

RICHVIEW COLLEGIATE INSTITUTE

PROGRAM AREA: Yearbook Production	COURSE NAME: Grade 12 Yearbook
COURSE CODE: TGG4M1	GRADE/LEVEL: 12
PREREQUISITE: N/A	CREDIT VALUE: 1
TEACHER: Mr. Ragno	CONTACT: Lino.Ragno@tdsb.on.ca (416) 394 –7980 ext. 20105

Cost of Textbook/equipment replacement: N/A **Additional Course Costs:** N/A

Resources:

Production resources will be provided.

COURSE DESCRIPTION:

This course allows students the opportunity of becoming part of the Yearbook production initiative. All students will be required to become proficient in Photoshop and the production of digital content for the Yearbook. In addition, students will participate in additional areas of production such as photography, writing, scheduling/co-ordination, page design, page layout, and others which may be required.

CURRICULUM STRANDS (UNITS) and OVERALL EXPECTATIONS:

By the end of this course, students will:

Communications Technology Fundamentals

- Demonstrate an understanding of core concepts and techniques required to produce a range of photographic layouts.
- Demonstrate an understanding of related equipment and software.
- Be able to work in a collaborative setting with others.

Communications Technology Skills

- Apply project management techniques for production in a team environment
- Apply design solutions and/or problem solving methods.
- Create work that demonstrates competence in the application of creative and technical skills and incorporates relevant standards and technologies.

Technology, the Environment, and Society

- Describe the impact of media technologies and their impact of the environment.
- Demonstrate an understanding of how the relevant technologies impact on the social fabric.

Professional Practice and Career Opportunities

- Engage in safe work practice as it relates to the discipline
- Be able to consider ethical issues related to the discipline.
- Identify potential career paths related to the discipline that would facilitate entry into those areas.

Units of Study

- Photoshop and digital production (ongoing throughout the year).
- Small group seminar work to address the needs of photography, writing, scheduling/co-ordination, page design, page layout, and others which may be required.

Assessment and Evaluation

Assessment and Evaluation are based on the expectations and levels of achievement outlined in the provincial curriculum document for each subject. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. A final mark will be calculated using the following categories or strands.

70% Course Evaluation (based on the following % breakdown of categories/strands):

All four achievement categories/strands do not need to be evaluated in each evaluation task.

Communication (25%)	Knowledge/Understanding (25%)	Thinking and Inquiry (25%)	Application/Making Connections (25%)
Writing, both narrative and descriptive prose	Technical Performance Tasks Assignments	Providing solutions Yearbook content and design	Digital production Writing Photography Scheduling Page Design Layout

30% Final Evaluation (based on the above % breakdown of categories/strands):

Components of Summative Evaluation:

Students will be required to produce a digital solution that incorporates the content and skills used in Yearbook production.

**** A detailed explanation of the culminating activity/activities will be distributed to students in the class.**

Learning Skills: The report card provides a record of the learning skills, demonstrated by the student in every course in the following six categories: **Responsibility, Independent Work, Initiative, Organization, Collaboration, Self-Regulation**. The learning skills are evaluated using a four-point scale (E-Excellent, G-Good, S-Satisfactory, N-Needs Improvement).

Please refer to the Student Agenda Planner for details regarding the Achievement Chart and Learning Skills.

It is Imperative that all students adhere to “Richview’s Evaluation Policy” regarding their 70% Term Work and 30% Culminating Activities.