlal & Jason Irving

Treasurer: Erick Cardenas

Minutes: Mahira Khan

Welcome - Angelina M

- Minutes from the October & November meeting were sent out.
- Motion to approve - Barb B Second – Mahira K
- Approved motioned to approve both October and November minutes
- No student report, as all students are studying for their exams
- Mr. Podur will come in at 8pm to chat regarding an upcoming survey

Student Report – N/A

Principal Report – Catherine Chan

- Students are leaning into their opportunity to learning, their exams begin tomorrow and there's a lot of intentional support and teaching by the teachers
- Kudos to our staff for the ability to go through rigorous reviews to get students ready for what will be on assessments and also to complete all culminating activities and assignments
- Teachers were asked to talk about teaching, at least test taking and specifically speak about skills such as: how do you use, how do you approach multiple choice questions on a test?
- A lot of staff have been very intentional about the format of the exam, providing some choice and also the culminating activities - these are the larger kind of projects that are meant for students to demonstrate their learning
- Important for you to be aware of is that during this time, teachers are also not just gathering sort of their final assessments, but also making determinations about where students have not been able to demonstrate their learning
- Opportunities for things like credit rescue are also going on throughout the exam period
- Exams were scheduled this year to follow a block format - For example: In a class where a student is not having a final evaluation like an exam, the teacher is able to invite student to come in and meet with them and maybe reduce some work, catch up on something that wasn't submitted before and look at closing those gaps

- Teachers make recommendations for things like credit recovery, an opportunity to allow a student to repeat the missing portions of the course next semester without repeating an entire course
- This is a decision that's made by our student success team and it's a process that the ministry outline
- Even if students aren't in the building or at least only here for certain times, there's a lot going on and hoping to support as always student success
- Another thing to bring to our school council's attention is the challenge that we are definitely having not just as a school, not just as a board in the TDSB, but it's definitely a province wide issue, is staffing shortages
- It's really difficult for us to fill teaching positions, in certain subject specific areas
- In general, Tech is very difficult, Computer science, business and some of the more focused sciences like physics
- Definitely challenges that the board is looking at ways to expedite the process to bring along new candidates from teachers college; actually actively recruiting
- Outside of TDSB, that's certainly something that is difficult as an admin
- We're trying to fill jobs in a timely manner and also trying to staff for next semester
- We have teachers that put in for things like retirement and leaves, whether it's a personal leave, a medical leave, various different things or possibly have ended an LTO or long-term occasional job with us
- There's a lot of staff turnover and we do need to be able to fill those jobs in certain cases, if I can't find a teacher, then we have to look at a way to either cancel courses and offer something else
- Hire a teacher that can meet those qualifications or in some cases I can work with teachers who have previously taught a course but are not fully qualified within that subject area but they're willing to take on the role of teaching
- Some of that also relies heavily on our staff, to mentor, to collaborate, which thankfully at RH King is not a hard ask
- We have a very collaborative staff and they like to work together, they like to make sure that they're very supportive, so I'm very thankful for this
- Something very positive is that in looking at some extra two we had some flexibility to evaluate what are some things that went really well
- In semester one, the IDC Food Early Morning Hughes/Foods? class went very well
- On Social Media, the foods class often posted what they were sharing or cooking or doing, and we had students arriving at 7:30 in the morning, to prep, slice, dice, organize, cook, prepare even for future days of the week; bake and serve students through our student attrition program
- This was hugely successful and my metric for success is not just students who say that it was a great course, however its attendance, we had really excellent attendance
- Students were very motivated, a 7:30 start
- They were able to move a lot of nutrition items through our school population
- We were the average amount that they expect that we would spend at our school to move a morning, kind of snack program was about \$8,000 a month
- That's a donation that comes from the Toronto Foundation for Student Success
- Their formula is that we match that with donations from our community which is challenging, which we've done
- Kudos to the team and Miss Hughes who are very fiscally responsible
- They've found a lot of ways to reduce costs by using protein substitutes, by being creative in terms of working as well with our pantry program to use some of those items so that they're profiling what can be done with some of those beans and things like that
- We definitely see a need, so right now we're actually applying for next year's grant and we've already met with the Toronto Foundation

- The TDSBs connect her or the person who's called like a student attrition program navigator and they're agreed that we should increase our claim or the number of students that we say we're going to feed with
- They've agreed that we should increase our claim or the number of students that we say we're going to feed with that so they've asked us to increase our numbers and they'll also said that they feel we should go to a morning a breakfast program, which provides us more flexibility throughout the day for when that can be served
- Also suggested that even though they've kind of set up front, you probably won't get it, they're telling us to also apply for an afternoon snack
- We see so much need in our school around food security and it's directly tied to when we see issues or situations involving behaviour, oftentimes we say like 'did you eat something today?' there's definitely a link
- My own kids fly out of the house and sometimes don't take even from the fridge that's full
- The idea of eating at school, having a culture where it's great to come by the office and pick up a snack, that's something we're really proud of
- As a school, it takes a lot of support from our students and obviously it takes a lot of support from staff also to do that, which is very positive
- The pediatrician program has suggested that we reach out to our school community for donations
- In some schools, the way you donate is just by going to the Toronto Foundation for Student Success and then RH King is actually part of the dropdown
- They give all the tax receipts and everything; we as a school just understand that goes into sort of what's available to us to use for our program
- They serve it before school, as students are coming in; they usually set up, around 8:28/30 and they seat up right at the front entrance here at 18, kind of a grab and go style
- The Toronto Foundation for Student Success are the ones who fund the morning program
- To donate, our school cash online has a Toronto Foundation and our school cash online has a link to the trial foundation for soon success
- Jason Podur will talk about us gathering some data on our early start and the break that we have for the wellness break, from families and all stakeholders, on how that's seen and if we feel that's a positive thing
- Jason Podur will talk a little bit about our process for doing that and how we're going to hopefully surface some more input
- We're currently having a lot of trouble finding a Robotics teacher, so anything to do with those integrated technologies and programming
- Currently the teachers on staff that have those qualifications are fully staffed and don't have the option of bringing them in
- There are some people who are very keen and very eager to learn and that question if they have the qualifications to teach the subject
- All that would be needed is to collaborate with someone on staff or have a connection at another school who's willing to share their stuff
- There are safety considerations too, there's also to consider what skills will they bring, what's the life experience that gives them the experience to do that
- There's certain protocols and checklists that have to be followed that we make sure that we try and do
- Most importantly, the last option is closing a course because when you are staffing a school, you do so with the understanding that it's student choice that drives the staffing of a school
- We list of a whole bunch of courses, not all of them can run because it depends on what students are choosing
- When the number of students that have chosen a course is known, like what's currently happening now, the teachers were in place
- If a teacher says that they're ready to retire, and we don't have that expertise on staff anymore, we definitely need to bring someone in new to fill the position(s)
- This is the challenge we're facing and the TDSB has been innovative in trying to work with me - Ex: We've advertised inside the TDSB to be hired onto TDSB; it's an in-depth process and it

requires that our admin team do a lot of interviews and do a lot of work to make something happen

- How often is that list updated? - It's difficult because it's a real time thing. A lot of people on the list, for example, are retired teachers who may be willing to come in and do work for us are limited by the 5th day, they can finish the month
- Some of the people on the list are kind of not available right now because they want to work a full month in January, for example
- In many times the lists are required; It's not only about updating the list, however a question of availability; we're currently going through them and getting a lot of no's
- Sometimes they will have applications that they're waiting on to go through that process and they've been able to say that they found someone who's qualified and asks to see if we can interview them
- A lot of discussion ongoing to make the list to be more current
- Currently, Robotics, business and computer studies are the ones we're looking for replacements
- If we use retired staff there is a number of days that they're allowed to teach without impacting their pension; funny rule about month they work ..etc
- We advertise to the system, our postings are closing for some of them and some we've gotten a few resumes to choose from - this is the process of staffing and trying to put the right people in front of our students
- It's a process that is our current challenge; Ms. Maria Koczkodaj has retired, as she's put in her notification, it's been over 26 years she's been teaching
- Online options in terms of e-learning and those are available through guidance and private
- We don't offer part-time status, need a minimum of 3 courses and we want students to have as full a course load as possible; 2nd semester starts February 2nd
- If any questions, please email Ms. Chang

Chair's Report – Angelina M & Jason I

- Next Saturday, February 3rd, the parent involvement advisory council PIAC will be having their 17th 2024 ready set engaged conference and it will be from 10am to 3pm at Earl Haig Secondary School in North York.
- Registration is online and it includes breakfast, lunch and a full day of workshops
- It's geared more towards elementary schools
- Alice Monroe was contacted and she mentioned that there would be stuff for secondary schools and it would be great to meet other councils
- If anyone's interested, contact Angie and she could send the registration directly
- Angie attended previous years online and there were quite enjoyable, you were able to opt in and out of different workshops
- If there's something and your new to the council, it's heavily suggested that you attend because Jason and Angie will be leaving, have one more year but all the new parents coming in really get a feel of how it works and experience these workshops
- Ms. Booth came to us via email, last Tuesday with the urgent request on behalf of King's School Council, asking for funds to help fund the semi-formal tickets
- A vote was taken via email and it passed 18 yeses and one no, so we've agreed to give \$500 to the King School Council and Eric can issue that cheque
- We really need a budget committee, we've talked about it quite often and we can actually set the group today
- It should be run by Eric, the treasurer, and we'll be meeting to discuss a general yearly allocations to clubs, we could establish new scholarships, we can look at all financial reports and get an idea of where our money will be going, where it should be going and how much will be needing to fund it
- It's very important we have this set up and Angie suggested that we use the present treasurer, past treasurer, the chairs and at least 3 more members of the group

- A motion to establish a budget committee was voted by Jason and second by Tom.
- So it's Eric, Angie, Jason, Miriam, Ibtisam and Robyn; we would get together at the beginning of the year or at the end of the year and set guidelines as to how much will be allocated to groups; it's just to put a framework, where to put the money; the actual issuance of money would have to be approved by the council.
- Ms. Booth volunteered to help communicate it to the school or the groups involved
- It's just a guideline to have an idea how much will distribute to give to each club/group, how we can allocate the money
- Flipgive - it's an online fundraising tool that allows to fundraise money by giving a percent back to the school/organization of what you purchase online
- A motion to establish the use of Flipgive as a fundraising online tool, was voted by Caroline and second by Mahira
- Shirley suggested a name change for our Facebook page to make it more parent-friendly instead of saying your council
- Housekeeping: Jason mentioned that based on the attendance, there have been a couple of members that missed the last 2 meetings, Sheikh M., AJ Khan and HA Muhammad; with the missing of 2 meetings, it triggers removal from the voting list; they can still attend every meeting and everything else, a regular member, but not a voting member

Treasurer's Report – Eric C

- There is \$6,696.19 in account, usual expenditures \$2.25 for bank fees and \$5 to \$6 in interest
- Not really any big changes, however there are going to be some expenditures for the semi-formal that we wanted to support and for the club
- Most of the new members of the castle, have gone to the bank and updated signatures
- We can now use the cheque book
- Question raised about 6% charged interest; Eric clarified that it was 6cents of interest we received back
- We had spent \$2.25, low maintenance

Fundraising Report – N/A

Safe School Report – deferred to Ms Chang

- It's not always possible for people to attend in the morning, this is when we have our caretaking team and the support staff that monitor the hallways
- We are looking to move to a hybrid format; we are going to be sharing a link for the meeting as well, which can be shared during our newsletter communication as well; anyone is welcome to join
- There weren't any agenda items
- Staff are hoping to see safety monitors or school-based safety monitors more throughout the halls throughout the day
- Ms. Chang reviewed with our school based safety monitors just the idea of presence
- We have designated areas throughout the school and responsibilities, for any kind of emergency procedures
- There are zones which staff are responsible for; there were talks about upping the movement throughout the school
- Question was raised why all the doors are not locked throughout the day; the answer is that there are over 21 entrances to the building, it's just not tenable to think that we can lock doors (SBSMs work on ensuring doors locked during day)
- We also have students who access our building from multiple entrances, depending on whether they walk or they commute or accessing the back portables

- We restrict the entrances, we do lock doors after a certain time, most of the doors that are not the main entrances at the back or the front of the building
 - Even if we do, for us to be aware, when we have a home game or a basketball game or something like that, all doors get locked, however it can still be very challenging, as students start walking out, someone holds a door and walks in
 - We tend to focus much more on the process of ensuring students are aware that no visitors or friends can come into the building
 - If you are not a registered student of the school, you cannot be in the building; if you are, you are trespassing and you can be asked to leave or we can connect with the other school where the student attends and we issue a trespass notice, which has been very effective
 - One more challenge is when we have parents, grandparents, siblings who want to watch a game or a sporting event
 - Ms. Chang worked with her PhD team and our ACL of Athletics and we want our crowds to be engaging positively and respectfully and we have a spectators code of conduct
 - We do try and accommodate them, we escort them into the gym and usually they're wearing some kind of an indication that they're a visitor to the school
 - School base safety monitors are aware of this is how we deal with that
 - Also making sure there's a lot of presence in the hall and the building is unique enough that if someone is not aware of where they should be going, it is very evident
 - Question was asked how many full-time school base safety monitors, answer we have 3
 - Question was asked, how well are they known - answer: they are known quite well, they may not always know
 - Idea with the school-based safety monitors is that they are to be a helpful caring adult within the building that helps to take the temperature in the hall
 - For example, if there's a student that seems upset or distressed, or something isn't quite right, isn't feeling well, our school day safety monitors are very quick to get help and to alert our admin team
 - We say to students that our school day safety monitors are like the eyes and ears in the halls for us
 - For our school, safe and caring committee, if there are questions or concerns that come forward, we encourage anyone to share them with Melissa and/or the other parent reps, or you can send them to RHK Academy's website, Krista Baines, Ms. Chang's OA, who collects that and can also add those to the agenda for us to discuss
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- Jason: Quick thing to point out with regards to the schools - number one: we always have to keep in mind, every effort is made to the best of their abilities to provide a safe and carrying space
 - The main office is inside the school, the visitors coming to school, we have to come into the school to get a visitors pass
 - Jason asked about the facilities index for the school is on the TDSB website is sitting at 50, don't think it's been updated for years, however there's a number of outstanding issues that are saying they have not been addressed, like exposed asbestos, it dates back a couple of years, we don't know if it's been addressed or if those are things that are known concerns that are being fixed, like the pool, it was down for years and it's down again when they have Regionals
 - Ms. Chang: Will definitely check that, the facilities list is supposed to be a running log of things that are happening and being updated within the school, didn't believe we had any outstanding items, so we'll take a look; certainly those should be addressed and they're not difficult acknowledging them and saying they've been referred to our facilities is the way they remove, maybe just my error in a mission and in doing that
 - Regarding the pool, Ms. Chang's hope that by tomorrow night, our pool will be the correct temperature and the correct chlorination; last week they ordered the part that we need and this arrived on Monday, as per our caretaking team

- The understanding is they're ripping out the part that's not working and they're installing hopefully by tomorrow afternoon and should be able to do everything that's needed to get that full function by tomorrow night
- Kudos to our team for their pivot and I know for many of our students, it's such a great opportunity to have a rotation come up and that was a very unfortunate way to end the semester; thank them for their patience and we're hoping to get back in the pool as soon as possible
- An additional question was asked about ambulance and police presence at the school, parents asking about it - when we need to and when our policies dictate it and when we feel the need, we definitely reach out to the police
- We reach out to 911 if that's the case and there's definitely occasions to do that
- We don't send any kind of communication home to everyone, however sometimes the police do arrive, they may have a question or they may be because we've called that's generally most of the time and they work with us in the main office, however we usually try and respect the privacy of the students that we're dealing with and the staff or whatever the emergency reason was that's caused us to do that and I'm hopeful that people are aware that our first priority is our safety of our students, of our staff and when we need to, we're reaching out
- Also the students report things to Ms. Chang and sometimes when a student report something to me that is criminal activity, whether it's something that's happened to them like an assault, a sexual assault, anything of that nature, is not taken lightly, however Ms. Chang has a duty to report that
- When students say this happened, however I've reported it, Ms. Chang is still required to connect with Toronto Police or Children's Aid or whomever it is to make sure that we as the adult in the equation have done our due diligence, so Ms. Chang takes that pretty seriously
- Ms. Chang's also aware what that presence can feel like within a school, however we try as much as possible to ensure that the police are entering through one exit and coming straight into the school office if that's where we need them and dealing with our business privately, as much as possible
- A lot of times it's also just a medical emergency, sometimes we have students who say they don't feel well and if we're not able to reach or we feel there's a need, for example, we had a young man stung by a wasp and the reaction was such that it was a full body reaction - Ms. Chang doesn't wait for a family member, we call right away and sometimes when we do that, the fire department shows up first, then the police and then the ambulance
- Sometimes it can feel like a lot of response, however the response was because we just want to make sure that we've done the right thing with regards to our student and their safety
- Jason: Any other questions?
- Melissa: Really appreciate the flexibility with adding the virtual or the hybrid model

Survey Information - Mr. Jason Podur

- Ms. Chang wanted me to talk about some of the survey that we're planning to conduct
- Presents slides:
 - Unique Features Survey - Week of March 4th - we did these surveys a while ago; we have something called principals leadership committees, if interested to join, please email brian.wilkinson2@tdsb.on.ca or myself, one of the 4 guidance counselors at the school, can also answer questions about guidance, email: jason.podur@tdsb.on.ca
 - Gather survey data on RH King's unique schedule and programming
 - Revisitation of the surveys conducted of students, parents and staff around the November Break/Early Start and every year for 3 years during that pilot, we surveyed staff, students and parents to make sure it's working fine and serving the community
 - We're branching out and look at some of the other things that are unique to King, like the clinic period, the mentor period and our specialized programs
 - Course selection for next year: Parent Option Night - Feb 14th @ 5:30PM
- Question was asked: Since the survey has not yet been written, and you're looking for parent engagement to help with, can you explain more?

- Answer: We are modeling it off of the surveys we conducted right after the November break, we have these templates they were updating them with the staff, however we would love to get parental eyes on it as well
- We have these draft surveys that we made in partnership with the TDSB research and policy development team at the central TDSB
- Question asked if we can assume that the November break that's coming up in 2024 will be in place?
- Answer: Ms. Chang said that no schools as of yet have set their calendar for next year and the reason they haven't done that is because currently the boards are in the process of submitting calendars to the ministry for approval; boards like ours, create a committee, they also partner in our case with TCDSB, the Catholic board, because busing and all those pieces are a part of how those calendars are set
- Last year TDSB tried and moved in a direction to keep all schools in semestered format, so you know that we pivoted to a quadmester format during COVID
- We wanted schools within the TDSB to be focusing on semester, so currently all schools within TDSB, all secondary schools are semestered. In order for the school like RH King to have a calendar that deviates in any way from the system calendar that is approved at the ministry level, there has to be a process
- Ever year, we have to present that this is the calendar we want in place and these are the reasons, so there's a lot of timelines
- When Ms. Chang was at that particular committee, they said that they needed RH King to gather data and make sure that it is still serving outlining all the unique features of our community
- My current hope, my conversation with our superintendent and with the committee, that I get to talk about this, for consistency that we want to maintain, what we have for the next academic year, because we would like to make sure that any changes we've got a lot of lead time, a lot of input and we make things like Mr. Podur said, in the best interest of our families and students
- Question was asked for Mr. Podur about the Parent Option Night held on Valentine's day, if it would be rescheduled; answer - might reschedule to another day
- Another question about the survey, would it be for a grade 9 to 12 or just from grade 9 to grade 11, since grade 12 be exited
- Mr. Podur answers that it's important to get the grade 12 perspective, because they have the whole cycle experience of going from grade 9 to 12 and how it's benefited them in each year, so it's important to get their voice
- It's not a vote, it's to gather data of how these unique features impact each grade
- Trying to be proactive, we want to be prepared when the TDSB asks us, so we're gathering information about the wellness break, clinic mentor, trying to reach for all the things we're doing to have them in advance
- That survey, will start emailing students on March 4th, they can fill it out and have mentor class that week, the students will be given time during mentor to complete the survey, as we want as many students, staff and parents to respond
- If we can maintain this calendar, we're hoping that other schools can adopt it
- We're on a 3 year pilot in 2016, 2017 & 2018 - we had to gather data for all 3 years and it was a trial period, we had another vote to pass at that time, however due to changes with COVID, we just want to follow-up and confirm we're still maintaining things
- Question raised for Mr. Podur regarding students who changed courses for semester 2, if they will be registered in their new courses as long as all the prerequisites and the reasoning falls into place?
- Mr. Podur: We will process them, whether or not they will get their choices, depending on their availability, they will be put on a waiting list, they will get some kind of answer from us, by the time semester 2 starts

Q&A

- Someone asked about the no phone policy, is there plans on implementing this?
- Ms. Chang said that we're talking about how to effectively use technology and what is an appropriate use and how are we having students use their phones but I can also say that our TDSB connects app, I ask students to log in and use that app and it's a way for us to

communicate with our students about their timetables, any changes, things that are going on, so we leverage that technology all the time

- I know that many teachers implement their own understanding about the usage of their phones, students will be showing their 'brand' if they're on their phone instead of paying attention to the teacher, that's their brand; I think we have a lot of questions about how much is acceptable screen time and I know that even my own experience with my own children, it is a challenge, it's an important conversation, however there is no ban at this point
- Mr. Wilkinson said that the TDSB policy is that there are no cell phones are supposed to be used during instructional time, not that students can't have them in schools, so there's supposed to be no cell phones while the teacher is teaching, unless specifically directed by the teacher to use the cell phone for whatever is going on in class, so it's been left more up to the individual teacher to decide how this is going to be enforced; during certain tests, like the literacy test, students are not allowed to have their cell phones with them, they're left in their bag and the bag is left at the front of the room, similar policies are in place during examination time
- We're trying to look at positive ways in which we can use the cell phones, like AI, to help organize your work, to do other things to support it; we have to teach them the responsible way to use cell phones, they're discussing it as of December 9th, 2023, the practicality of what they want and what can happen are 2 very difficult things

New Business

Ibtisam M – Chai & Chat

- Had idea discussed with Ms. Chang, used a lot in elementary schools, we would invite parents to a chai and chat, hopefully at 9am on the late start date
- Message will ask parents to come join us to meet our admin team, hear about how we are supporting student achievement as well as provide their input on how we can get our community to build engagement at King
- Ms. Chang will have students and parents get together, how we can help them and how we can bring more parents into school and see what events we should have
- This will just be a trial to see how it goes, we'll have students from some councils that Ms. Chang will pick that will be there, on Wednesday, February 21st
- We'll provide refreshments, so if we can ask for some budget, no exact figure, under \$100.
- We'll start the morning one first, then we can try an evening one too
- Ibtisam also asking for any volunteers, planning to use the electric kettle, trying to make it budget friendly

Q & A

- Jason: A parent indicated that Tuesdays moving forward won't work, may look at having them on Mondays or Wednesdays, only 3 more meetings, so for now we'll leave it for 3 meetings on Tuesdays, we'll send an email out if anything; meetings will be on Tuesdays - next meeting on Tuesday, February 27th
- Question asked about Leadership program - Ms. Chang will follow up with Ms. Mohamed and provide the update in the newsletter
- Question asked about a ward forum coming up, happening at one of the other high schools, can our school host one, how does this happen, how do schools host these things?
- Jason answered: The ward forums are done by the trustees and they organize it; they reach out to schools and ask for use of the school, it's not the school hosting it, it just happens to be at the school that the trustee is in that hosts the forum, they bring the speakers
- The forums are for all parents of the ward, not just for RH King parents; it's just a venue, that's all the school is, nothing specific to the school that's holding the forum
- Ibtisam said this one is 4 wards that are doing the forum together - Victoria Park, Massey, Lawrence, Wexford CI

Adjournment Motion to Close: Ray B Second: Shirley L
Next Meeting: Tuesday February 27th, 2024 @ 7PM

