



Richview

Collegiate Institute

Founded 1958



<http://schoolweb.tdsb.on.ca/richview/home.aspx>

Parent and Community Newsletter - March, 2015

Principal's Message

Dear Richview Family,

It is a pleasure to serve and to partner with you and your children in this significant period in their lives. I am delighted to share with you the many and myriad of events taking place in our classrooms, playing surfaces, performing areas and community spaces. Richview is a vibrant and special place. We intend to keep it that way.

Safety First

Richview is a safe school with a relatively miniscule suspension rate, employing progressive discipline with escalating consequences. We are not immune, however, from intruders not only victimizing our students in the nearby community, but twice on our grounds this school year. We confront this directly with input from our *Caring and Safe School Committee* by presenting a *Safe School Assembly* lead by School Safety expert and author Michael Hill, himself a Richview alumnus.

Regarding safety in our parking lot, please drop off children deep in the heart of the parking lot and drive straight through to depart, instead of turning back to use the same entrance as an exit. In terms of maintaining a respectful school tone, we ask you to review with your children, the *Student Agenda* pages commencing on page 19, with a particular emphasis on the need for students to refrain from wearing headgear whenever and wherever they are in the building. Intruders wear headgear so they won't be identified on camera. Of course, the judicious

use of social media remains ever-important as does the need for students to keep valuable electronic devices on their person or in their lockers.

Optional Attendance

Interest continues to remain high for families hoping to enroll their children at Richview for September, 2015. Approximately 200 applications were received from an Open House attendance of 700, on January 6th. The school is built for 873 students and for some years, we have had an enrolment over 900. Being over-capacity presents some challenges but the "limited" optional attendance status enables us to enroll siblings of current students, despite having moved out of the Richview catchment area.

Information Technology

Not to be misconstrued, BYOD is the acronym for "bring your own device." As of February, the school has been completely outfitted for wireless access. Students and teachers are encouraged to take advantage of the resource to further enhance the teaching/learning dynamic.

Staff Changes

A warm welcome to the Richview Family: Christina Calce (Moderns), Eurah Park (Moderns/English), Nicole Shockness (Canadian & World Studies), Brandon Zapfe (Business).

Saints Week

December 8 - 12 proved to be more

than we hoped for: innovative Home Form fundraising ventures, school-wide activities underscored by leadership, community-building and plenty of joy, all for the benefit of this year's benefactors. Student and staff feedback will result in \$1,500.00 being donated to the *Ontario March of Dimes* and \$3,500.00 will be spent this year on improvements to the courtyard and next year on the field with new bleachers. At the same time, we are pleased to announce that 100% of all proceeds from Saints Week will support *Megan's Walk*; a charity directly benefiting doctors and researchers at the Hospital for Sick Children who are making global advancements in brain tumour research and patient care.

School Council

At the heart of every fine school is an active and informed School or Parent Council. Charlene Sam, Bev Firchuk, Tina Majthenyi and Christy Caspary form your Executive, but are really part of a much wider group of parents and guardians who make the trek out to our Library each 3rd Tuesday of the month at 7 pm, to be involved, informed and to influence school policy. Please join us at the next gathering on Tuesday, April 14.

Thank you for sending your children to Richview.

Sam Miceli

THE ARTS

Music

In December, Richview's Music Department held its annual Christmas Concert on the night of our biggest snow storm of the season! Performing were: two string ensembles, an orchestra, three concert bands, a stage band and a chamber choir.

In January, all the music classes began a focus on rhythm with bucket drumming. We have just started a Bucket Drumming Ensemble every Wednesday at lunch in the band room. All are welcome!

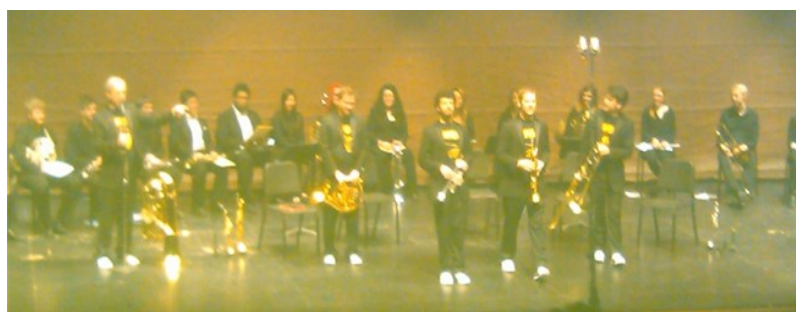
Excitement is building for our **trip to Chicago on April 15th!** The students have fundraised for the trip by selling oranges, donuts, and coffee.

All ensembles are gearing up for our annual **Spring Symphonia Concert on April 30th.**



Students were given the opportunity to attend a concert put on by the world-renowned Canadian Brass and the Faculty of Music, at the University of Toronto. This was a great opportunity for the students and a fun and entertaining concert.

In early February, we invited **Snaggle Music**, a Jazz Fusion group, to conduct an Improvisation Clinic for members of our Stage Band. Each student had the opportunity to learn about improvisation, how to do it and to try it in a non-threatening environment. The group performed for the students as well.



THE ARTS

Visual Art



The Grade 11/12s have completed their scratchboard project. The students were given an odd shaped piece of scratchboard and were given free reign to create an absolutely abstract composition, done using an etching needle. The next project they will be working on is a soapstone carving. We are also preparing for a field trip to the AGO Basquiat exhibit in early April, where the students will tour the exhibit followed by a sculpture creating workshop.



So far, the Grade 9 classes have completed a print-making project in groups - an extension from their individual printmaking assignment. In this project, they collaboratively utilize their creative ideas to create a print collage. Before culminating projects start, they will be working in clay, doing still life drawing, as well as Roman Art History.



The artists also had their work on display for **Arts Alive** in November. Parents and students were given the opportunity before the show, during intermission, and afterwards, to go on a 'gallery walk' tour of all our talented art students' beautiful creations.



THE ARTS

Drama

Richview's Drama students have had an exciting year so far. At the beginning of October, we had the Silver Elvis, Peter Jarvis, come in for two workshops with our Grade 10 classes. He worked with the students with mime and mask performance – an entertaining and comical way to use their bodies.



In October, we went to see the Canadian Stage production of *Helen Lawrence*, and then in January, we were off to Tarragon Theatre to see *Lungs*. We have one more field trip planned in early April and are excited to see how the plot, characters and theme make us feel and think about a variety of topics. We're very lucky to get out of the building for a change of scenery to experience live, professional theatre.



At the end of November, the Arts Council once again organized **Arts Alive** – an evening of art entertainment. The first act was an eclectic mix of musical theatre numbers, followed by the short and comedic play *The Seussification of Romeo and Juliet*. Both acts beautifully showcased our students' talent. The evening was entertaining and well attended. On March 5th, the Arts students presented *An Evening of Love*, another variety show; this time, with a love theme attached to all of the acts.

ATHLETICS

Richview's strong showing in TDSB athletics continued in the Fall and Winter 2014-2015 sport seasons. The Cross Country Team had an excellent season winning the West Region Championship in the overall Combined and overall Girls divisions. The Cross Country Senior Boys and the Junior and Senior Girls teams also won West Region Championships. The Boys Golf Team won the West Region Championship and the City of Toronto Championship. Closing out the Fall season, the Senior Boys Football Team won the City of Toronto Championship.

Leading the way in the Winter season was the Senior Girls Volleyball Team, finishing the regular season at the top of their division. The Girls defeated Etobicoke in the West Final. The Swimming Team had a great showing at the West Region Finals winning the Junior and Senior Girls West Region Championship. The Swimming Team also won the Open Boys and the Overall Girls West Region Final. The Wrestling Teams have been working hard to improve upon last year's performance. Many of the Wrestling Team members placed well at cities games. *Tavnetar Kaur* and *Rhiannon Gersbach* won the City Championship in their respective weight classes. Richview will have a strong contingent at the OFSAA Championships in March. The Richview Boys Hockey Team has a very young and talented group of players this year. The Boys defeated Silverthorn, 2-0, to win the West Region Championship. The Boys also defeated Humberstone in the City Semi-Final, 3-1. The Richview Curling team is having another strong year. They won the West/South Region Championship. Both the Girls and Boys Teams are hoping to advance once again to OFSAA. Go Saints!!!



ATHLETICS

Senior Boys Football

The Richview Saints Senior Boys Football Team had another excellent year. They defeated Northern in the City Semi-Finals, 21-0. Next up was Etobicoke in the City Championship Final on November 21, on a snow covered field at Esther Shiner Stadium. Richview was led by the rushing of *Donald Shaw* who had over 150 yards rushing. *Daniel Henry* also made a great catch to score Richview's second touchdown of the game. Richview was led by the stellar play of *Damien Monestier*, *Nicolas Latina*, *Daniel Shaw*, *Jamoy Thompson*, *Patrick James* and *Yanni Taxidis*. The Richview Senior Boys Football Team went on to win the TDSSAA City Championship, 15-0. Go Saints!!!

Global News feature on the City Championship Final. Click below to view the highlights:

<http://globalnews.ca/video/1684152/richview-and-etobicoke-battle-for-the-high-school-football-city-championship-in-less-than-ideal-conditions>

Global News did a feature on Richview's star running back Donald Shaw. Click below to see it:

<http://globalnews.ca/video/1693776/richview-running-back-donald-shaw-tries-to-lead-the-saints-to-a-provincial-title>



Boys Rugby

The first ever Richview Boys Rugby Team has been getting together for weekly training sessions in anticipation of the 2015 Spring Sports season. The school is working in partnership with the Etobicoke Invictus Rugby Club. In-door training focuses on the fundamentals of the game and fitness conditioning. The boys have been picking up the game quickly and are impressing coaches with their enthusiasm and leadership. With added commitment and interest, we're hoping to declare a team for the Spring season.

The Inside Ride

The Inside Ride took place at Richview Collegiate on **Friday, March 6, 2015**. The Inside Ride is a two hour indoor cycling challenge and fundraiser dedicated to raising money in support of families and children with cancer. The Inside Ride at Richview is dedicated to the memory of Sharon Hewitt, a former teacher at Richview, and the contribution she made to student life during her time here. This is the sixth year that Richview has hosted the Inside Ride. Richview has raised over \$86,000 in five years.

BUSINESS DEPT.

BUSINESS CERTIFICATES OF ENDORSEMENT

The Business Department offers a wide range of courses, including: Information Technology, Introduction to Business, Accounting, Entrepreneurship, Marketing, International Business, Business Leadership and Financial Securities. Richview students can earn their Business Studies Certificate upon graduation by completing a minimum of four business courses. The Toronto District School Board's Business Studies Certificates include the following specific categories for students who have:

- successfully completed five Ontario Secondary School Business Studies courses,
- successfully completed four Ontario Secondary School Business Studies courses,
- successfully completed four or more Ontario Secondary School Business Studies courses together with two or more Business-related Co-operative Education courses.





BUSINESS DEPT.

DECA

Demonstrating Excellence

Celebrating Achievement

Engage.... Educate... Empower...

This February 5th to 7th, Richview's DECA students participated in the annual provincial DECA competition at the Sheraton Hotel in Toronto. We had fourteen competitors who qualified for this exciting event. With over 6000 competitors at the event, Richview students had a chance to meet and network with people from all across Ontario. At this year's Provincials, oral competitors were required to perform roleplays based on different case studies, and write an exam based on one of the following categories: marketing, finance, business administration/management, or hospitality/tourism. Written competitors had a presentation or a pitch that they made to a group of judges. All of Richview's students achieved personal best scores at Provincials, with competitors, ***Sarah Krichel*** and ***Yi Min Shen*** placing among the top 15 in their oral category! It was two days of full competition filled with nerves, excitement, pride, and joy. Everyone had an unforgettable experience, but it would not have been possible without the dedication and hard work of our chapter advisors: Ms. Markakos and Ms. Niehaus. Their support, hard work and encouragement is what made this experience possible! So a big THANK YOU goes out to them! Overall, it was an amazing experience and an incredible opportunity.



Our DECA chapter is looking for new members for the 2015/2016 season! It's a great opportunity for students interested in business, as well as those who would like to develop confidence and interpersonal skills.



BUSINESS DEPT.

Update from the Business Classroom

Saints Den

Mr. Zapfe's Entrepreneurship class has begun working on it's venture plans. On Friday, February 27, 2015, these brave entrepreneurs took to the Saints Den to pitch their ideas to the Richview Dragons!



Here comes the Pitch!

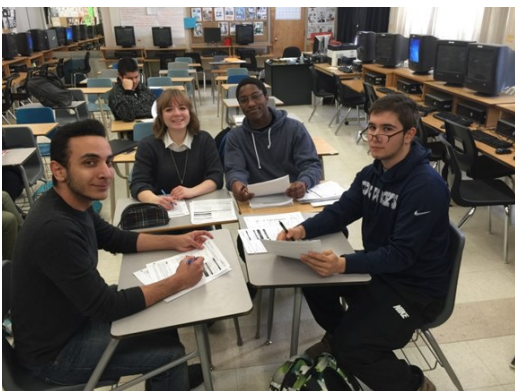
Stay tuned to see who was able to slay the dragons and who was sent home packing.

It is everyone's favorite time of year...Tax Season!!

In preparation for the upcoming tax season Mr. Zapfe's Financial Securities classes are hard at work crunching more numbers than the CRA.

"I love taxes!" "Education is so worth it!"

Similar comments such as these can be heard resonating from tax headquarters in room 204.



Wheelin' and Dealin'

The International Business class is hard at work mapping out Canada's major trade partners. Using Google Earth, these Grade 12 students are creating interactive maps depicting Canada's major trade agreements.



"It's a small world after all; it's a small world after all..."



The Apprentice is coming to Richview C.I.

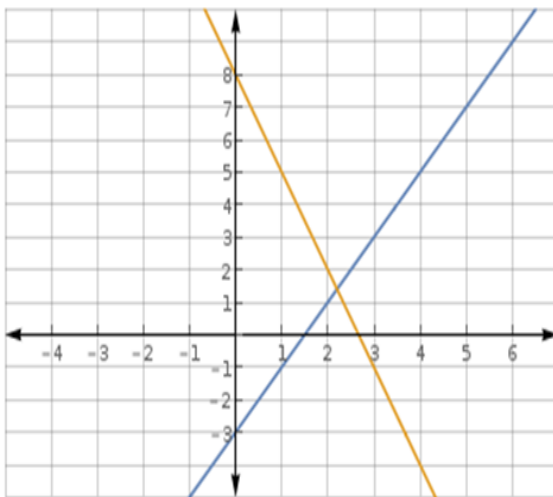
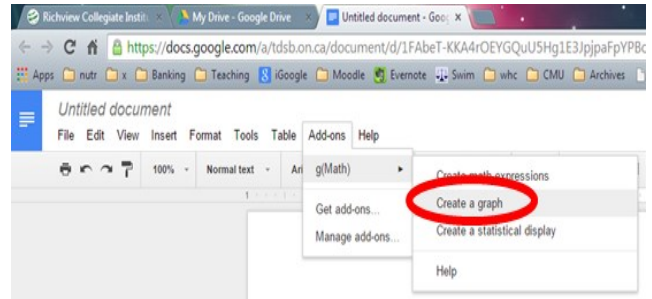
In the coming weeks, Richview's next wave of business moguls will be competing in the apprentice challenge. Students will be putting their leadership, organizing, planning and controlling skills to the test. If these students are not solving business problems, they will be competing for bragging rights in the upcoming marketing challenge. **Stay tuned or.... YOU'RE FIRED!!!!**



BUSINESS DEPT.

BTT101 meets MPM1D

Richview students enjoy access to *Google Docs* – a service provided by the TDSB. A Google Doc is much like a Word document, but it lives in *the cloud* (the student's virtual Google Drive.) Many Grade 9 math students were recently introduced to the *g(Math)* Google Doc *add-in* to help them draw graphs very easily and quickly.

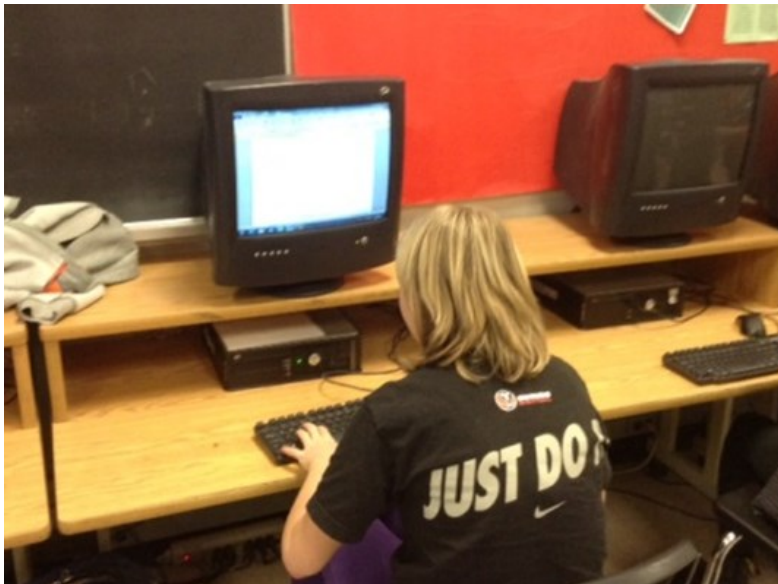


— $-3+2x$ — $8-3x$

In this example, the lines $y = 2x - 3$ and $y = -3x + 8$ are to be graphed. The *Graph Zoom Region* settings (below) mimic similar settings on a graphing calculator. The *g(Math)* tool provides a no-cost alternative to using a graphing calculator when graphs are required. Unlike the graphing calculator, *g(Math)* graphs:

- show scales
- use colours and a key for each line
- may be saved in PowerPoint, Word or other applications

Besides this flexible, multipurpose skill, Richview students learn how to use the Microsoft Office *equation editor* in their Information and Communication Technology in Business (BTT10) course.



BUSINESS DEPT.

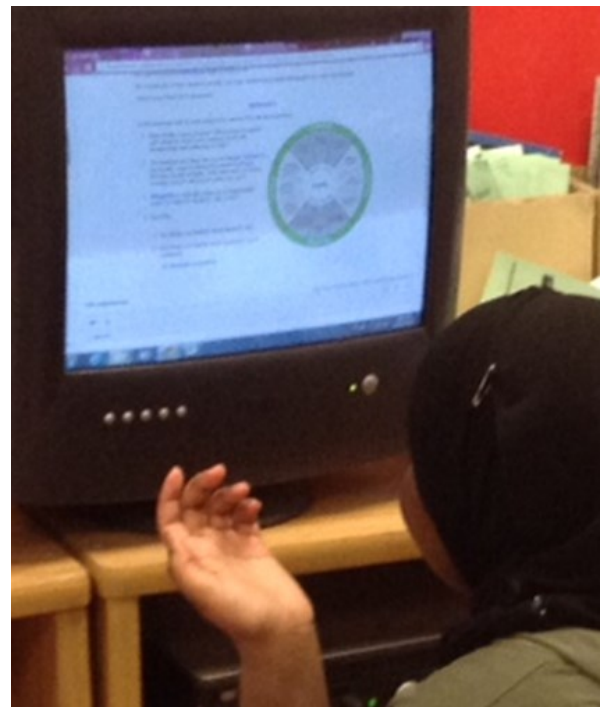
BTT101 meets SNC2D

Information and Communication Technology in Business (BTT10) provides Richview students with many essential *information literacy* and *technology skills*. Earlier in the academic year, students were given data (from a science lab) and were asked to summarize and analyze the data in an Excel spreadsheet. More recently, students were given a *template lab report* – co-created by science and business teachers and based on the combined advice and best practices of the University of Toronto, McMaster University and Richview's Science Department. Comments (below) and teacher guidance helped guide students through the creation of their lab reports. Using a template helps to change the focus from *format* to *content*. The template itself is APA6 compliant (the standard for both business and lab reports) and students included proper citations and references in their lab reports. Other templates are posted on the Richview Virtual Library Site (generic APA6 and MLA7 formats) as well as a short how-to video to show how citations and references are managed for products like student essays, reports or presentations. Students also learn about the *model of inquiry*

being promoted by the Ministry of Education and how to determine whether sources used for research are credible. (authoritative, objective, current and accurate).

TITLE GOES HERE	
Introduction goes here. [This is an example of a short passage that requires an APA citation (Davidson, Woodbury, Pelton, & Krishnan, 1988)]	<p>Comment [Dr. G.10]: The introduction does not have a heading (see APA6 manual) should be 1-2 pages on length and includes:</p> <ul style="list-style-type: none"> • The research question • Background research (literature review) • Definitions of key terms and ideas • Purpose of the experiment • Variable(s) measured (define them) • General prediction of the result • Detailed hypothesis • Application to this experiment (significance of this experiment)
Method goes here.	
Results go here.	<p>Comment [Dr. G.11]: To insert a citation, do the following:</p> <ol style="list-style-type: none"> 1. Insert the source document information using the Manage Sources option in the References tab. 2. Click on Insert Citation, select the source from the drop-down list. Notice that the sentence ends after the citation – the period follows the citation. 3. Scroll down to the References section at the end of the report to manage your list of references.
Discussion goes here.	<p>Comment [Dr. G.12]: Use the Heading1 style on the home tab of the Microsoft Word 2010 ribbon.</p> <p>If sub-headings (within the current Heading1) are needed, use Heading2, sub-sub-headings use Heading3,.....</p>
Conclusion goes here.	<p>Comment [Dr. G.13]: Tables are useful to summarize numeric data when necessary. Use the Equation editor (at the far right of the Insert tab in the Microsoft Word 2010 ribbon.</p>

	A	B	C	D	E	F	G	H
1	Data Collected for Density Experiment							
2	Sample	Species	Length (cm)	Width (cm)	Height (cm)	Mass (g)	Volume (cm ³)	Density (g/cm ³)
3	2013XB	Pine	20	8.9	1.5	214	267.0	0.8015 *
4	2013AE	Pine	20	8.9	1.9	139	338.2	0.4110
5	2013AF	Pine	20	8.9	1.9	144	338.2	0.4258
6	2013AH	Pine	20.1	9	1.9	146	343.7	0.4248
7	2013AI	Pine	20	9	2	141	360.0	0.3917
8	2013AJ	Pine	20	9	2	140	360.0	0.3889
9	2013AK	Pine	20	9	1.9	142	342.0	0.4152
10	2013AM	Pine	20	8.7	1.9	143	330.6	0.4325
11	* this appears to be an outlier, and is excluded from this analysis.							
12								
13		95% confidence Interval					Mean	0.4128
14		0.378884 < density < 0.4468					SD	0.0170



BUSINESS DEPT.

GRADE TEN BUSINESS

So far, this year's Grade 10 Business students have had a very successful school year. They have learned about many facets of business, including economic basics, forms of business ownership, starting a business, savings, investing, marketing and accounting. The highlight of this course so far has been participating in the class-based stock market simulator challenge, where students were given \$100,000 in game funds to invest in the stock market. The competition among the students has been fierce and will continue until closing on March 11th, 2015.



Thank you to our community partners for ensuring that Business students remain current and informed about their career decisions.



MERGER OF THE ACCOUNTING DESIGNATIONS



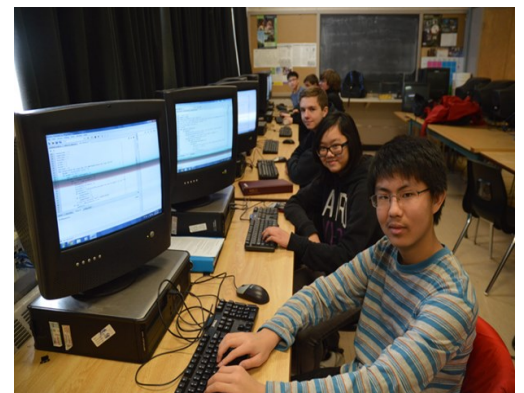
(CA + CGA + CMA = CPA)

Accounting students got a chance to hear first-hand from a representative of the newly formed Chartered Professional Accountants (CPA) association about the merger of the former three accounting designations in Ontario. Students got the opportunity to ask questions about career choices and university pathways. Richview's Business students realized that a CPA designation means they will have the financial expertise, strategic insight and leadership skills that employers value.



Grade 10 Computer Science

On November 12, our Grade 10 Computer Science students had an opportunity to participate in the on-line Beaver Computing Challenge organized by the University of Waterloo. The Beaver Computing Challenge is a problem solving contest, with a focus on computational and logical thinking. The students were eager to take part in this unique learning experience, which surely played a part in their fantastic performance. Congratulations to all who participated!



CANADIAN & WORLD STUDIES, SOCIAL SCIENCES & THE HUMANITIES

CANADIAN HISTORY

The Saintry Speakeasy

The Canadian History classes held the 2nd annual **Richview Saintry Speakeasy**, which brought over 130 Grade 10 students together. They took a step back into the 1920's and 30's on the morning of January 30th. Students got into their best costumes to portray a famous or infamous person from that time period. Al Capone, Dr. Fredrick Banting and Coco Chanel were just three of the international cast of celebrities that showed up to Richview.

Students only gained access if they were on the private guest list and correctly whispered the password to the security guard at the door. Once inside, the press took pictures on the red carpet, the characters mingled, learning about each other's lives and their significance of the time period. All auditioned for a "talkie" movie in front of the camera, played games, and drank ale (ginger) from the finest distilleries in the area. Prizes were awarded for best costumes. Everyone's contribution helped to make this event a success.



CANADIAN & WORLD STUDIES, SOCIAL SCIENCES & THE HUMANITIES

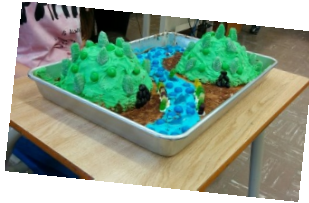
GEOGRAPHY



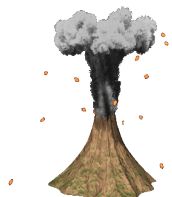
The Grade 9 Geography classes have demonstrated their decorative cake designing skills, creating the 7 landform regions of Canada.



Each group justified how a particular landform influences the economic activity in a particular area of Canada which correlates to our population distribution. We are currently focusing on geologic time and how changing landform resulted in how animals thrived and died.



Our Grade 11 Natural Disasters students have finished the space unit and such disasters like solar storms, gamma ray burst, black holes and asteroids to focus on volcanoes. The Grade 11 students now understand how vacation plans can be directly related to volcanic activity. Many resorts around the world are situated on a volcanic island and volcanic ash can disturb aviation around the world. Not only have we identified active volcanoes around the world which cause more local problems, but we have also explored the threat of a global impact from **super volcanoes**. We are moving on to how volcanoes provide us with fertile soil, gases and many resources such as gold and diamonds.



Grade 12 Geography students are currently learning how our modern day farm works and the environmental implications of trying to feed 7 billion people. Some topics include manure, use of antibiotics, growth hormones and animal welfare (farm animals and sharks). Our next issue is to focus on the pros and cons associated with **organic farming** and the use of **GMOs** to produce healthy food.



Introduction to Anthropology, Psychology & Sociology

The Grade 11 Introduction to Anthropology, Psychology and Sociology classes are finishing up the unit on Sociology, where they explored sociologists and the experiments for which they are best known. We have also studied the different agents of socialization and how they influence us to be who we are. Students are currently working on their observation reports where they have stepped into the role of a sociologist and are conducting studies of their own. Our next unit of study is Anthropology!

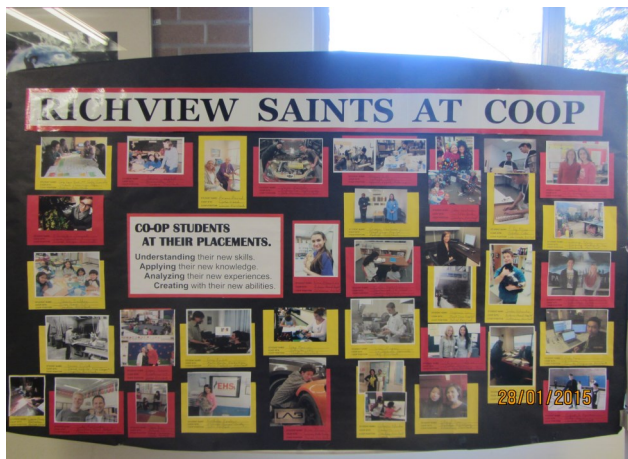
FAMILY STUDIES

The Grade 12 students in the "Families in Canada" class are playing the game of life! They are currently working on their Mock Marriage assignments where they choose their partner and their type of family structure. Once they select their dream careers, they will be purchasing their home and all of its furnishings. If they choose to have children, they will need to ensure they save big! Students will also be dealing with real life crises that may include the loss of a job, large amounts of debts and unpaid mortgage payments. How will students be able to deal with these real life dilemmas?



COOPERATIVE EDUCATION

Cooperative Education has been described as a transformative experience for students who would like to integrate academic study with practical “hands-on” experience in various work placements. With this experience, Co-op helps students make informed decisions about future careers. In addition, students develop valuable work habits and job skills that are necessary for a successful transition from secondary school to post-secondary education or the workplace.



This year, our student placements are focusing on careers in business, computer programming, teaching, law, veterinary medicine, media arts, and culinary arts such as a chef, cake decorator, chocolatier. In addition, some students are considering careers in the trades such as auto mechanics and electricians. We also have two students familiarizing themselves in various medical fields at Mount Sinai Hospital and another student exploring life as a Medieval Blacksmith. All our students are placed in positive learning environments and work along side their dedicated placement supervisors. When visiting students at their placements, it is obvious that there are a multitude of success stories developing.

On **February 6th, 2015**, our supervisors, parents, teachers and the community were invited to our

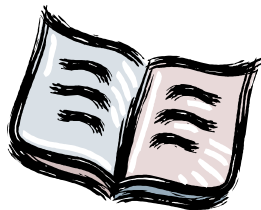
annual **Co-op Supervisor Appreciation Breakfast and Co-op Fair Event**. The Co-op students prepared a delicious breakfast and showcased their informative Presentation Boards that highlighted their placement history, their on-going responsibilities and other interesting information associated with their placement.



Co-op is a very valuable learning experience and Richview is always looking for career opportunities for our students. If you can provide a valuable placement or if you need more information about Co-op Education or the Ontario Youth Apprenticeship Program, please contact Mrs. Calabria at 394-7980, ext. #3 or at

olga.calabria@tdsb.on.ca.





ENGLISH DEPT.

The Richview English Department continues to enjoy a constantly changing program which reflects the richness of the curriculum. New initiatives implemented this year, focused on encouraging students to improve their literacy skills and saw the design of challenging, enriching and innovative activities that address the diverse interest and needs of students. Students enjoy the graphic novel, more relevant and enriching media studies, as well as student-centered differentiated instruction and evaluation in their English classes. The department remains passionately committed to student development and a learning experience, which emphasizes the relevance of class material to the world beyond the classroom.

Grade 9

The transitional year of Grade 9 offers students many opportunities to develop or to improve their literacy skills. Using traditional texts such as the works of William Shakespeare and popular graphic texts such as *Scott Pilgrim*, the Grade 9 program focuses on core skills (e.g. predicting, summarizing, inferring, synthesizing, and reflecting) necessary across the curriculum all while experiencing a taste of many different literary genre including the study of ancient mythology. Not only were native North American, ancient Babylonian and Roman myths read, but most of the Grade 9 student body attended a private screening of "Big Hero 6" which follows the classic seven stages of a hero. Seeing the relevance of literature and how it is present and reimagined in pop culture is something that begins early for our Saints and continues throughout the years of English at Richview. To that end, the Grade 9 teachers continue to implement the new TDSB Literacy Diagnostic Kit this year to effectively identify areas of strength and need for each student in order ensure student success this year and in the years to come.

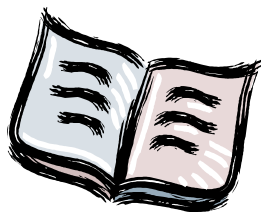
Grade 10 students are currently reading graphic novels in preparation for their culminating assignment, which focuses around a graphic text of their choosing. But why are graphic texts being taught? As Sharon F. Webster, English department chairperson and literacy coach at Narragansett High School in Narragansett, Rhode Island, says "comics engage students in the pre-reading stage and can serve as a

connection through the reading and assessment stages". She also uses comics to teach literary terms and devices. "Many of today's comics rely heavily on allusion, satire, irony, and parody to make a point. Making this connection has strengthened their understanding of terms and therefore text in general". The Richview English Department believes that the use of these texts expands on the grade nine focus of reading strategies through these complex texts. So encourage your student to pick up a graphic novel!

Grade 11 students in all English classes have been enjoying a full year studying a wide variety of texts, from classics like *Macbeth*, *The Catcher in the Rye*, and *The Great Gatsby* to contemporary graphic texts, editorials, and a vast array of documentary films. Encouraging and nurturing, critical, and divergent thinking, the Grade 11 team of teachers works closely with students to develop their skills in all competency areas in order to prepare them for the upcoming summative season and for the challenges that lie ahead in their final Grade 12 year. Stay tuned for an exciting summative task that will turn students into documentarians and story tellers.

Grade 12

The Richview English Department continues to enjoy a constantly changing senior level program which reflects the richness of the new curriculum and the diversity of our student population, as well as the ever changing world around them. New initiatives implemented this year, focused on encouraging students to improve their literacy skills (especially essay writing), and saw the design of challenging, enriching and innovative activities that address the interest and needs of students. Students enjoyed a Memoir Book Club, more relevant and enriching media studies, as well as a student centred unit on identity. The department remains passionately committed to student development and preparation for post-secondary studies at college and university.



ENGLISH DEPT.

WRITER'S CRAFT

It is a busy year for this year's Writer's Craft students who have just embarked on our yearly cross-curricular endeavour with the Grade 12 Media students. Future screenwriters collaborated on movie scripts which they will see brought to the screen by the aspiring movie makers from the IDC (grade 12) course later on this year. These films will be showcased at Richview's second **Film Festival on Friday, April 17**. Currently, our budding writers are in the process of publishing an anthology of re-imagined fairy tales; a lovely book which will be available for sale at the Richview Film Festival



Our online newspaper continues to be a writing success, showcasing the work of our very own Saints from all grades. Our news-team, made up of writers, photographers, social media conveners, videographers and editing team, work together every month to put together a stunning collection which reflects the latest school happenings and students voices. Please have a look at: www.richviewherald.com.

LITERACY

In preparation for the EQAO test on March 26, the Literacy Department has implemented a *Lunch and Learn* program. Every Wednesday at lunch, students (who have been identified as at-risk by their teachers, or who have been unsuccessful at a first EQAO attempt) gather with a group of teacher volunteers to practice EQAO style questions. Each Wednesday, the group tackles one of the reading and writing skills from the test in the hopes that these focused tutorials will help our students be successful.

All our Grade 10 students have also been preparing for the EQAO test with a practice book, which each student received at the beginning of the year. When time permits, students practice with their English teachers, but students

are encouraged to practice with the workbook on their own or to visit www.eqao.com for additional sample questions. The week before the EQAO test, students will also receive additional practice of all questions in all their classes during a school wide preparation week, the week before the March Break .

BATTLE OF THE BANDS

Richview's Battle Of The Bands is scheduled for the evening of May 22nd. Last year's event was a huge success and we're looking forward to building on its growth. More info on ticket price, line up and schedule will be released closer to the date of the event.

BLOOD DONOR CLINIC

Richview's annual Blood Donor Clinic was held at the Etobicoke Civic Centre on Monday, February 9, 2015. Senior Saints were shuttled to the Civic Centre to donate to this worthwhile cause. The enthusiasm and cheerful spirit exhibited by our Saints is something that Canadian Blood Services always makes mention of! Way to go Saints!!



LEADERSHIP

Muskoka Woods Leadership Camp

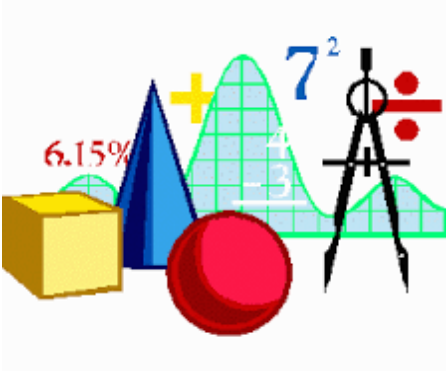
Richview's annual Muskoka Woods Leadership Camp was held during the last week of January 2015, and once again, it was a tremendous success. Richview continues to reap the rewards of empowering their senior students to take ownership of their school.

With months of hard work, Grade 11 and 12 students were able provide the Grade 9 students with exciting opportunities for growth, a safe environment to make friends and memories that will last a lifetime. Thank you to the following staff for sacrificing time away from their families: Mr. Johnstone, Mr. Dipchand, Mr. Koumoutseas, Mr. Sexsmith, Mr. Dharmo, Ms. Fitzgerald, Ms. Haden-Reeves, Mr. Coulter, Ms. Froude, Mr. Mehic, Mr. Salama, Ms. Ladouceur, Ms. Tuck and Mr. Miceli.

Most of all a big thank you to the Grade 9 students who truly embodied the vision of our Leadership Program and made the week feel like a big family vacation.

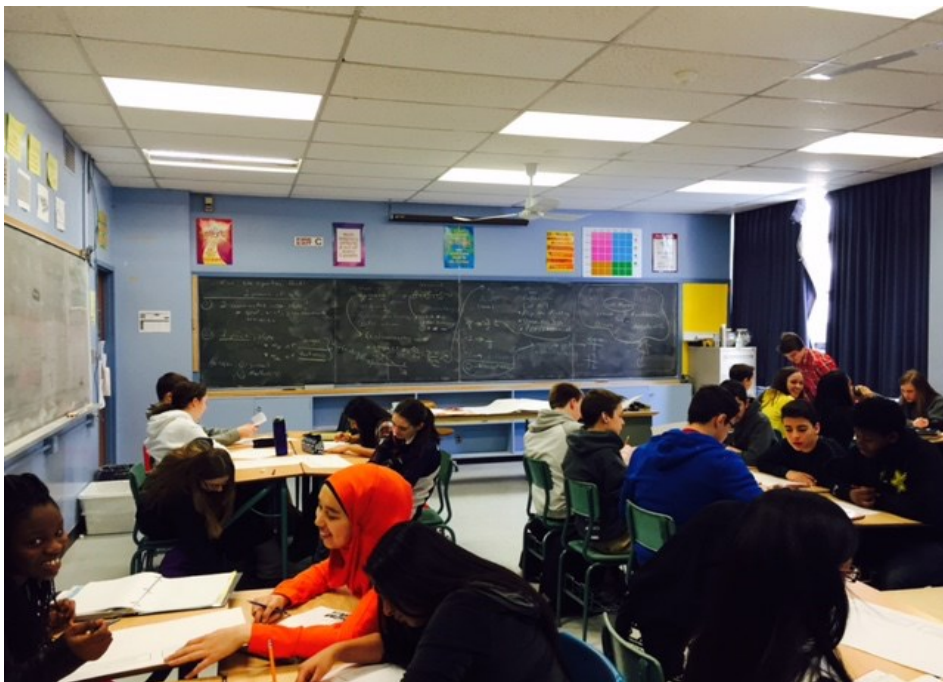


MATH



The school year began with a warm welcome to all Richview students. Grade 9 students new to Richview, met with their mathematics teachers who provided them with strategies and study tips on how to be successful in mathematics. Students reviewed course expectations, topic and assignment sheets, and course outlines with their teachers. Over the

next several weeks, students were shown how to approach and analyze unfamiliar problems and to identify desired and required information, ignoring non-essential information, and clearly state the goal of the problem or task. This was done to help students master the basic skills and develop a strong understanding of the operations and number relationship.



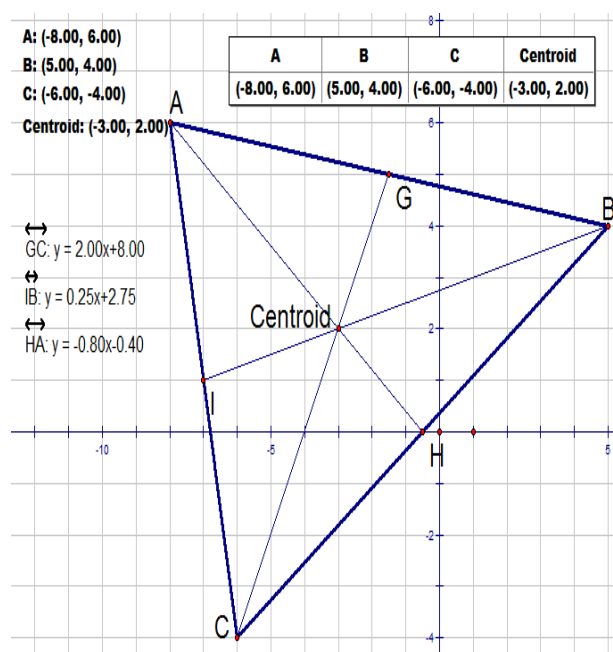
Grade 9 math students exploring and collaborating on a linear relations activity.

MATH

Later in September, the Math Department had its annual Math Night to inform parents and students about the importance of mathematics in today's knowledge economy, and to provide an opportunity for children to see their parents/guardians valuing mathematics. The feature presentation, ***The Four Ps Necessary for Mathematics Success***, provided strategies to parents on how to help students become more proficient at mathematics problem solving.

Through November & December, our Grade 10s developed their analytical problem solving skills, while exploring geometric properties of triangles and quadrilaterals. Some students explored these properties through paper-based constructions, some used technology, and others used physical models. Regardless, all students were challenged to combine an assortment of tools in a variety of ways to solve multi-step problems. These valuable problem solving skills are an asset in all curricular areas.

In January 2015, the Mathematics Department participated in a co-teaching exercise to encourage teacher collaboration, based on the shared goals to improve teaching and learning throughout the Mathematics Department. During the co-teaching exercise, teachers worked together to plan, design and prepare instructional materials to differentiate and deliver quality instructions. They observed each other teaching and offered feedback for the next step in the process to improve the achievements of our students. This conversation and collaboration will continue throughout the year.



MATH

Also in January, the Mathematics Department held its annual Numeracy Workshop for all teaching staff at Richview, to develop a school-wide focus on numeracy. This provided opportunities for non-mathematics teachers to be involved in addressing the numeracy needs of their students and to integrate numeracy across their curricular areas to meet the learning needs of all their students.

Students enrolled in the Grade 9 applied mathematics course, participate in a Lunch and Learn session once a week. This session is designed to assist students in mastering the basic skills and required competencies of mathematics. It also provides an opportunity for students to problem solve, participate in enrichment activities, master mathematics concepts and content, and to review and support concepts covered in class. During the Lunch and Learn sessions, students often use games as an approach to enhance their mathematical learning and to consolidate previous learning.

The Mathematics Department continues to engage all students at all grade levels in mathematics, through differentiated instructions, mathematics contests, and mathematical reasoning. Students are given opportunities to deepen their understanding of the mathematics being studied and its application. This is to ensure all students reach their full potential, and become lifelong learners of mathematics, and are competent in a wide variety of mathematical skills.

Thursday, February 24, 2015

Waterloo Math Contests:

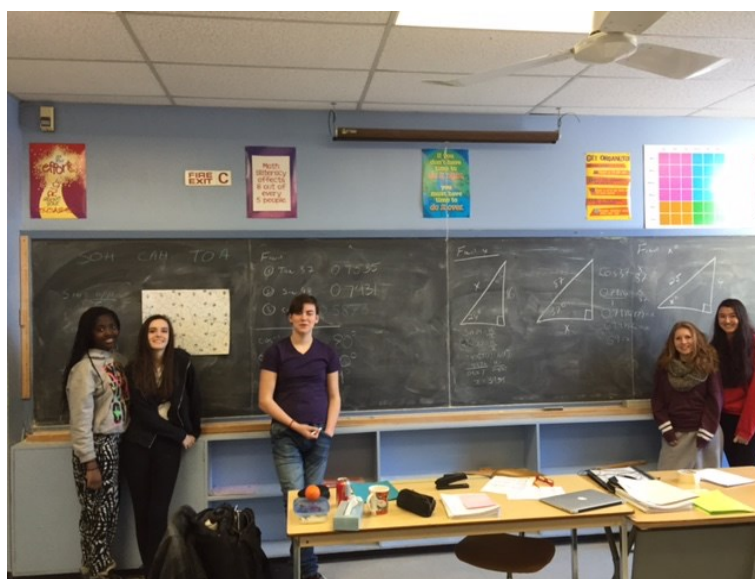
Grade 9 - Pascal Contest

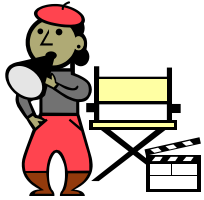
Grade 10 - Cayley Contest

Grade 11 – Fermat Contest

Wednesday, April 15, 2015

Grade 12 - Euclid Contest





MEDIA STUDIES

Richview Film Festival



As programs in Media Studies proliferate at the university level, the Media courses offered at the school have become more and more important. The courses themselves are ever-evolving, providing students with access to cutting edge ideas and cutting edge technology. While founded upon a critical thinking pedagogy and providing students with the tools necessary to navigate the intricacies of the media landscape, the courses also afford the opportunity for students to

express themselves and to contribute to the vast media flow with texts of their own creation.

The newest of the Media courses, ASM 201 (Grade 10 Media Arts) course offers students their first opportunity to explore the impact of media on their lives and to participate in a small way, in the production thereof. The course started with a focus on advertising, both deconstructing and creating, and then shifted its attention to logo and font design, followed by documentary and mockumentary film. The class, this year, visited **TIFF** for their “*Doc in a Day*” workshop and the students will make their own *docs* in hopes of screening them at the second annual **Richview Film Festival** in April.

The Grade 11 course (EMS 301) once again turns its attention to counterculture, the DIY ethic, and the remix this year, as well as to the evaluation of the impact of audience driven content on popular culture. This year, the students, after going to TIFF for their “*Film in a Day*” workshop, will take their newfound



knowledge to a Norseman Public School Grade 5 class to run a similar program for them. The class will teach the Grade 5s how to make a film, and will then have them shoot their own films, all in one day. The goal is to have the films edited in time for the **Richview Film Festival**.

The Grade 12 (IDC 4U1) students continue to build a foundation of knowledge in preparation for possible post-secondary studies in the field. They will also engage heavily in the formal filmmaking process generating scripts and storyboards, while also learning how to build a narrative using the latest in digital film and editing technology. Recently, the IDC class collaborated with the Writer’s Craft class in the production of a conversation driven short film. These films will be the backbone for the **RCI Film Festival**, which will once again be held in early Spring.

MODERNS DEPT.

On Friday, February 27th, Richview's Hispanic Club organized a Spanish Fiesta, complete with Churros, Spanish Rice, Empanadas, Nachos and fancy umbrella drinks. The students also danced to Latin music and participated in a limbo contest. The Fiesta's Spanish flavour warmed Richview on a very cold February day! Muchas gracias to all the parent volunteers! It was Ms. Fontes' last day before starting her Maternity Leave. What a wonderful send-off and we wish her all the best.

The **Grade 9 Extended and French Immersion** students as well as **Grade 11 and 12 Core, Extended and French Immersion** students have been busy preparing and presenting their speeches, known in our classrooms as *discours*.

Students with the top speeches will participate in the school-wide French speech competition called the **Concours d'art oratoire** on Monday, March 9. The winners will move on to the City Finals, and from there, to the Provincial Finals in May at Glendon College.

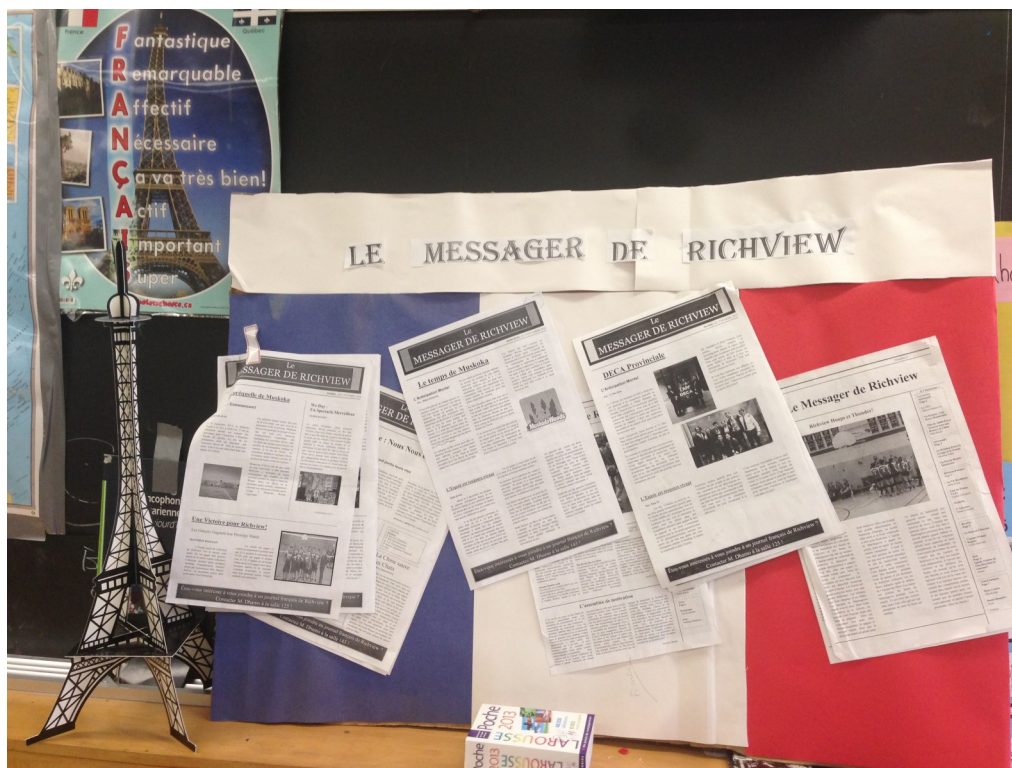
On February 23rd, Mr. Dharmo's, Ms Couvreur's and Ms. Legault's **Grade 10 and 11** students attended a screening at Cinefranco, Toronto's French Language Film Festival. **Les tribulations d'une cassière** is a film that portrays the challenges facing young people struggling to get by in France today. Students enjoyed the opportunity to experience authentic French cinema.

Le Messenger de Richview, our school's French language newspaper, put out its third edition. Interesting and well written articles by a variety of students, covered a broad range of events from school club activities to provincial and world events.

On March 29th, Mr. Dharmo is taking his **Grade 11 extended French** students to **École secondaire Étienne-Brûlé** to see a play presented by francophone drama students. The play is the classic comedy by Moliere called **le Medecin malgre lui**.

Our extended French students are looking forward to getting a slice of authentic French culture organized by members of Toronto's French speaking community.

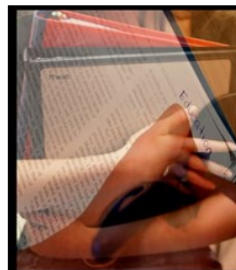
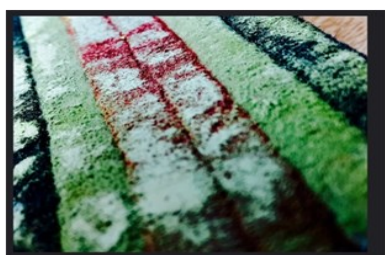
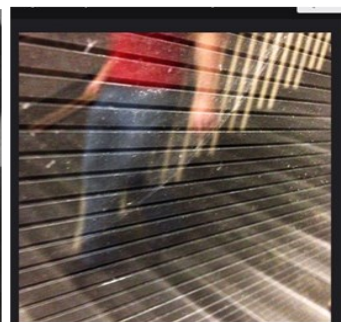
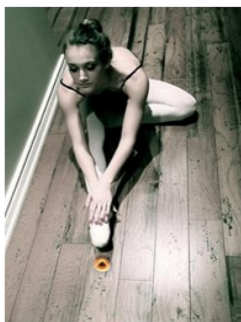
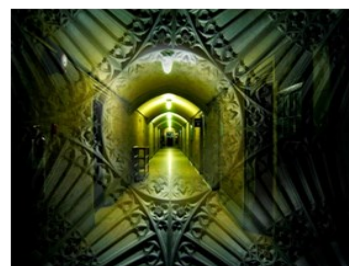
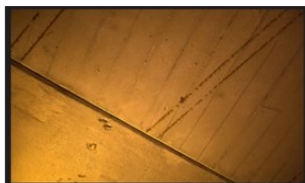
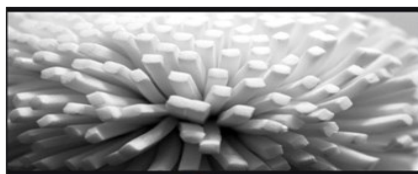
Eurotrip - March 11th – 22nd, Mr. Nunes, Ms. Niehaus and Ms. Cardoni are taking 28 students to Holland, Belgium and France. Their itinerary includes visits to Bruges, Paris and the battlefields of Northern France. This trip is the result of nearly 18 months of planning. Richview's students are extremely excited. Bon voyage!

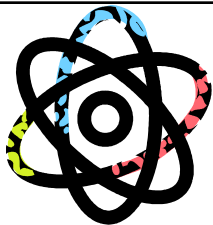


PHOTOGRAPHY

Grade 12 Photography

These images were conceived and photographed by students in the Grade 12 program. They range from examination of non-schematic/abstract subject matter to narrative pieces. All images are created, not taken.



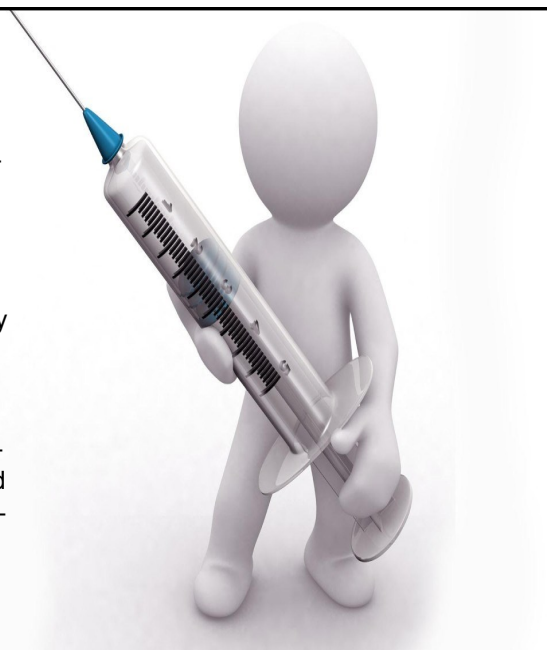


SCIENCE DEPT.

This year secondary schools across Ontario are formally rolling out our STEM focus. This initiative is designed to develop students' 21st Century Learning Skills and to promote pathways within the fields of Science, Technology, Engineering and Math. This year our focus has been on teacher training. We are developing our strategies in integrating the four areas of STEM within our lessons in a manner that emphasizes higher thinking skills and problem solving of real world scenarios.

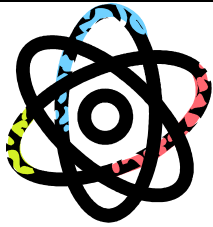
Example of a STEM lesson:

Grade 12 biology students were asked to build a cheap, small container out of every day materials to keep vaccines cold on the last leg of their journey in our world vaccination program.



In addition, we have been partnering with external organizations to deliver lessons supported by individuals with technical expertise. Thus far, two of our Grade 9 general science classes and two of our Grade 12 biology classes have worked with the Toronto and Region Conservation Authority to conduct water quality analysis on the Humber River in Etienne Brule Park. Their investigation suggested that the water quality of the river was fairly good except for its oxygen content and temperature.

Our Grade 11 biology students followed the TRCA study with a day-long collection and analysis of the benthic organisms at this site with EcoSpark. Based on the biodiversity of organisms that they collected, they confirmed that several parameters of this site are good but that there are a number of indexes suggesting that the water quality is still impaired. The data collected by the Grade 11s has been uploaded to a central database that the city can use to shape their future environmental stewardship plans for our watershed. Overall however, our students' investigations suggest that our City's environmental stewardship plans have been improving water quality in our area.



SCIENCE DEPT.

Finally, a couple of our Grade 12 biology students helped us run an insect collection trap for the Biodiversity Institute. Our collection helped scientists to assess the current biodiversity of the area and in the process, we added 2 new species to the international DNA Barcoding Database!



As part of our STEM initiative, we have also been seeking and promoting opportunities for students to pursue career-focused training in various STEM disciplines. Earlier this year, several of our Grade 12 biology students attended a training session on pursuing a career in Medicine with SickKids. Later this year, two of our Grade 11 biology students will be attending a day on Stem Cell Research at McMaster University and five of our Grade 9 and 10 general science students will spend a day on research within the Medical Field at SickKids.

