RICHVIEW COLLEGIATE INSTITUTE

PROGRAM AREA: Technology Education	**COURSE NAME:** Communications Technology
COURSE CODE: TGG3M1	**GRADE/LEVEL:** 11
PREREQUISITE: TGJ201	**CREDIT VALUE:** 1.0

Course Description

This course requires students to complete a range of communications technology projects. These may include creating printed stationery, graphic design, digital photography, and graphical information displays. Students will learn to transfer information using electronic, live, and graphic communications methods. The knowledge and skills they will develop will provide a basis for careers in areas such as publishing, advertising, print production, and photography.

Curriculum Strands (Units) and Overall Expectations

Theory and Foundation

Overall Expectations
* identify and describe the techniques used to produce print media;
* identify and describe the basic techniques required to produce Graphic Design images
* identify and describe the processes of capturing still images;
* demonstrate understanding of electronic communication equipment.

Skills and Processes

Overall Expectations
* prepare camera-ready artwork for print and post-production;
* compose, capture, and process still images;
* use computer graphics software competently.

Impact and Consequences

Overall Expectations
* explain the benefits, risks, and ethics associated with communications technology;
* observe safety rules and regulations;
* identify career opportunities in the communications field.

Assessment and Evaluation

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories or strands.

***70% Course Evaluation (based on the following % breakdown of categories/strands)*:**

All four achievement categories/strands do not need to be evaluated in each evaluation task.

Communication **25** (%)	Knowledge/Understanding **25**(%)	Thinking and Inquiry **25** (%)	Application/Making Connections **25**(%)
• *Assignments* • *Reports*	• *Assignments*	• *Assignments* • *Projects*	• *Assignments* • *Presentations*

30% Final Evaluation (based on the above % breakdown of categories/strands)

Components of Summative Evaluation: 1. Compilation Project

** A detailed explanation of the culminating activity/activities will be distributed to students in the class.

Learning Skills: *The report card provides a record of the learning skills, demonstrated by the student in every course in the following **six** categories: **Responsibility, Independent Work, Initiative, Organization, Collaboration, Self-Regulation**. The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement).*

Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills.

> ***It is Imperative that all students adhere to "Richview's Evaluation Policy" regarding their 70% Term Work and 30% Culminating Activities.***