Minutes for Tuesday, May 4, 2021

Time: 6:30 pm

Attendees: Delia J, Janet R, Kate B, Thane J, Monica O, Alissa P, Ivana LM, Narie JH, Reena K, Beverly F, Matthew P, Kerry-Ann W, Sandra B

1. Welcome

The executives introduced themselves and the meeting attendees were all invited to introduce themselves as well.

2. Approval of Minutes April 7, 2021 meeting

Motion – Ivana, Seconded – Kate, All – Approved. Minutes will be posted on Rockford website.

3. Graduation (15min)

a. Spiritwear- for FI grade 5 and English grade 6 (Virtual students included)

- i. Shirt will cost \$25 (incl. taxes)
- ii. Grad meeting held this week with teachers and support teachers
- iii. Idea is to provide a hoodie as a gift to graduates and putting everyone's name in the back- hoodie, to be subsidized by School and School Council
- iv. School budget covers \$850. Want to ensure this is ongoing line item going forward.
- v. School Council will cover the rest of the cost= \$1,650
- vi. Will the School Council want to add the line item to help cover these costs? Proposal-\$15/student

b. Event-virtual ceremony on June 28th, webinar

- i. Teachers to give a speech, no awards this year
- ii. Possibly a zoom dance- teachers to look into this
 - 1. Average cost is \$15/student
 - 2. Dance (\$550)+ illusionist (\$100)- Possible Vendors: Superfly
- iii. School would cover the cost of the event
- iv. In 2019, graduates went to the zoo. Don't have the details on the financials and what was subsidized.

Fundraising – Kate Borg Chairperson - Delia Jarczyn Members Without Portfolio – Ivana Lukic-Miloloza, Anna Kornits, Natashia Anderson, and Alissa Park

4. Principal/Vice-Principal's Report - Mr. Jovanovich and Ms. O (15min)

School Staffing Committee

- School Staffing Committee started deliberations
- Each year, the Committee's role is to make recommendations regarding the organizational model of the school, instructional periods, the instructional day, and the selection of specialties
- School Superintendent in turn reviews the report and provides final approval
- Primary Class Size caps will apply to all to Grades 1 to 3 classes

Best Practice

- Maintain flexibility in JK/SK registration
- JK/SK classes should be combined
- Grades 1-3 classes must be created according to the Teacher Allocation Sheet provided
- Group classes to maintain as much flexibility as possible so that September realignment is minimal
- Combining classes maximizes flexibility and helps to balance out class size
- When combining grades, a minimum of four students from a grade must be present

Proposed Organizational Model for 2021-2022

- Our Staffing Committee will propose an organizational model for the school to the Superintendent
- This model will be the tentative organizational model for the upcoming school vear
- This model will remain tentative right up until the end of the first month of the new school year as we are required to meet Ministry demands through reorganization (if necessary)

Student Placements

- Student placements are decided by our Placement Committee
- The Committee consists of the sending teachers, receiving teachers, specialist teachers and administration

- Members of the committee follow the school's placement guidelines and have the best interests of the children in mind
- The following are examples of our guidelines used by staff when placing students into next year's class groupings.
- Guidance:
- Academic Strengths and Academic Needs
- Social / Emotional Strengths and Needs
- Class size
- There may be personal information that is unknown to the school staff that may affect the child's placement
- This might include family changes, recent learning assessments or medical situations.
- If you wish, please confidentially share this information with your child's present teacher by May 1
- Thank you for your cooperation in helping us to prepare for next year in a positive and productive way
- Please refrain from making grade or staff member requests
- These requests are not supported by the guidelines. Thank you.

Rockford Equity PLC

- Board focus on anti-racism, anti-Black racism, anti-Indigenous racism, anti-Asian racism, power & privilege
- Set tone that this is work is not optional, and that it is "heart" work
- Shared historical lens on anti-Black racism so staff have context
- Need to regularly check ourselves for bias and privilege
- Difference between "equality" and "equity"
- Difference between "intent" and "impact" systemic oppression, microaggressions
- Importance of understanding student identities
 - Culturally relevant and responsive teaching
 - Understanding of how power & privilege affect one's reality—one person may interpret / experience the same situation very differently from another person
 - Understanding of how our cultural / implicit biases affect our teaching programming, resources, lower expectations, special education / streaming, relationships with families
- Next steps...
 - Stopping / Intervening, Naming & Knowing
 - o PR 728 Reporting

Rockford School Council

rockfordschoolcouncil@gmail.com Twitter and Facebook: @rockfordcouncil

Toronto Public Health - COVID-19 Infection Prevention

- This is a very important update about the status of in-person learning at the TDSB. Toronto
 Public Health (TPH), has just announced that all schools in Toronto, including those at the
 TDSB, will be closed to in-person learning as of Wednesday, April 7, 2021 and remain closed
 up to and including Sunday, April 18, 2021.
- This TPH order is being made under Section 22 of Ontario's Health Protection and Promotion Act in an effort to slow the spread of COVID-19.
- Rockford PS is continuing with learning online
- 14 Lab Positive COVID cases at Rockford PS

Rockford PS - Timetable and Schedule

The students and teachers will follow the same:

- -attendance routines
- -daily schedule
- -rotary subject schedule
- -remote Learning Timetable

Time	Period
9:10-9:50	
9:50-10:30	
10:30-10:40	Recess
10:40-11:20	
11:20-12:00	
12:00-12:40	Lunch
12:40-1:00	
1:00-1:40	
1:40-1:50	Recess
1:50-2:30	
2:30-3:10	

5. School Council Update (20min)

a. Spiritwear results

- i. 50 products ordered. Top sellers were shirts and hoodies.
- ii. There was no opportunity for parents to see the product this time. This is as low as prices would be as we didn't include any fundraising.
- **b. Online Bingo** Natasha is not able to attend this meeting. Still researching different platforms. Decided to do it with a physical bingo card. Need to order the product, publicize it and figure out how to do. Need a couple of volunteers to decide who will host the event and call out the numbers.

c. School-wide spirit days:

- i. need to keep kids engaged and their spirits up-
- ii. Ideas presented: crazy hair day, class imposture identified (version of "Among us"), pajama days, color days
- iii. Will work with primary grades, harder with older grades.
- iv. Put forward to the teachers and see if they are interested. Add to staff meeting agenda on Thursday.
- **v.** Potentially create it as a class competition.

d. Online Parent/Student Safety Presentation

- i. Safety presentation on online social media.
- ii. This is a \$900 package (Pauldavis on Facebook and Twitter)students during the day and parents in the evening. Webinar that school would host during the day for grades 4-6.
- iii. Available in June 14th 22nd
 - 1. 60min including Q&A for kids (zoom call school to schedule)
 - 2. For parents: 6pm to 8pm
- iv. Student Council to solicit interest for June session.

e. Budget request - topsoil

i. Initial ask was for the School Council meeting to review if can finance. This will now be paid by the School Board.

6. Questions & Answers (10min)

- i. Namaka water bottle initiative-looking for Kate to take this over. If we are not able to do it this year, we'll do it in the fall.
- ii. June 4 PA day- Yes
- iii. June 29th is the last school day
- iv. Will Gym teachers be taking kids outside given better weather in virtual school- not all kids will have the opportunity to go outside. Teachers encourage kids to go outside during the breaks.
- v. School photos- will not be done for this year due to COVID19.
- vi. Evaluated according to curriculum. Teachers do diagnostic work and move forward. Looking at DRA schools and comparing them to the beginning of the year and the final. Older students are using AlphaJan and Cassy- challenge has been the systemnot a mass predictive tool for mathematics.

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vii. TDSB is offering summer school and will be all virtual. Some sites are still open. Summer school is free.

7. Other business (5 min)

i. School board has sent the memo out- how the kids will come back to return things that belong to school and what they left behind. School wants devices to be returned back to school to prepare for the fall (unless kids are continuing with the summer school).

8. Next Meeting Date (2min)

a. Wednesday, June 2 at 6:30pm

Meeting adjourned: 8:27pm

