

Rockford School Council

rockfordschoolcouncil@gmail.com Twitter and Facebook: @rockfordcouncil

Minutes for Wednesday, June 2, 2021

Time: 6:30

Attendees: 7 virtual participants including Thane J, Monica O, Delia J, Alissa P, Natasha A, G Haykaz, Rebecca S., Kerry-Ann W., Mozhgan, Chris M., Matt,

Regrets: Anna K, Kate B, Ivana LM

1. Welcome

Delia welcomed everyone, and the Council introduced themselves.

2. Introductions

3. Approval of Minutes from May 4, 2021 meeting

Motioned by Natasha Anderson and seconded by Alissa Park. Minutes were approved, and will be posted on Rockford website.

4. Principal/Vice-Principal's Report – Mr. Jovanovich and Ms. O

Year End Review

- Appreciate the collaboration support of students, community and staff
- We appreciate Council's ongoing support
- The Dance Day was a really fun day for all – thank you
- Students had many accomplishments and we are proud of them
- The students and staff successfully moved into in-person learning while supporting Health and Well-Being, and the students transitioned to each learning platform at the direction of Public Health
- We collaborated to learn, and we had our virtual fun and spirit days – thank you all

Report Card

- Please keep communicating with your child's teacher and keep informed of your child's progress
- Report Cards go home on June 25 (Friday)

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Elementary Summer School

Our elementary summer school program focus is to close the achievement and well-being gap and to continue student engagement into July. Programs for students in Grades 3 to 8 will be delivered.

French programs will also be available for students currently in a French Immersion or Extended French Program. Remote synchronous learning will be offered. There is a possibility that learning may move from remote learning to in-class learning environments in accordance with the ongoing guidance of the Ministry of Education. Registration is online and is currently open to the public. More information is available at www.tdsb.on.ca/summer.

International Languages Elementary/African Heritage

The International Languages Elementary/African Heritage Program offers language classes to students Kindergarten to Grade 8.

More information is available on www.ileprograms.ca.

Community Programs

Adult General Interest courses will be offered in July to continue to engage with existing learners, while increasing the presence and awareness of Learn4Life programs to new learners. Registration will be available through our website at www.learn4life.ca.

Equity PLC

June is National Indigenous Peoples History Month

During the month of June, people across the country mark National Indigenous Peoples History Month in recognition of the rights, histories, contemporary realities and extraordinary achievements of Indigenous Peoples in Canada. The unique cultures and perspectives of First Nations, Métis and Inuit communities are celebrated nationally and locally.

On June 21st, the TDSB also recognizes National Indigenous Peoples Day. June 21st is a day of significance for many Indigenous Peoples in the country we call Canada today. It marks the day when the Sun is closest to the Earth. It is the longest day of the year and the shortest night. Many First Nations, Métis and Inuit peoples celebrate Summer Solstice. It is a time that reminds us to remain grounded, humble and appreciative. It is usually celebrated by coming together with family and community for a feast, although ceremonies and

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traditions are being marked in different ways this year due to the restrictions of the COVID-19 pandemic. Traditional foods are an important aspect of the feast as they signify connection to the land and animals.

Learn more! www.tdsb.on.ca/IndigenousEducation

Graduation

- Grade 5/6 at 1 pm – 28 June
- This may change with the Government announcement

5. School Council Update

a. Online Bingo

- We were supposed to host this event yesterday, but Council still needed to figure out the logistics.
- Natasha did all the research, and shared them with Council.
- Council will look into starting this event in September 2021.

b. Namaka Bottle Fundraiser

- Fundraiser is still continuing. The samples of bottles were presented during the meeting.
- This event will run till June 11th and Council gets \$5 per bottle sold.

c. Paul Davis – Online Safety – interest follow-up

- It cost \$900 for a presentation during day for students and night for parents.
- Council to inform this to parents at the beginning of school year and plan for a presentation in the early fall.

d. Outdoor meeting/graduation parties

- Grad committee – this is still in the planning phase and will be assessing how to operationalize.

6. Planning for Next Year

- Council to look into online bingo, Paul Davis, bottle fundraiser.
- Pizza night at home can be an event and the Council gets certain percentage of the money.
- School to be more engaged with the parents, community involvement and also the businesses.
- Food trucks and school fair are additional events to explore.

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7. Questions & Answers

Q1: What planning has or will be established for children to catch up on subjects?

- Rockford PS SIP focuses on Literacy, Numeracy, Well-Being and Equity
- Student work / diagnostic assessment set a base-line for the PLCs
- Teacher professional learning is centred around our planning goal to improve student achievement in literacy and numeracy
- The teachers engage in professional learning that design a series of lessons to improve student learning / over a few weeks
- The teacher centre their learning and interventions on the student work expected outcomes
- The teacher moderate / with student names removed to assess the efficacy of the lessons
- Next instructional lessons are developed based on the student work and the cycle is reengaged to improve the students' learning

Q2: Can teachers and staff discuss what plans are in place to address the mental health issues of children caused by lockdowns in the upcoming school year?

Rockford PS has a Well-being PLC

6 Step Healthy Schools Certification Process

- OPHEA stands for Ontario Physical and Health Education Association

Step 1 – Establish Your School Team

- Bring together members of your school community to form your school team.
- Educate the members of your team about the healthy schools approach and process steps.

Step 2 – Assess Your School Community Needs and Assets

- Working with your school team to better understand the needs and assets of your school to help inform what health topic should be your focus for this school year.
- School needs are determined by collecting/locating data (e.g., from surveys, focus groups, interviews).

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Step 3 – Identify Your Priority Health Topic

- Select a priority health topic to focus your activities on during the rest of the school year

Step 4 – Develop An Action Plan

Step 5 – Take Action and Monitor Progress

Step 6 – Celebrate and Reflect

- TDSB is offering virtual counselling hours offered by professionals:
<https://www.tdsb.on.ca/In-Person-Learning/Resources-During-Covid-19>

Q3: SCHOOL MENTAL HEALTH ASSIST

Principle 2: Tiered intervention – The Aligned and Integration Model (AIM)

A multi-tiered system of support is an effective way to organize school mental health activities. We follow an Aligned and Integration Model (AIM) for our system of support in Ontario schools.

Tier 1: Good for all

Mental health promotion for all students

All students benefit from everyday mental health promotion. Teachers, administrators and other school staff work together to create caring and inclusive schools and classrooms. Support is part of regular class and school activities. At Tier 1, we:

- Welcome –we create social and physical environments where students feel they belong
- Include – we create opportunities for student engagement in mental health activities and school life
- Understand – we build our mental health literacy and get to know our students
- Promote – we embed mental health literacy within teaching and learning
- Partner – we work with parents, students, community and each other to provide a circle of support for students

Tier 2: Necessary for some

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Preventive interventions for students at risk

Some students may require additional support. Our Social Worker in the school or board become involved to support the student and supplement the support provided in the classroom.

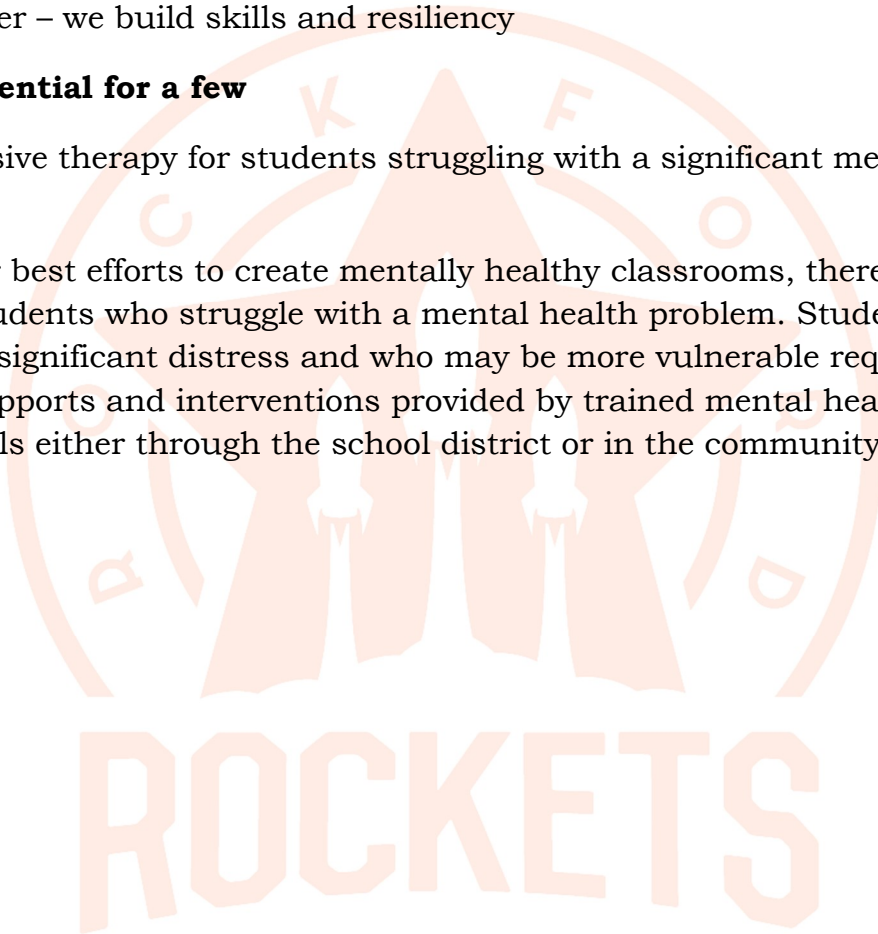
At this second level, we:

- Prevent – we provide early intervention services
- Support – we offer ongoing classroom support
- Bolster – we build skills and resiliency

Tier 3: Essential for a few

More intensive therapy for students struggling with a significant mental health problem

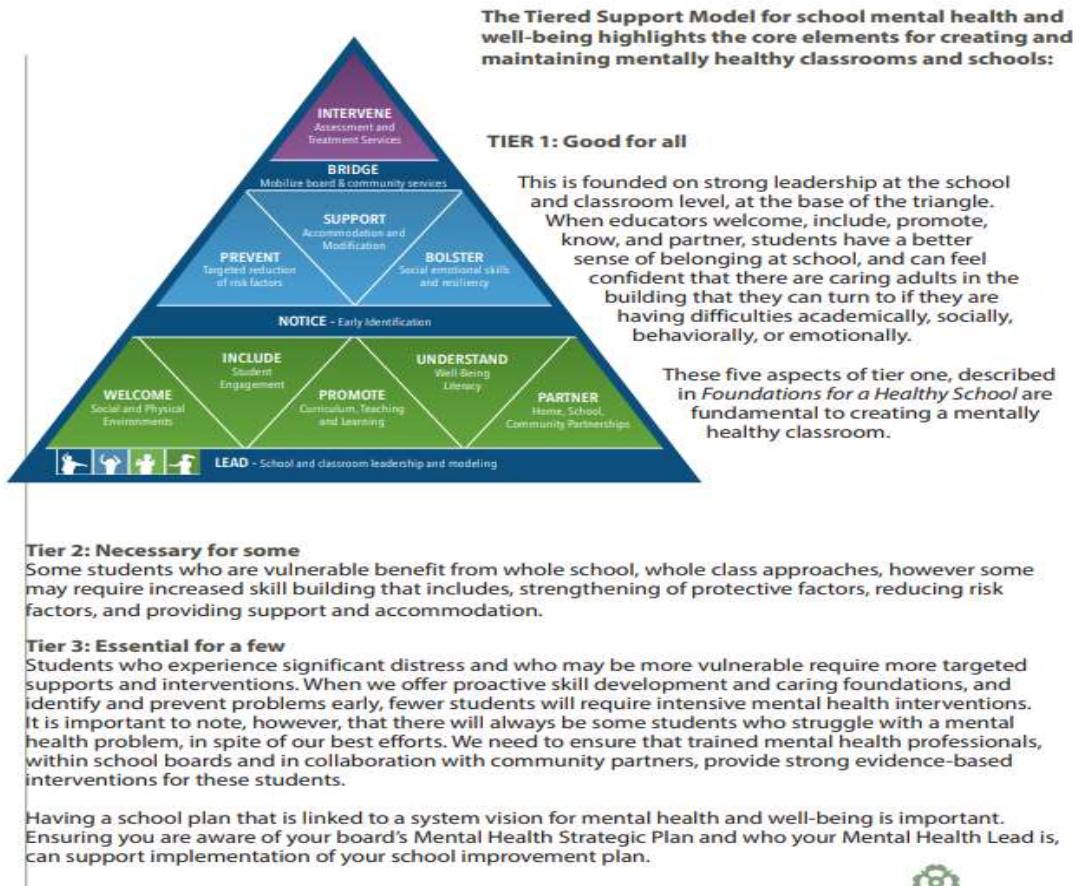
Despite our best efforts to create mentally healthy classrooms, there will always be some students who struggle with a mental health problem. Students who experience significant distress and who may be more vulnerable require more targeted supports and interventions provided by trained mental health professionals either through the school district or in the community



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Think in Tiers

Q:

Q4: Can you please comment on your understanding of teachers unions actively working to support closure of schools back in April and ETFO hiring doctors

I am not aware and will forward to concern to ETFO.

We work under the policies and procedures of the Board and Ministry.

Q5: School Council Processes

- to be sent to all parents through Messenger and School News **letter**
- School Councils A Guide for Members – Ministry
 - Rockford School Council Bylaws
- Parent Involvement Advisory Committee (PIAC) links
- Elections processes are all outlined on the Council Bylaw

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Q6: COVID-19: Vaccines

- TPH Guidance
- <https://www.toronto.ca/home/covid-19/covid-19-protect-yourself-others/covid-19-vaccines/>

Q7: School starts on September 9

<https://www.tdsb.on.ca/About-Us/School-Year-Calendar/2021-22-School-Year-Calendar>

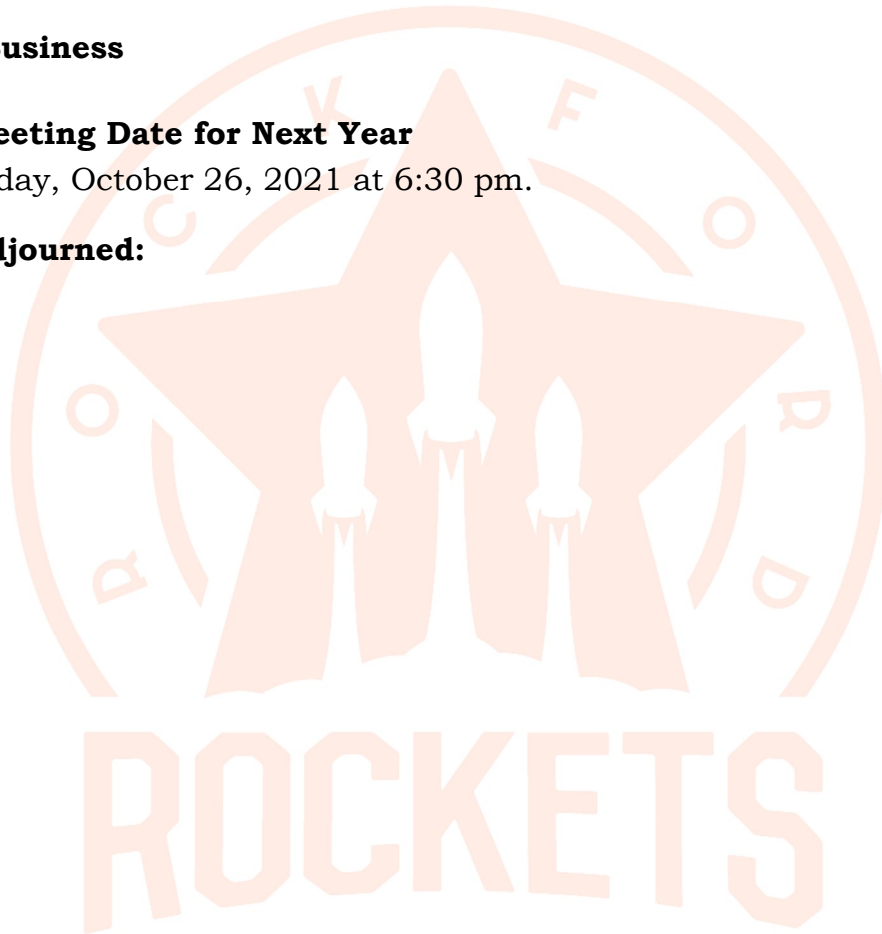
8. Other Business

9. First Meeting Date for Next Year

- Tuesday, October 26, 2021 at 6:30 pm.

Meeting adjourned:

8:18 pm



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