

Rockford School Council

School Statement of Needs (SSON)

Academic Needs of Rockford PS:

- A principal who values diversity in curriculum - including science, technology, music, and art as specialized programs
- Strong support for special needs education, including learning disabilities and mental health issues, and encourage staff to seek professional development in these areas
- Focus on literature development
- Interest in maintaining the French immersion curriculum
- Team-building techniques
- Interested in supporting fundraising and enhancements to the school
- Able and willing to introduce and implement age-appropriate technology and software
- Boost equality and develop functionality within a multicultural environment
- Facilitate the development, communication, implementation, and evaluation of quality learning to enhance excellence and equality in all subjects
- Implementing tutoring between peers or older students with the use of technology
- Interested in providing extra-curricular activities that aid in the development of sciences and mathematics

Community Needs of Rockford PS:

- A principal who can continue to grow and adapt their leadership skills to the ever-changing circumstances
- An individual who will work with, support, and encourage the School Council
- A principal with strong experience with anti-bullying, who will work with the children, staff, and parents to address ongoing issues (verbal and physical)
- A leader who will motivate their staff to not judge what they do not fully understand and who will enable staff to better educate themselves
- Someone who is an active presence at the school, and visible and available to both parents and students
- A principal who actively participates in implementing a routine of safe pick-ups and drop-offs at the school, including better ways to facilitate pick-up/drop-off, and encouraging the public to drive safely in the school community
- A principal who rewards their students, staff, and community for excellency in kindness
- A principal who actively engages their community with kindness and enthusiasm
- A principal who will provide equal opportunities to all the students and staff and encourage each person to help the others around them
- A principal who will provide the tools or knowledge to aid in self growth, and engage their community with the development of programmes that teach diversity and tolerance
- A principal who takes care of their staff's emotional needs and is responsible for a positive-energy environment for the staff
- Experience and willingness to interact with parents whose first language is not English
- A principal who leads in engaging their community and provides a welcoming ground for all beliefs, cultures, religions, and ethnicities
- A principal who seeks to create an environment for the students at Rockford where they feel not only safe and educated, but also engaged, appreciated, and that school is a place where they can enjoy their time and create memorable experiences